



Comet 1984

STEPHEN F. AUSTIN HIGH SCHOOL
was recognized by the
United States Department of Education
as one of the eighty
OUTSTANDING HIGH SCHOOLS
in the
UNITED STATES OF AMERICA



LABORIOUSLY DRAWN,
COLORED, HAND
WRITTEN AND
CONCEIVED BY:
WILSON AYRES

FOR SURE, DOT!
IT WAS IRREVOCALLY
AWESOME! EESH,
BUT DO I DREAM
AT THE SIGHT OF
THOSE HUNKS!

HEY, LISTEN TO THIS ONE:
AS A HOBBY, DO YOU:
A. FLAG GATHERS
B. SLICK POTATO SKINS
C. COLLECT PLUS
D. OTHER

WELL, MS. MCGEE,
WHAT DO YOU
THINK?

WELL, MR. KINK!
I THINK WE HAVE
A GOOD DEAL
GOING HERE

I HATE ABSENCE POLICIES!

AISD

YOUR
RIBBON
NOT GONNA
USE THAT
KINK, ON
ME, EH, BUD?

HEY, WAIT!
THAT'S NOT
IN THE
SCRIPT!

AH, SOFT/WHAT
LIGHT IN YOUR
WINDOW BREAKS?
-IT IS JULIET, WHOSE
BODY IS MINE TO
FONDLE FOR
AS LONG
AS.....

WHY NOT
JOIN INDUSTRIAL
MEDIA?

VOCATIONAL
EDUCATION
PUTS GREEN
IN YOUR
EYES!

AH, MCGART?

LIBRARY

AND ERIC SAYS,
"HOLA LOUISIANA QUE TAL?"
AND LARRY SAYS,
"HUGO BEN, Y TU
TU"

OH, GREATER
SPANISH TEACHER
IS A
SCHIZO
PHRENIC!

GIVE
MONEY!!

ALL I SEE IS JUST A
BUNCH OF SQUEIGLY
LINES.....

AND THE QUADROONAL
GONKOID INTERSECTS
WITH THE PLODS SURE!
WHICH BISECTS THE
ANGLE MIDPOINT
YOU KNOW, A
TRIANGLE

CAN I
TAKE YOUR
TRAVE

ONLY RULES,
DUDE

HARUM!
HOW DISTURBING!

HAVE YOU EVER
WONDERED
IF LIFE IS
JUST A PIECE
OF PAPER AND
WE ARE MERELY
PICTURES ON IT?

HOW PROFOUND

GADZOOKS! THE RARE
5-WINGED FIREANT
BUTTERFLY, GONKUS
SUFFUS! NOW I CAN
COMPLETE MY
BIOLOGY III
PROJECT!

UH, ER
AM LET
ME BE THE
FIRST TO
WELCOME YOU
TO OUR
FINE SCHOOL

FINISH

HAPPY
MIDGET

SEEBZ, IT SURE IS
BRING HERE IN
THE CORNER

OH, THERE IS A SCHOOL
KNOWN TO ALL AS AUSTIN
THAT IS SITUATED IN
WHERE PENGUINS LIVE
AND IN THIS MASSIVE
MADE OF STEEL AND
THERE DWELLS ALL OF
THE AUSTIN HIGH ELI
And among all of the
-You'll find a variety
of different types
And this line does
And on this page
which you either
You'll find cartoon
From every cast
-BUT PERHAPS THE MOST
FOUND IN ALL OF THEM
IS THAT THE ARTIST
HE DREW THE WHOLE

THIS STORY
CAN DRAW
A PLOT HE



SI, ES BUENO PORQUE PARA EL SQUIGGLY DE NACHO DIA.

WHY WE ARE CLASHING... MY FAVORITE CLASH!

GOVERNMENT

OK, FIRST WE MEMORIZE THE CONSTITUTION, THEN THE BILL OF RIGHTS AND A COUPLE OF DICTIONARIES...

OR AND BY THE WAY... LISCENSE & OZASH, YOUR CAR IS ON FIRE IN THE PARKING LOT...

LET IT HENCEFORTH BE KNOWN THAT THIS MASTERPIECE OF ART IS DEDICATED TO...

COMPRENTICE, WHO ARTHEM KICKED THE ARTIST'S BEHIND INTO GEAR SO HE COULD FINISH THIS!

SCULPT.

A

4

AS HIGH WIN LAKE FLY DING CRETE STUDENTS...
STENTS HERE
OPLE MYME
D IN YOUR YEARBOOK
T & STOLE
F MANY PEOPLE
ARTLING THING
ENAGETIC
SNY PAID FOR THIS
MINE THING FOR FREE...

YES, FOLKS! THAT'S RIGHT! 1984! SO PULL OUT ALL OF THOSE GEORGE ORWELL SOKES AND PARTY! --YESSIK!

ALWAYS AT LEAST ONE BLIND OPTIMIST IN EVERY SCHOOL...

NAH, ARCHERY'S NOT DANGEROUS!

HII IM YOUR RECURRING NIGHTMARE! REMEMBER ME?

HEY, YOU HIPPE! DON'T YOU HAVE A CLASS RIGHT NOW?

GO AUSTIN!

GOAL TIME DOOPS!

SEEZ, I HATE IT WHEN MY LOCKER GETS STUCK!

OH, MIFF, I'M SO FRIGHTENED TO DEATH!

WHY'S THAT DADDYBLASTED MORNING?

SHI WHITNEY SAID SHE WAS GOING TO KISS ME, SO I SNOKK IN FROM BEHIND!

IT'S OK, MY LUV, REMEMBER, IT'S ONLY A YEARBOOK SAYSHEET...

I'LL REMAIN FUNKY IN THE PRESENCE OF THE RAP MASTER, Y'HEAR?

HEY, CAN YOU SIGN MY YEARBOOK?

WUOT NOW THAT'S IRONY!

COKE

GOODYEAR

WENT

SIGH WHAT A LIFE WAITING TO STEAL SOME KIDZ QUARTER

GOSH! I'M THE ONLY PERSON IN BLACK AND WHITE ON THIS WHOLE THING!

OH, HOW ABOUT, UH, 3 MEMB'S, 5 THREE MUSKETEERS, 7 PAX OF STARBURSTS, 12 SNICKERS AND A CASE OF MILKYWAYS... OH, ARE PENCILS EITHER STUDENTS OR NOT?

I'D LIKE TO GIVE ALL YOU FOLKS A BIG HUGGY FROM THE SEA RED JACKETS...

TARDY AGAIN

BRRRRRRRR

40°

AH, YES! AMERICAN HISTORY IS A FASCINATING STUDY!

THE 97

I NEVER COULD UNDERSTAND WHAT DEBATORS ARGUE FOR...

YALL WATCH OUT FOR THE WORD OF THE DAY Y'BETTER WATCH OUT 'COS IT'S RAPPIN YO'WAY AND IF YOU CANT DISCOVER ANY MEMORIES IN YO'MIND JUST LIFT UP THIS PAGE AND A YEARBOOK YOU WILL FIND...

LOOKY!

WUOT NOW THAT'S IRONY!

COKE

GOODYEAR

WENT

SIGH WHAT A LIFE WAITING TO STEAL SOME KIDZ QUARTER

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Volume 88 - Stephen F. Austin High School - 1715 West First Street - Austin - Texas - 78703

Comet 1984

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The Comet is the yearbook of Stephen F. Austin High School, 1715 West First Street, Austin, Texas 78703; telephone 512-474-1742.

The Comet is a member of the National Scholastic Press Association which named it an "All-American Yearbook"; the Interscholastic League Press Conference which presented its Award of Distinguished Merit; and the Columbia Scholastic Press Association which presented the Medalist Award.

The 1984 Comet yearbook staff recognized its obligation to present the most comprehensive, thorough and complete coverage of the year possible by publishing a yearbook of professional magazine journalism quality. The Comet yearbook attempted to accomplish this goal of informing and reminding the reader by trying to produce the most accurate reporting possible of the SFA students and faculty, their lives and lifestyles, and the news and events that occur during this academic year. The staff determined what would be covered on the basis of newsworthiness and historical significance and the staff also determined how each subject would be covered based on the depth, scope, and breadth of each topic.

Seven hundred and fifty copies of the 1984 Comet were printed by Henington Publishing Company of Wolfe City, Texas. Typefaces used for page folios is Kaufmann Bold; and News Gothic Bold is used for the headlines while the body copy is Palatino Bold. The paper is 80 lb. enamel and the cover is designed on 150 point binder board.

Portrait photography and group pictures were taken by Dave Mosher of Varden Studios.

The Comet initially sold for \$21; extra copies after distribution will cost \$35. Advertising rates in this edition were \$125 for a full page; \$75 for a half page; \$65 for a third page; \$55 for a quarter page; and \$45 for an eighth of a page.

Special acknowledgements to John Sandidge, sales representative for Henington Publishing Co., and Dorothy London, account executive; to Assistant Principal Claire Breihan, Associate Principal Irma Novoa; and to our outstanding Principal, Jacquelyn McGee.

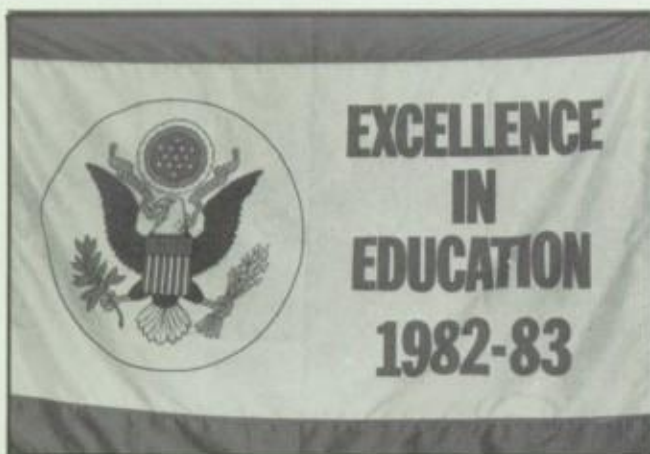
On the Cover: _____

The Austin High School seal was designed before 1900 and is based on the Great Seal of the State of Texas. Including the star of five points representing the Republic of Texas and the olive and live oak branches for strength opposed to fertility, the SFA seal contains the Latin Motto, "Mens Agitat Molem," which translates as "The Mind Stirs The Mass," meaning that a person's intellect will guide his actions. In 1953 the seal was

modified to include the words "Austin High School" in the place of "The State of Texas" around the outside of the star and with the motto beneath.

Endsheets: _____

These are the people and scenes of Stephen F. Austin as seen through the eyes of cartoonist Whitney Ayres, creator of the Lucky comic strip. His hand was put in traction after completing the extraordinarily work.



SFA: An Exemplary School!

Stephen F. Austin High School was recognized by the United States Department of Education as one of the Outstanding Schools in the Nation. During the academic year, Principal Jacquelyn McGee was invited to Washington D.C. by President Reagan to accept our recognition. The Department of Education held a school-wide assembly, and the Welcome Sign was placed in the front entrance hall of the building, to announce the academic honor.

pages 20-21



Austin High Journal

Korean Airlines passenger plane shot down by Soviets . . . The University of Texas Centennial Parade . . . Disqualification penalty . . . The U.S. Marine Headquarters bombed in Lebanon . . . S.F.A. 190th Birthday Celebration . . . "The Day After" . . . The 1984 Winter Olympics . . . Flu Epidemic . . . Controversial H. Ross Perot with more school days and hours . . . The death of Andropov . . . The Revolution of the Beatles . . . The 1984 Presidential Elections

page 10



Diversions

Variety of styles to be individual, unique or plain . . . The Police in concert at the Meadows . . . Spring Thing . . . Micheal Jackson's Thriller album . . . Maroon/Comet Poll . . . Interviews

page 22



Features

Elite Austin High leaders of the student body and organizations . . . Talented high school tennis and baseball stars . . . Foreign exchange students . . . Extracurricular achievers . . . Very Maroon awarded spirit leaders

page 32

Sports

Freshman girls Volleyball team take City Championship . . . Both boy's and girl's Tennis teams won district round robin tournaments with undefeated seasons . . . S.F.A. Basketball had it's ups and downs . . . Track and Cross Country teams possessed high placements in district meets . . . Varsity sluggers hold top rankings . . . Varsity Football had an unpredictable season

page 78



Performing Arts

The Marching Band won first place in Division contest . . . New male cheerleaders promoted newfangled spirit . . . The reorganized Red Jackets won Sweepstakes and was honored in National Drill Team selections . . . The Red Dragons present production of "I Remember Mama" and "Gory Stories" . . . Orchestra won Sweepstakes at UIL Regionals

page 112

Contents

Timeline	4	Sports	78	Group Pictures	154
Austin High Journal	10	Performing Arts	112	Ads	182
Diversions	22	Senior Activities	124	Senior Credits	190
Interviews	30	Seniors	128	Awards / Honors	192
Features	32	Undergraduates	136	Index	198
Academics	40	Faculty	152	Closing	204

August 1983						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
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August

- Aug. 10 - Students received fall semester schedules in the mail.
- Aug. 26 - Freshman Orientation
- Aug. 28 - Rick Springfield in concert at Frank Erwin Center
- Aug. 29 - First day of school
- Aug. 29 and 30 - Vandalism reported in SFA east parking lot.
- Aug. 30 - Soviets shot down unarmed Korean Airlines passenger plane killing 269 people.

STUDENT SCHEDULE

PAGE 1182									
SCH NO 002 SCH NAME AUSTIN HIGH SEM-1									
STUDENT NO	STUDENT NAME	GR LVL	SEX	ADN NO	ADVISOR NAME				
2522704	POWELL ELEANOR B	09	F	349	SHELL				
PERIOD	COURSE NO	COURSE DESCRIPTION	DAYS	ROOM NO	SEM	TEACHER NO	TEACHER NAME		
1	1 4581	WORLD GEOG I	ALL	260	1	579	TREVING		04
2	2 2321	SPAN III	ALL	319	1	175	GILLIAM		03
3	3 1011	ENGLISH I	ALL	165	1	151	WILLIAMS		05
4	4 3311	ALGEBRA I	ALL	328	1	261	DISBROW		04
5	5 84129	TENNIS	ALL	LYN	1	020	SEHNE		01
6	6 4014	PHY SCI I	ALL	158	1	241	JENSEN		01

Student schedule



Soviets shot down KAL airliner Aug. 30

October 1983						
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October

- Oct. 2 - Alabama in concert at Frank Erwin Center
- Oct. 5 - ZZ Top performed at Frank Erwin Center
- Oct. 6-11 - Red Dragons' production of "I Remember Mama"
- Oct. 10 - James Watt, Secretary of the Interior, resigned.
- Oct. 10 - Comet Yearbook distribution
- Oct. 14 - Volleyball Assembly
- Oct. 15 - SAT testing in SFA cafeteria
- Oct. 19 - Styx in concert at Frank Erwin Center
- Oct. 27 and 28 - Staff Development days
- Oct. 21 - Lionel Richie in concert at Frank Erwin Center
- Oct. 22 - PSAT testing in Austin High's cafeteria
- Oct. 22 - Texas March for Peace and Justice - for a nuclear freeze - down Congress Ave. to a rally at Auditorium Shores.
- Oct. 23 - A suicide driver forced a bomb-laden truck into the United States Marine headquarters in Lebanon; U.S. invades Grenada killing 241 servicemen.
- Oct. 27 - Travis State School Halloween Carnival
- Oct. 30 and 31 - Red Dragons' production of "Gory Stories"



Nuclear Freeze March Oct. 22



Nuclear Freeze March poster



Marines killed in Lebanon Oct. 23



McGee at White House Sept. 28



Coach Harper

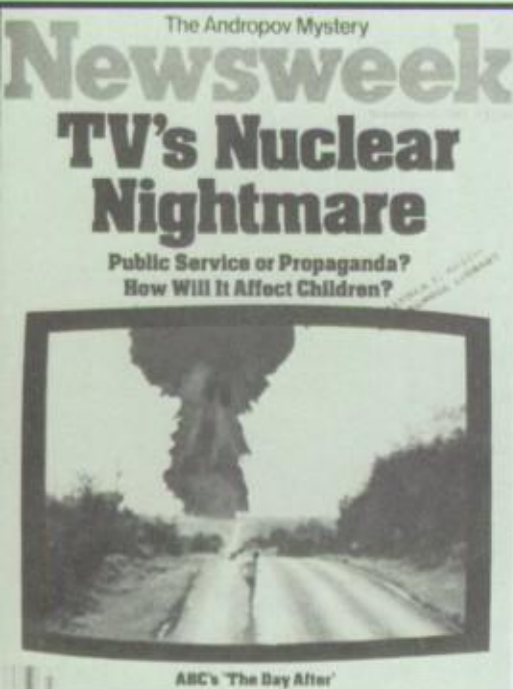


Centennial Parade Sept. 12

September

September 1983						
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- Sept. 5 - Labor Day
- Sept. 7 - First Fall semester Student Council meeting held in the cafeteria.
- Sept. 12 - SFA Band, Red Jackets, and students participated in the U.T. Centennial Parade.
- Sept. 15 - Underclassmen Elections
- Sept. 16 - Channel 24 Action News awarded the Varsity Football team with "The Team of the Week" trophy during the first afternoon Pep Rally of the year.
- Sept. 22 and 23 - Underclassmen pictures taken.
- Sept. 23 - Volleyball Pay Assembly
- Sept. 27 - Back To School Night
- Sept. 27 - Varsity football team's disqualification announced to SFA students.
- Sept. 28 - Principal Jacquelyn McGee went to the White House to accept Austin High's award for being one the top eighty schools in the nation.
- Sept. 28 - Steve Rambo of Channel 7 News presented SFA's story about being an exemplary high school.
- Sept. 29 - Whitney Ayres, Maroon and Comet artist, received a feature story in the Austin-American Statesman.
- Sept. 30 - Homecoming



ABC's 'The Day After' Nov. 20



Sting of the Police



JFK remembered



S.F. Austin's Birthday assembly Nov. 3

November

November 1983						
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- Nov. 3 - Stephen F. Austin Birthday Celebration was held during third period.
- Nov. 4 - Rick James in concert at Frank Erwin Center
- Nov. 5 - SAT testing
- Nov. 6 - Moody Blues in concert at Frank Erwin Center
- Nov. 7-11 - Pride Week
- Nov. 7-11 - Southern Association evaluates Austin High.
- Nov. 8 - District-wide tornado drill
- Nov. 9 - College Fair for Central Texas high schools at Frank Erwin Center
- Nov. 11 - Basketball Assembly
- Nov. 14 - Boys tennis team hosted a tennis tournament for the best high school players in Austin.
- Nov. 18 - Student Council sponsored 50's Day
- Nov. 19 - The Police in concert at the Meadows
- Nov. 19 - "Being with JFK" presented by ABC was shown as NBC-TV covered the same topic titled "Moment of Crisis - The events following the death of JFK"
- Nov. 20 - ABC-TV stunned America with "The Day After," a terrifying story about life after a nuclear war near Kansas City.
- Nov. 20-22 - "Kennedy - A National Experience" presented by NBC-TV
- Nov. 22 - 20th anniversary of the death of John F. Kennedy; Maroon published a full page retrospective on how the Kennedy assassination affected Austin High
- Nov. 24 and 25 - Thanksgiving Holidays
- Nov. 27 - "Being with JFK" re-ran on ABC-TV
- Nov. 29 - The University of Texas Chemistry Circus

December 1983						
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December

- Dec. 1 - City Council considered creation of Austin's new airport task force
- Dec. 2 - Reverend Jesse Jackson announced candidacy for Democratic Presidential nomination
- Dec. 2 - Basketball Pay Assembly
- Dec. 4 - President Reagan's Dept. of Health and Human Services gave up attempt to force federally aided birth control clinics to tell parents before prescribing contraception for teenagers under 18
- Dec. 4 - "Mediocrity in Education" by Trey Hailey, Maroon Co-Editor, appeared in Austin-American Statesman.
- Dec. 5 - Cabbage Patch Kid dolls declared most creative toys of 1983 by consumers group.
- Dec. 7 - SFA honored by National Office of Education for Excellence in Education at a school-wide assembly.
- Dec. 8 - Space Shuttle Columbia, a one billion dollar Spacelab, returned from 10 and a half days in orbit.
- Dec. 10 - Stray Cats in concert at Frank Erwin Center
- Dec. 12 - PSAT scores were given to test takers during a meeting in the Little Theatre.
- Dec. 13 - Presidential Commission on Drunk Driving recommends to Congress a Federal Drinking Age of 21.
- Dec. 13 - PTSA Open House
- Dec. 15 - Withdrawal of last 80 Americans situated in Grenada six days before President Reagan's deadline.
- Dec. 15 - The evening Madrigals Concert in the choir room
- Dec. 15 - VOE annual Christmas Open House
- Dec. 19 - Winter Vacation begins
- Dec. 21 - City of Austin reported with lowest nation-wide unemployment rate with 3.7% unemployed
- Dec. 25 - Christmas season plagued with weather extremes
- Dec. 31 - Reagan claimed progress on Lebanese peace



Ben Frishman, Santa Clause, and Mike Marek



Ed Small



Santa at SFA

February 1984						
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February

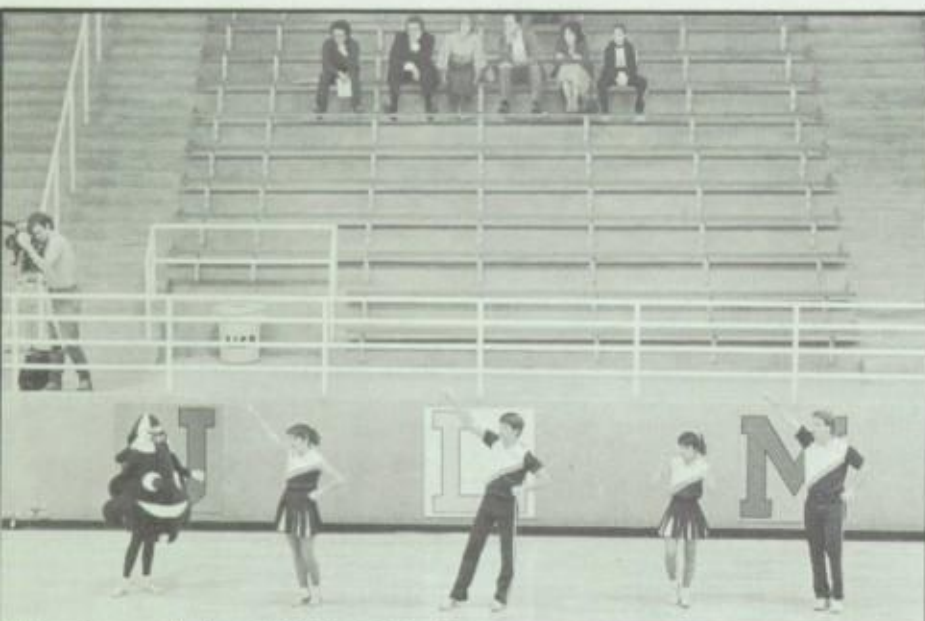
- Feb. 1 - February declared Afro-American History Month by the AISD Board of Trustees
- Feb. 3 - Space shuttle, Challenger, launched from Florida for "Buck Rogers Flight" to test space walk equipment
- Feb. 5 - Teacher pay raise proposed by the Select Committee with a career ladder on basis of job performance ratings.
- Feb. 7 - Twentieth Anniversary of Beatles' arrival in New York that began their musical conquest of America.
- Feb. 8 - Seniors held a skating party at Playland Skating Center
- Feb. 8 - The Austin city council began legal procedures to issue \$605 million in revenue bonds without voter's approval to continue payments for the South Texas Nuclear Project.
- Feb. 9 - The death of Soviet leader, Yuri Andropov
- Feb. 9 - The State Board of Education approved reforms to upgrade basic programs and increase high school graduation requirements starting in the fall of 1984.
- Feb. 10 - A live band played for the first time at the Sweetheart Dance.
- Feb. 10 - Duran Duran in concert at Frank Erwin Center
- Feb. 11 - For the first time in U.S. history, the space shuttle Challenger landed at the Kennedy Space Center in Florida. The landing followed a disappointing failure in orbit.
- Feb. 14 - Vocational nurse, Genene Jones was convicted of murdering a 15 month old Kerrville girl by injecting her with paralyzing drugs that stops breathing.
- Feb. 18 - New Soviet leader Kontantin Chernenko succeeds Andropov
- Feb. 20 - Select Committee on Public Education approved longer school year and smaller classes.
- Feb. 21 - TABS testing
- Feb. 21 - U.S. Marines officially began withdrawal from Lebanon.
- Feb. 22 - PTSA meeting at SFA in the evening
- Feb. 23 - A proposal won parent's and educator's support for restricting school related activities on or off campus that would require students to miss class time for more than three chances per semester.
- Feb. 27 - Principal Jacquelyn McGee was named Outstanding Woman Educator in Austin by Austin Chapter of the American Association of University women.



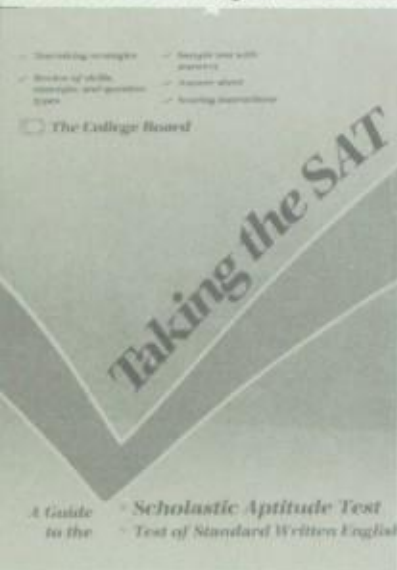
'A Hard Day's Night; Paul, Ringo, George and John



Drew Tate at Sweetheart Dance



Attendance during AISD basketball season



SAT Guide Booklet



H. Ross Perot

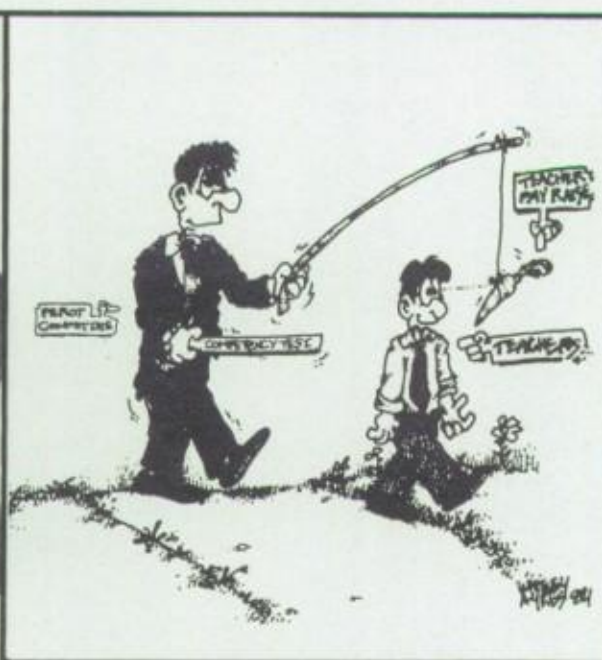
January

January 1984						
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29	30	31				

- Jan. 1 - New Year's Day
- Jan. 3 - Winter vacation ended
- Jan. 3 - New attendance procedures, using color-coded cards for each class period became effective for spring semester
- Jan. 5 - Teachers dismissed Seniors for a class meeting at 10:30 AM
- Jan. 6 - George Orwell's classic 1984 sold completely out all over the nation
- Jan. 7 - Reagan announced a campaign against "unruly behavior" in school and called for action against crime and violence in the classroom.
- Jan. 9, 10, 11 - National Education Association panel holds hearings in Austin on desegregated urban school districts, highlighting Austin's success.
- Jan. 10 - Nationwide survey found marijuana use among teenagers on decline within last 14 years.
- Jan. 12 - AISD revoked free-lunch privileges of 123 students as part of nationwide crackdown of school lunch program fraud.
- Jan. 13 - Bacteria from human waste found in Barton Creek for the first time in a year.
- Jan. 16, 17, 18 - Fall semester finals
- Jan. 19 and 20 Staff Development Days
- Jan. 22 - The Washington Redskins played the Los Angeles Raiders on Super bowl Sunday
- Jan. 22 - A Perot subcommittee recommended a longer school day for the future
- Jan. 23 - President Reagan's State of the Union Address
- Jan. 23 - Spring Semester begins
- Jan. 23 - Congress ruled that Marines remain in Lebanon for 18 more months
- Jan. 23 - Attorney General William French Smith resigned; Edward Meese III was nominated to succeed him
- Jan. 24 - Genesis in concert at Frank Erwin Center
- Jan. 25 - Fall semester report cards were distributed
- Jan. 26 - Flu epidemic slashes attendance
- Jan. 28 - SAT testing in the SFA cafeteria at 8:30 AM
- Jan. 31 - Seniors were called to be measured for caps and gowns in the cafeteria



Catherine Ramsey and Mike Calvo Editorial cartoon by Whitney Ayres



Cheerleader candidates for 1984

March

March 1984						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- Mar. 1 - The twenty year restriction by the UIL was eased on school related sports clinics
- Mar. 5 - Select Committee on Public Education proposed that all Texas kindergarteners attend a full day of school.
- Mar. 6 - German class students left for Germany and Austria trip
- Mar. 8 - H. Ross Perot declared that elected board of education must be dismantled and replaced by a Governor appointed board before taxpayers pay additional dollars on improvements in Texas schools.
- Mar. 9 - Spring Break Began
- Mar. 10 - The Senate contended the constitutional amendment governing prayer in schools by rejecting a version to authorize silent prayer sessions.
- Mar. 10 - The State of Texas closed the capital during nighttime hours after years of 24 hour openings.
- Mar. 14 - James Autry was executed by lethal injection by the State of Texas.
- Mar. 16 - A \$2.6 billion price was placed on a package of changes for Texas schools by the Select Committee on Public Education
- Mar. 19 - Students return from Spring Break
- Mar. 21 - Cheerleader Elections
- Mar. 22 - Revolutionary proposals to limit class sizes; extend the school day; and educate 4 year olds cleared the Select Committee
- Mar. 22 - City of Austin reported 2.8 percent unemployed in the month of February, dropping the jobless rate to the lowest in Texas.
- Mar. 22 - Gov. Mark White limited public education package to billion. He also said that the state cannot afford to extend school day by 2 hours, educate four year olds and have elementary classes of 15 members maximum.
- Mar. 23 - UIL One Act Play at L.B.J. high school
- Mar. 29 - Student members of the Academic Decathlon and the winners of UIL competitions were honored at SFA reception

April		1984					
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April

- April 2 - The Supreme Court reaffirmed that prayer recitations in public schools are unconstitutional, but agreed to consider permissible silent prayer or meditation during class.
- April 3 - During PTSA Breakfast, three chosen outstanding teachers, Lynn Harding, Donna Bogle, and Bill Glover were given \$250 each, taken from the PTSA Excellence Fund.
- April 4 and 5 - Honor Roll Receptions
- April 7 - SAT testing
- April 7 - Adam Ant in concert at Frank Erwin Center
- April 7 - Academic Decathletes competed in state competition in Dallas and finished fifth among twenty Texas high schools.
- April 10-11 - Drama students presented "Requiem and Asylum" in the Little Theatre
- April 11 - H. Ross Perot claimed to have spent \$500,000 of his money to study Texas public schools and recommended a "dramatically new school system"
- April 14 - Ku Klux Klan march in downtown Austin
- April 17-18 - Drama students presented "Torch Bearers" in the Little Theatre
- April 17 - Senior Class Officer Elections
- April 20 - The Select Committee of Public Education held its last meeting after ten months of study and developed a \$2.6 billion proposal for Texas school improvements.
- April 23 - Ward Jones, junior, won \$500 for tying for second place in an Austin-American Statesman essay writing contest.
- April 24 - Austin school administrators recommended attendance boundary changes that would effect 1,100 high school students.
- April 27 - Senior Talent Show
- April 30 - Austin ISD administrators unveil a plan to move 10,000 high school students in order to solve under enrollment problems at LBJ. The plans causes a furor in the community.



Coach Gary Turberville



Gordon Kelley



Lloyd Doggett



Herbie Mokarzel, Cyndy Goodrich, Catherine Ramsey, Jody Hart, and Ellen Arnold

May		1984					
S	M	T	W	T	F	S	
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6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

May

- May 1-2 - TABS testing
- May 2 - Public hearing at LBJ High School to hear adverse citizen's reaction towards the "bump around" busing plan proposed in April.
- May 4 - Spring Thing and Dedication day
- May 6 - Kool and Gang at the Frank Erwin Center
- May 8 - City Choral Concert at the Performing Arts Center
- May 8 - The Soviets announced that they would not participate in the Summer Olympics in Los Angeles.
- May 9 - The Student Council Banquet was held at the Hearsh at Symphony Square.
- May 10 - Huey Lewis and the News at the City Coliseum
- May 10 - All Sports Picnic at Zilker Park
- May 10 - East Germany followed the Soviet Union and Bulgaria from taking part in the Los Angeles Olympic Games.
- May 11 - Reception honoring Florence Thompson on her retiring after 40 years of teaching, 18 at Austin High.
- May 14 - Austin school trustees voted against changing high school boundaries and instead agreed to make LBJ High School a magnet school for science and high-tech interested students.
- May 16 - Student Council President Elections
- May 16 - The House of Representatives voted to build 15 MX missiles
- May 20 - Soviet Defense Minister Dmitri Ustinov announced that the Soviet Union had increased the number of submarines carrying nuclear missiles off the coast of the United States.
- May 24-25 - Senior Finals
- May 27 - Baccalaureate in the gymnasium
- May 28 - Billy Idol in concert at the City Coliseum
- May 29 - Graduation at Burger Center
- May 29, 30, 31 - Underclassmen Finals
- May 31 - Last day of classes



Dedication Day, May 4



Texas Vocational Homemaking Teacher of the Year Florence Thompson



David Shultz, Mr. Randy Smith, Assistant Band Director, Mark Word, and Eric Drayton at Spring Thing on May 4.

Austin High Journal

by Melanie DuPuy

INTRODUCTION

The year was exemplary.

Before the dawning of the fall semester, Stephen F. Austin High School was designated an "exemplary public secondary school" by the Department of Education. As a result, the academic year was marked by celebration, pride, special assemblies with guest speakers, publicity, and visits from educators and observers from other schools in the nation.

The year was unpredictable.

During the same week that Principal Jacquelyn McGee was in Washington D.C. to accept the "Excellence in Education" award from President Ronald Reagan, the University Interscholastic League [UIL] determined that the Maroon varsity football team would be disqualified from the district competition. The team and its supporters suffered due to a rules infraction by Coach Bill Harper. However, the season was filled with spirit and pride for the school's success in academic accomplishments.

The year was appraising.

The Southern Association of Colleges and Schools evaluated & accredited the school, and the district implemented new graduation requirements as a result of revisions by the state Board of Education. The graduation requirements included two graduation plans and raised the minimum number of credits from 18 to 21 or 22, and the plan would affect incoming freshmen during the fall of 1984. Consequently, the effects on Austin High would be insignificant since the AISD already required 21 units for graduation. Since the state Board of Education wanted to encourage rigorous academic courses to be pursued by the students, the only material addition to the curriculum was an economics course.

The year was controversial.

Throughout the school year, H. Ross Perot and his Select Committee on Public Education reviewed and criticized Texas schools. Most of the committee's proposals were reforms that had already been implemented at Austin High, but the remaining proposals, such as lengthening the school day by two hours and the school year by ten days brought objections from students and educators.

Perot said there was a need for Texas schools to recapture the school day for learning, and he criticized that most schools were places for play. His criticisms directed against athletics, extra curricular activities and vocational education drew hostile responses. As the year came to an end, it appeared that the Texas legislature would approve many of the proposals in a summer special session, including a higher pay raise for teachers that Perot recommended.

The year was political.

The 1984 presidential campaign was underway with Walter Mondale and Gary Hart visiting Austin to solicit votes to win the chance to face Ronald Reagan in the fall, 1984 presidential election. Jesse Jackson, the first viable black presidential candidate, also created a lot of excitement.

Austin State Sen. Lloyd Doggett, a 1964 graduate of Austin High, won the Democratic nomination for the U.S. Senate seat held by John Tower who is retiring, Doggett would face Republican Congressman Phil Gramm in the November election.

Locally, Lidia Perez defeated Manual Navarro for a place on the Austin School Board and trustees Abel Ruiz and Nan Clayton were re-elected. And controversy continued to swirl

around Austin's participation in the south Texas Nuclear Project, with an effort by citizens to recall the council for issuing revenue bonds without voter approval to pay for the plant.

Soviets shoot down Korean airliner

Korean Air Lines Flight 007 was blasted out of the skies by a Soviet plane Aug. 31, 1983, resulting in the loss of 269 lives. The world-wide reaction was of shock and disbelief, and the superpowers in diplomacy began one of the most unexpected confrontations of each other since the cold war.

Although the aircraft destroyed near the Soviet island of Sakhalin was not American, it did carry at least 61 American passengers, including U.S. Congressman, Lawrence McDonald of Georgia, the President of the right-wing John Birch Society. The incident was called by President Reagan a crime against humanity and a violation of the most fundamental rules of the air.

The Soviet Union did not provide an adequate explanation of their action. When they finally admitted to the attack, they accused the plane of being a U.S. spyplane.

Flight 007 took off from Alaska at 10 a.m. EDT, heading for Seoul, South Korea. At noon the jumbo passenger 747 jet turned west from the scheduled route into Soviet airspace where the aircraft "was infringing upon non-free flying territory and could be fired on without warning," according to Newsweek magazine.

Japanese intelligence stations watched the Soviets monitor the jumbo jet for two and a half hours as the Korean plane first passed over the Russian island of Petropavlovsk and then over the island of Sakhalin. At 2:26 PM the Soviet missile that had been fired upon the unarmed aircraft was reported and hours later, after initial news reports that the aircraft had either crashed or landed safely at a Soviet airport, confirmation was received of the downing of the jet.

The incident increased tensions between the US and the Soviet Union at a crucial time in nuclear weapons negotiations, talks later broken off after US deployment of Pershing missiles in Europe. The international environment was clearly more unfriendly because of the incident.

Austin High marches in UT Centennial parade

The Band, Red Jackets, and more than 40 other members of SFA clubs and organizations marched to the tunes of the Twenties, Sept. 15, during the University of Texas Centennial Parade. All the other AISD high schools plus Westlake joined the march down 26th Street, Guadalupe, Martin Luther King Blvd. and Congress Avenue to the capitol.

Costumes, banners, music, and floats displayed American, Texas and U.T. history. Austin High contributed to the look at 100 years of UT education through the looks and themes of the "Roaring Twenties." Some Austin High students wore glamorous twenties fashions, flapper costumes, or old-fashioned U.S. military uniforms.

The SFA faculty contributed a float covered with a banner in the front that read "UT Goes To War" while the rest of the float was covered with American flags. SFA students walked alongside the float holding up signs explaining their theme, or rode on the float which displayed a three dimensional Uncle Sam pointing to the crowds on either side of the road.

The march was long and tiring for everyone, but SFA students held their festive pride to the parade's end. While keeping smiles on their faces and their steps sharp and clear, the Red Jackets vibrated spirit through the streets, and the Band carried the twenties tunes through their instruments to the final steps.

Spirit soars at afternoon pep rally

During break on Fri., Sept. 16, the competitive senior class challenged the underclassmen on the second floor commons area to a demonstration of school spirit by the cheers: "We've Got Spirit" and "V.I.C.T.O.R.Y."

The juniors, sophomores, and even the freshmen tried to out-yell the seniors, but it was a losing battle. In turn, the seniors started the chant, "Seniors Rule" and people on the

third floor tried to help others on the second floor by screaming their classification. This was only the start of the highstrung battle between the classes before the first afternoon pep rally of the year.

Each class strategically tried to win the spirit competition with signs, props and mutual class chants during the 3:15 rally. The freshmen were placed opposite the sophomores as the juniors were facing the seniors. While each class tried to out-spirit the others, the underclassmen used their voices as weapons, flashed signs, and held up posters. Members of the senior class held up pages of the local newspaper for an original display of spirit. They looked pretty sharp, especially when they all threw the papers in the air to start their individual chants.

When the band marched into the gymnasium the students clapped their hands and stomped their feet to the booming of the drums. As the cheerleaders presented various cheers, the classes screamed at the top of their lungs for the varsity football team, in hopes of winning the weekly spirit stick. The whole gym echoed of spirit.

Out of the noise and from behind the bleachers came Action 24 sports reporter, Ben Storey, with his camera man, an event which drove the student body wild. The noise increased. After waiting awhile for the students to calm themselves, Storey took a microphone, commented on the incredible spirit, and said that this pep rally was the loudest he'd ever been to.

As the camera man zoomed in on excited students, Storey started many zany cheers and called upon different classes to display vocal strengths. The freshmen, sophomores, juniors, and seniors matched each other's volume showing total spirit.

Storey then brought out a huge trophy with a gold football mounted on top. He announced that SFA varsity football had won the 24-Action News "Team of the Week" award for their strong performance in the 14-8 victory over Travis High the preceeding week.

The gym erupted in pandemonium.

SFA Disqualified from District Football race

During varsity football practice on Tuesday, Sept. 27, Coach Bill Harper called the team together before advancing to the field for the workout.

Harper had bad news.

He said that Stephen F. Austin High School had been disqualified from winning the District 26AAAAA football championship or making it to state UIL playoffs in 1983.

The disqualification was the result of a violation of a UIL rule which prohibits a student or team from taking part in more than one game within five calendar days. Two Austin High football players participated in the varsity game against McCallum on Friday, Sept. 16, and were permitted to play in the junior varsity game against McCallum on the following Saturday, Sept. 17.

The members of the varsity team were shocked to hear the news. Some players went home early from practice in angry disbelief while others stayed for the workout. Harper anticipated the reaction from the hard-working players, but he hoped the team would stay together for the remainder of the season.

The following day the Austin-American Statesman published a story about the violation and penalty that the UIL District Committee decided to assess against Austin High. It stated that the remaining games of the season would be counted as forfeiture. However, in reality and contrary to the American-Statesman story, Austin High received the disqualification penalty which greatly differs from the forfeiture penalty. In forfeiture, the remaining games of the season would be recorded in UIL district records as automatic losses, regardless whether Austin High won, tied, or lost. In the disqualification penalty, the remaining games of the season were played and the actual scores were recorded, but none of the games could be counted as District 26AAAAA competition.

The players and the students came to school with newspapers in their hands in disappointing confusion. The forfeiture news was how the majority of the student body saw Austin High's season punishment. However, on Sept. 29, Tom Prentice, journalism teacher, spoke to the students during announcements. Prentice stated the correct information and encouraged the school to maintain its pride. Also on that day the Austin-American Statesman corrected itself in the sports section with a story interviewing SFA players. The team said that they would stick together and play their hardest throughout the football season.

Many troubled parents of the players presented their concerns confronting the UIL ruling. These parents not only wanted to change the ruling, but they believed that AISD coaches had met earlier in the season in order to collectively break UIL rules. No evidence was discovered which verified the booster's beliefs as a result of an investigation conducted by Supt. John Ellis in mid-November.

Homecoming activities include parade, mums, and a dance

The fall Student Council, under the leadership of President Paul Gerling, provided a co-ordinated Homecoming Celebration Sept. 30. The council organized a morning Spirit Parade, a Homecoming dance in the school cafeteria after the varsity football game against Lanier High, and sold traditional Homecoming mums.

Before school, many organizations and class groups joined the band, the Red Jackets, and the cheerleaders in the Homecoming Parade. It started in the east parking lot and ended by going through the west parking lot. The organizations that entered in the float contest had constructed their own float to somewhat match the parade's theme



U.S. Marines help a wounded soldier from the fallen U.S. headquarters in Beirut, after a terrorist rammed truck carrying explosive cargo into the U.S. building.



Judge Homer Thornberry speaks to John Greenway, Dawn Smith, and Paul Gerling the day he was installed as a distinguished alumni to the Hall of Honor in September.





During the University of Texas' Centennial Parade on Sept. 15, Michelle Grodsky, Paul Von Wupperfeld, Eric Meisner, Paul Pennington, Jody Hart, and Mike Curtis ride a float crafted by some of the SFA faculty members.



The junior class shows monstrous spirit during a pep rally for the varsity football team on Sept. 16 after a victory over Travis.



Varsity cheerleaders, Jeff Sanders and Tami Johnson lead the seniors during a battle between the classes.



Monte Ezell, Doug Ruby and Rod Edens jam with the juniors during the Homecoming Parade, on Sept. 30.

"Through the Years." Once all the marchers and their floats reached the west parking lot, the participants joined an outdoor pep rally beside the west side entrance.

The Homecoming Dance featured a special effects company, Whiplash, which provided a disc jockey, lights, videos, mirrors, and a fog machine. This company also played requested songs. The students danced and partied until the clock struck twelve. A student ID was required of all students and the admission was \$1.50 for a single ticket and \$2.50 for couples.

This year the Student Council sent invitations to the parents of students to visit Austin High on Homecoming. All alumni were welcome to the parade, football game, and dance.

U.S. Marines killed in Beirut terrorist bombing

Flags were flown half-mast all over the nation in response to the deaths of more than 200 U.S. Marines in Lebanon on Oct. 23. A suicidal Lebanese terrorist rammed a truck carrying explosive cargo into the four-story Marine headquarters building. Its result was the largest non-nuclear explosion in human history.

The goal of the attack was clear: to drive out the U.S. troops.

The American military was present in Lebanon with France, Italy, and Britain to promote peace. The terrorists wanted them out, but who was behind the attack?

In his nationwide address on television the following Thursday, President Ronald Reagan made a strong statement in favor of the continuation of the U.S. presence in Lebanon: "We cannot and will not dishonor them now, and the sacrifices they made, by failing to remain as faithful to the cause of freedom and the pursuit of peace as they have been."

Throughout the week, the site of those sacrifices was slowly pulled apart in the search for marines, dead or alive. As bulldozers and cranes grumbled back and forth in attempt to pull away the crushed slabs of concrete, other volunteers searched throughout the ruins. Eventually the hope of finding survivors diminished as the wreckage search ended.

Following stepped up criticism of the presence of the Marines from Congress and from Democratic presidential candidates, Reagan ordered a withdrawal of the Marines from the Beirut airport in Feb., 1984, a move Reagan explained was simply "redeployment" of the Marines to ships of the coast of Lebanon.

US invades Grenada

For the first time since the Vietnam War, the U.S. committed troops to a combat attack Monday, Oct. 24.

The invasion of Grenada immediately drew a worldwide chorus of protest. The assault took place on the island 80 miles off the Venezuelan coast in the Caribbean's Windward Islands. President Reagan's decision to invade the tiny island was conducted with the declared purpose of protecting the lives of 1,000 Americans who were retained on the island after a military coup had toppled the left-wing government.

On Tuesday, Oct. 25, two days after the death of more than 200 Marines in Beirut, the U.S. sent 650 armed Marines and hundreds of U.S. Rangers to rescue the Americans on the island.

Although six of Grenada's worried Caribbean neighbors had requested the U.S. action and supplied 400 men to the operation, many nations accused the U.S. of violating international law. But the administration produced evidence which it said showed that Grenada was becoming a Soviet-Cuban base that threatened U.S. strategic interests in the Caribbean.

When the U.S. Army Rangers met heavy resistance from Grenada military and from Cubans on the island, an additional 5,000 U.S. paratroopers were sent to the island. By Thursday, Oct. 27, all major military objectives were declared secure. The final American toll was put at 18 killed and 91 wounded.

From Cuban records captured on the island, it was established that the Cuban and Soviet compacts with Grenada had been more elaborate than the U.S. had thought. Fidel Castro had planned to send 341 officers and 4,000 soldiers to the island, increasing the total of armed Cubans to the force of 6,800. Later six warehouses north of the Point Salines airstrip had been found with Soviet and Cuban ammunition, but the arms were recorded as ancient.

Although the 1,000 Americans on the island were not in imminent danger, President Reagan said that being so close to such an inherently unstable regime could have put the U.S. citizens in jeopardy, and that the mission was necessary to protect them.

Observance marks Stephen F. Austin's birthday

Because preserving tradition was a goal of the spring semester Student Council in 1977, they began a spirit focus day for the fall of that year known as the celebration and memorial service for Stephen F. Austin's birthday.

For the past six years, students on a steering committee have successfully produced such an event each Nov. 3. This year, more than 300 of Austin High's students, teachers, and alumni braved the rainy morning of Stephen F. Austin's 190th birthday celebration. Visitors from other schools and representatives of each of the U.S. Armed Forces were also present.

Senior Jeff Sanders, the emcee, opened the program noting the celebration closely accompanied Veteran's Day, and Missi Brandes, senior, introduced the present armed forces representatives. Todd Bland, Lane Brindley, John Greenway, Dana Hanslik, and Susan Stoltz, organizers of the memorial service, introduced and welcomed visitors from Porter Junior High, Lanier High School, Westlake High, and Churchill High School from San Antonio.

David Davalos was one of the several students visiting from Churchill High who had been touring the school in order to find out more about the other Texas high school named exemplary by the U.S. Department of Education. He said that he was glad to share the honor with as fine an institution as Austin High School, and he hoped that students from SFA would consider a return visit to Churchill High.

After Lisa Goodman, senior, read a brief biography of Stephen F. Austin, Tom Prentice, Journalism teacher at SFA, gave the audience an inspiring speech on the importance of personal and institutional heritage. He traced Austin High's links to the past and his own links to American history, challenging students to learn of their own personal heritage and to act to shape living history rather than to sit on the sidelines and observe history being made. Prentice criticized the nuclear arms race, asking whether "the nuclear age will shape us or will we shape the nuclear age." Alluding to John F. Kennedy, whose death profoundly affected Austin High some twenty years previous, Prentice criticized Ronald Reagan's handling of the Grenada crisis, especially censorship of the press.

The most memorable speaker was Col. James Lamar, a veteran of the Vietnam war who had flown in more than 80 combat missions before being taken prisoner from 1966 to 1973.

Lamar told the audience how he parachuted out over North Vietnam in his 84th mission and was captured by local peasants. His captors broke him only after he thwarted their plans to interrogate him, set him up as a flak trap for rescue missions, and held a press conference with him as their hostage.

Lamar said he learned the meaning of freedom, and that when a country is taken over by communists the first thing that goes is the freedom of the media and the next is the educational freedom. He concluded by explaining his present occupation of selling America to Americans.

As the colorguard from Fort Sam Houston provided a closing demonstration, Martelle Luedecke-Klier senior, announced the annual placing of the wreath by the memorial stone, which has been a Maroon tradition since 1920. Once the wreath was put in place, Rosendo Sanchez, band director, sounded "Taps" from the third floor balcony, as it began to rain again. Some of the students had tears in their eyes while others silently thought about the service.

When the bell rang everyone briefly saluted and returned to their classes.

Southern Association evaluates SFA

During the week of Nov. 7, the school was evaluated by the Southern Association of Colleges and Schools (SACS) as a part of a district wide inspection designed to determine if individual high schools are to par with the majority of the nation's schools.

Austin High, Crockett, Travis, McCallum, Lanier, Reagan and Johnston were all accredited by SACS for another 10 years.

The team of about 50 evaluators analyzed segments of Austin High's curriculum including Art; Business Education; Driver's Education; English; Foreign Language; Health and Physical Education; Industrial Arts; Math; Music; Science; Social Studies; Special Education and Vocational Education. Other elements of the evaluation included student activities, administrator/teacher cooperation and support services.

The task force was made up of education professionals from the South West Education Lab, and the Texas Education Agency as well as other educational agencies.

The study involved a comparison between a self-education and a week's worth of observations by the evaluation team.

Separation of church and state affects Fellowship of Christian Students

The separation between church and state became a definite reality to the Fellowship of Christian Students. They were not allowed to announce meetings over the school's P.A. system or to put up numerous posters about their fellowship in the school.

Even though the group did not have an official mission, they met weekly to have fellowship before school.

On Nov. 8, Thomas Cogdell, Sophomore, invited Christian Scott Puffer to speak. He challenged the students to show their Christian commitment in their daily lives at high school and in their relationships. The meeting ran similar to an informal service.

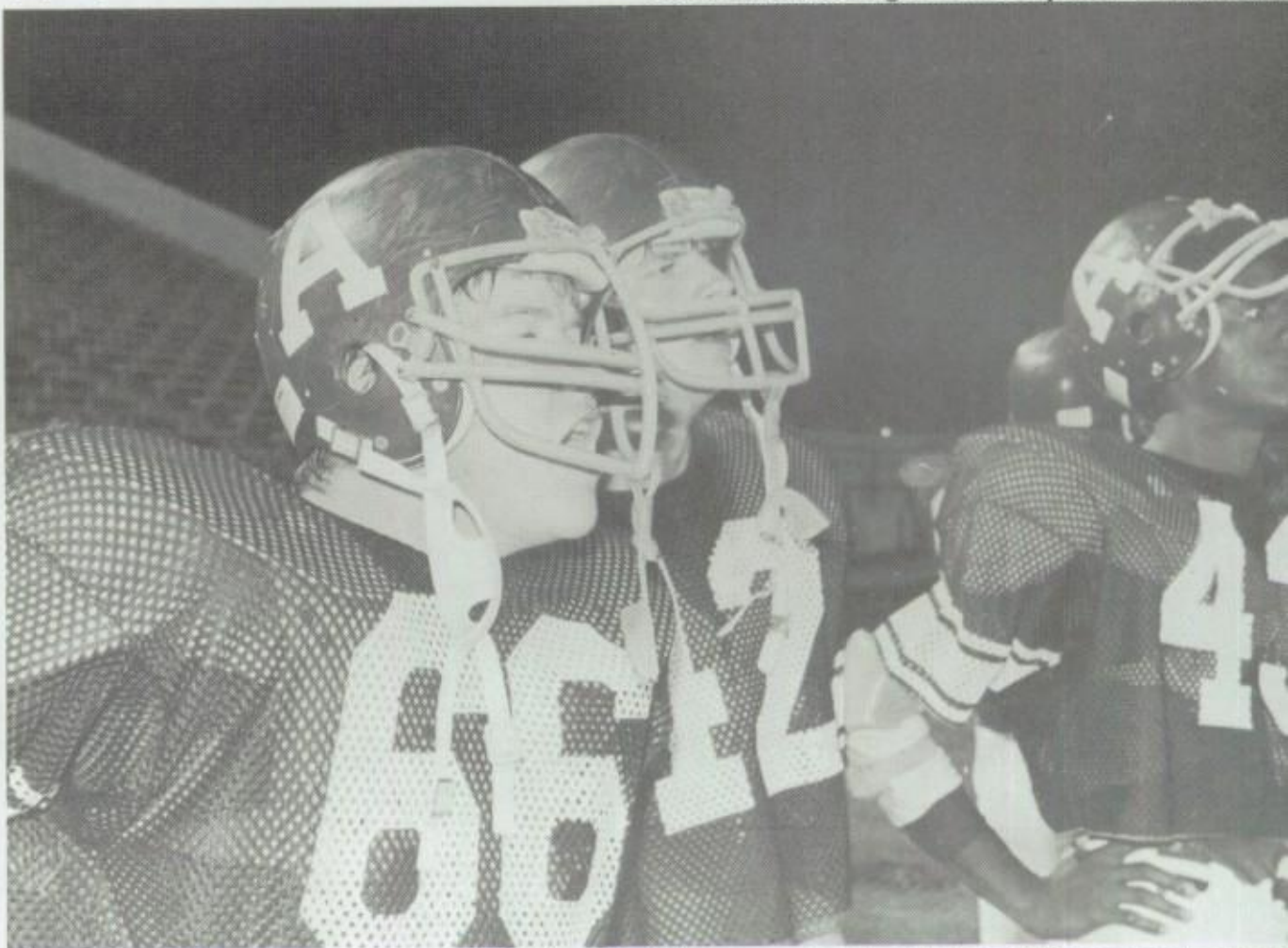
Throughout this year, the Supreme Court studied the nation's question about minor mixtures of religion with school. Some issues announced were Bible study courses, spiritual meditation during school hours, and religious group involvement. However, the US Senate refused to pass a constitutional amendment supported by Pres. Reagan which would have authorized organized, voluntary prayer in school.



Coach Bill Harper awaits his team's recognition at a pep rally.



During the week of Nov. 7, Jerry Thomas of the Southern Association of Colleges and Schools observed Susan Ancinec's English class as part of accreditation.



Wayne Brumley, Drew Tate, and Randy Tolbert watch their teammates play during a disappointing season of disqualification from UIL records.

Beth Simpkin wins in AAAA Diving Competition

The AAAA Diving Invitational for high school divers was held in San Antonio on Nov. 18-19. Divers from the Austin area competed together as a single team. Beth Simpkin, freshman, not only participated in the competition but brought home fifth place awards for the high three meter board and the low one meter board.

After four years of practice, Simpkin's best dives on the low board were the front 2 1/2 and the back 1 1/2 pike. On the high board her favorite dives were the front layout, front dive with a 1 1/2 twist, and the front 2 1/2 pike.

At the end of her high school education, Simpkin hopes to receive a college scholarship for her diving skills.

During the academic year the Austin high school area team competed in five meets. In the summer another five meets are held, but the competitions enjoy the outdoor diving scene.

ABC's 'The Day After' stirs nuclear war discussion

"Devastated. Kansas City, Middle America, and the nation has been destroyed. The buttons have been pushed; the missiles have been launched; and the bombs have fallen. A shattered world remains: a society of the dying, a civilization in ruins."

During social studies, science, journalism and other classes on Nov. 21, which followed showing of ABC's 'The Day After' movie about nuclear war, teachers held discussions with students who had viewed television's nuclear nightmare. For the first time in visual history, viewers were forced to graphically experience the ground-zero agonies of ordinary people from nuclear war.

Unlike movies such as 'Wargames' and 'Missiles of October' which deal with nuclear war merely as a possibility, 'The Day After' showed the grim reality of Armageddon on a human



Susan Skaggs, Leah Stubbs, and Jeanett Villarreal listen to Student Council leaders.



ABC's, 'The Day After' captures the attention of millions of Americans on Nov. 20.



The sophomore class prepares their Homecoming float on Sept. 30.



Freshman, Debbie Dodds, writes her opinion about the U.S. involvement in Lebanon on the second floor graffiti board.

American public schools have been subject to several critical studies which often conclude that education is on the brink of or plagued with mediocrity.

Mayor Mullen felt that instead of SFA declining in education, it has just gotten better, proving the possibilities that can be achieved.

Congressman Pickle, an Austin High alumnus, was thrilled with the school's success, and he commented that he often brags about SFA to his colleagues on Capitol Hill.

After the guests spoke, Principal Jacquelyn McGee told the students and teachers that they should have a plaque of their own because it really belonged to them.

Attendance Problems Plague AISD Basketball Games

Basketball game attendance was in a depression this season. The 23 varsity boys/girls doubleheaders between Dec. 20 and Jan. 6 averaged only 111 fans. Only 13 district games had more than 100 people and only one game, Crockett vs. Travis at Burger Center, had more than 200 observers.

When Burger Center drew more than 100 paying customers, it was a rare occasion. Three San Marcos-Travis games in 1983 drew tremendous crowds compared to the 1984 total. The last playoff games, after the two teams tied for the district title, drew the largest crowds ever to see a 26AAAAA game: 4,250 at San Marcos' Strahan Coliseum and 3,300 for the game played at Burger center.

Those crowds were attracted by two of the top teams in the state who had battled all year for supremacy in the district. Obviously the attendance was not typical because in 1983, boys' games drew an average of only 171 fans and girls' games drew around 57.

Basketball did not make money for AISD in 1984. Out of the \$376,550 subsidy AISD gave the athletic department, \$81,515 went to basketball, even when the sport was the biggest money-loser in the 11 sports that the district teams play. The estimated expenditure this year for basketball was \$114,515 and its income was just \$33,000.

Flu Epidemic lowers School Attendance

The winter in Central Texas brought with it a flu epidemic that caused one of the most serious attendance problems ever at SFA. More than 10% of Austin High's students were out of classes beginning Jan. 23 and lasting through February.

Attendance clerk Bertie Owen said that a lot of students were calling in with the same symptoms, but were returning to school before they were completely well due to the attendance policy.

School nurse Sandy Vinson said that teenagers and adults were getting sick more than elementary kids, which is unusual. She sent plenty of folks home until the fever had come down for twenty-four hours. Many students and teachers returned to school once they felt better, but as they gradually started feeling worse, they often have contaminated others around them.

Twenty years after the Beatles marked by Maroon

The innovators of the biggest musical revolution arrived in the US in February, 1964. As this twentieth anniversary was marked, many survivors of the sixties treasured the memories of the musical and societal created by the Beatles.

Although young people were well restricted in style and thought, the Beatles' rock-n-roll music had a major impact on the philosophy of the youth.

To the older generation the group signified an outrageous fad that would soon die out, but the young adults believed that the band was "God-send," and a "connecting link between past innocence of youth."

During their introduction to the US, the band generated "mass hysteria from screaming fans and fainting females. Later the Beatles were associated with the social revolution that emphasized the freedom to criticize social customs, exercise freedom of thought without strict moral codes and rebel against the older generation. Some people say they started out as entertainers, but became the political mouthpieces for the youth.

The sense of identification with the Beatles unified the youth, but the older generation gradually became more alienated from the "misguided kids of the sixties." The parents of the youth were afraid that the band would encourage experiments of drugs through the promotion of love and peace. However, the Beatles became the idols of the youth with their experiments with hairstyles, eastern religion and drugs.

The Beatles' impact was revolutionary and extensive. They had a profound influence on today's American society both musically and politically. They encouraged people to open new ideas and challenge old values, but approved self-destructive behavior.

Consequently, the Beatles' commitment to love and peace through their music is still popular in the hearts of all subsequent generations. Of the four Beatles, three of them are still alive and releasing records - Paul, George and Ringo. The fourth Beatle, John Lennon, was killed in 1980 outside his New York apartment house.

scale. It focused on the average middle-American going about their day - a farm family preparing for their daughter's wedding, college kids registering for classes - while off in the background, TV bulletins report "NATO armored troops breaking through . . . Soviets invading West German airspace . . . nuclear weapons in range over . . . Then came four minutes of the most frightening footage ever to be shown on TV. When the explosions, immolations, and mass vaporations ended, the starkest nightmare ever broadcast began. Even so, the aftermath in the movie was shown less severe than what would actually occur.

The movie either left the viewers with a sense of hopelessness and helplessness about nuclear war or made people more aware of it's dangers. Producers of 'The Day After' hoped for prevention through understanding in future generations, and that the images of the film would inspire the nations of this earth, their people and leaders to find the means to avert the fateful day.

Students for Nuclear Awareness a new student organization created as a result of the contemporary concerns about nuclear war, was inspired by the movie's account. The group discussed nuclear political issues, the scientific effects of nuclear war, and other aspects of nuclear warfare.

Honors Assembly marks SFA's exemplary honor

In a special assembly held on Dec. 7, the day officially declared Austin High Day by the City Council, students had a chance to realize the significance of the national honor received by Austin High over the summer.

Distinguished guests were present to address the school, including Hunter Harrison, special counsel to the Secretary of Education, Congressman J.J. Jake Pickle, Mayor Ron Mullen, and AISD School Board President Ed Small who all elaborated on SFA's excellence in education.

Before Harrison presented a plaque to Principal Jacquelyn McGee in recognition of SFA's achievement of academic excellence, he told the audience that they were purely and simply the very best in the nation. The audience responded in a standing ovation once the plaque was presented in behalf of President of the United States Ronald Reagan and the U.S. Secretary of Education Terrel Bell.

The award was given as part of the Secondary School Recognition Program, which recognizes outstanding schools to show that communities, such as Austin, can make education work. SFA's award is meaningful to local educators because it reinforces support for the educational system as a whole. Today

Soviet leader dies

Yuri Andropov, the leader of the Soviet Union, died Feb. 9 of heart and vascular insufficiency, kidney disease, and diabetes. Andropov had been in charge of the USSR for barely more than a year since the death in 1982 of Leonid Brezhnev. During Andropov's final months in power, he made no public appearances, instigating rumors that he was terminally ill.

Andropov, was 69 at the time of his death, seven years beyond the average life expectancy for Soviet males. At the age of 49, he suffered a heart attack and, like 10% of people over 65, he had diabetes. The combination of cardiovascular disease and diabetes made him a victim of kidney trouble such as reported when he assumed power in November, 1982. By February, his kidney function had become so poor that he started specialized treatment on a dialysis machine; at first, two or three times a week, but eventually it became every other day.

The various symptoms Andropov displayed during his last appearances in public were trembling hands, uneven gait, difficulty in getting out of his chair, and muscle weakness.

Despite the complications he suffered, Soviet authorities maintained that Andropov remained mentally alert throughout the ordeal by conducting business from his bed. Even a week before his death, Soviet doctors remained publicly optimistic about his return to normal activities, but Andropov died, leaving the Soviet Union to face yet another leadership transition.

Thus, Konstantin Chernenko, 72, who had been defeated by Andropov 15 months before in a similar situation, stepped into office.

Andropov's rule was marked by the Soviet downing of a passenger airliner, attempts to reform the Soviet bureaucracy, and increasing hostility toward the U.S.

The final years of Brezhnev, the short year of Andropov and the new regime headed by Chernenko were times of increasing tension between the Soviet Union and the U.S. Angry rhetoric was exchanged between the two countries, and the Soviets walked out of strategic arms talks in protest of American deployment of missiles in Europe. A measure of the low in Soviet-American relations was that President Reagan attended neither Brezhnev's nor Andropov's funerals.

Now that Chernenko has taken office, many people believe that the Soviet Union will undergo another "trauma of power" change sooner rather than later. "It seems that Soviet leaders have one foot in the grave and the other on a banana peel," said SFA student, Julie Ivy.

Americans win 8 medals at winter olympic games

The United States was thought to be represented by its strongest team ever for the XIV Winter Olympic games in Sarajevo. However, the Americans won only eight medals, including four golds, but a number of U.S. athletes achieved notable, non-medal performances.

The first medals to be awarded to the Americans at the games were silver, and draped around the necks of brother-and-sister figure skating pair, Kitty and Peter Carruthers. The mighty Elena Valova and Oleg Vasiliev, world champions from the U.S.S.R., won the gold medal.

Following the Carruthers' silver victory, Debbie Armstrong brought the U.S. its first gold medal in the giant slalom. In that same competition, Armstrong's teammates, Christin Cooper and Tamara McKinney respectively finished second and fourth. It was a stunning surprise, and it took the sting out of the first week's disappointments, including the U.S. hockey team, which lost to both Canada and Czechoslovakia and tied with Norway, and cross-country skier Bill Koch, who tied for 21st in the 30-km race.

During the ski jumping competition, American Jeff Hastings earned a fourth place with a 90-meter jump. Not since 1924, had an American athlete jumped in comparison with Hastings. Another unexpected finish was the four-man bobsled team which came in fifth. Nick Thometz finished fifth and fourth in the 500- and 1,000-meter races, which was better than he had figured he would do.

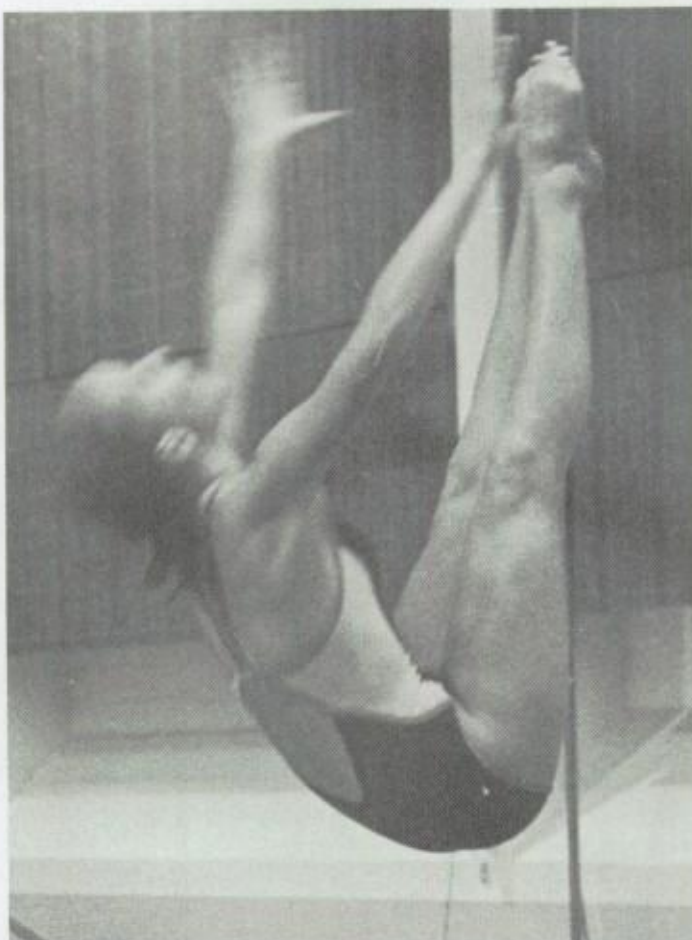
The 15th place attained by Bonny Warner was the best ever by a U.S. woman in that sport.

The real splendor of the Sarajevo Games lay in the attainment of three men. Bill Johnson won a gold medal in the downhill ski race being the first American to win a gold in that event. Twin brothers, Phil and Steve Mahre took a gold and a silver in the slalom race. The public finally could distinguish the brothers apart because Phil wore the gold and Peter wore the silver.

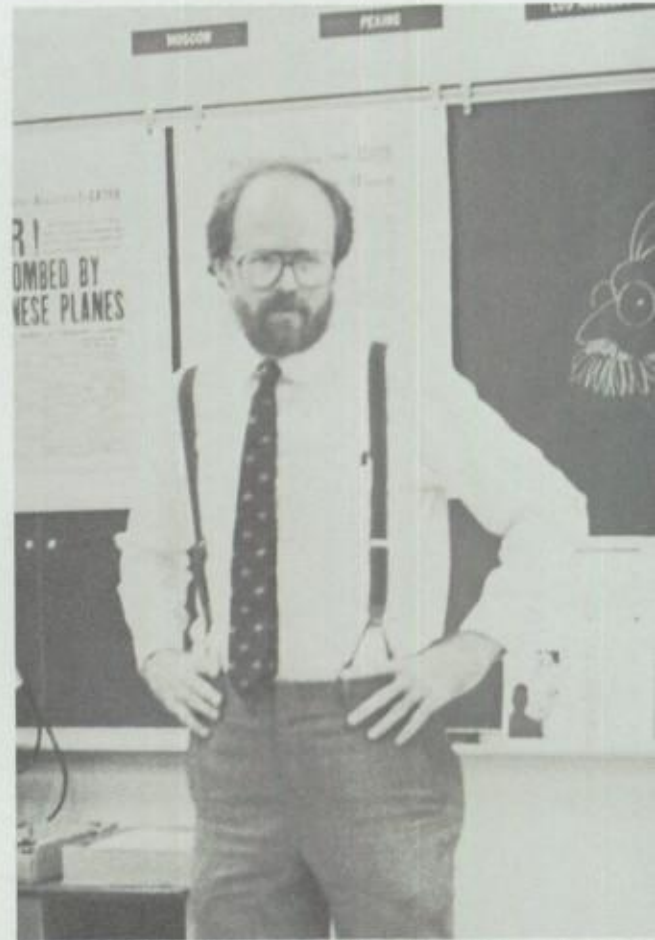
In the last week of the Olympic games, Scott Hamilton, a three-time world champion, won the gold medal for his figure skating. Canada's Brian Orser took the silver and Jozef Sabovtchik of Czechoslovakia took the bronze. After receiving his medal, Hamilton grabbed an American flag from the audience and skated around the rink to the applause of the excited crowd. Following the U.S. figure skating victory for Hamilton, Rosalynn Sumners skated beautifully and made off with the silver medal. She barely lost to East German's Katarina Witt who took home the gold.

Reagan calls for stronger classroom discipline

In his State of the Union Address in February, President Reagan called for reforms in discipline to fight crime in the



Beth Simpkin, freshman, performs a back dive pike at the Texas Swim Center.



Ben Sargent, cartoonist for the Austin American Statesman, speaks to the Intro Reporting class Nov. 14.



During a state board of education meeting on Sept. 10, Principal McGee receives a resolution honoring Austin High's excellence in education.

public schools.

Reiterated his belief that school violence is the primary obstacle to excellence in education Reagan urged a return to "old fashioned discipline" where school administrators have more authority to discipline students.

The President's Working Group on School Discipline said that legalistic disciplinary procedures have hindered the ability of school principals to deal with behavioral problems. White House officials say that the President could challenge a Supreme Court ruling which, under the 14th Amendment, guarantees due process to students. The Court established that students facing suspension should be informed by the administrators of the charges against them, and given an opportunity to defend themselves.

Principal Jacquelyn McGee said that student discipline is a lot different today than when Reagan and she went to school. Then, students did not have any rights and a principal did not need any kind of evidence to suspend students. McGee supports the concept of student rights, and feels that we cannot go back to the old way of school discipline because due process is necessary to be fair to students.

The general public indicates a concern about discipline in the schools. The Gallup Poll has indicated for the past ten years that people chose poor school discipline over low standards and incompetent teachers as the primary reason for the downfall in public education. McGee feels that discipline is important, but academic excellence should always be first

priority.

Schools SAT scores best State and district means

Austin High's 1983 graduates earned higher mean scores on the Scholastic Aptitude Test than did other graduating seniors in the AISD, Texas, or the nation.

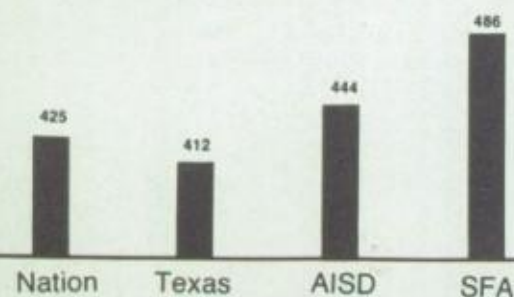
The average mean verbal (English and Grammar) score for the AISD was 444; for Texas, 412; and for the U.S., 425. The mean verbal score for SFA graduates was 486, 22 points higher than the next district high school. The mean math score for the AISD was 489; for Texas, 453; and for the U.S., 468. SFA graduates scored 514, leading the district by 25 points.

Principal Jacquelyn McGee felt that the success of the students was partially attributed by the programs at SFA. For instance, the students at SFA are required to take four years of English to graduate instead of only three years as is the case in most high schools. The school has also maintained a

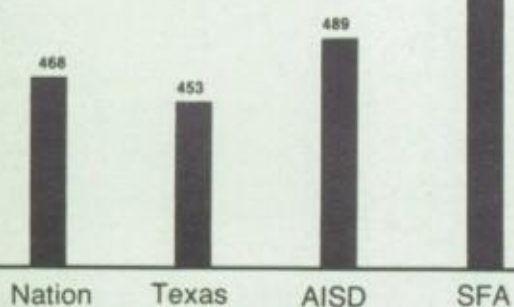


Tom Cogdell, sophomore, Sofie Cavazos, junior, and Steve Cantu, senior join hands a final prayer of the Fellowship of Christian Students on Nov. 29.

SAT mean verbal scores



SAT mean math scores



Graduates of 1983 earned higher mean scores on the SAT than other graduating seniors in the AISD, Texas, and the nation.

well-balanced academic atmosphere through the instituted attendance policy. The number of students in school went from 86% to 96% with this policy, keeping the students in school, more days, which aided in the superiority of the SAT scores.

The junior counselor, Margaret Kahn, credited SFA's success on the SAT to the teachers who believe in demanding the most from their students. Phyllis Rothgeb, English Department chair, said that Austin High has a tradition of academic excellence because the students are very well prepared, and the competition pushes the students to do their best.

Break Dancers strut and twirl in new fad

In a darkened downtown parking lot of the South Bronx, several youths gathered together to create the newest dance craze to hit America since rock-n-roll dancing. "Break

Dancing" began on top of a scrap of linoleum used as a homemade dance floor when teenagers took turns strutting to the center of the dance floor to spin, flip and twist into a human pretzel.

"Break Dancing" has spread across the nation, and its belated arrival in Austin seemed to trigger the infectious whirls and spins to teenagers in all neighborhoods. At least a dozen break dancing groups exist in Austin, and they fold their bodies and resemble expert contortionists in parking lots, shopping malls, skating rinks, school hallways and downtown nightclubs.

A breaker can slam himself to the ground and twirl on his head or his shoulders with his legs cutting through the air above him like helicopter blades. With speed and agility, he can reverse his moves and become an upright acrobat preparing to twist into a number of unidentifiable shapes. He can walk on his hands while his body is perpendicular to the floor. He can bend backwards and hold that position until he jumps from his hands to his feet.

The dancers have named some of their moves and maneuvers that mimic objects, such as, the scorpion, the egg roll, the helicopter and the centipede. One of the most difficult maneuvers to complete is a crab-like dance in which a dancer throws both legs over his shoulders and walks on his hands.

Besides dancing in assemblies and in the school hallways, SFA breakers occasionally visit Sixth Street to embrace their audiences. Unfortunately, the Austin Police were worried

about the large crowds the dancers would attract. The crowds often grew so large that pedestrian traffic on the sidewalks were blocked. The breakers were forced to move to Red River and Fifth Street for their shows.

Once only the dance of the South Bronx, now the dance has elite, professional dancers that are paid to break at nightclubs and television specials. Music videos and dancing scenes from "Flashdance," "Footloose," and "Style Wars" also help spread the popularity of break dancing. Some breakers were also paid to participate in the movie, "Breakin'" or in a Michael Jackson Pepsi commercial to stir up even more of the country's attention on the latest dance invention.

Free-lunch privileges ceased by AISD

For years, the AISD offered a free-lunch program for students whose family incomes fall below a given mark.

In February the AISD cancelled some free or reduced price lunch privileges in coordination with the federal government in order to crack down on students who get away with school lunch fraud.

The AISD ceased the program for 123 students, where 103 continued to pay reduced prices and 20 were ordered to pay full price.

Vada Bockhorn, manager of the SFA cafeteria, said that only nine students from Austin High were taken off the free lunch program and most of the students were put on the reduced-priced program.

About 200 SFA students were on the free-lunch program and the majority of those received reduced priced meals. The nine students taken off the program neglected to submit the proper income information. If those students produced the adequate information they could return to the program within the year.

The reason the government audited the program was to stop students from receiving free lunches when their parents were earning an income over the cut-off mark. The students that were taken off the program had either increased their family income or did not furnish income reports.

Principal Jacquelyn McGee supported the government's decision in auditing the program to change any discrepancies and to save the taxpayers money.

Students nabbed in radar detector thefts

The Austin Police Department reported 55 burglaries of autos involving the theft of radar detectors between January and March. Because of the vast number of burglaries, the APD began extensive investigations on the stolen property which resulted in six Austin High students being accused or charged with stealing radar detectors for themselves or their friends.

Most radar detectors mount on the car dash and are designed to sound an alarm when the car approaches a law officer using a radar gun to measure speed. Many students at SFA obtained these devices and owning one soon became somewhat of a fad.

A law officer on duty noticed that there were a lot of radar detectors in the cars in the SFA parking lots. When he found out that the devices were traceable by recorded serial numbers, the APD started checking detectors. The first two detectors that were inspected were reported earlier as stolen.

The police recovered 13 stolen devices from Austin High students who either had bought them from someone or had taken the detectors from apartment complex parking lots, the Highland Mall parking lot, West Austin homes and businesses, the University area, or along MoPac. The students that were involved with the criminal offense were subject to the consequences of a third-degree felony. However, the students who bought the stolen merchandise were not charged if they turned the detectors over to the police.

Coach Harper resigns

After months of controversy over the Maroon's disqualification from the District 26AAAAA football competition, head football coach, Bill Harper announced his resignation from Stephen F. Austin High on March 19.

Harper had coached at Austin High for four years following a coaching position at Linden-Kildare High, a 3A school in East Texas. The four years Harper coached held a record of 10-29-1, but his last 3-7 season put Harper and the Maroons in center stage.

An University Interscholastic League rule, which states no player can participate in more than one game within five calendar days, was broken when Harper played two Maroons during a varsity game one night, and played the same players during a junior varsity game the very next day.

Although Harper said the events in October did not play a big part in his decision to resign, both he and the football team were shrouded in controversy when Harper was placed on probation. He also received a letter of reprimand from Principal McGee.

"I just thought it was good for me and good for Austin High," stated Coach Harper of his resignation.

The AISD immediately began the process of finding a replacement for the head coaching position in hopes of receiving a new coach before spring training. Unfortunately, many of the players were very concerned about having to gain new positions and learning new plays with a new coach; while many players were fired up about a new coach to take charge.

Cheerleaders Elected

Students elected cheerleaders for 1984-85 on March 21, choosing Amy Francis, Tami Johnson, Gracy Benavides, Suzanne Sculze, Kelly Weedon, Melanie Milner, Laura Williams, and Leah Martin.

Before the day of the elections, all of the prospective candidates prepared an application and practiced jumps, chants, and cheers during a two week clinic. The previous cheerleaders instructed the candidates in the clinic everyday after school.

On the day of the try-outs the girls were informed of which cheers and in what order they would perform. During the try-outs, each candidate was presented and then tumbled or cheered in the middle of the crowded gymnasium. The candidates then joined a group of three or four to perform two chants and a cheer.

After the 21 candidates cheered with at least two other girls, the entire group of candidates joined for a final cheer.

Cheerleader sponsor, Leyla Colhemia, said that being elected cheerleader carries the responsibility of setting a good example as far as leadership, high moral character, sportsmanship, willingness to follow school rules, and keeping good grades with courses.

Academic Decathletes Finish Fifth in State

Academic Decathlon team members overcame two disadvantages to tie for fifth among 20 schools at the April 7 competition at Highland Park High School in Dallas.

Social studies and Debate coach, Dan Arnold said that SFA was given less preparation time before the competition than other opponents. Tom Prentice, journalism advisor, added that every other coach was paid for their extra work in directing their teams, but neither Coach Prentice nor Coach Arnold were reimbursed for conducting three months of decathlon direction. Their efforts were completely voluntary.

These disadvantages discouraged SFA's expectations, but the initial team surprised the competition with their winning results.

Individual winners were Andrew Chin, third overall, first in math, first in speech, second in language and literature, and third in science; Chaim Goodman-Strauss received first in math, first in science; Angie Hurst, second in speech, second in interview; Michelle Bourianoff, first in language and literature; Gretchen Myres, third in essay; and Martelle Luedecke-Klier, third in speech. Participating as alternate contestants were Evelyn Lester, Christopher Corsbie and Michael Genet.

SFA led all schools through three of the ten events but fell behind on the social science and superquiz contests. Eventual winner Richardson Pearce, as well as the top five teams Houston Memorial, Highland Park, Klein Forest and Permian high schools all outscored SFA by substantial margins on the superquiz, an event consisted of trivia questions dating back to 1896.

Decathlon coordinators repeatedly referred to their production as a contest that would stimulate academic excellence. The contest's motto "upward, outward, and downward," urged contesting schools to spread the decathlon concept to higher and lower grade levels and to other states.

Mondale, Hart and Jackson campaign for Demo nomination

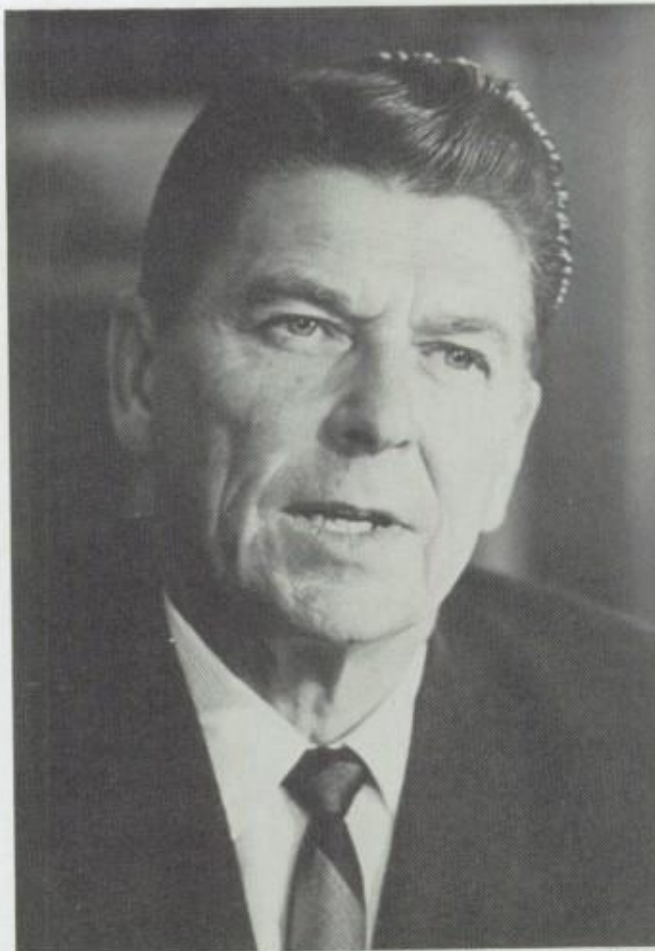
The race for Democratic presidential nominee between Sen. Gary Hart of Colorado, Rev. Jesse Jackson, and former Vice-President Walter Mondale left behind yet another year of political combat throughout the United States. While the candidates strongly opposed each other's political practice and beliefs, the three presidential hopefuls developed separate identities to attract voters in their favor.

Senator Gary Hart established himself as a younger American, using campaigning techniques, similar to those of Kennedy, that appealed to the youth. He created a new vision for this country's future and Hart's "new ideas" that offered his policy in military spending. He felt the stress should be on how government money is spent rather than simply how much. He advocated shifting spending from complex and delicate weapons to systems that are simple and rugged. He would have taken steps to prevent the use of nuclear weapons by freezing plutonium production worldwide and negotiating a mutually verifiable freeze with the Russians.

His policies on foreign affairs were cautious because he supported less interventionism from the U.S. He opposed aid to countries which violated human rights such as South Africa. He did not believe the president should give more aid to central America without a resolution from Congress. He also opposed the sale of AWACS to Saudi Arabia.

At 47, Hart felt he had a new approach to political solutions to offer Americans, while his opponents accused his "new ideas" as a program lacking substance. Nevertheless, Hart stood by his policies.

Reverend Jesse Jackson, 43, was assumed to represent certain stereotypes because he was black, a Baptist minister and a former aide to Martin Luther King, Jr. Because of his color, some people supported him, some people opposed him and some people felt wrong for opposing him simply because he was black. Since he was known for his participation in the civil rights movement, Jackson was set in a position posing as a hypocrite. However, he organized People United to Save



President Reagan was the Republican nominee unopposed for the 1984 elections.



Attendance clerk, Bertie Owens operates a machine that automatically dials absent students' home and delivers a message informing the absence.



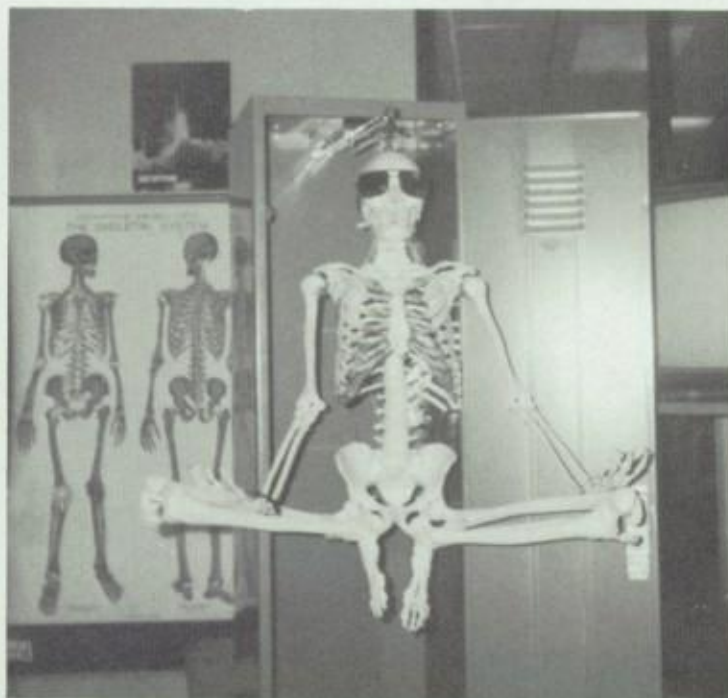
Democratic presidential nominees, Sen. Gary Hart, Rev. Jesse Jackson and former Vice-President Walter Mondale converse after a televised debate.



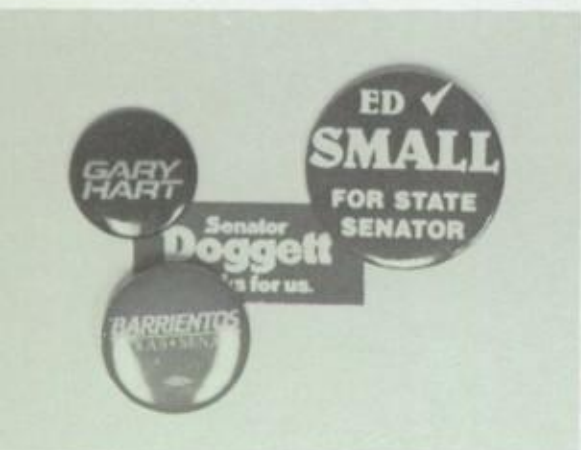
During cheerleader elections on March 21, sophomore Kelli Weedon presents a cheer.



John Donovan, junior, drives his Blazer into Lake Austin in February.



Elizabeth Essary's science class personalizes "Waldo" when Essary left her class in March.



Austinites voted in Election '84 on May 5.



Lorenza Bianchi-Maladrone and Gretchen Myers notice the new plaque of the school seal on the second floor.



Lynn Harding, Donna Bogle, and Bill Glover were chosen as three outstanding teachers by the PTSA on April

Humanity which worked for economic and educational justice for all Americans beyond the blacks.

Being a Baptist minister, he acquired a forcefully inspiring oratory style which seemed over-zealous to many Americans, and this impression was yet another detriment to Jackson's authority in the White House. He preached a greater willingness to do away with the threat of nuclear war and opposed nuclear energy. He opposed the MX missile, the B-1 Bomber, the neutron bomb and the deployment of Pershing and cruise missiles in Western Europe. He supported a mutually verifiable nuclear freeze, as the other candidates did also, but he was willing to take some extra risks for peace for the world.

Walter Mondale was an established Democrat that was supported by labor unions because he was determined to reduce unemployment. He stressed the importance of the cooperation of the government, business, and labor to rebuild America's basic industry and be able to compete with other exporting companies. He wanted to support smaller businesses because larger businesses did not need public assistance.

Mondale wanted to keep America strong while ensuring that nuclear weapons were never used. He would improve conventional forces to raise nuclear threshold and strengthen crisis communications to prevent the risk of an accidental nuclear war. Mondale also advocated a mutual and verifiable nuclear freeze and non-proliferation which would prevent other nations to gain nuclear power.

While Mondale represented the image of the established Democrat who will do exactly the opposite of President Ronald Reagan, Hart was considered the leader of the youth with new perspectives on older Democratic beliefs, and Jackson was considered the strongest leader of equal rights and justice.

President Ronald Reagan as the only Republican nominee, did not have to actually start his campaigning until after the Democratic nomination election was complete. However, rumored by KLB radio news, Reagan was planning to break the tedium of boring presidential aides by using John Cougar's "Pink Houses" in one of his advertisements.

Gary Turberville appointed new head football coach

Crockett HS assistant coach Gary Turberville was appointed head football coach in late April, replacing Bill Harper. Turberville is a 16 year veteran assistant coach with ten years in AISD including six as assistant coach at Austin High until 1980. He inherits a Maroon football squad that has had five straight losing seasons; bad publicity from last October's disqualification from the District 26AAAAA race; and an historic tradition which spans the school's 103 year history.

Because Turberville was at SFA when the Maroons won the District Championship (1978), he is familiar with the involved community that insisted on a blend of academic excellence and a fine athletic program. He acknowledged that the community was expecting him to turn things around.

"I did not feel like there was another high school in Austin that I wanted to be at," Turberville told the Maroon. "I have taught here before and I know the quality of teachers and students is high. Educationally, we are a step above the others and I wanted to be part of that again."

Although other opportunities to apply for head coaching positions were open to Turberville, he wanted a chance to come back to Austin High. When he did receive the head coach position at SFA, he worked the Maroons with morning and afternoon practices and the players were pressed to wear the full pad uniform during the warm month of May.

"If we work together, we can meet our goals," Turberville said. "Athletics is just an important part of a student's education. I want to return the athletic program to the level of our academic programs. I want a quality program," Turberville said.

The players and the assistant coaches see him as a very demanding and knowledgeable coach.

Athletic coordinator Del Moberg said of Turberville in the Austin American-Statesman that "He's very demanding and extremely knowledgeable about the defensive aspects of the game - not that he isn't offensively - but he is a very good technician on defense."

Soviets Boycott Olympics

The Soviet Union announced May 8 that their team would not participate in the Summer Olympics in Los Angeles, scheduled to begin July 28. The USSR accused the United States of failing to ensure the security of Russian athletes from the possibility of defection.

Security at the games had been a major issue, but the U.S. met several Soviet demands, including the right for Soviet athletes and officials to be quartered aboard a Soviet ship in the Los Angeles port and permission for charter flights from Moscow to land in Los Angeles.

U.S. Federal Officials also worked closely with local law-enforcement agencies to devise additional arrangements to protect the Russians against harassment.

Even so, the Soviets felt that U.S. authorities took a "cavalier attitude" toward the Olympic charter and in those conditions their sportsmen/women would not attend the 23rd Olympiad.

Observers felt the real reasons for the Soviet boycott were retaliation for the US boycott of the 1980 Moscow Olympics and the fear that Soviet athletes would try to defect.

The Soviet announcement was made nearly a month in advance of the June 2 deadline for presenting formal notification of Olympic participation. This announcement raised concerns that several Eastern European nations allied with the soviet Union would also not take part in the games.

Florence Thompson retires

Homemaking instructor, Florence Thompson retired from her career of teaching in the Texas public school system after 42 years of service.

Thompson first taught in Charlotte, Texas. From there, she moved to Galena Park and taught for 5 years, and then to Austin in 1959 to teach at Lamar Junior High. In 1966, Thompson began instructing at Austin High where she became Homemaking department chairman in 1969.

In 1980, she was voted Texas Vocational Homemaking Association Teacher of the year. Thompson not only was an active member of home economics organizations, but she sponsored many groups at Austin High and developed the home economics curriculum for the AISD.

"It was a very rewarding experience," Thompson explained about her teaching career. "I certainly enjoyed it!"

Thompson was honored with a retirement dinner in early May. Faculty members contributed to a fund which resulted in a gift to Thompson of an expense-paid trip for her and her husband to Mexico City.

Courses fare cuts in district budget squeeze

As a result of educational reform and district budget cuts, high school elective programs and course offerings were threatened with being dropped in fall, 1984. Austin district high schools will be required to enforce a previous rule which required classes to have an enrollment of 20 students or receive district approval for classes with fewer than 20.

Assistant superintendent for secondary education, Dr. Freda Holley, announced that the administrators wanted principals to observe the rule, although the district had not targeted specific classes for cancellation.

Low current and projected class sizes were in danger of cancellation. Courses which would probably not be offered as a result of the enforcement of the class-size rule included many business and vocational office education courses, industrial arts and crafts courses, English, science and social studies electives and physical education course.

Currently, SFA class sizes average 20 to 23, with 145 of 335 classes instructing 19 or fewer students.

Many teachers and administrators had commented that the quality of education would be a stake with such a rule. Some predicted that the proposal would result in an increase of the drop-out level, an overloading of existing equipment and supplies, the loss of federal funding and the elimination of numerous educational opportunities for students.

Teacher Competency exams loom

The Select Committee on Public Education recommended that all public school teachers in Texas be tested for competency. With the quality of Texas education being questioned, some thought that testing teacher proficiency and knowledge of their fields could assist in improving the state's education.

The chairman of the committee, H. Ross Perot, claimed that 90 percent of the teachers are producing more than adequate work, but the remaining 10 percent could be a threat to education.

However, testing is already required for those who enter universities to become teachers. After a teacher has completed his education and is ready to find a job in his field, yet another competency test is administered.

The main issue that kept teachers under fire was whether teachers already existing in the field should be tested. In order to single out the small percent of incompetent teachers, the committee recommended all teachers take the test.

The Houston Independent School District has already implemented testing for teachers in the field. Consequently, most teachers and administrators felt that evaluation and observation of a teacher's work happens everyday in the classroom and throughout the school by fellow teachers and administrators; teachers can be examined without a competency test.

Board grapples with proposed school boundaries change

Considerable controversy raged across Austin during the spring as the AISD school board tried to find a way to add students to LBJ High School and subtract students from Crockett High School.

Several plans were proposed to change the high school attendance zones. Two of the plans involved Austin High. One of the plans was nicknamed the "Student Body-Right" which would have involved the transfer of a substantial portion of the current attendance boundaries meaning the transfer of more than 10,000 students.

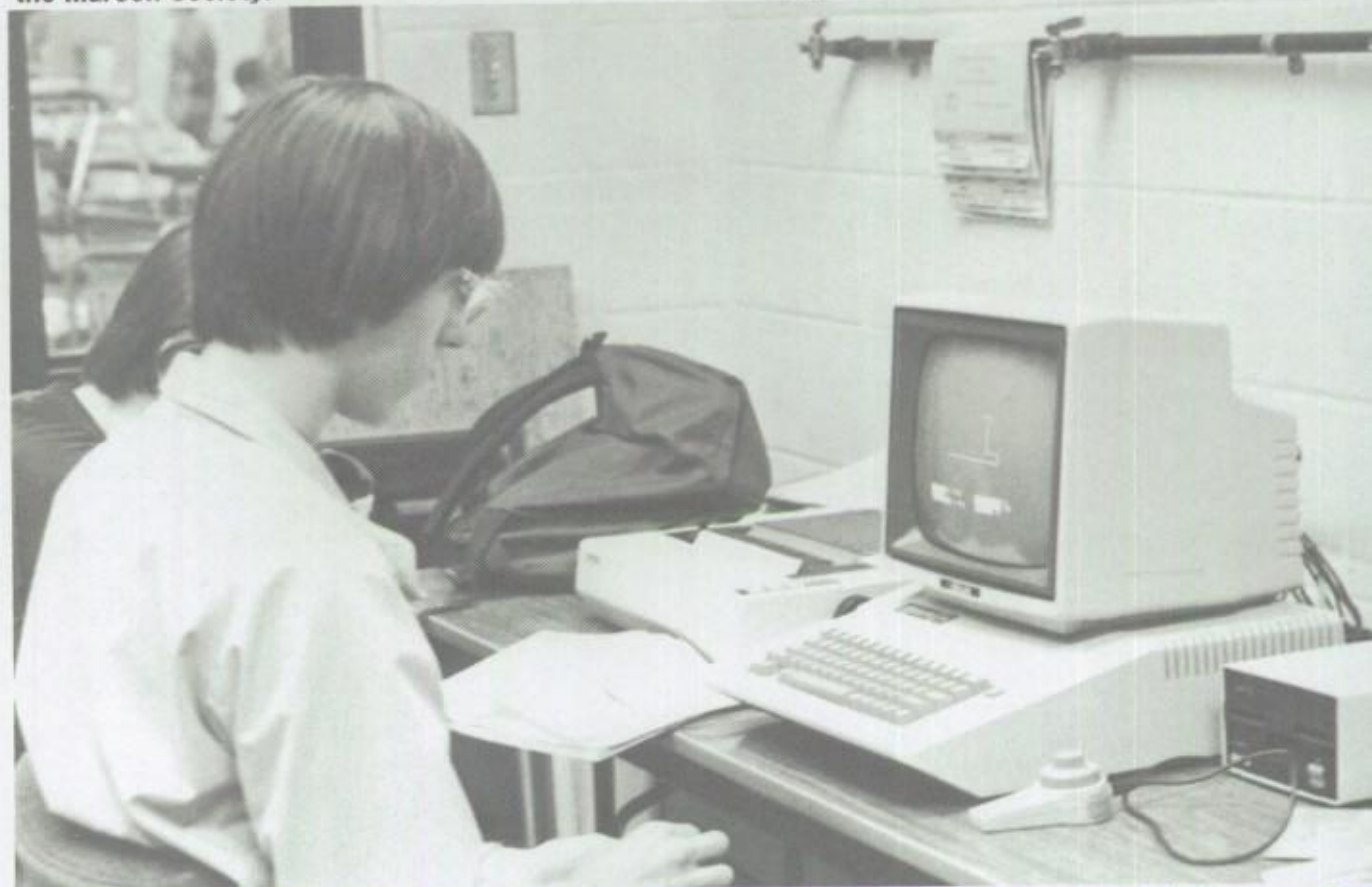
First of all, Austin school administrators recommended



On Dedication Day on May 4, Cyndy Goodrich honored Charles Moody, Michelle Bourianoff, and Jody Hart into the Maroon Society.



Austin's special downtown loop bus, Armadillo Express, begins "Catcher Dillo" services on May 19.



John Nance, a junior in George Avery's third period architecture/drafting class, processes a design on an Apple IIe microcomputer.

boundary changes that would have affected 1,100 high school students of six senior high schools on April 24. Most of the changes were aimed at increasing the enrollment at LBJ High in Northeast Austin. A companion plan was presented to change the busing procedures of eight elementary schools in effort to keep busing a minimum.

LBJ High School had 1,172 students, of whom 59 percent were black and 8 percent were Hispanic. The school was built for 2,400 students. Under the plan, LBJ would gain 248 students from Reagan, 228 from McCallum, and 225 from Travis. LBJ would send 311 students to McCallum. The ethnic composition at LBJ would shift to 38 percent black, 12 percent Hispanic, and 50 percent Anglo. The enrollment would grow to 1,562.

To provide relief for the overcrowding of Crockett High School, administrators recommended the transfer of 196 Crockett students to Austin High School. Crockett High had 2,796 students enrolled.

An additional 116 Lanier students would also be bused to Reagan High. In exchange for the busing to new high schools, the district offered to keep students at their neighborhood elementary schools to relieve the overcrowding problems in northeast Austin.

A week following the school district's first boundary changing proposal, the administrators presented the "student body-right" or "bump around" busing plan that called for the redrawing of all junior and senior attendance boundary lines,

which would have caused 10,000 students to change schools. This plan would have affected all senior and junior highs and included the closing of two junior highs. The plan would have shifted the current student bodies right - for instance, Austin High would have attended MacCallum; MacCallum would have attended Anderson; Anderson would have attended Lanier, etc.

Under the plan, LBJ enrollment would increase to 1,562, but would bring Anglo enrollment up to 50 percent. About one-quarter of the LBJ student body would be sent to McCallum High. In return, 228 McCallum students would be swapped to LBJ. This was designed to provide ethnic balance among the schools.

These proposed boundary changes in Austin received hostile receptions from crowds numbering from 700 to 1,000 people in McCallum High and LBJ High the nights following the announcement of the proposal. During the meetings, the board members explained that the plan was only one of the many proposed to secure district busing plans, but the opposed crowd continued to argue against the proposal.

The "bump around" plan died on May 14 when school trustees voted unanimously against changing high school attendance boundaries in any way. In hopes of increasing LBJ attendance, the administration agreed to convert LBJ High School into a magnet school for science and high-tech courses. This plan would become effective with the 1985-86 school year.



Dillo Downtown



Austin State Senator Lloyd Doggett defeats Congressman Bob Krueger for place in the Democratic primary for U.S. Senator.



Laura Sanke, Angela Newnham, and Laura Vasselka, sophomores, enjoy Spring Thing snow-cones on May



Junior Michael Quiroz attracts a crowd of onlookers with his break-dancing skills.



Spring Thing Sheila Hall, Leah Martin, Tricia Hicks and Keraem 'K.K.' Buckles jam with their own music.



Mike Gaudion, junior, climbs the Jacob's Ladders at Spring Thing.

for grades 9-10 only.

The science and high-tech magnet emphasized mathematics, science, and computer science. Regular courses would continue at LBJ for students not involved with the magnet program.

Elementary schools that would be affected by the final boundary changes were Brentwood, Andrews, Harris, Pecan Springs, Rosedale, Highland Park, Reilly, Ridgetop, Rosewood, Bryker Woods, Campbell, and Brooke.

Perot Committee completes study; issues report for reform

After nine months of intensive study of Texas schools, the Select Committee on Public Education presented preliminary recommendations for changes in Texas education in late March.

Gov. Mark White appointed H. Ross Perot of Dallas to chair a 19 member committee to study schools throughout the state to expose weaknesses in Texas education and to offer solutions. The committee was formed in July, 1983, when the Texas Legislature failed to agree on a teacher pay raise.

Because Texas ranked among the bottom ten states in academic achievement, the committee recommended cutting out wasteful spending in non-academic areas such as extra-curricular activities. Throughout the nine months, Perot constantly criticized the role of extra-curricular activities in Texas schools. Consequently, the Select Committee wanted to establish a proper balance between school activities and academics.

The Select Committee recommended:

- Limiting the number of classroom absences for academic activities to ten per school year.
- Eliminating extracurricular activities during final examinations week.
- Requiring all students involved in extracurricular activities to have a passing average of 70 in all subjects.
- Keeping Monday through Thursday nights free for homework and study.

Will Davis, a member of both the Select Committee and the state Board of Education, said that there were too many loopholes in the educational system because the state allowed local school boards to determine the role of extra-curriculars.

The committee saw lengthening classroom time as a fair way to put extracurriculars in the proper perspective. Lengthening the school year and school day was one way to make up for the time lost to extracurricular activities.

The Select Committee's recommendations included:

- Requiring a seven hour academic day for all students from prekindergarten through high school. An optional two hour period would be set aside for extracurricular activities and tutorial assistance.
- Increasing the school year from the current 175 day requirement to a minimum of 185 days of instruction beginning the Tuesday after Labor Day.
- Conducting a study of the feasibility of a 220 day school year.

Among the advocates of the longer school day was Principal Jacquelyn McGee. She believed that extended classtime would be beneficial to students because they would have more opportunities to participate in extracurricular activities and electives. One of the subcommittees to the Select Committee had originally suggested a nine-hour school day, but the proposal drew criticism from the State Board of Education. The Select Committee compromised by suggesting a seven hour school day plus an optional two period for special activities.

Although the Select Committee was originally formed to address the problem of teacher's pay, the problem did not meet a solution. Several proposals were considered to restore professionalism to the teaching world, but a specific pay raise plan was not cited. The committee did establish a "teacher career ladder" in which outstanding teachers receive extra compensation for their performance. According to this plan, teachers would progress through four levels.

Criteria for advancement on the career ladder would include recommendations from a team of administrators, the amount of teaching experience, completion of advanced course work in their fields and satisfactory scores on the teacher competency tests.

The committee recommended:

- Establishing a beginning salary for teachers at no less than \$1,520 per month.
- Requiring all teachers employed by the state to pass a basic literary test administered by the Texas Education Agency. Any teacher who fails the test will be prohibited from teaching until an acceptable score is achieved.
- Establishing a merit-based scholarship/fellowship loan program to attract the brightest high school graduates to college education schools and to the teaching field.
- Requiring potential teachers to complete one year of internship supervised by an experienced teacher. The internship would be preceded by a term of student teaching.

The availability of state funding would determine whether the teacher pay raise or the other educational reforms would be passed by the Legislature.

State Comptroller Bob Bullock, who serves on the Select Committee, estimated that all of the recommendations would cost \$19 billion over a five year period. He projected the first year of implementing the reforms at \$2.6 billion. The Legislature only expected to approve \$1 billion for the first year.

The financial burden of Texas education is primarily carried by the local taxpayers. The revenue needed to fund education programs will most likely come from a one cent increase on sales tax and higher "sin" taxes on cigarettes and liquor.

The committee expected to retain most of its plan, including:

- Establishing a nine member State Board of Education that is appointed by the governor, rather than elected by Texas voters.

- Limiting waste and duplication in vocational programs. Vocational teachers would be required to teach other non-vocational courses. A minimum of 20 students would be required to sustain vocational programs.

- Placing the University Interscholastic League (UIL) under supervision of the State Board of Education instead of the University of Texas. The Board would appoint the members of the UIL State Executive Committee in order to have more state control over extracurricular activities.

District adopts new graduation requirements

Beginning next fall, incoming freshmen will be required to take an extra year of English and math as well as an economics course. Currently, the state core curriculum required 18 credits for graduation, including three years of English and two years of math. However, the AISD has required 21 credits but with the same number of years of English and math as the state.

Now, as a result of curriculum reforms implemented by the State Board of Education under House Bill 246, the entire state will offer three graduation plans - General/Vocational which requires 21 credits for graduation; academic which requires 22 credits; and academic honors which also requires 22 but designated specific electives. All plans require four years of English, more math and science and fewer electives. The new plan will affect 1984 incoming freshman only.

The new graduation plans resulted from the Texas Education Agency's (TEA) revision of the state core curriculum.

Two years ago, the 67th Legislature passed a bill mandating that the TEA study what needed to be revised. In the conclusion of the study, TEA decided that if the high school graduation requirements were raised, lower test score problems could possibly be solved and graduates going to college or work would be more prepared due to a higher academic senior year.

Principal Jacquelyn McGee said that in spite of the AISD's math and English requirements, Austin High already strongly suggests three years of math and requires four years of English.

The Honors Graduation Program also requires four years of English and three of math, but it surpasses the total number of credits suggested with 24 credits needed for graduation.

Therefore, even with the state raising its requirements for graduation, no major changes would not occur at Austin High except the addition of an economics course for the class of 1987.

Excellence in Education

Stephen F. Austin High named outstanding secondary school in U.S.

By Melanie DuPuy

On the south lawn of the White House on Sept. 28, the President of the United States conducted a ceremony honoring outstanding secondary schools in the nation.

Instead of sitting at her desk, shuffling through routine paper work and supervising Austin High, Principal Jacquelyn McGee joined President Reagan and 139 principals of exemplary junior and senior high schools at that White House recognition ceremony. She was there because Stephen F. Austin High School was one of the high schools honored. It has been named "exemplary" by the U.S. Department of Education.

Since Austin High was one of the only two schools in Texas and one of the 80 schools in the nation which received the honor, the school received an "Excellence in Education" banner from the President.

"It's a real honor," said Principal Jacquelyn McGee. "It means that someone out there thinks we're doing a good job!"

The honor was part of the Secondary School Recognition Program initiated in January, 1983, by U.S. Secretary of Education, T.H. Bell. The final 80 schools were chosen for their work to overcome obstacles, improvements in education, and ability to maintain high educational standards. The honors graduation plan and the attendance policy are examples of steps SFA piloted to initiate better education.

"We place a strong emphasis on learning and try to do all of those things which, research indicates makes a difference in learning," McGee said.

The recognition process began in the spring of 1983, when the Chief Education officers of each of the 50 states were asked to nominate junior highs and five high schools for the program. Austin High School and Churchill High School in San Antonio, were among the schools chosen from Texas by Raymon Bynum, the State Commissioner of Education.

By March, 1983, 396 schools had been nominated. These nominees were reviewed by 15 member panels composed of parents, community leaders, and distinguished educators. During the second meeting of these panels, the list was narrowed down to 198 schools.

These 198 schools were then visited by 27 educational experts from outside the federal government. Dr. O.L. Davis, Professor of curriculum and instruction at the College of Education at U.T., visited Austin High.

"My role was to visit the school and examine it against a set of criteria that the national committee had developed," explained Davis. "I found that Austin High met each of the 14 characteristics of an exemplary school."

In evaluating the school, Davis considered these 14 characteristics:

1. Clear academic and behavior goals
2. High expectations for students
3. Order and discipline
4. Teacher leadership qualities
5. Rewards and incentives for teachers and students

6. Positive school environment
7. Administrative leadership
8. Community support
9. Extent of concentration on academic learning time
10. Frequent and monitored homework
11. Regular and frequent monitoring of student progress
12. Well-structured curriculum
13. Variety of teaching strategies
14. Opportunities for student responsibilities

Davis said he was mainly impressed with the leadership qualities of the teachers and administrators. He noted that there seemed to be good relations between them and the students. McGee agreed that the teachers are not only strong in their subject areas, but also responsive to student needs and are willing to help them.

As evidence of that, Davis pointed to the school's student publications, an area quoted in the national Kiplinger magazine *Changing Times*

"It's a real honor. It means someone out there thinks we're doing a good job!"

-Jacquelyn McGee

in April 1984. The article, called "Good Schools and How They Got That Way" tells of Austin High:

"Free, responsible and tough-minded was a visitor's description of the student newspaper at Austin High on the banks of the Colorado River just a mile downtown. When the paper takes issue with school administration policies, school officials take it in stride, applying the same philosophy to divergent opinions that they do the school's mix of ethnic and economic backgrounds. 'We find strength in diversity,' Principal Jacquelyn McGee explains. 'We are proud of it. We do not try to make everyone over in a single mold, but we do try to make everyone stretch somewhat.'"

"Austin High is unique because it incorporates the best attributes, the wide range of personal interests, and the tastes and intellects of the student body, faculty, and staff," said drama instructor, Larry Preas. "I believe the institution and its population take seriously the message 'Everyone is Someone at Austin High' and extends that to mean that everyone has something good to offer. This school engenders a genuine pride in its significant century of accomplishment and develops in its staff and student body a determination to strive for more excellence."

On the criteria of order and discipline, Davis said, "There appears to be a fair development of fair rules and fair administration of those rules." He liked the fact that everyone, including parents and teachers, participated in the developing and planning of the school rules.

"Austin High provides opportunities for all level students and for students of varying interests," noted Mary Ruiz, home economics

teacher.

Davis added that "Austin High has a sound program of course offerings and very fine school organizations."

Another characteristic was the amount of rewards and incentives for teachers and students. Davis said that the school seemed to be proud of its award winners and recognized their achievements.

"Although there are many things which contribute to academic excellence at Austin High, the one I would like to highlight is leadership of the students and their teachers. Having a principal who is intelligent, well-educated, and well informed in the management and operation of an educational program has been important to staff and student performance and achievement," commented science teacher, Elizabeth Essary.

Each nominated school also has to complete an extensive questionnaire or self-evaluation contract about the school's percentage of students who go on to attend college or some other form of post-secondary education; percentage of students receiving scholarships; percentage of students who are successful in academically oriented competitions; dropout rates; and student performance on standardized tests. Davis found that SFA test scores were clearly above average for the state, and the dropout rates were low.

Government teacher, Brian Schenk added, "Austin High feels good. A person gets a special good feeling here. It's a good place to be. There is real truth behind the 'Everybody is Somebody' slogan. Hovering over your shoulder is the tradition of excellence built over more than a century. It's a place where people are expected to perform, to excel, to develop. It's a part of the landscape."

In a special assembly held on Dec. 7, officially declared Austin High Day by the City Council, SFA students clearly realized that their school was an outstanding educational institution.

"You are purely and simply the very best in the nation," said Hunter Harrison, special counsel to the Secretary of Education T.H. Bell.

The entire audience responded in a standing ovation as Harrison presented a plaque to Principal Jacquelyn McGee in recognition of a commitment to academic excellence. The award was given in behalf of the President of the United States and U.S. Secretary of Education Terrel Bell.

"I wish every student could have his own copy of this plaque," said McGee upon receiving the award. "It really belongs to you."

Congressman J.J. "Jake" Pickle, Mayor Ron Mullen, and AISD School Board President Ed Small attended the assembly.

"Instead of declining, Austin High has gotten better," said Mayor Mullen who added that SFA, "Demonstrated the possibilities can be achieved."

"I am proud to be back at my old school," remarked Congressman Pickle. "I often brag about SFA to my colleagues on Capitol Hill."



At the White House, President Reagan congratulates 140 principals including Jacquelyn McGee for their success in education.



Juanne Gaslin, counselor Gaylord Humberger and Meryl Jordan observe the new sign placed in the front entrance.



Students and faculty applaud their school's success in a special assembly Dec. 7.



Principal Jacquelyn McGee keeps the school systematic and orderly in a busy year of recognition.



David Shultz, Randy Smith, Mark Word, and Eric Drayer eat food at Spring Thing.



Erin Walthal and Kristen Kramer have fun at Spring Thing.



Seniors John King, Mike Marek, and Tulio Browning, battle at tug-of-war.



Sophomore Gena Caudle climbs the perilous ladder at Spring Thing.

Dedication Day; Spring Thing end school year

by Ned Sherman

Dedication Day, the annual ceremony honoring the opening of Austin High's lake front campus, and Spring Thing, the annual half-day carnival/festival, were both held Friday, May 4.

Dedication

On May 2, 1976 the lake front campus was opened, and since then a ceremony is held as close to May 2 as possible each year.

The ceremony honored distinguished alumni and graduates, and inducted the 1984 Maroon Society members. The two Honored Faculty recipients were Elton Toney Burger and Mable Pitts.

Burger was the head baseball and basketball coach from 1938-1953.

Pitts was a teacher and director of the Austin High Child Development Lab from 1949-1972.

Two outstanding graduates from SFA were honored as "Distinguished Alumni." They were Robert Ewart Shelby and John Henry Faulk.

Shelby graduated from SFA in 1923 and was one of the earliest "Ham" radio operators in central Texas. He helped in the refinement of the color compatible television system made by RCA; this was to later become the world standard for television broadcasting. Shelby passed away at the age of 49, but his brother was present to accept the award.

Faulk graduated in 1932, and became known for his struggle over freedom of speech. In the mid 50's, Faulk was an important force in the fight against McCarthyism. In 1980 he was awarded the James Madison First Amendment Award in honor of his battle to protect freedom of speech.

Inductees to the 1984 Maroon Society were seniors Charles Moody, Jody Hart, and Michelle Bouranoff.

Spring Thing

It was a perfect day for Spring Thing. At 2:00 students were let out of class and the festivities began. Admission was 75 cents.

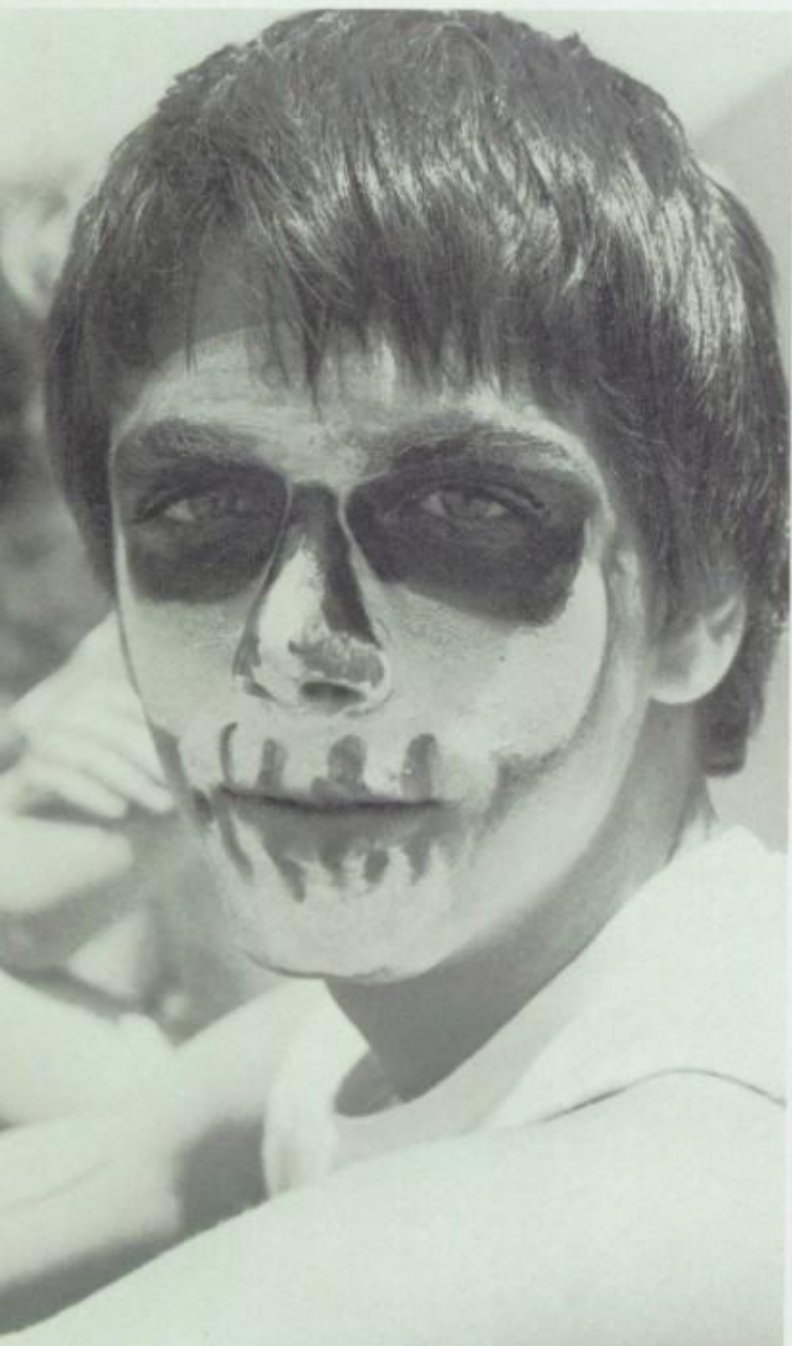
The booths were all lined up along the south side of the school. There was a wide variety of food to please almost everyone. There was ice cream, snowcones, nachos, hotdogs, cupcakes, brownies, homemade cookies, sopapillas, and fajitas.

If you were in the mood for crazy fun there was the legs contest, a dart throw, a sponge throw, a pie throw, a car show, face painting, a chili cookoff, Spring Follies, and the candy drop from a helicopter.

For those athletic people, there was a fun run, a tug-o-war, and the softball final between the Junior and Sophomore classes. The juniors won.



Senior Martelle Ludecke-Klier looks over the competition at the 1984 legs contest.



ve catching dress was apparent at Spring Thing. Gabrielle Morey participated in the art department's face painting booth.



The drama department put on Spring Follies.



SFA graduates visit the Hall of Honor.

Fashions at Austin High show diversity

- By Ned Sherman

Although remaining diverse, the fashions at Austin High were more casual this year.

Some of the more popular styles were colored sneakers, haircuts with tails in the back, and Levi's 501 button up blue-jeans.

While preppies and punks remained noticeable, a more casual and laid back look became common.

Girls often wore blue-jeans or pants, thongs or tennis shoes, and a T-shirt. Sweats were also a regular occurrence on girls. Boys lounged around in tennis shoes or vans, a T-shirt, and blue-jeans. As the school year grew closer to an end, shorts became a popular item with both boys and girls.

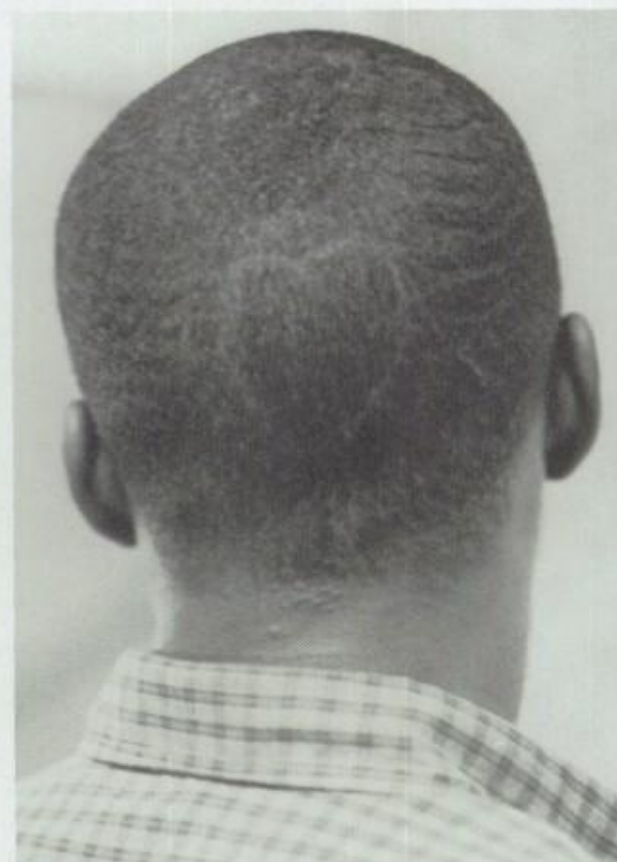
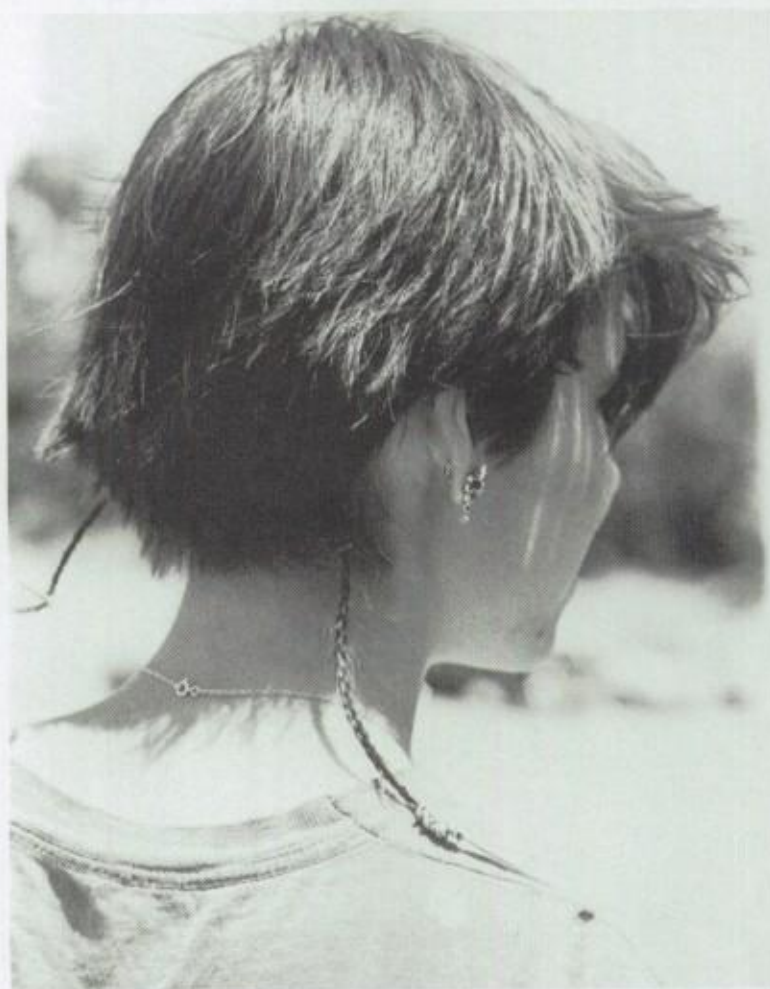
The preppy boys often sported penny loafers, top siders, Izod shirts, and slacks, but tennis shoes and Boast shirts accompanied by Levi's 501 button up blue-jeans often took the place of the traditional preppy look.

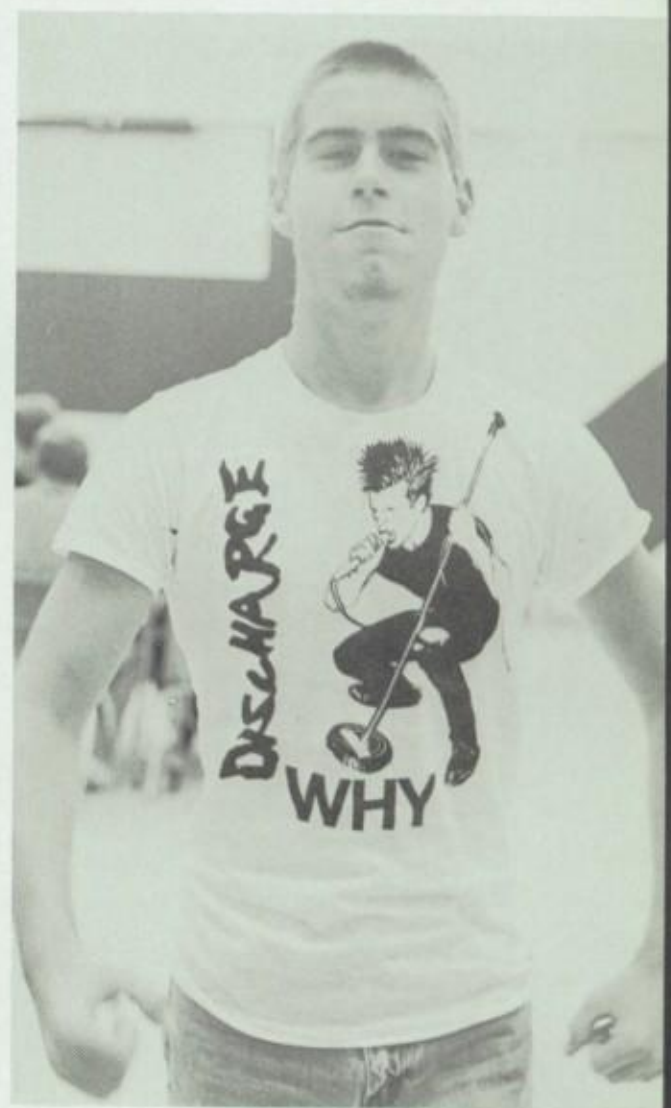
"Mexican" dresses remained "in" among preppy girls. Thong and blue-jeans often combined with an Izod or Polo shirt to create a more casual preppy look.

Dyed hair, shaved heads, long hair, and spikes distinguished the more rebellious members of the student body. They often donned leather jackets, spiked arm bands, chains and belts, and combat boots.

Girls and boys had ears pierced. Elaborate earrings often hung from the ear lobes of boys and girls. Ceramic, plastic, silver, and gold were predominant types. Plastic spiders often dangled from the ears of the more rebellious girls. Necklaces, chains, and bracelets were also popular among boys and girls.

Many students preferred to wear concert T-shirts, especially the day after a show at the Special Event Center or Municipal Auditorium. Popular T-shirts were ZZ Top, The Police, Stray Cats, Michael Jackson, Ozzy Osborne, Van Halen, Judas Priest, The GoGos, and Huey Lewis.





Music provides an escape for SFA students

Entertainment is the one element in life which is a diversion from the pressures of school. It is amusing and allows the student to let loose and relax.

Perhaps the most popular form of entertainment among high school students is music. Listening to your favorite music, whether its live or not, will always make you feel better. There is nothing like coming home from a long day at school and putting on that great album.

While a favorite album can provide an emotional lift, nothing can beat a concert at one of Austin's clubs or auditoriums. Some of the bands rocking Austin's hot spots this year were ZZ Top, The Police, Robert Plant, Joe "King" Carrasco, Joe Ely, The Big Boys, Jimmy Buffet, Jerry Jeff Walker, The Fabulous Thunderbirds, and Cool and The Gang. Austin is fast becoming one of the top entertainment cities in the United States with the rise of stars like Joe "King" and Joe Ely. The new Joe Ely Album "Hi Res" is sure to be a hit with singles like "Shakin' the Night" and "Lipstick in the Night". Ely began a tour of the U.S. with The Clash in May.

Austin has been a well-known music

"I was very surprised to hear we had been nominated. I mean, my record up against Gatmouth Brown and B.B. King."

- Stevie Ray Vaughan

city for many years. When the Kinks went on tour in 1982, they played in only two places in the U.S., one of them being Austin.

Stevie Ray Vaughan brought recognition to Austin when he was nominated for a Grammy. He received the honor in the traditional blues category for "Texas Flood." He lost to B.B. King's "Blues 'n Jazz." Vaughan said, "I was very surprised to hear we had been nominated. I mean, my record up against Gatmouth Brown and B.B. King."

No matter what type of music you like, from Punk to Disco, you can find in Austin which plays your styles. Music gives us an opportunity to get away from the tests and deadlines which we face during the school week.

Right, Whitney Ayres' popular "Lucky" comic strip featured the "Great Frito Pie Massacre". Below, John Bruch puts a pen to the breakdancing fad.



Lucky

BY WHITNEY AYRES



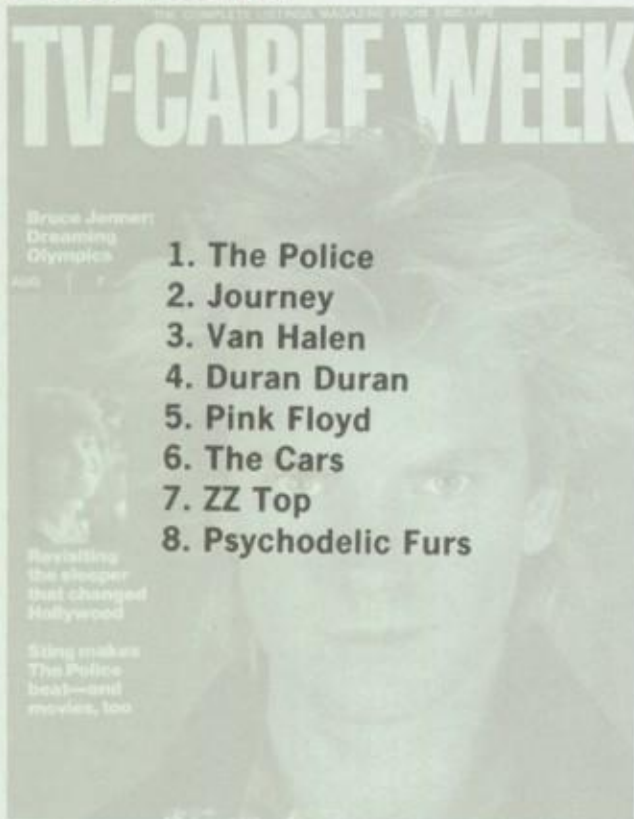
Lucky

The Great Frito Pie Massacre!!

BY WHITNEY AYRES



Best Band



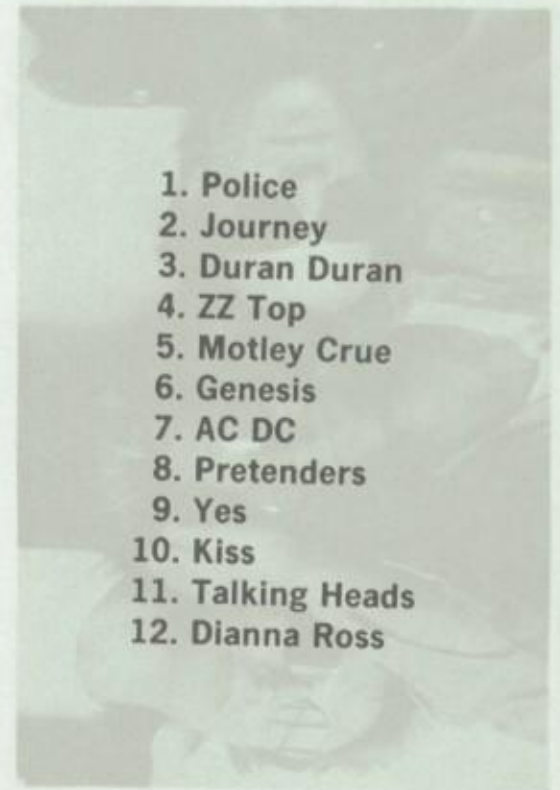
1. The Police
2. Journey
3. Van Halen
4. Duran Duran
5. Pink Floyd
6. The Cars
7. ZZ Top
8. Psychodelic Furs

Best Album



1. Thriller
2. The Wall (Pink Floyd)
3. Synchronicity
4. Rio
5. The Big Chill-Soundtrack
6. Footloose
7. We Sold Our Soul for Rock-n-Roll
8. Mental Health

Best Concert



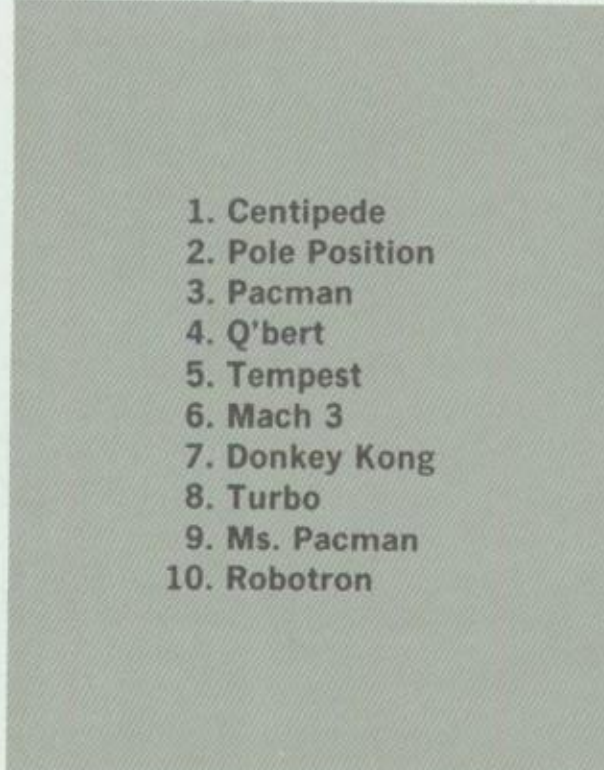
1. Police
2. Journey
3. Duran Duran
4. ZZ Top
5. Motley Crue
6. Genesis
7. AC DC
8. Pretenders
9. Yes
10. Kiss
11. Talking Heads
12. Dianna Ross

Best Musician



1. Michael Jackson
2. Phil Collins
3. Billy Idol
4. Lionel Richie
5. David Bowie
6. Adam Ant
7. Jimie Hendrix
8. David Lee Roth
9. Barry Manilow

Favorite Video Game



1. Centipede
2. Pole Position
3. Pacman
4. Q'bert
5. Tempest
6. Mach 3
7. Donkey Kong
8. Turbo
9. Ms. Pacman
10. Robotron

Favorite TV Show



1. Hill St. Blues
2. Jeffersons
3. Dynasty
4. MASH
5. Family Ties
6. Cheers
7. Dallas
8. Leave it to Beaver
9. Remington Steele
10. Banned
11. Three's Company
12. Bob Newhart
13. Knots Landing
14. M-TV
15. A-Team
16. Night Rider

Best Movie



1. Scarface
2. Star Wars
3. Footloose
4. Risky Business
5. Terms of Endearment
6. First Blood
7. Silkwood
8. Outsiders
9. Splash
10. Gone With The Wind
11. Stripes
12. Bad Boys
13. Great Rock-n-Roll Swindle

Best Radio Station



1. KLBJ
2. K 98
3. KAZI
4. KOKE
5. KNOW
6. KEY 103
7. 97 FM
8. 88.7
9. KTXZ
10. KISS
11. KUT
12. KASE
13. 101
14. KIXL
15. KVET

Favorite Expression



1. Smile
2. Say Baby
3. Let's Trip
4. Totally
5. You're So Funny
6. Kuda
7. You like it too much
8. Whoa! Like Radical!
9. Ya' such a sweetheart
10. Oh God
11. Excellent
12. Bull
13. Bad Ass

- MAROON-COMET 1984 POLL

Majority favor weighted grades; higher teacher pay; oppose longer school day

by Kathy Ramirez

According to the recent poll given at SFA the majority of students agree with weighted grades, favor a teacher pay raise, and strongly oppose lengthening the school day.

Most students do not agree with Ross Perot's suggestions about education. Eighty-seven percent of the students feel that extracurricular activities do not interfere with academics, 95% do not favor lengthening the school day and 95% don't favor lengthening the school year.

Forty percent of the students think that time should be set aside during the school day for silent prayer.

Seventy-one percent of the students do not own a home computer but forty percent of those who do not own a home computer have access to one elsewhere. Among the students who do own a computer an Apple seemed to be the most popular kind to have.

The number of students planning to go to college has risen from 82% last year to 87% this year.

Sixty-eight percent of the students have never smoked marijuana while 12% smoke it daily.

The number of students who don't ever drink has decreased from 47% last year to 43% this year.

Fifty-three percent of the students never got drunk, 27% get drunk monthly, 11% get drunk weekly, and 2% get drunk daily.

The number of students who fear nuclear war has been steadily decreasing from 85% in 1982 to 77% in 1983 to 57% today.

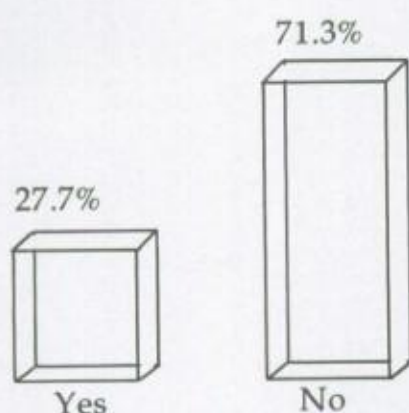
If a presidential election were held today only 31% of the students polled would vote for President Reagan while 63% would not. Six percent were undecided.

Thirty-three percent of the students would support Hart, 28% would support Mondale, 18% would support Jackson and 22% could not decide.

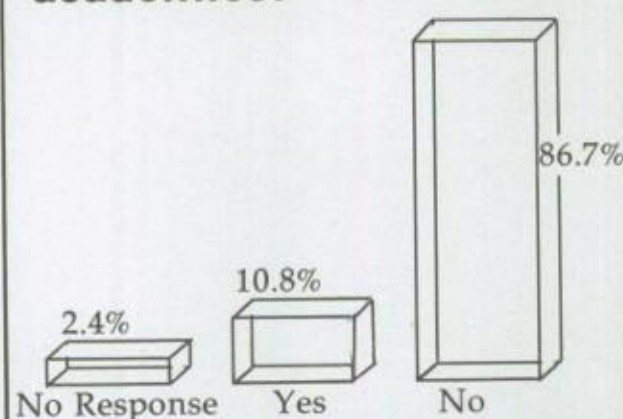
If the election were held today between Reagan and Mondale, 48% would vote for Mondale and 43% would vote for Reagan; if it were held between Hart and Reagan 53% would vote for Hart and 39% would vote for Reagan. In both elections 8% were undecided.

In the race for U.S. Senate 63% would vote for Doggett, 5% would vote for Kruger, 4% would vote for Mossbacher, and 2% would vote for Paul, 2% for Gramm, 2% for Hance, and 22% are undecided.

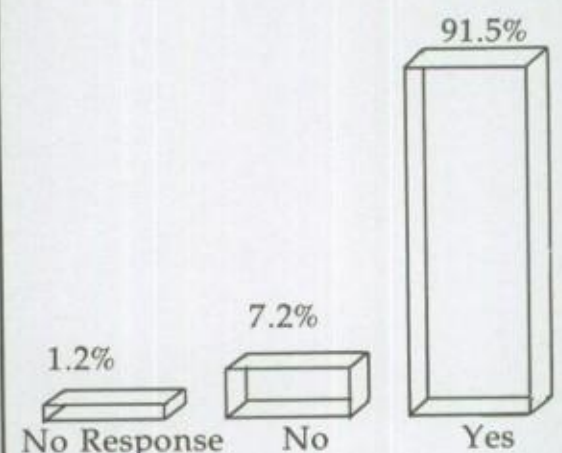
Does your family own a home computer?



Do you agree with Ross Perot that extracurricular activities intrude on academics?



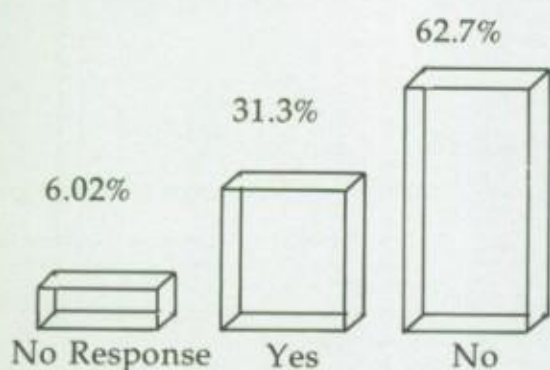
Do you favor a 24% pay raise for Texas teachers?



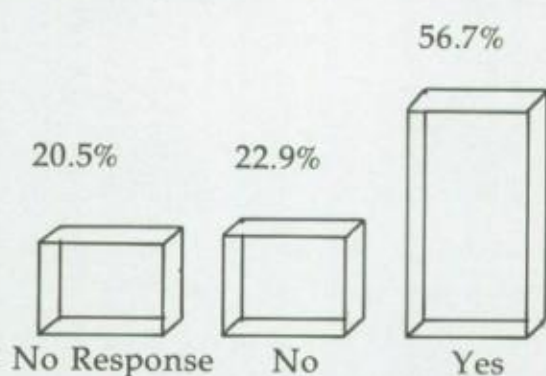
Tabulations of 1983-84 Maroon/Comet Poll

1. Who do you live with?	Yes 74.7%	Monthly 12.0%	government of Nicaragua?
One parent 37.7%	No 22.9%	Weekly 4.8%	Yes 56.7%
Both parents 53.0%	No Response 2.4%	Daily 12.0%	No 22.9%
Relative 3.6%	6. Do you agree with Ross Perot that extracurricular activities intrude on academics?	No Response 3.6%	No Response 20.5%
Guardian 3.6%	Yes 10.8%	18. How frequently do you consume alcoholic beverages?	28. Does the size of the federal budget deficit concern you?
By yourself 0%	No 86.7%	Never 43.4%	Yes 62.7%
2. Do you plan to go to college?	No Response 2.4%	Monthly 27.7%	No 31.3%
Yes 86.7%	7. Do you favor lengthening the school year?	Weekly 18.1%	No Response 6.0%
No 10.8%	Yes 4.8%	Daily 8.0%	
No Response 1.2%	No 95.2%	No Response 4.8%	Questions 29-32 were open-ended questions. Responses are listed in order of answers received.
Can't Decide 1.2%	8. Do you favor lengthening the school day?	19. How frequently do you use drugs other than marijuana?	29. What is the most important issue in this year's presidential campaign?
3. Does your family own a home computer?	Yes 4.8%	Never 83.1%	1. nuclear arms control,
Yes 27.7%	No 95.2%	Monthly 8.4%	2. deficit, 3. inflation, 4. troops, 5. foreign affairs, 6. peace, 6. arms control, 6. Central America, 6. defense spending.
No 71.3%	9. Is the amount of homework assigned by SFA teachers	Weekly 0.0%	30. What quality do you think led to SFA being named an "exemplary school"?
3a. If you answered "yes" to question three, how often do you use it?	Way too much 6.0%	Daily 3.6%	1. students, 2. teachers, 2. academic excellence, 3. students and faculty, 4. GPA, 5. discipline, 6. money, 6. spirit, 6. school, 6. educational process, 6. diversity, 6. Everyone is Someone, 6. pride, 6. principal.
Daily 7.2%	Too much 16.9%	No Response 4.8%	
A few times a week 6.0%	All right 72.3%	20. How frequently do you get drunk?	31. What quality do you admire most in a teacher?
Sometimes 12.0%	Too little 1.2%	Never 53.0%	1. relating to students, 2. humor, 2. teaching method (keeping students' attention), 3. friendly attitude, 4. respect students, 4. interest in students, 5. intelligence, 5. hard working, 6. honesty, 6. individual attention, 6. homework (no), 6. strictness, 6. patience, 6. flexibility, 6. calmness, 6. senility, 7. kind, 7. concern, 7. control, 7. realistic, 7. optimism.
Never 3.6%	Way too little 1.2%	Monthly 26.5%	
No Response 71.1%	No Response 2.4%	Weekly 10.8%	32. What is your favorite course and why?
3b. If you answered "yes" to question three, what kind of computer is it?	10. How much do you fear a nuclear war?	Daily 2.4%	1. English, 2. Art, 3. Geography, 3. IMP (Industrial Media Productions), 3. Biology, 4. Computer Literacy, 5. Business Law, 5. Current Events, 5. Street Law, 5. Calculus, 5. Algebra, 5. Health, 5. Spanish, 5. French, 5. Advanced Reading Strategies, 5. ODP, 5. HECE, 5. VOE, 5. Photography, 5. Gym, 5. Football, 5. History.
IBM 8.4%	Not at all 15.7%	No Response 7.2%	
Radio Shack 4.2%	Some 56.6%	21. Have you ever sought birth control information from an agency such as Planned Parenthood?	
Apple 29.2%	A lot 10.8%	Yes 8.4%	
Atari 8.4%	Very much 14.5%	No 89.1%	
Commodore 25%	No Response 2.4%	No Response 2.4%	
Texas Instruments 16.7%	11. Did you see the ABC-TV movie about nuclear war called "The Day After"?	22. If the presidential election were held today, would you vote for President Reagan?	
Other 8.4%	Yes 28.9%	Yes 31.3%	
3c. If you answered "yes" to question three, what do you use your home computer for?	No 69.9%	No 62.7%	
Word processing 33.3%	No Response 1.2%	No Response 6.02%	
Games 45.8%	12. Do you favor a mutual, verifiable nuclear freeze by the US and USSR?	23. Which Democratic candidate for president do you support?	
Educational programs 25.0%	Yes 73.5%	Mondale 27.7%	
Business programs 16.6%	No 16.9%	Jackson 18.1%	
Personal programming 37.5%	No Response 34.9%	Hart 32.6%	
Other 4.2%	13. Does your home have cable TV?	No Response 21.7%	
3d. If you answered "yes" to question three, have you used your home computer for homework such as for writing essays?	Yes 78.3%	24. If the president race were between Mondale and Reagan, who would you vote for?	
Yes 45.8%	No 21.7%	Mondale 48.2%	
No 54.1%	14. Do you watch MTV?	Reagan 43.4%	
3e. If you answered "no" to question three, are you able to use a computer elsewhere, such as at a parent's office or at school?	Yes 75.9%	No Response 8.4%	
Yes 34.8%	No 22.9%	25. If the president race were between Hart and Reagan, who would you vote for?	
No 28.9%	No Response 1.2%	Hart 53.0%	
No Response 31.3%	15. What is your primary source for news?	Reagan 38.6%	
4. Do you think that a time should be set aside during the school day for prayer?	Newspaper 25.3%	No Response 8.4%	
Yes 33.7%	Radio 24.0%	26. Which candidate for the U.S. Senate would you vote for?	
No 62.7%	Television 40.9%	Lloyd Doggett 62.7%	
No Response 3.6%	Newsmagazine .9%	Kent Hance 2.4%	
5. Do you agree with weighted grades for honors courses?	No Response 9.6%	Phil Gramm 2.4%	
	16. Do you favor a 24% pay raise for Texas teachers?	Rob Mosbacher 3.6%	
	Yes 91.5%	Ron Paul 2.4%	
	No 7.2%	Bob Krueger 4.8%	
	No Response 1.2%	No Response 21.7%	
	17. How frequently do you smoke marijuana?	27. Do you support American efforts to overthrow the	
	Never 67.5%		

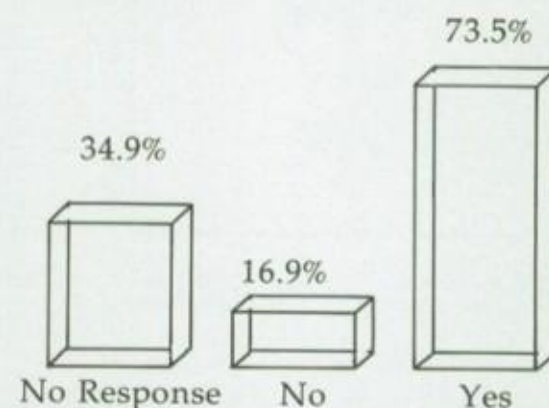
If the presidential election were held today, would you vote for President Reagan?



Do you support American efforts to overthrow the government of Nicaragua?



Do you favor a mutual, verifiable nuclear freeze by the US and USSR?



Do you feel that you are receiving as good an as your parents did?



I think that I am getting a better education because there is so much more stuff to know now than there was when my parents were in school.

-Eric Brown, 10



I'm receiving a better education because the educational system is more advanced than it was when my parents were in school.

-Karal Hill, 10



I am receiving a better education because of all the electives offered at Austin High.

-Robin Wilson, 9



You couldn't ask for a better education than you get at Austin High today. They have kept their teaching methods up to date with the times.

-Scott Cunningham, 10

What is it about Austin High that makes it an exemplary high school?



The people here are really cool and nice. No group here is prejudice against any other group.

-Bobby Gant, 11



There is not much of that upperclassman stuff. There are a lot of different classes to pick from.

-Enrique Bereceda, 9



The liberal attitude of the school. The administrators really try to be fair to all the students.

-Staci Davis, 12



The students, teachers, and learning atmosphere make Austin High better. There are no fights here either.

-Alfred Gallardo, 11

Who do you think will be the next president of the United States? Why?



Walter Mondale, because the people are tired of Reagan and have not forgotten about the recession. They have gone from riches to rags.

-John King, 12



Ronald Reagan, because he is still more popular than any of the other candidates. He has helped build a better defense for the U.S.

-Carlos Rodriguez, 12



Ronald Reagan, because of his policies and what he has done in the past. He has some good ideas which I admire.

-Olaf Koehn, 12



Probably Walter Mondale, because the people are tired of Reagan. We are in for a change, and the people are not going to vote for an Independent Candidate.

-Tom Cooper, 12

Why do you think the attendance at high school sports events and dances has dropped at Austin High?



Austin is not as good at sports as they used to be. When the teams start producing then the students will start coming.

-Avery Moore, 10



There is a lack of spirit probably due to the fact that teams are not consistently good. We are more associated with social functions if we can use alcohol or drugs.

-Ben Frishman, 12



The strictness of the IDs has scared people off. People think that it is childish to go to a highschool dance.

-Lori Anderson, 10



They need to liven the dances up. You need to be going for a reason. People need to be more enthusiastic.

-Kino Moore, 9

Do you feel that extracurricular activities are out of balance with academics?



No. Some people try harder to keep up their grades when they are involved in an extracurricular activity. They become an incentive to make better grades.
-Danny Sustaita, 10



Yes. Because when you practice all day and get home at 7 p.m. you don't have the time and energy to do homework.
-Eddie Harris, 12



No. Not at Austin High because here we are already focused on academics.
-Gena Caudle, 10



No. People might not come to school if there were not extracurricular activities.
-Eric Packwood, 9

If you were president of the United States how would you handle the arms race?



I would get rid of all nuclear weapons and nuclear waste, and make negotiations with the other powerful countries.
-Paul Sessums, 9



If I were president of the U.S., I would handle the nuclear arms race by placing certain restrictions and policies on nuclear weapons.
-Yvonne Henderson, 12



I would try to keep up with the other powerful countries, so that they would not get too powerful and try to overcome us.
-John Boyd, 10



I would have relations with the Soviet Union, and try not to get in a war with them. I would keep some nuclear weapons just in case there was a war.
-Carlos Byrd, 10

What was your reaction to the UIL ruling which disqualified Austin High's varsity football team from UIL district play?



I thought that the ruling was unfair. Coach Harper was just trying to give some people playing time.
-Randy Tolbert, 11



I thought that it was bad for the players, but the coach deserved it.
-Herbie Mokarzel, 12



I was opposed to it. There are rules and Coach Harper did break a rule, but the UIL ruling on Austin High was a little harsh.
-Jody Hart, 12



I think that the ruling was perfectly normal. Coach Harper violated the rules, and he was punished for it although it was very unfortunate for the players.
-Brendan Kerwick, 12

What did you think about the United States' invasion of Grenada?



I agree because it's time that the U.S. takes some action.
-Edward Tasch, 12



I felt that we went in a little early, but it was a good idea and helped save some of the students and capture some Soviet weapons.
-Paul Yen, 10



I didn't agree with the decision because at the time that it happened the U.S. had enough problems of their own and didn't need to interfere.
-Willie Walls, 12



We should not have invaded Grenada because it was not right when the U.S. has bases all over Europe ready to attack the Soviet Union.
-Ondine Cleaver, 10

Lynette competes at rodeos, in track

Have you ever been to a rodeo? Lynette Cano has been to many rodeo's, but usually she didn't sit in the stands. Instead she sat on a horse.

Lynette is from West Texas, and lived there most of her youth. She began riding at a young age. If you ask her why she started riding she'll say, "There are not many sports in West Texas, besides football or baseball."

When Lynette rode in rodeos she competed in both barrel racing, and roping. Lynette is still competing, but not on a horse. Instead, now she is competing on a track. Lynette began running when she was in sixth grade, she is now a long distance runner at

Austin High. She competed in the regionals in 1982 and 83.

Lynette is active in another school related activity, Health Occupations. She works at a veterinary clinic. This job keeps Lynette so busy that it enables her to work out with the track team instead, she uses the discipline learned from riding in rodeos, and she works out alone.

Lynette doesn't mind the pressures of having a job because working at the veterinary clinic brings her closer to the animals she has always loved.

-Charlotte Hoover



Allison finds debate challenging

Alison Packwood finds debate to be a big challenge and a lot of fun. She first got interested when she was a freshman and went to a summer camp in Baylor, which helped her to learn the basics of debate.

"Debate takes up a lot of time and effort. I have to discipline myself to do the research it requires" Alison said.

Last year Alison was president of the debate team. She and her partner placed second at the U.I.L. competition for district, and for the Novice division in Baylor. She has also received trophies for the Novice division.

This year she is assistant tournament director, and sergeant at arms.

"Alison is a quiet, hard working student. She brought many people into debate, and is one of our top debaters. She always gets the job done", said Mr. Arnold debate instructor.

"I like the competition and the debate rounds," Alison said. "It's fun to get up there and compete. All the hard work is payed off by the challenges." Alison says she goes to a tournament at least once a month to compete.

"It's a valuable experience to be in debate" she said. "I think I'll proceed into foreign languages in

college. I'm interested in foreign relations and different cultures, being in that ought to help me get a job in the long run" she said.

Alison is looking forward to the U.I.L. competitions this year. "I THINK we are capable of at least second or third place" she said.

"I am not yet concerned with future goals, but as for immediate goals, I hope to successfully graduate from high school and move on to college" . . .

-Debby Dodds

Bryant earns top position on SFA tennis team

Three years ago when senior Bryant Nelson tried out for the tennis team as a sophomore and didn't make it, he never expected to be in the position he is in now.

Out of twelve people, Bryant held the fourth spot on the Varsity Tennis Team in December, 1983.

Because the top six players are chosen to compete in tournaments, Bryant is also able to enjoy traveling to many cities throughout Texas.

"I enjoy traveling. By playing tennis I have been able to travel to almost every major city in Texas to compete in Tournaments."

In the past two years of his playing Bryant says that he has won over 25 trophies, his most acclaimed victory being when he advanced to semi-finals in Lubbock in a Major-zone District Tournament.

When asked what he does when not playing tennis, Bryant responded, "I'm almost always playing tennis. I spend anywhere between two and three hours a day, and usually more on weekends."

Although Bryant spends a great deal of his time on tennis, he still excels academically, as indicated by his impressive 93.0 grade point average. Part of this can be accounted for by his easy understanding of learning material.

"I study regularly but I don't really have to get down in the books to understand it."

Once out of high school Bryant planned to attend either the University of Texas or Trinity University in San Antonio. At college he intends to study chemistry in hopes of someday becoming a Research Chemist, and later in his junior year possibly try out for the tennis team.

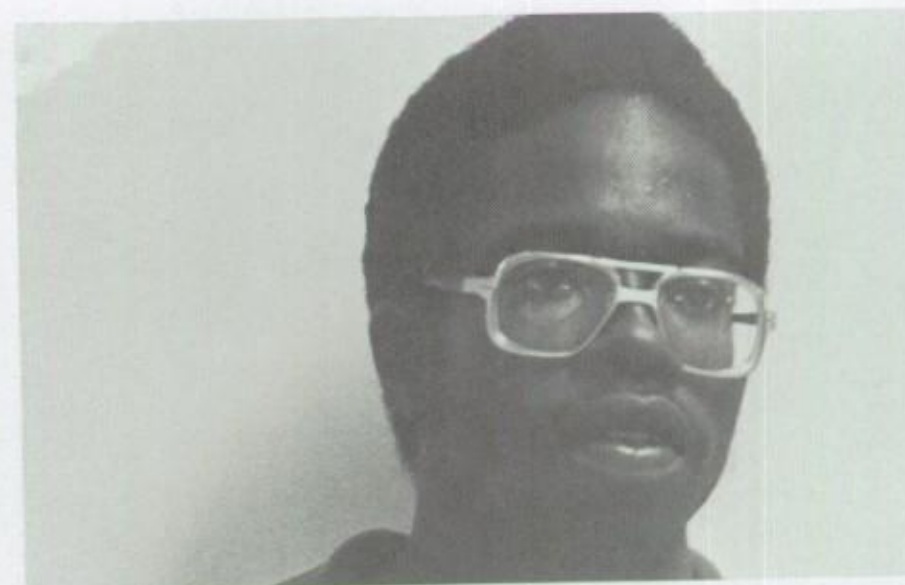
"I'm really interested in chemistry. I want to discover and work in a lab . . . possibly because my dad was a chemist."

Much of the reason for Bryant's success in academics as well as athletics can probably be attributed to his quiet, competent, and composed personality.

"He's real easy to get along with and easy to talk to. He always

seems to understand what you're saying, and really takes interest in you," said close friend and tennis companion, Diana Dopson.

-David Tasch



David enjoys Debate

David Thomas Watkins is rather tall and lanky, and is like most freshmen except for the fact that he is very eager and talented in debate.

"I like debate because it is very interesting, and I think it teaches you many skills that can be valuable in later life," David said.

What David Watkins does in debate is rather different than most after-school activities. "In debate you must participate in class and after school. In a debate, one individual or team takes the affirmative side and another person or team takes the negative. People on the affirmative team present cases, changes in the present system, and support them against people on the negative team who try to reason why the cases are not legitimate," David explained.

"One of the hardest parts in debate, David said, is being on the affirmative team. Being on the affirmative team is difficult because you have to write cases.

They take a long time to write because you need many quotes, and a lot of proof. We usually work on writing cases after school at U.T."

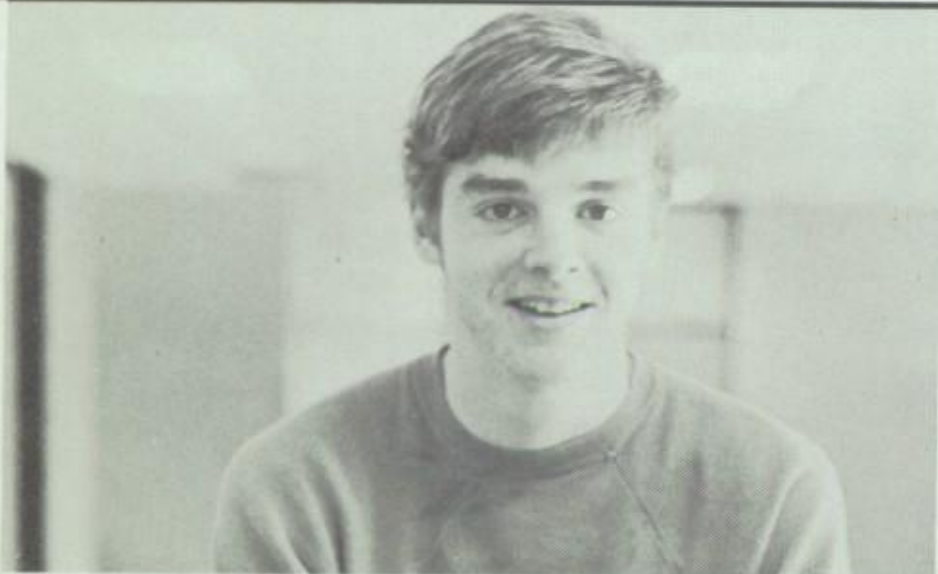
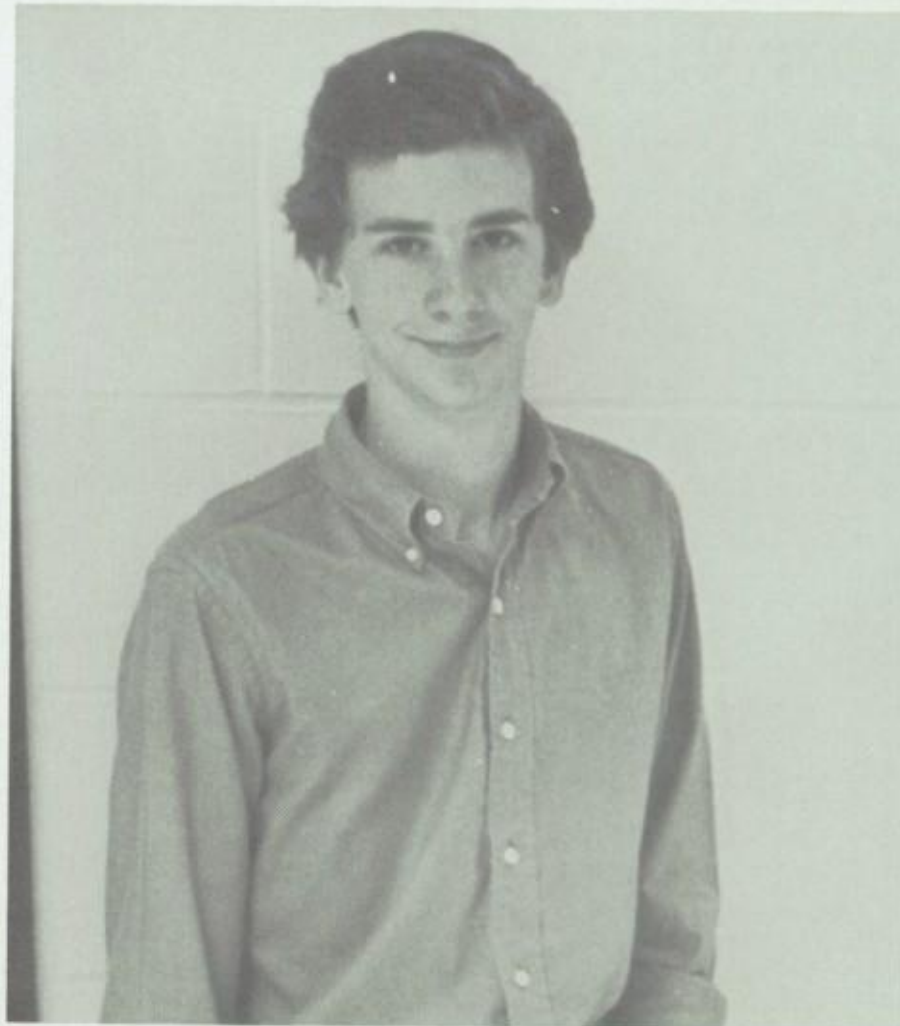
Dan Arnold, the debate coach, says that, "David is an exceptional debater. It is very hard to find a freshman who has the potential and talent David displays. I think if he sticks with debate, in a short time he could become one of the top debaters in the state."

David obtained a transfer from Crockett to Austin High before his freshman year because he had heard good things about it from his friends.

"I'm real pleased to be a student at Austin High, and I'm sure I'll get a better education at Austin High than any other school in Austin."

Other than debate, David also enjoys Honors Geography taught by Cathy Martin, and tennis which is his P.E. elective.

- David Rothgeb



Dan works on bicycles

"I've always been interested in mechanical stuff," said Dan Coulbourn, sophomore, which probably explains his strong interest in bicycles.

"Riding bicycles is my main hobby," said Dan, "and always has been since I was little."

Out of the three bicycles he owns, his unicycle, which he has had for three years now, is probably his favorite.

"It's the most fun to ride. Sometimes I ride it in parades such as the Aquafest," said Dan, "Last year I took my unicycle to school and rode it through the commons area. But I got in trouble for it."

Dan gets out of school at one p.m. everyday and works at a repair shop called Bicyclery.

"There I work as a mechanic and repair things," he said, "Sometimes I build frames for new bikes there, too."

Dan has two brothers who have both graduated from Austin High and are now attending college.

"When I finish high school, I won't go to college. Instead, I plan to work," said Dan. "I'm not sure what kind of job I want. Possibly, I'll work as a public servant. But whatever it will be, I hope it won't be too strenuous for me."

Another one of Dan's interests is music. "I like experimental music, such as the groups Public Image Limited and Throbbing Gristle, and also classical music," said Dan.

When asked his opinion about nuclear weapons, Dan said, "I think we should get rid of them. It's a waste of time and money. If there was a nuclear war, no survivors would exist."

- Elizabeth Tilley

Becky likes tennis, waterskiing, art

Junior Becky Youman is definitely one of the most talented persons at Austin High. In her three years at SFA, Becky has combined a 97 grade point average with outstanding tennis playing ability.

Tennis has always been a big part of Becky's life. She plans to continue playing tennis after high school but is not sure if she will pursue a college tennis career. She said, "It depends on how well I do this year and next year, but I will always play tennis for fun."

So far this year she has done extremely well in representing Austin High as the number two player of the girls tennis team. She said, "Whenever we go to tournaments, I play doubles with the number three player." They have been very successful in several tournaments this year. They won first place in the Victoria tournament, and first place in the district doubles tournament.

Becky hopes to win 1st or 2nd place in the regionals and then go on to play in state competition. She said, "If we win regionals then we will go on to state competition, where we will get a chance to play all the other top teams in the state."

After high school Becky plans to go to College outside of Texas. She said, "I visited Vanderbilt this summer and really liked it. I have also thought about Duke or UVA."

Besides tennis, she enjoys waterskiing and drawing. She also has an interest in Spanish.

Excelling on the court and in the classroom, Becky shows a well-rounded personality.

- Ned Sherman



Darrell loves basketball

"I enjoy all outdoor activities, especially basketball," said Darrell Taylor, junior.

Born in Austin, Darrell spends most of his time playing basketball.

"I first started with a group of friends in junior high. After that I guess I just fell in love with the sport and so I continued playing basketball," said Darrell.

As point guard on the SFA Varsity basketball team, he works hard. His practice schedule runs everyday after school for two hours and then on Saturdays from one to five p.m.

"I don't really like having to practice all of the time," Darrell said, "At times I think it's unnecessary. But with all of this hard work I know we deserve to get at least first or second in District."

With all of the dedicated work in basketball, it must be hard for

Darrell to study or take time off.

He explains, "So far my grades haven't been falling. I mostly get A's or B's on my report cards. My favorite, besides basketball, is mathematics. Whenever I have time off from basketball practices and schoolwork, I usually relax, watch the football games on T.V., or listen to soul/rock music."

For four years Darrell has been playing and after graduating from high school he plans to continue basketball in college.

"Right now I'm not really sure what college I want to go to. I'm considering North Carolina State University. But whatever college I decide to go to, it will be out of state," Darrell said.

As his last remark, Darrell concluded, "After I resolve from my basketball career, I'll begin a new life and my living by starting some kind of construction business."

-Elizabeth Tilley



Hard work shows Steve's dedication to baseball

Senior Steve Cantu is easily recognizable in the halls since he wears his burnt orange, University of Texas baseball cap, which exemplifies one of his true loves, baseball.

Steve has been a member of the varsity baseball team for four years and as a junior in 1983 he made second team 26AAAAA all district. He was also named most valuable player in the 1983 Austin Invitational Baseball Tournament. Steve is a pitcher.

"Steve is one of the best baseball players I've ever coached," expressed Tom Hancock, head baseball coach, "he is an avid supporter of Austin High and can be seen at almost any SFA event."

"Besides playing baseball, I enjoy being out doors and spending time with other people," Steve explained.

Steve also expressed his religious feelings, "I am deeply involved with the church and am president of my church's youth

group." He is also a member of FCA, Fellowship of Christian Athletes.

Steve is very active in Austin High activities. Besides playing baseball, and being a member of FCA, he is in PRIDE and the Key Club. But more than anything Steve enjoys spending time with his friends and family.

"I like spending time with friends merely for the company. Without them I never would have made it through high school. I am also very close to my family and like to spend much of my free time doing things with them," he said.

After graduating from Austin High Steve hopes to play baseball in college.

"I would love to play college baseball but if that's not possible I plan to bear down on my studies and consider an education in business," Steve said.

"I look forward to going to college and maybe becoming a success. The most important

thing to succeeding is to never say you can't," he said.

Steve has enjoyed his stay at Austin High, saying, "Each (student) is outgoing and easy to

get along with. The people at Austin are the best and I hope every one of them has enjoyed Austin High as much as I have."

-Reid Wittliff



Michelle is dedicated to school

Senior Michelle Bourianoff is "a straight A student with a very high IQ" said Dan Arnold, debate teacher.

She's in debate, orchestra, student council, and is the principal organizer of the Capital city Forensics, the SFA-sponsored debate competition.

Michelle was in the orchestra for three years and was the concert mistress her junior year. Unfortunately, she had to give it up because the honors graduation plan kept her too busy for that. She is in four honors classes and

is also involved in Spring Thing.

"I hope to go to law school and and be a prosecuting attorney" said Michelle, who said she wanted to go to either Rice or Georgetown University in Washington D.C.

Practically all of Michelle's time is spent on her schoolwork. She is very dedicated.

"I stay after school until about 5:30 practicing events and most weeknights I go to the law library and do research."

Michelle also reads alot of

magazines. Newsweek, Time, and U.S. News and World Report, anything to keep up with current events.

-Ann Powers



Mike strives towards an acting career

"I love acting and always have," says Mike Swearingen, senior. "All of my heroes are actors or actresses."

Mike has been involved in the Red Dragons, (the drama club), for four years, acting in "The Hobbit," "Plaza Sweet," and "I Remember Mama."

"In 'The Hobbit,' I liked Golum the best because he was the craziest character in the whole play. In 'I Remember Mama,' I liked meeting and working with all the new drama students," Mike said.

"I enjoy acting because it gives me a chance to express myself; It's really a lot of fun," he said.

"To succeed in drama you must believe in yourself and go out for everything," he explained.

"Mike is very talented," said Larry Preas, Drama teacher, "he has a good chance of becoming successful."

After graduating, Mike plans to attend college, "hopefully in New York and then, if I'm lucky, go on to Broadway and Hollywood as an actor," he said.

Besides acting, Mike enjoys reading, listening to records and watching movies.

"I mostly read books by Stephen King, but I also read some literature. I listen to motion picture soundtracks and enjoy watching weird or scary movies," he said.

He also spends a lot of time at the school library.

"It's a pleasure to have Mike working in the library," said Kay Braziel, librarian. "He's cooperative and always willing to do what needs to be done."

One way Mike passes the spare time he has is to doodle.

"I like to doodle because it takes my mind off more serious matters and lets me relax," he

explained.

Mike is one of the most well rounded individuals at Austin High," Braziel said.

"I love Austin High and have

spent many of the best years of my life here, and I hope every SFA graduate will feel the same," said Mike.

-Reid Wittliff



Damon competes at skating

Damon Arhos, sophomore, became interested in ice skating at age ten and since then he has competed in many contests throughout Texas, parts of Oklahoma, and earlier this year in Kansas where he competed in the Southwestern Regional Figure Skating Championships. There he placed fourth but missed going to the Midwestern Championships by a spot.

Although Damon has accumulated countless numbers of trophies and ribbons he explains that they are a result of many hard hours spent on the rink.

"During school I wake up at 4 o'clock every morning and skate from five until second period and then sometimes again after

school. Over the summer I also skate from five till about noon."

When asked if it is worth it, Damon responded, "Oh yes it's worth it although I really don't know why . . . I hate getting up every morning at 4 o'clock especially when I have a bad day, but I definitely think it is worth it."

Although Damon spends anywhere from 20 to 30 hours a week (not including traveling time) he still manages to sustain a impressive 94 grade point average.

Once out of high school Damon plans to attend college at possibly SMU or Stanford and the maybe become a doctor or a chemist and coach skating in his spare time.

-David Tasch



Planes interest Jason

Jason Saunders is a 15 year old boy with an interesting past and a promising future.

He lived in Iran until he was four and since then he has lived in three other countries - Libya, Norway, and England before returning to the U.S. where he plans to live permanently.

"I plan to join the sea cadets," said Saunders, "a junior cadets program sponsored by the navy, and then complete pilot training at the Enapolis Naval Academy in San Marcos."

Saunders not only has an interesting background and promising future but also an active life now. He has many

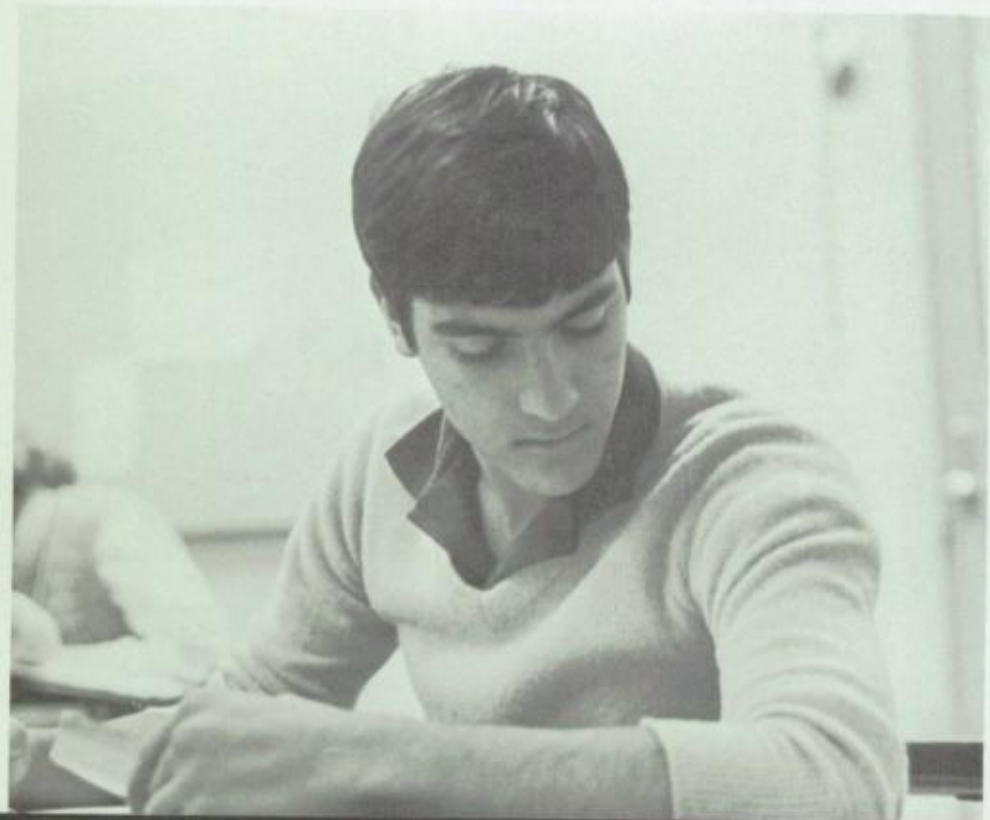
entertaining and fascinating hobbies.

"I like designing aircrafts, I like any kind of aircraft," Saunders explained.

He goes to some extent to keep up with this obsession with flying. "I like to go out to Bergstrom and fly the simulstors." Simulators are aircrafts on the ground that have the same instruments as a real aircraft. They are called this because they simulate an aircraft in flight.

These aircrafts are really Jason's main hobby but he enjoys many other things too. Horror movies, books, and television, like most all other kids do.

-Ann Powers



Cara promotes spirit

"I enjoy making other people laugh and smile the most," said Cara Briggs, senior, "because it really pleases me to see them happy."

Cara is very active in Austin High activities. She is a cheerleader, model for Foley's, president of Texas Association of Minority Engineering/(TAME), and secretary and treasurer of Office Education Association, (OEA), and was in fact the only Austin High student to make it to nationals in OEA. But cheerleading takes up most of her time.

"Cheerleading is not just gymnastics, it's your personality, determination to do well, and loyalty to your school. I'm a cheerleader because I love Austin High and that's the best way I could express it," she said.

Leyla Cohlma, cheerleader director, said, "Cara is an excellent cheerleader, her technical ability is good and she is superior in choreographed cheers and dances."

Besides cheerleading Cara enjoys acting, singing and dancing.

"I love performing and hope to sing at cultural events and showcases. I think I'm pretty well rounded in all of the performing arts," she said.

After graduating Cara plans to attend college and study communications and international relations.

Cara enjoys being a friend to everyone. "Everyone needs friends, you need people to listen to you and be loyal," she said.

Cohlma, described Cara as, "everyone's friend." She does not want to associate with any one

crowd. She is a member of every crowd. Cara is a good person because she cares about people. she gives of herself because she loves to give."

Cara enjoys everything from academics to acting and strives to be the best she can. "Cara is extremely responsible and mature, she has the ability to express herself and always works to be the best," said Cohlma.

-Reid Wittliff



Tom acts through Debate

"I have always wanted to be an actor, but I was never good enough; being in Debate is my way of being an actor," explained Thomas Selby, junior, Debate Club president, and former journalism student, when asked what provoked him to become a debator.

Thomas first became interested in journalism and debate when his older brother, Gardner, told him that they were some fun things to get involved with. As Thomas became more and more involved with his role in debate he retired his participation in journalism.

"Debating takes up a lot of time in my life; I spend anywhere from 15 to 20 hours a week researching the current debate topic."

Selby explained that basically the Debate Club researches the current debate topic, (for example, it is currently Criminal Justice) and then they go to tournaments and argue.

"In a tournament one team is chosen to take either the affirmative or the negative side. Then the first speaker defines the area of discussion. Then from then on they argue and finally a judge ranks the speakers and

decides which team wins the argument," stated Tom.

Besides enjoying it, Tom's involvement with the debate club will also benefit him in the future. Once out of high school Thomas plans to attend college, possibly U.T.

"U.T. is definitely on my mind, but I would like to go to the Northeast or West for my undergrad work". After college Thomas says he wants to become a lawyer and practice here in Texas, preferably in the field of Criminal Justice.

Thomas says he enjoys living in Austin, which he describes as "probably one of the best cities in the world", and also in his spare time, listening to a wide variety of music.

"I listen to about anything other than ACID rock", although he added that he does like Hard rock.

During the summer Thomas finds equal pleasure in swimming and sometimes traveling, although debate is still on his mind.

"Over the summer I usually go to Debate Camp and spend a lot of time preparing for next year's debate topic."

-David Tasch

Noah displays his dedication to band and studies

One of the most talented freshmen who entered Austin High in 1983 is Noah Longly.

Noah has one of the top five grade point averages in the freshman class. But besides being one of the top freshman students in Austin High, he is also talented in other areas.

One area is playing the trumpet in the band. Noah, who is All-District, Region and has qualified for Area, is a very hard worker who is dedicated to anything he wants to pursue in band or outside band.

He is also well liked by his peers in the band and was elected president of the freshman band class. As president, he was responsible for assigning duties during and after the football season, and he was always there when you needed him.

Rosendo Sanchez, the band director, said that, "Noah is a very extraordinary band member who

does not go halfway. I've only known the serious side of Noah. He's so busy and outgoing it's hard to pin him down to talk."

As for Noah's future, Sanchez states that, "I haven't been able to realize his future. He spends so much time on his trumpet and computer, I believe he can be whatever he wants."

Noah also composes music on his computer by using a program which enables him to make tones on his computer's keyboard. He usually creates backup music on the computer while playing his trumpet as the lead instrument. Sanchez, who heard Noah's composition while Noah was in 8th grade at O. Henry, said that "They were very exceptional."

Asked to describe himself, he says, "I wouldn't, because it would be too subjective to be valuable as observation."

"Other than band," states Noah, "I don't have any other after school activities because my

remaining free time is filled with school work and my hobbies."

"Other than band, computers, and an ensemble or two with brass players, I also enjoy science fiction, my coin collection, and math reading. I've also been trying to finish *Godel, Esden, and Bach* for about a year now, but it's a lot of fun."

Noah says that he has no favorite teacher because "The teachers are extremely good at what they do. What they do is a heterogeneous collection, however, and their respective fields are so different that it is impossible to effectively compare them."

As for future students coming to Austin High, Noah says that you need to "Be willing to work and think. They are the necessities to be successful at Austin High."

-David Rothgeb



Red Jackets keep Tina busy

If you have ever seen the Red Jackets perform, chances are that you noticed the little girl leading the dance troupe on and off the field. Her name is Tina Thomas, she is a bubbly, energetic girl, who stands about five feet tall. Tina is the shortest Red Jacket.

You would think that being short would provide many disadvantages, but when Tina was asked of the disadvantages of being the shortest Red Jacket,

Tina's reply was, "I can't think of any."

Tina could, although, think of a few advantages, "I get special privileges, like leading on and off the field. I like that."

Tina claims that being on the end of the Red Jacket line is, "Better than being anywhere else." When asked why she felt it was better to be on the end, Tina giggled and said, "It's more fun, besides, more people notice me."

Tina said that a few people tease her about her height, but as she stated, "I know that they are only joking."

Tina finds her work with the Red Jackets very enjoyable and sometimes even funny, "like the time it rained the day of the game and the field was muddy, we were supposed to do a chair routine and I almost slipped and fell. I was so embarrassed."

-Charlotte Hoover



Martha pursues a singing career

Martha Rae Felts (Rae) hopes she is on her way to a singing career. "I've been singing since I was really young like 8 or 9, it's a lifetime goal," she says.

Rae sings for Chorale, Madrigals, Stageband, and is also a singer for a teenage rock group called "Awall", which is a half pop rock, half heavy metal band she explained.

"I don't like to sing heavy metal," she says, "I mostly enjoy singing pop music such as Quarterflash, Olivia Newton John, and my idol, Pat Benatar."

Pete Moreno, junior, who is also a member of Awall said "Rae can

sing exactly like Pat Benatar."

Rae was chosen for district choir two years in a row, and has sung in many musicals such as Guys and Dolls, and The Cabaret show.

Her biggest challenge she says, is try-outs for district and region choir. Despite the competition, Rae made 19 out of 60 altos for district choir, and 21 out of 40 for region choir.

"I like to sing individually and with the choir. I like the type of music we sing," she said.

Rae takes private voice lessons and has learned to sing in other languages.

"I sing because I love to sing and

to have the satisfaction of people enjoying it" she said.

"Rae works hard at being a good singer; she not only has a good voice, but is also an intelligent singer" said choir director Miss Cynthia Couch.

Rae wants to major in music and hopes to become a professional singer. If that doesn't work she wants to teach voice or direct choir.

"I hope to start as a back up singer and work my way up to the top" Rae said, "because singing is a big part of my life!"

-Debby Dodds

Debate interests Andrea

Andrea Katz, daughter of the owners of Katz Deli on Sixth Street, is a tall, dark-haired student who is active in debate. Andrea, an enthusiastic member of the debate club, says, "I like debate because I would enjoy being a politician and a public speaker. Debate is an absolute must in politics because it helps teach how to express yourself, and it also teaches you how to be convincing."

"In debate we learn all types of speaking pointers and techniques. We learn extemporaneous speaking, Lincoln-Douglas debate, prose, poetry, and original oratory. We also compete in many debate tournaments and events in the city or state."

Andrea feels that students should take debate because it is very interesting and it teaches skills that can be valuable in later life.

Concerning Austin High, Andrea Katz says, "I like Austin High because of opportunities

that are offered to me."

Dan Arnold, coach of the debate team, has stated that "Andrea is an excellent student in all of her classes. She and her partner won first place in their first tournament, which is quite an accomplishment for a freshman." In the process of their winning the tournament, they had to defeat two teams from Oklahoma that had won a previous Oklahoma tournament.

"I have great expectations for her to be a very real candidate for the state championship in debate if she sticks with debate. She's one of the most gifted students I've had in twenty years," said Arnold.

Andrea does not have many hobbies other than debate except occasionally playing tennis at Westwood Country Club, since debate takes up most of her time during and after school.

-David Rothgeb



Student leaders continue SFA success

"I want to carry on the traditions of Austin High as well as introduce new ideas," explained Paul Gerling, junior and Fall Student Council President. "I want Austin High to keep the high standards it has established in the past."

He was extremely pleased with the success of the Council's major projects: Homecoming activities, Stephen F. Austin's birthday activities, and the holiday activities. "The main focus of our work was to carry out the projects that Student Council has already established in the past. Our goal was to do them better than ever. I'm really proud of the jobs that my cabinet has done on all of this year's projects," he stated.

Paul is also involved in the Hall of Honor Steering Committee, Key Club, and the Superintendents Student Advisory Committee.

He plans to attend the University of Texas in Austin. He would like to get an undergraduate in business and then go into law.

As for some of his hobbies, Paul enjoys hunting, hiking, water and snow skiing, and plenty of outdoor activities.

Paul describes himself as "... the kind of person who doesn't like to do something unless it's done right. I'm a third generation Maroon and I'm proud to be a leader in such a tremendous school. I enjoy working with other people and I hope to continue the friendships I have made."

Senior Class President Jody Hart also feels there is a friendly atmosphere at Austin High.

"Austin High is a place where you can feel comfortable being yourself. It's a place where you are accepted the way you are. The atmosphere is relaxed and friendly, but with a twist of academic intensity and the pressure to excel in your studies," he said.

"As Senior Class President I feel I have brought the class of '84 together and increased student interest in school activities."

Besides serving as Senior Class President, he was Vice-President of his sophomore class, President of Fellowship of Christian Athletes, and Vice-President of Student Council.

Jody was an active member of the Austin High gymnastics team during his Freshman and Sophomore years. During his Sophomore year, he placed First in District Competition in Floor Exercises and Second in Vaulting. His specialty is his "backflips".

Jody has been playing the piano for eleven years. "I just like doing

it. Not too many people know I play the piano. I kind of keep it to myself. I just like making music. It relaxes me."

Some of his other hobbies include: playing cards, racketball, and swimming.

Jody would like to attend Davidson College in Charlotte, North Carolina. He plans on majoring in political science. He would like to get into law and politics.

Paul Von Wupperfeld is also interested in politics. Outside of school he is involved in political oriented things. "Management internship takes a lot of my time in the afternoons. I work in the Governor's Office over at the capitol. I have attended several seminars on national government, including one in Washington last February. I donate my time and money to the campaigns of certain politicians whom I favor," he said.

Paul believes student can get more involved in school. "I want to get more students involved in Austin High activities. I believe popular apathy is the fault of poor leadership not lack of interest by students."

When asked about plans for the future Paul replied, "I would really like to attend a college with a good foreign service school. I plan to work in the service of my country in some way and I cannot imagine a better way than as a diplomat in the Foreign Service Corps."

He believes, "Everyone should always try to take part in life, both in school and out. Life is too short to be spent on the sidelines of mediocracy. Those are my beliefs at least."

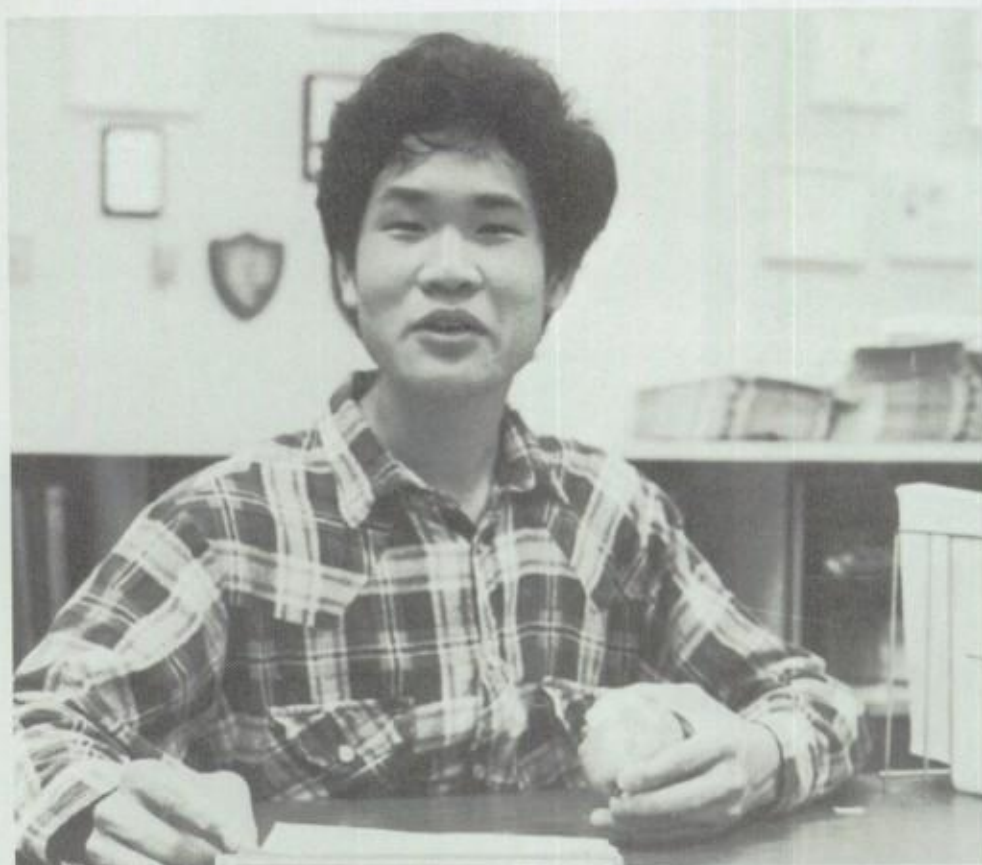
Andrew Chin, senior, has excelled both in and out of school.

Besides being editor of the Maroon, he is a member of the debate team, President of the science club, a member of his church choir, and a student at the University of Texas.

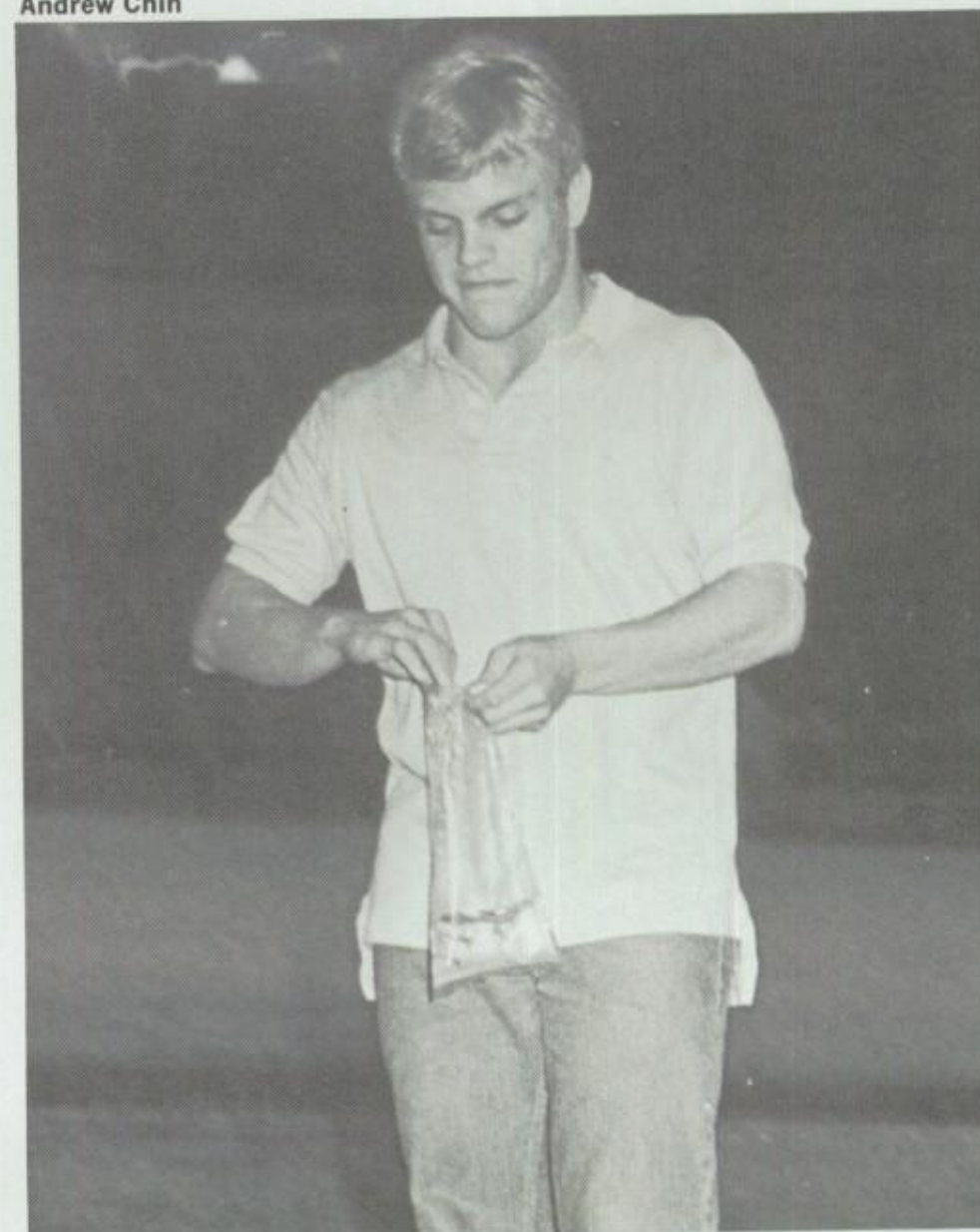
Andrew enjoys his position as co-editor of the Maroon. "It's a chance to be high key. It's a chance for everybody to see what you think and who you are. There are a lot of very well known seniors at Austin High, but I can best get to the student body this year by being editor of the Maroon."

At the beginning of the '84 Fall semester, he will be classified as a junior at the University of Texas. He had originally planned on having completed three years at the university by the time of graduation, but he began taking full classloads and it got tough.

Andrew is limited with his spare time. "I read and write a lot.



Andrew Chin



Jody Hart

I like creative writing. I haven't read a book for pure pleasure in the last year. I've been too busy."

I enjoy talking to people ... getting to know them. 90% of the people that I just ignored were amazingly deep rich people. That's where all the real education comes in."

As editor of the Maroon he believes that he and Austin High have made an exchange. "We both

provide each other services. There has sort of been an exchange."

"I don't consider myself a student leader. I'm just a small part of history in Austin High's hundred year history."

-Jeanette Villarreal

Exchange students bring a variety of ideas, cultures and experiences to share at SFA

Austin High has a distinct international flavor. Students from Brazil, England, Italy, Spain, Switzerland, Thailand, Taiwan, and Viet Nam are attending S.F.A. Most of them are exchange students, but a few have moved to the United States with their families.

Yvette Atkinson is one of those students who moved to the United States, permanently, last year because her father was offered a job at The University of Texas.

When Yvette finishes high school she plans to attend the University and become an architect. She has an interest in, what else, drawing.

She likes the United States but said, "it was really hard at first" to come here because she didn't know anyone.

The problem of not knowing many people was only one problem that Bruno Spadoni from Brazil had. When he came to the United States he could not speak English or understand it. He came to the U.S. to learn English and just to get to know the United States.

About the U.S. Bruno said, "the United States seems to be somewhere in the future."

He likes Austin High and said that it is "such a nice school."

He said that SFA has much more adequate facilities than his Brazilian High School.

He likes to play the piano and is in the choir at Austin High. He said he likes music a lot but does not plan to make it his profession.

He said he might "like to be a medical doctor," but he's not sure.

Another foreign student, Lorenza Bianchi-Maladrone, would like to be a doctor, except not for people. Lorenza would like to be a vet.

Lorenza is from Asti, Italy. She said coming to the United States "... was hard ...", but "... kind of fun."

She played volleyball and the guitar in Italy and is going to be on the girls' soccer team at Austin High. Besides sports, Lorenza is very interested in science.

Lorenza will be going back to Italy at the end of June.

Spain, just one country away from Italy, sent us another exchange student, Ignacio Rodriguez.

He said that coming to the U.S. he experienced some "cultural shock."

The big difference is the way school is conducted. The teachers move from room to room instead of the students.

When he was in Spain he played soccer on a team, but he cannot play on a school team here because of a UIL rule.

He came to the U.S. with Spanish Heritage (SH), an organization that matches the student as closely as they can with a host family.

He wanted to come to learn about American life and to learn better English.

He is going back to Spain at the end of June.

Another student who came to learn about American life is Sebastian Inhauser from Switzerland.

He thinks school here "is much too easy."

"It is much harder in Switzerland," he added.

Sebastian has already finished high school in Switzerland but came to the U.S. to see what America is like.

He likes to run, and is on the S.F.A. track team, to ski, to read, and to learn languages. He knows English, Italian, French, and German.

When he goes back to Switzerland he will be a skiing instructor during the day and attend college at night. He is going back to Switzerland in March.

Another foreign student who moved to the U.S. is Charles Pao from Taiwan. He moved to the U.S. about one year ago along with his mom and brother. They moved to the U.S. for educational reasons mainly.

He said that "language ... is a problem," but he likes the U.S.

When he finishes high school he would like to go to the University of Texas and become an electronic engineer.

His interests are tennis, baseball and badminton.

He plans to go back to Taiwan after college.

Nahn Nygun is a foreign student who is here under unique circumstances. He is a refugee from Vietnam. He is staying with a host family until his real family comes to the United States.

He said, "It's very hard" to adapt to the United States because the language and schools are different.

But he also said, "I love Austin High" which makes adapting easier.

He added again that school here is "... quite different". In Viet Nam, the classes a student takes are mandatory.

When he finishes high school he would like to attend The

University of Texas and "plans to study law."

I want to go into politics," he added.

Another foreign student who came to the United States for educational reasons is Piyanuch Suvauch. Her reason for coming is unique. She came to the U.S. to attend school because she did not know enough Thai to attend Thailand schools.

While in Thailand, she attended an international school to "learn and be able to speak better (English)."

When she came to the U.S. last August she found she liked her American high school, "But not as much as my old school."

She said one reason she liked her old school better was because at Austin High it was hard "to get a friend."

When Piyanuch finishes high school she plans to go to college and major in Biology.

"I want to be a doctor," she said.

She likes to play the piano and to play volleyball.

She is planning to stay in the United States to continue her education, but when she finishes she may go back to Thailand.

-Kathy Ramirez



Yvette Atkinson



Ignacio Rodriguez

A cut above

Top Administrators oversee school

by Julie Ivy

One of the most respected offices at Austin High contains a very important, proud, and unique woman.

The diploma and award-laden walls, the maroon carpet, the large, heavy desk buried in memos, files, notes, forms, and other important papers is the office of Principal Jacquelyn McGee.

McGee does "a million different things," she said.

Among her duties, are over-seeing the school's instructional program, judging and improving the quality of the educational program, hiring and firing of staff members, and the responsibility of purchasing new materials.

Overall, McGee is responsible for absolutely everything that happens at SFA.

In McGee's eyes, a school principal must be "imaginative, energetic, willing to take risks, up-to-date on what's going on, and knowledgeable of the law," she said, adding that, "it's a hard thing to do, because it's so varied."

Secretary to the Principal, Anne Dourte, now in her ninth year with SFA, also has a very busy workday.

One of her jobs is to arrange appointments for people wishing to converse with the principal.

"Ms. McGee will speak to any student with a

"Ms. McGee will speak to any student with a concern."

-Anne Dourte

concern," Dourte stated. It was echoed by Brian Schenk, Government teacher, who adds that, "a student who gets to talk to the principal, gets to spend more time with her than the faculty does."

Dourte's other duties consist of making out faculty payroll, ordering office supplies, keeping track of substitute teachers, handling faculty personnel files, arranging field trip bus schedules, and lastly, serving as McGee's receptionist.

Despite the importance of her jobs, Dourte loves her work.

"I love to meet people, and the teachers are so friendly," she said, "it's like one big family," Dourte said.

Associate Principal, Irma Novoa, also in her ninth year with SFA, but her first year as Associate Principal, has a list of jobs nearly a mile long.

Novoa handles written correspondence for the school, compiles the school handbook, and administers the morning announcements. She attends numerous meetings involving "students, parents, and committees at the national, state, city, district, and campus levels," she said.

In addition, she, McGee, and the other assistant principals are responsible for new courses offered to students.

Novoa often travels, and compares "Austin High students to students in other high schools, and can't help but thank God for every moment I spend at Austin High," she said.

Management Assistant to the Principal Pat Cherico is primarily in charge of the building maintenance, custodians, textbook obligations, and all the school's keys, including the prized elevator keys.

She is also responsible for capital outlay, which



SFA Principal Jacquelyn McGee discusses some important business over the telephone.

is any item purchased for the school such as furniture, computer, and building repairs.

Cerico has been at SFA since 1975, and plans to stay "as long as they'll have me."

Assistant Principal Jack Kinkel, now in his fifth year at SFA, enjoys "seeing students succeed or improve," he said.

Kinkel mainly handles truencies, tardies, class-cutting, and discipline, but he also deals with immunizations and teacher evaluations.

Kinkel believes that SFA's discipline policies cut students more slack than other schools. "We're more liberal," he said, "We deal longer with more things."

"We know that kids are still growing, and they make mistakes," Kinkel added.

A new face at SFA this year belongs to Assistant Principal Benjamin Montgomery.

Montgomery stated that he came to the job interview for assistant principal's position, spoke with current staff members, was impressed with the school itself, and decided to take the job.

"I handle referrals, observe teachers, monitor students during class changes, and have parent conferences about student discipline problems," said Montgomery, adding that he really enjoys Austin High students. "That's what it's all about," he said.

Bonnie McDonald, school registrar, is responsible for all academic records, which are filed and kept forever.

She also registers new students, sends notices to

failing students, and works with graduating seniors about courses and graduation requirements.

McDonald considers her job "demanding, because all of the records I deal with have to be accurate. Errors can be drastic."

McDonald added that, "on the whole, the student body strives to do well."

Assistant Principal Claire Breihan operates the school's attendance policy and deals with class-cutting individuals in addition to assisting the principal.

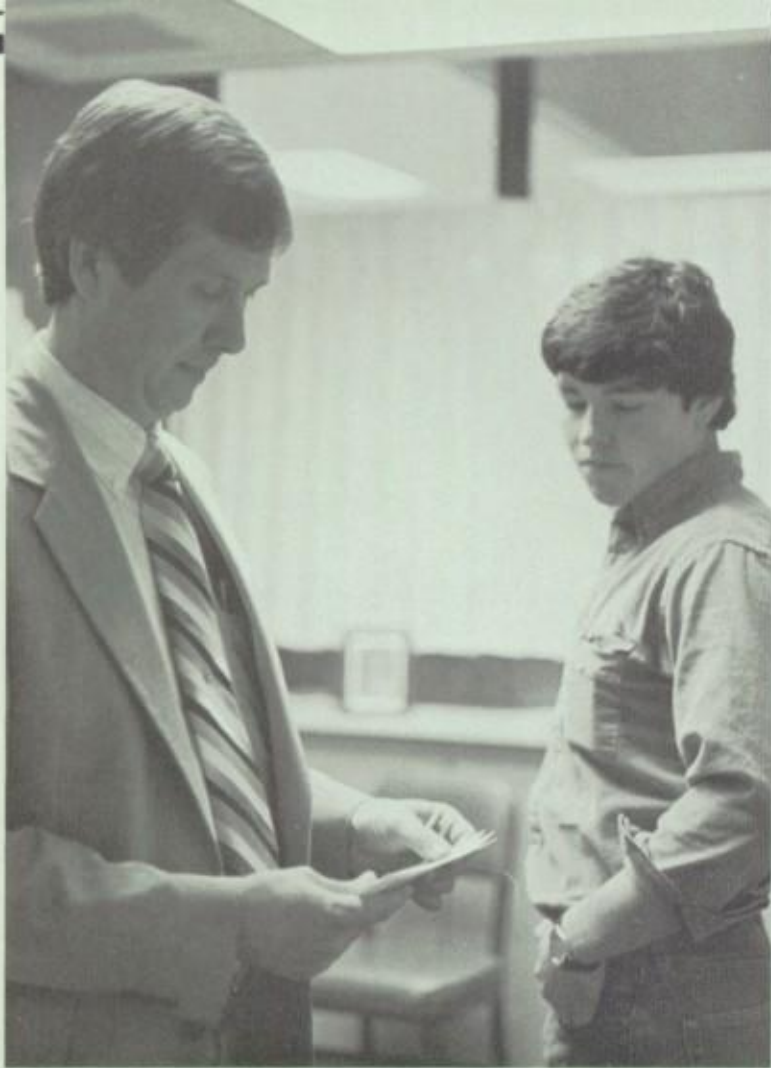
Breihan has been at SFA since 1978, and was formerly an AISD desegregator. She enjoys her job and plans on staying at SFA.

"We have fabulous students," Breihan said, "they're interesting because there's such a variety."

Attendance Clerk Bertie Owen talks "on the telephone, and answers a million questions."

Owen keeps track of absences and tardies per period, posts them on the computer, and calls parents concerning them. She supervises thirteen aides and also answers questions that students have.

Owen has fun with her job, but said, "I work from 7:30 am to 4:30 or 5:00, get a half-hour for lunch, and no break."



Assistant Principal Jack Kinkel discusses a matter with student Robinson Cocke.



Assistant Principal Benjamin Montgomery laughs at a comment made by a passer-by.



School Registrar Bonnie McDonald talks with a student in her office.



Secretary to the Principal Anne Dourte fills out some forms at her desk.



Management Assistant to the Principal Pat Cherico enters some information into the computer in her office.



Assistant Principal Claire Breihan listens at a school board meeting.



Associate Principal Irma Novoa marks an event on her master calendar.

Bright futures

Business students learn skills necessary for the job world

by Julie Ivy

Although the business department is one that many students may never visit, it plays a vital role in the lives of students headed for the business world.

In a remote part of the third floor, the large maroon letters of "BUSINESS" and the set of double doors lead to several rooms, most of which overlook Zilker Park.

The rooms contain row after row of typing and other business machines, wall charts of machine keyboards, and in some cases, a houseplant or two to personalize the environment.

Among the courses offered in the business department are typing, accounting, computer literacy, distributive education, and office duplicating.

Typing is one of the more popular courses offered.

"It (typing) really comes in handy because right now I have a lot of reports due, and also for college," said sophomore Tracy Overbeck, typing student.

"It looks neater," Overbeck said, stating "I think it should be required."

"I decided to take it because it would help me

"Many students sign up for typing for the keyboard skills needed to operate a computer."

**-Anne Walker,
Business Instructor.**

with typing reports; I have horrible handwriting," said freshman Shannon Hilton.

"Typing I introduces the keyboard and basic typing situations," said typing instructor Lynn Sanders.

"Typing II is an advanced class and is introduced to almost all types and formats expected by professional typists," Sanders said, in addition, "typing III and IV are honing their skills and knowledge of all typing situations."

"Many students sign up for typing for the keyboard skills needed to operate a computer," said business education instructor Anne Walker.

Perhaps hand-in-hand with typing, comes computer literacy, taught by Walker.

"I was interested in it and wanted to learn about computers," said freshman Jason Manosevitz.

Sissy Zamora, sophomore, decided to take computer literacy "to learn how to use a computer."

In this course, "students learn how computers work, computer terminology, BASIC programming, word processing, how to use many software packages on the IBM personal computer, and the many applications of the computer," Walker said.

Walker also teaches accounting, in which "students learn all the concepts of the accounting cycle in business and practice them through simulated problems," she said.

"The course prepares them for college accounting and other entry-level jobs in accounting," Walker added.



Senior Linda Hernandez operates an offset printing press. The offset printing press is one of many machines students learn to use in Office Duplicating.

Unlike most business courses, which can be taken for only one semester, accounting must be taken for a full year.

"Accounting students have usually started thinking seriously about a business or an accounting career," Walker said.

Office duplicating, another variety of business course taught by Terry Gutierrez, is "a pre-employment lab course that trains students in general office work and office printing."

Office duplicating is a two-hour class, and Gutierrez recommends that students take it for a full year. The course can be taken for two years, however.

"One classroom period is spent emphasizing the concepts and skills related to the simulated shop operation and the other portion is spent on other related activities, such as business math, spelling, grammar, filing, banking, typing, and calculator operations," Gutierrez said.

Most students who sign up for this course seek a variety of skills and must be recommended by a counselor.

In the distributive education classes, taught by Sue Patrick, students learn "how to sell merchandise, buy and set up a business, the free enterprise system, retailing math, advertising,

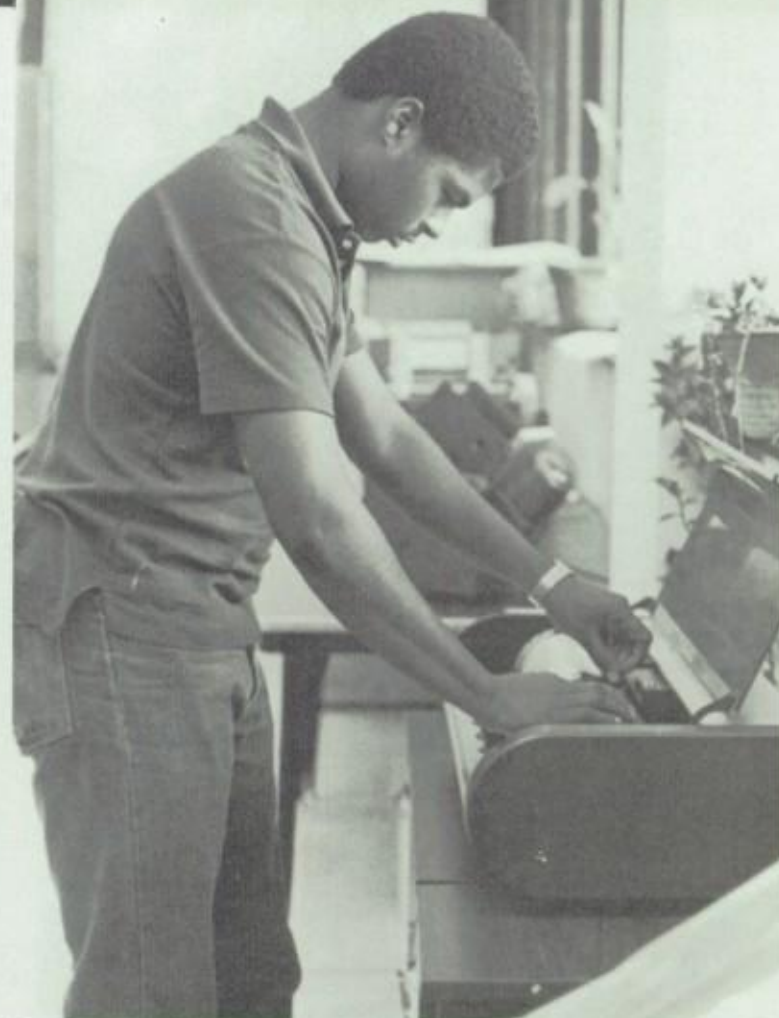
display, and human relations," Patrick said.

Students also receive individualized instruction in their particular job area interest, and when they have finished their classes for the day, they go to work at real jobs to receive pay, credits, and on-the-job training.

"Most of my students earn above minimum wage, although the reason for working is not money, but job experiences," Patrick said.



TJ Sarrano, senior, looks for some clip art in her Office Duplicating class.



Sophomore Andrew Harding makes a stencil with the electronic stencil maker in Office Duplicating.



Senior Silvia Borrego, junior Piyanuch Sivayu, and junior Pablo Soliz take a work per minute test. They are in Lynn Sanders' fourth period class.



Terry Gutierrez looks over sophomore Mary Quintanilla's work.



Sophomore's Angie Rivera and Suzanne Rodriguez look over some notes in Office Duplicating. Office Duplicating is a two hour course.



A student keys information into a computer in the computer literacy class.

Job Training

Courses prepare students for work

by Julie Ivy

The cooperative education courses offered at SFA help students become familiar with practically every kind of working environment.

"Cooperative" means just that; the students work in cooperation with their employer in exchange for valuable on-the-job experience which places them far ahead of students who had no such training.

Despite the value of the coop's, these courses might be cut in half next year due to the new AISD policy requiring capacity classes, an area that CVAE instructor Maida Draker feels concern.

In past years, a number of at least twelve students was necessary to justify having a particular class, but the new policy requires at least twenty.

But, it won't go down without a fight! Many teachers in the district are struggling at board meetings to keep the current policy.

CVAE (Cooperative Vocational Academic Education), ICT (Industrial Cooperative Training), HECE (Home Economics Cooperative Education), and Health Occupations Cooperative Training just about cover the spectrum of employment.

Health Occupations courses prepare students for careers in medicine, dentistry, nursing, physical therapy, and dental assisting.

"These fields are challenging, and members enjoy high incomes," said Health Occupations instructor Roegina Hainline, adding that "students

"Students get an inside look through on-the-job training."

-Roegina Hainline, Health Occupations instructor

get an inside look through on-the-job training.

"Introductory level skills such as vital signs, transfer, CPR, as well as theory, such as medical ethics, medical terminology, medical asepsis, anatomy, physiology, pathology, and pharmacology are taught in the classroom," Hainline stated.

The classroom skills taught are in addition to the information attained in the student's particular job area.

Hainline has students working in intensive care and cardiac care units at Brackenridge Hospital, veterinarian hospitals, dental assistants, physical therapy aides, and nursing assistants to handicap children.

Hainline believes that the course benefits students tremendously.

"As a registered nurse myself, I would have given anything to have had an opportunity to gain this kind of valuable experience," said Hainline.

"It is difficult to enter the field without some sort of previous knowledge or training," Hainline added.

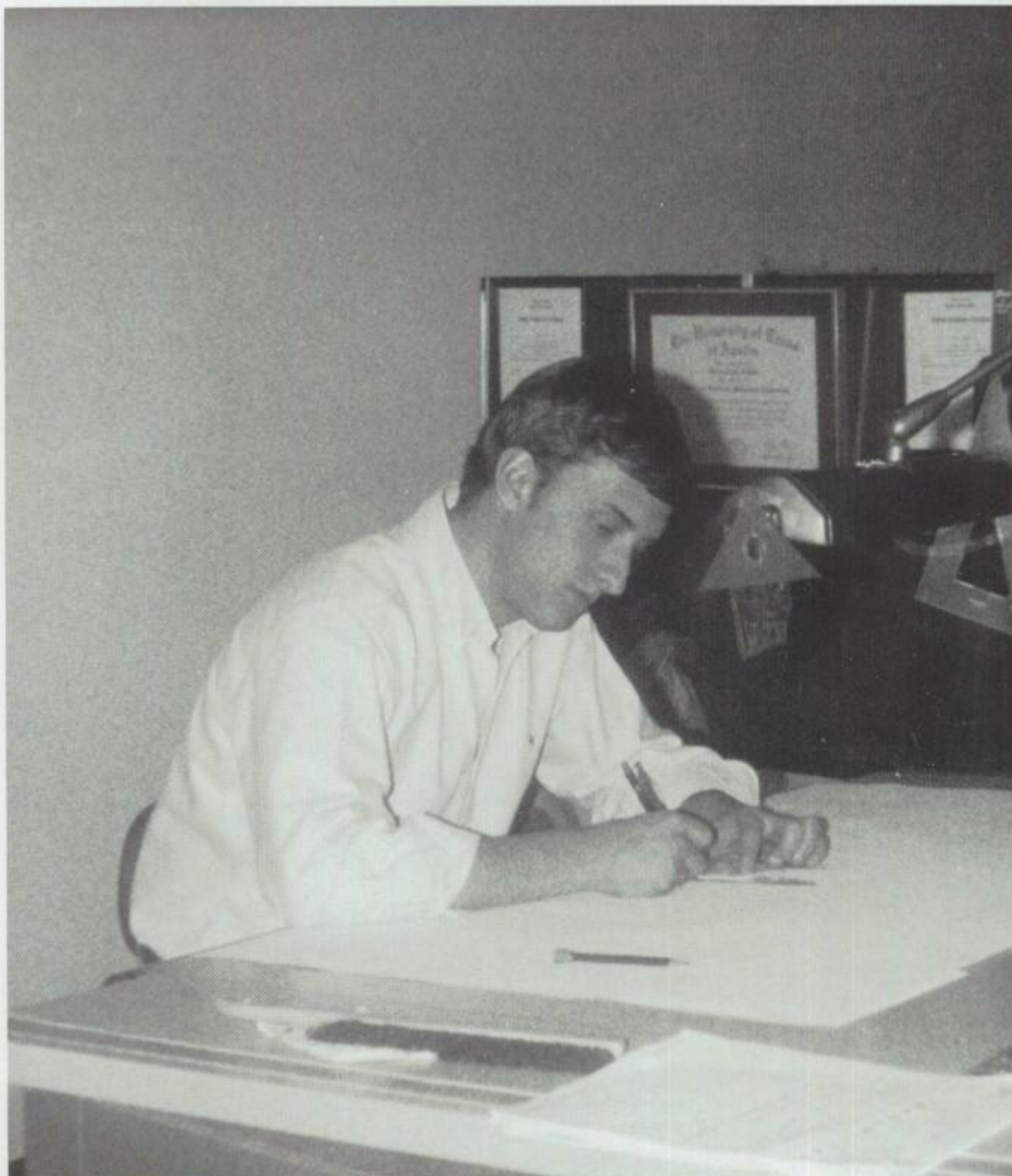
In the classroom, HECE students study units on Parliamentary procedure, self concepts, good work attitudes, personal appearance, safety, banking, income tax reports, and interviewing are covered, to give students an added advantage in the job world.

"Each student has their own training plan which identifies tasks in their work area," said Florence Thompson, HECE instructor.

"They have workbooks that correspond and they work on these tasks to improve their knowledge," she said.

Students also keep a wage and hour report which is tabulated daily.

Some of the jobs HECE students have are child care, apparel and accessories, clothing production, food service, floristry, home furnishings, institutional and home management, and personal services.



Senior Richard James on the job at Hammer Engineering. James' ICT instructor John Harbour commented that most of his students earn above average wages at their jobs.

For the more masculine side of the working class, is John Harbour's ICT class. His students hold down jobs in fields such as auto mechanics and construction.

"I think it's a great class to get into; it gives you a chance to see if you like the job," commented senior Tony Matisi, who works at the Phownix BMW shop as a mechanic's apprentice. "I was destined to work at 'Bonanza' until I got into this class," he stated.

"In addition to doing assignments from their workbooks, students learn about budgeting, finance, safety, first-aid, and 1040 income tax forms," Harbour said.

Trying hard (and succeeding) to motivate his students about life and work, Harbour says "I get on my soap box sometimes," adding that 80% to 90% of his students will either attend college or trade and technical schools.

Of course, different students elect to take the course for different reasons.

"I don't like to stay in school all day long," commented senior Berry Gannaway, who works downtown at Dale's auto parts warehouse. Gannaway plans to become a dentist someday.

Junior Mike Gaudion works construction, commenting that, "I've never been an academic student in the first place."

CVAE, unlike other cooperative courses, does not pertain only to certain occupational fields.

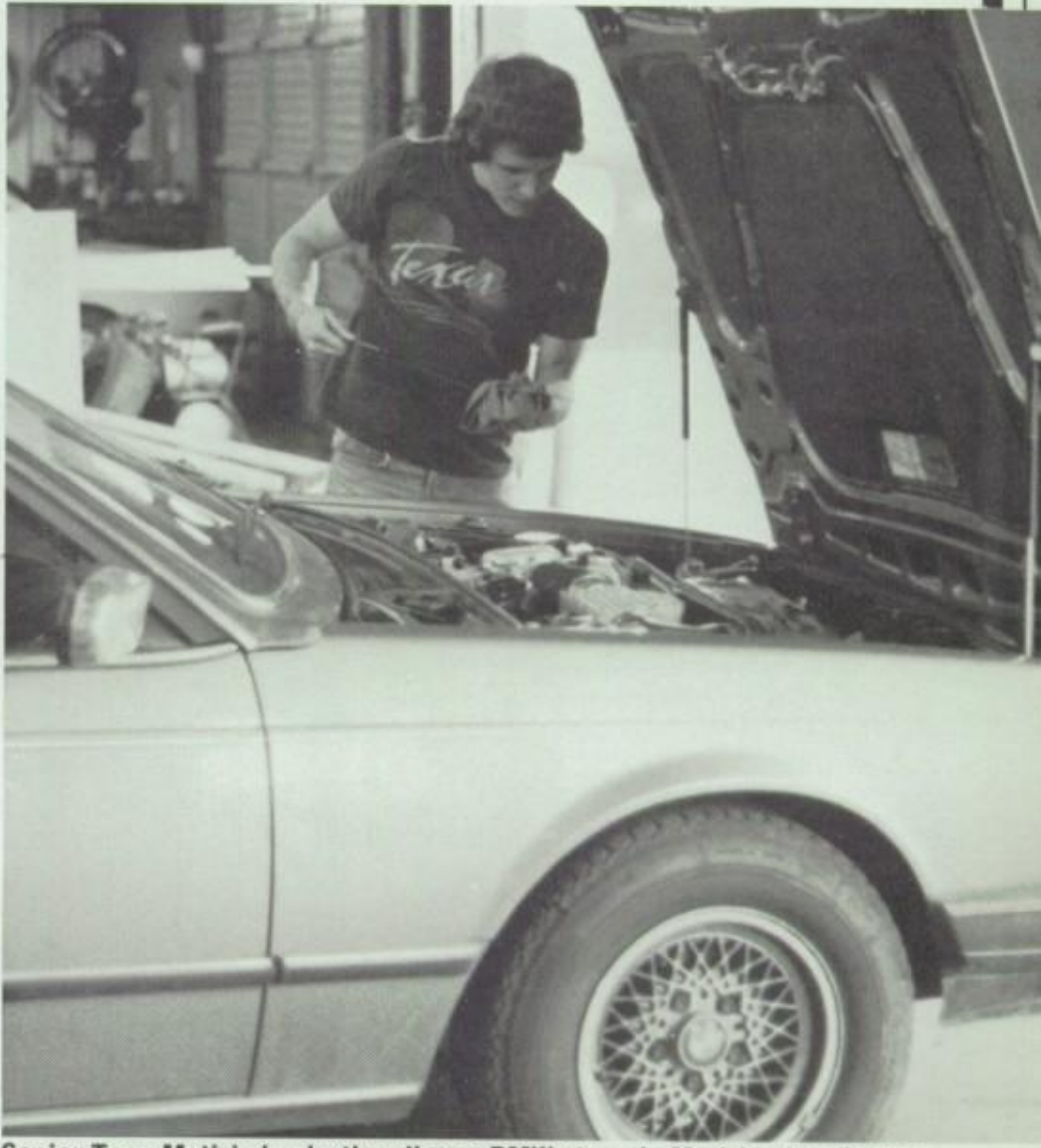
"Every cooperative except CVAE is designed for a special field, CVAE focuses on the whole broad spectrum," Draker said. A student doesn't have to be in a particular grade level, but must be at least sixteen years of age to enter the course, which is designed for students who are behind in school.

CVAE students work on strengthening their practical math skills, coping with teachers and employers, and work out of the "Consumer Success" book.

"Students that are completely alone and responsible for themselves are certainly helped by this program," Draker said.



CVAE instructor Maida Draker chats with her students before class begins.



Senior Tony Matisi checks the oil on a BMW at work. Matisi enjoys his job at the Phoenix BMW shop.



Charles Moore, Junior, flips through a book in his third period CVAE class.



Junior Jill Grantham checks a fellow student's blood pressure in Health Occupations. Grantham placed second in the Texas State Health Occupations contest with medical terminology, and advanced to national competitions.



Students in HECE (Home Economics Cooperative Education) march in the Homecoming parade on Sept. 30.



Florence Thompson, HECE instructor, and Senior Libby Kerwick discuss some end-of-the-year business in class.

Helping Hands

Counselors assist students with needs

by Julie Ivy

Five offices are located in the hallway running through the math department on the third floor.

The shelves lining the hall are filled with books, posters, brochures, and bulletins containing information about colleges across the U.S.

The five offices contain four class counselors and one vocational counselor; people who specialize in helping students get into correct courses, cope with changing psychological needs, plan for college, deal with pressure, and generally make the high school experience a pleasant one.

"Counselors are great people, they really help you in being a person who is objective," said junior Michael Genet.

"A counselor is a friend," Genet added.

"They're very patient," said freshman Melissa deLeon.

"I had a big, big schedule problem and they worked it out quickly and efficiently," deLeon stated.

"I was having trouble in one of my classes," commented freshman Enrique Breceda, "and she

"I was having trouble in one of my classes, and she suggested that I move to another class."

**-Enrique Breceda,
freshman**

suggested that I move to another class."

To better meet the needs of students, each counselor is assigned to, and serves a particular class from the time they enter high school in the ninth grade, until the time they graduate. After helping a class through school, the counselors tend to get attached, and when their class graduates, "I feel a bit remorse," said freshman counselor Mabel Williams, "because I've worked with them for four years, and I watch them grow from frightened, insecure, and bewildered freshmen, to mature, goal-oriented, and excited seniors."

It all starts out when the incoming freshmen are still in junior high school. The freshman counselor visits all of the SFA feeder junior high schools at the time course selections are made to explain all of the options, course offerings, graduation requirements, and honors graduation.

"My job is to help make it a smooth transition from junior high to high school," Williams said.

During this freshman year, the students are exposed to, and have the option to take honors courses, which are academically more rigorous.

"Some viewed it as prestigious, and some viewed it as opportunity," Williams said, but "once in these classes, some were faced with the reality of a rigorous academic program, and they simply couldn't handle it."

Sophomore counselor Norma Cowan also has a busy job making sure her students get into the right classes.

Cowan visits English classes before choice sheets come out each semester, and is always available to answer any questions students might have.

"She helped me figure out which classes to take,"

said sophomore Carol Hernandez.

Cowan also helps students deal with personal problems.

"I help them cope," Cowan said, but "sometimes it's a matter of helping the parents cope and get through."

"Each semester, I go over the classes they've just finished and make sure they're taking the required courses," said junior counselor Margaret Kahn.

She also finds out what the students' plans are after high school to better help with course offerings.

"Once they set some goals, I find courses to benefit them," Kahn said, adding that "ultimately, it's the student's choice, but I try to help them."

The junior year is an extremely important year for students, and Kahn says "it's a real turning point."

Kahn also notices that the junior year is when a lot of students ask for help on college entrance requirements and career options.

Finally, Gaylord Humberger, senior counselor, guides the graduating class through their last year of high school.

Although he reviews the number of credits each student has in a course with them, "students should know exactly how many credits they have," he said.

Because the senior year is the last year a student

has to complete required courses, a job that Humberger sees that gets done, "I talk to them individually, visit English classes, and post bulletins offering help," he said.

In deciding about future careers and options to all students, vocational counselor Charlie Davis can help.

"He (Davis) helped me choose classes when I had to get a schedule change," said sophomore Kelly McGinty.

"The biggest thing I am confronted with in working with students is trying to get them to see that some of the courses offered in Vocational Education are very useful to them," Davis said.

The courses offered through Davis range from those that are "not too technical, to those that are very technical," he said.

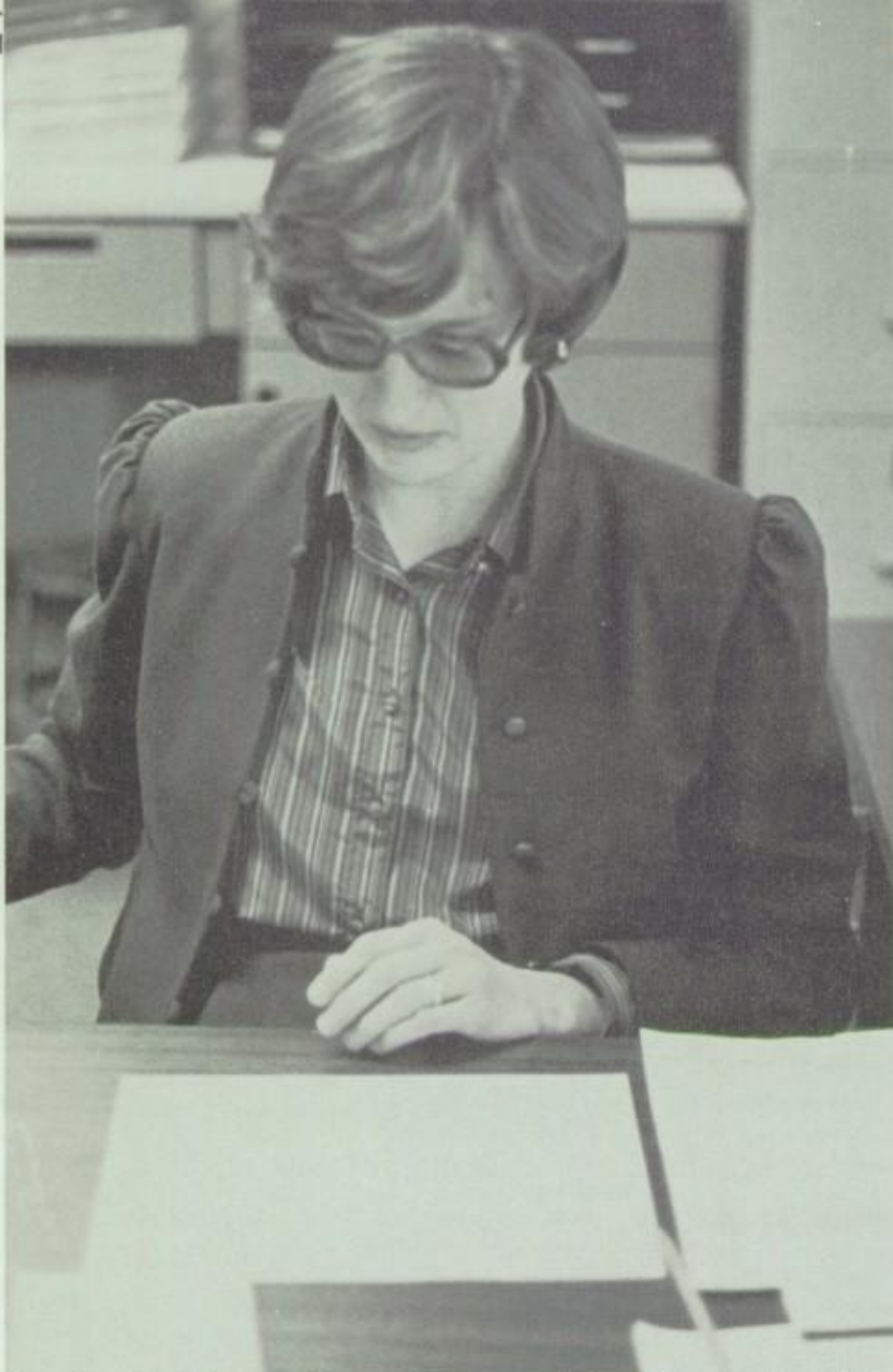
Courses range from Bricklaying to Cosmetology, and from one to three hour class periods.

"From time to time, students will tell you that they are pleased with the work you've done for them," Davis said, adding that it brings about "a very good feeling."

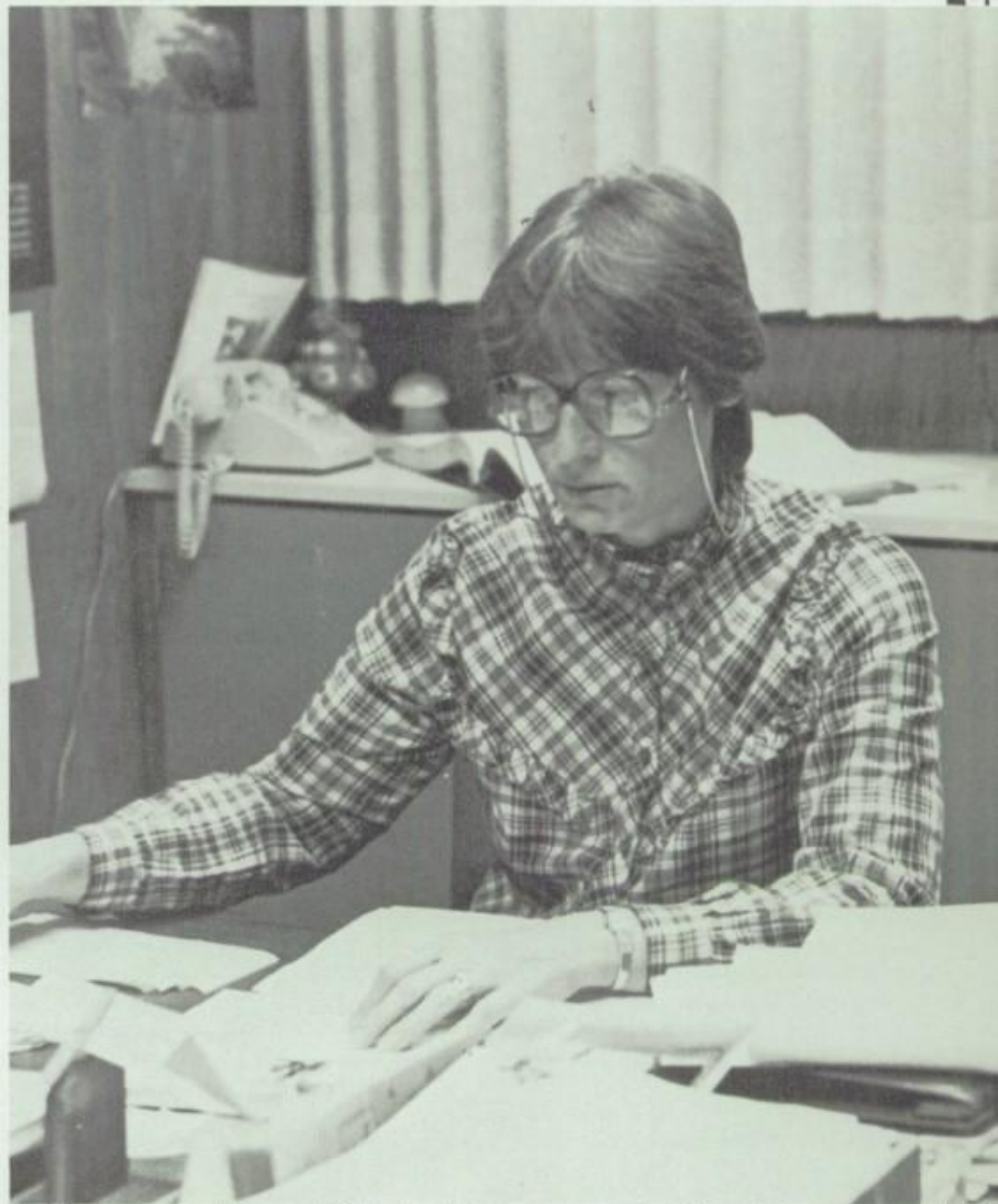
"A counselor is one of the best people you'll ever meet," said sophomore Craig Clayton.



Freshman counselor Mabel Williams discusses a matter over the telephone in her office. Williams enjoys watching her class grow and mature through high school.



Secretary Kay Davenport examines some information on her desk. Davenport arranges meetings for students with the counselors.



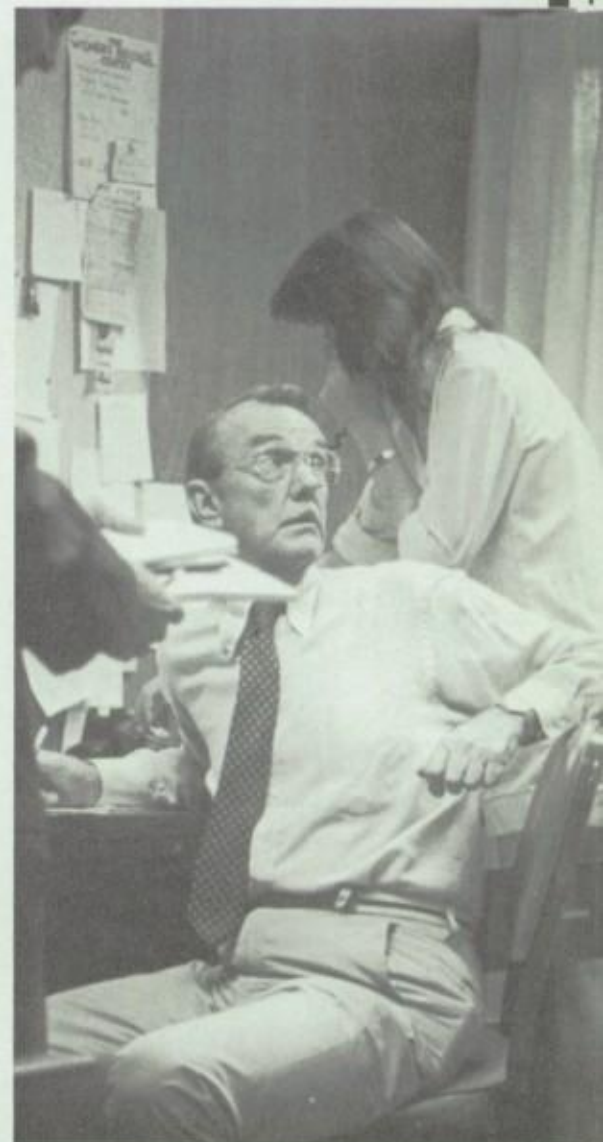
Junior counselor Margaret Kahn looks over some work at her desk.



Norma Cowen, sophomore counselor, checks some information in the student files.



Charlie Davis, vocational counselor, discusses course offerings with a student.



Senior counselor Gaylord Humberger attends to some people in his office.

Can We Talk?

Debaters become skilled speakers

by Julie Ivy

A unique group of SFA students gather each day in the open-area classroom positioned in the middle of the second floor social studies department.

A passerby would often catch a glimpse of these students memorizing notes, entranced in a deep discussion, or preparing for a tournament.

These are the students of debate; dedicated individuals who thrive on a good argument.

"Contrary to popular opinion, getting out of class isn't the only thing we do," said Josh Ellinger, sophomore.

Students are taught "how to do different types of debate, how to read prose and poetry aloud, how to do humorous and dramatic oral interpretation, original oratory extemporaneous, and duet

"In addition to debating, there's a whole bunch of speech activities and a heavy overlap into drama."

**-Josh Ellinger,
sophomore**

acting," said Dan Arnold, debate instructor, summarizing the course's curriculum.

"Time is also given to student congress, which involves Parliamentary procedure, how laws are passed, etc.," Arnold said, adding that "'debate' covers much more than just debating."

"In addition to debating," said Ellinger, "there's a whole bunch of speech activities, and a heavy overlap into drama."

Although every student doesn't attend every debate tournament, all attend at least two of nineteen or twenty offered.

Time devoted to debate spent outside of school depends largely on the student.

"Several of the members, myself included, spent at least ten to fifteen hours a week at the Law Library," Ellinger said, stating that debate was about "90% research and 10% arguing."

The students see a thrill in all the hard work, though.

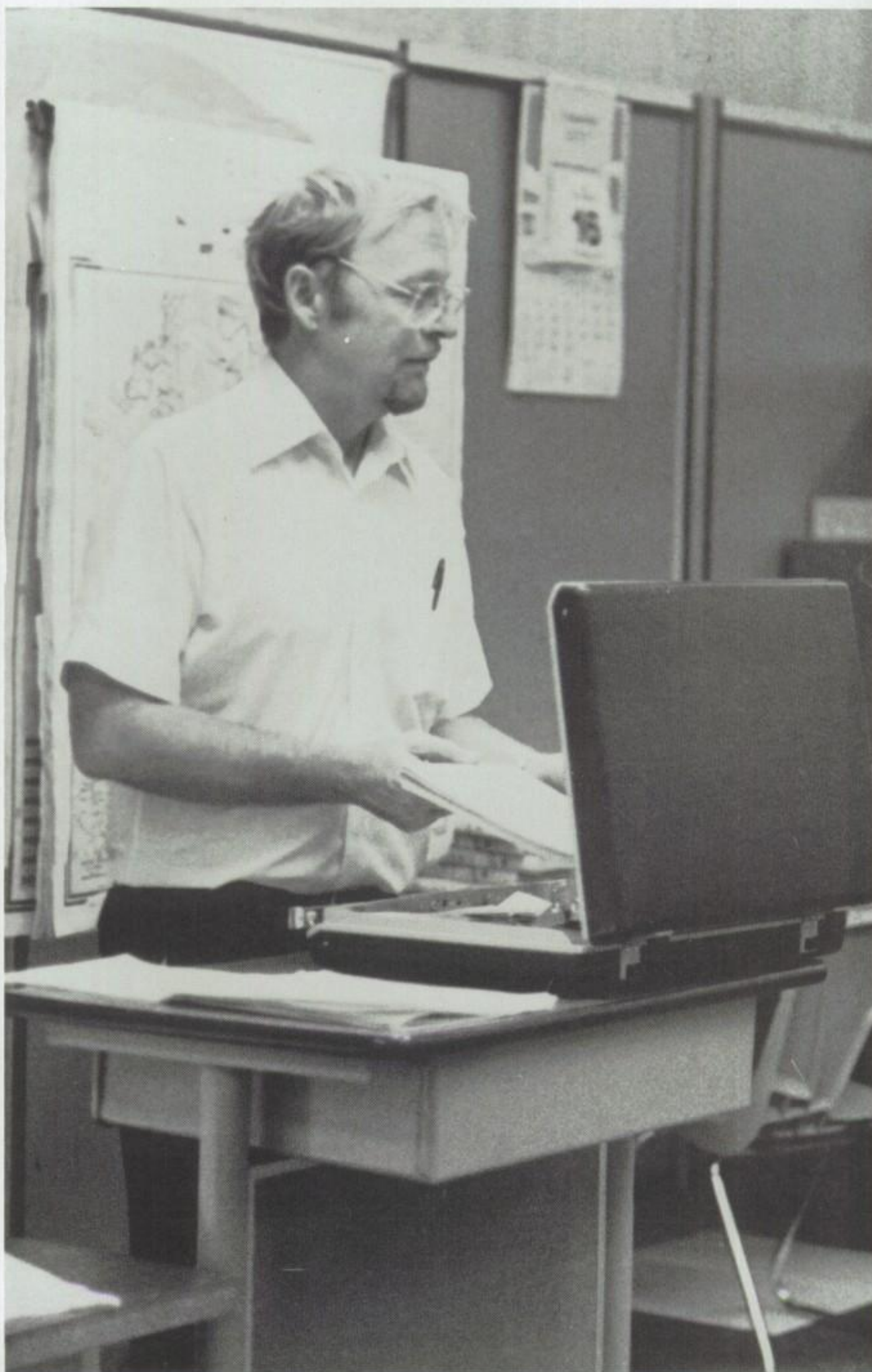
"I first did a debate before I took the class and thought it was fun," said Alex Kolesnick, senior, "I thought I could learn more by taking the class."

Debate is a demanding course, "because it requires students to think for themselves; something far too many people don't want to do," stated Arnold.

Arnold hopes to instill in his students "the ability to speak before an audience, the ability to listen critically, and the ability to think logically and to assemble their thoughts rationally."

Aside from the students who sign up for the course for the challenge of it, "occasionally students who are shy and wish to overcome this problem sign up . . . an excellent idea," Arnold said.

This year debate students "worked as volunteer readers for the blind, and read and performed for the Special Education classes here at Austin High School, produced their own TV program for



Debate instructor Dan Arnold prepares to begin his fourth period class. Debate emphasizes speaking, thinking, and listening skills.

channel 8, and hosted a speech tournament," stated Arnold.

The tournament held here at SFA was on Feb. 3.

"We had thirty-six schools attending, with gross receipts at registration of about \$4000," said Andrew Chin, senior.

"Everyone who worked on last year's tournament as well as this year's, thought this one worked smoother," Chin said, adding that "after clean-up, we all went out to play football on Austin High's field . . . exactly the same thing we did last year, starting the debate squad's football-playing tradition."



Racheal Sokolow confers with classmate Julie Koch about a debate assignment.



Arnold stresses a point to his fourth period debate class.



Racheal Sokolow looks over Julie Koch's notes before class begins.



Debate students enjoy a brief period of relaxation before Arnold begins class.



Allison Packwood talks to Brandy Smith and Julie Koch before class starts.



Debate students talk amongst themselves about the debate class.

Safety First

Bookwork and road experience make safe, aware drivers

by Julie Ivy

Admittedly, most teenagers are in a hurry to take out the family car on a Friday night, maybe even drive their own. But in order to reach this common dream, one must first pass certified Driver's Theory and Behind-the-Wheel courses.

The fee for these courses is \$25 for Theory, and \$75 for Behind-the-Wheel, taught at SFA by John Myers, Driver's Education instructor for thirty years.

"Driver's Ed. is designed to teach the student the rules of the road and all the defensive driving topics needed to cope with the hazards of today's driving," Myers said.

Driver's Ed. room 101 should certainly be an inspiration to future drivers. The walls are covered with safety posters, related news clippings, and even an automobile chassis.

In the Theory course, taught at the 0 hour, students thoroughly cover the Texas Driver's Handbook in preparation for the written exam at the DPS office.

Students get actual driving experience, though, in Behind-the-Wheel, taught during the day.

Above all, safety is exercised at all times. Before

"Driver's Ed. is designed to teach the student the rules of the road and all the defensive driving topics needed to cope with the hazards of today's driving."

-John Myers, instructor

the student is allowed to drive, he must first fasten his seatbelt, adjust the seat and mirrors, and make any other necessary alterations.

Hopefully the students will become and remain safe drivers.

Another elective, though a required one-semester course for Juniors, but not falling into any other category, is Health.

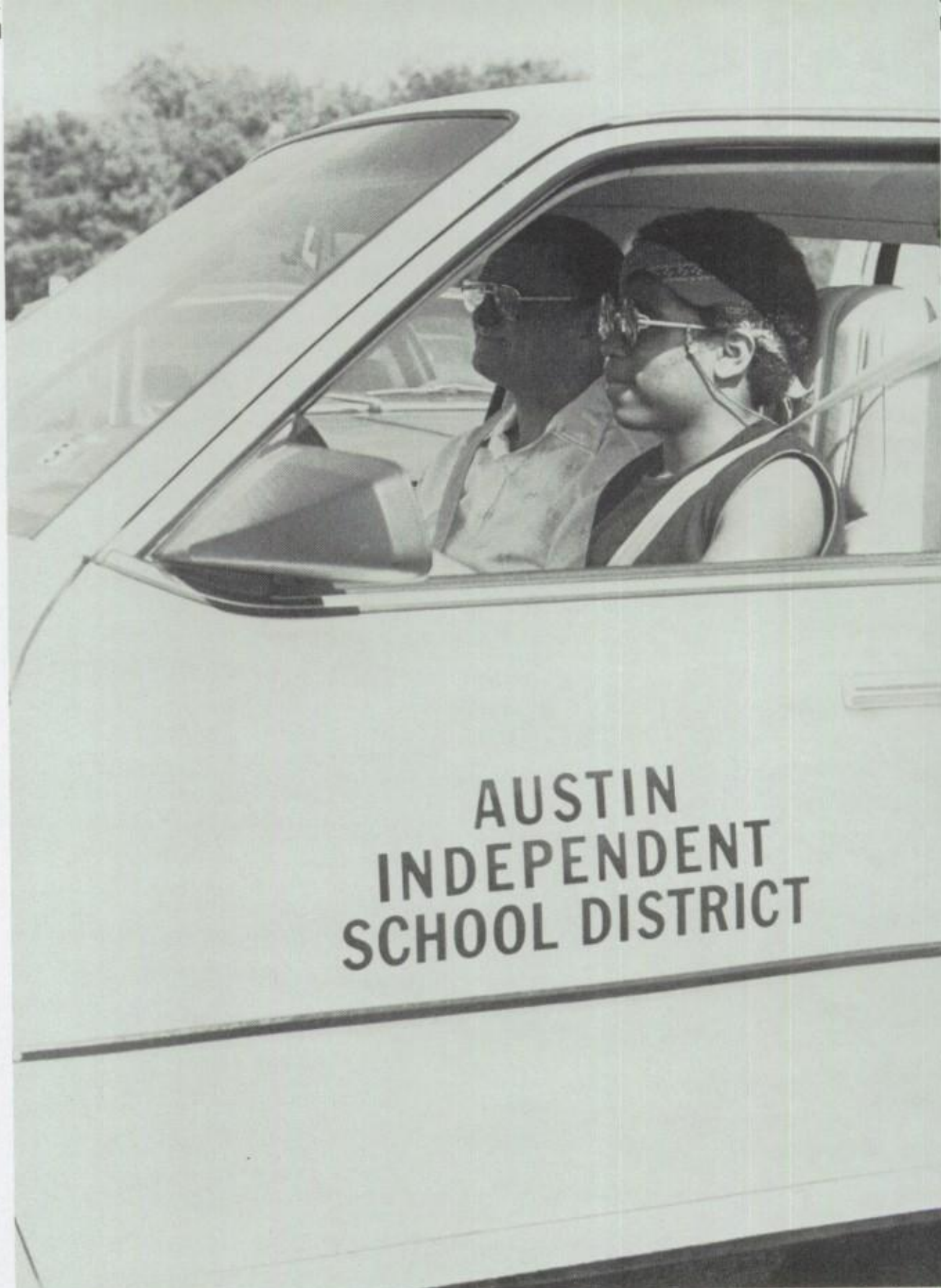
"Even though Health is a required course, it's probably the best course a high school student can take because it's pertinent to everyday life," said instructor Barbara Behne.

Some topics covered in the course are tobacco, alcohol, and drug abuse, CPR (Cardio-Pulmonary Resuscitation), first aid, topics in human sexuality including birth control methods, pregnancy, STD (Sexually Transmitted Disease), nutrition, and digestion.

The students become certified in CPR by the EMS, and are assigned a research paper on different categories of drugs such as amphetamines, depressants, and hallucinogens.

"I hope it will help them make a wise decision," Behne said of the drug report, "but we can't tell them what to do, and what not to do."

About the Health courses in general, "I hope they learn how to take care of their bodies, so they can live a longer life," Behne said.



A Behind-the-Wheel student prepares to drive with instructor John Myers. Safety is exercised at all times.



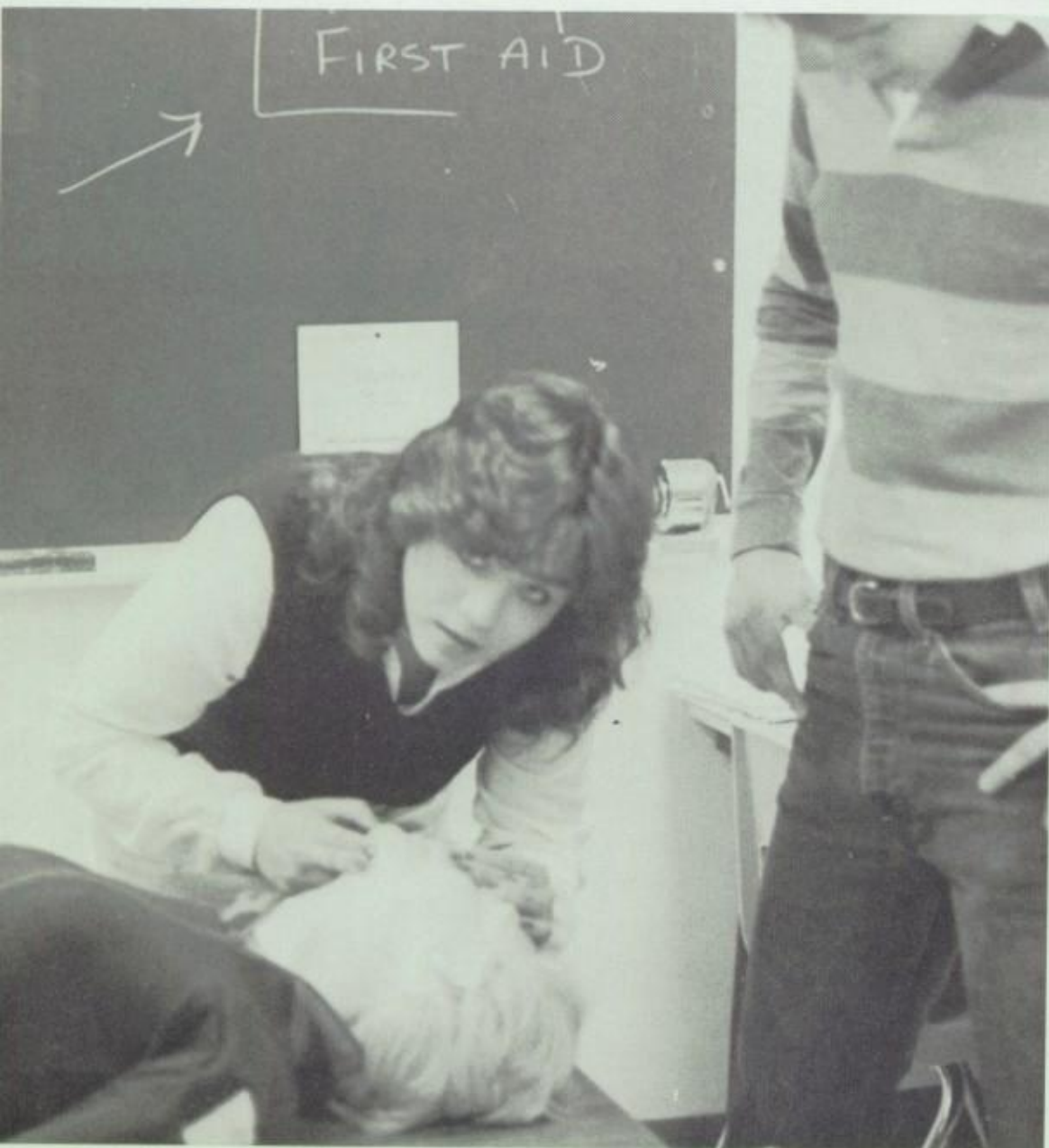
Myers loads a few orange road cones for a day in Behind-the-Wheel in the trunk of the Driver Ed. car.



Instructor Barbara Behne demonstrates to her Health class some techniques in first-aid on Senior Scott Dunn.



Juniors Michelle Krajewski and Eric Meissner practice with bandages on each other.



Junior Michelle Krajewski prepares to perform mouth-to-mouth resuscitation on a dummy.



Senior Scott Dunn is the target for a class demonstration for first-aid in Health. Behne ties a sling around his shoulders to support his "broken" arm.

Ripening Talent

Sculpture, painting, design, piano classes offer creative outlet

by Julie Ivy

Senior Scott Young emerged from one of the storage rooms in the art room with a lady's nylon stocking over his head stuffed with cotton from the top of his head to the toe of the stocking.

He shouted "Look Ms. Griffith, I finished my doll!" across the room to instructor Nancy Griffith and began prancing about the room, which was enough to break the concentration of the other art students, some of whom had already taken notice and had a hearty chuckle about it.

A typical day in class? Not for any other room, but perhaps for the art room, which is a breeding ground for all kinds of talent.

This particular day, some students were working on "soft sculpture dolls", made from a stocking, then stuffed, and decorated, while others did their own thing.

Though Griffith teaches Art I and II, Sculpture/Pottery, Drawing/Design, Painting, Independent Study, and Stained Glass (which might be dropped next year), because of time

"I don't want kids to be afraid to take art because they're afraid of failing. . . if you want to learn, I think I can teach you."

- Nancy Griffith, Art Instructor

conflicts and relatively few students, "none of my classes are just one thing," she said.

Griffith critiques her students approximately every three days, and is quite flexible with the projects they choose to work on, as long as supplies are on hand.

This year, Griffith initiated the "Fine Arts Fest '84", held from April 24-27, which she hopes will become an annual event. The festival included performances by pianists, the choir, stage band, orchestra, and drama students, as well as the art students with their projects for sale on display.

"There was no excuse not to go," Griffith said, "because it was right here in the schoolhouse."

The art department attended numerous local shows, and manned a face painting booth in Spring Thing as well. Griffith also spent the previous summer constructing the elaborate "Uncle Sam" for the SFA float in the UT Centennial parade, earlier this year.

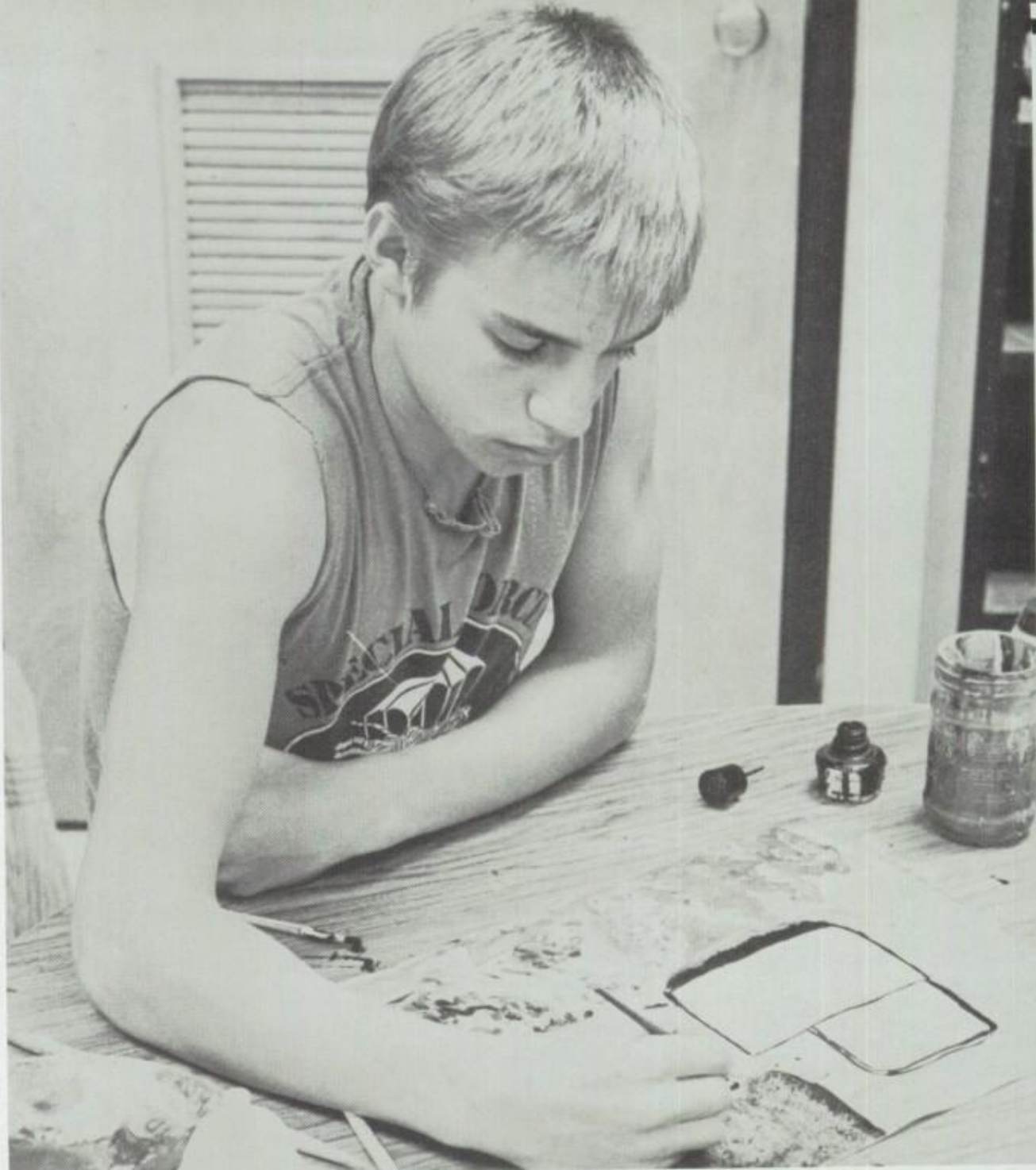
Encouraging her students to try, Griffith said, "I don't want kids to be afraid to take art because they're afraid of failing," adding that, "if you want to learn, I think I can teach you."

Words to live by: "A tradesman uses his hands and brain, but an artist uses his hands, heart, and brain," Griffith stated.

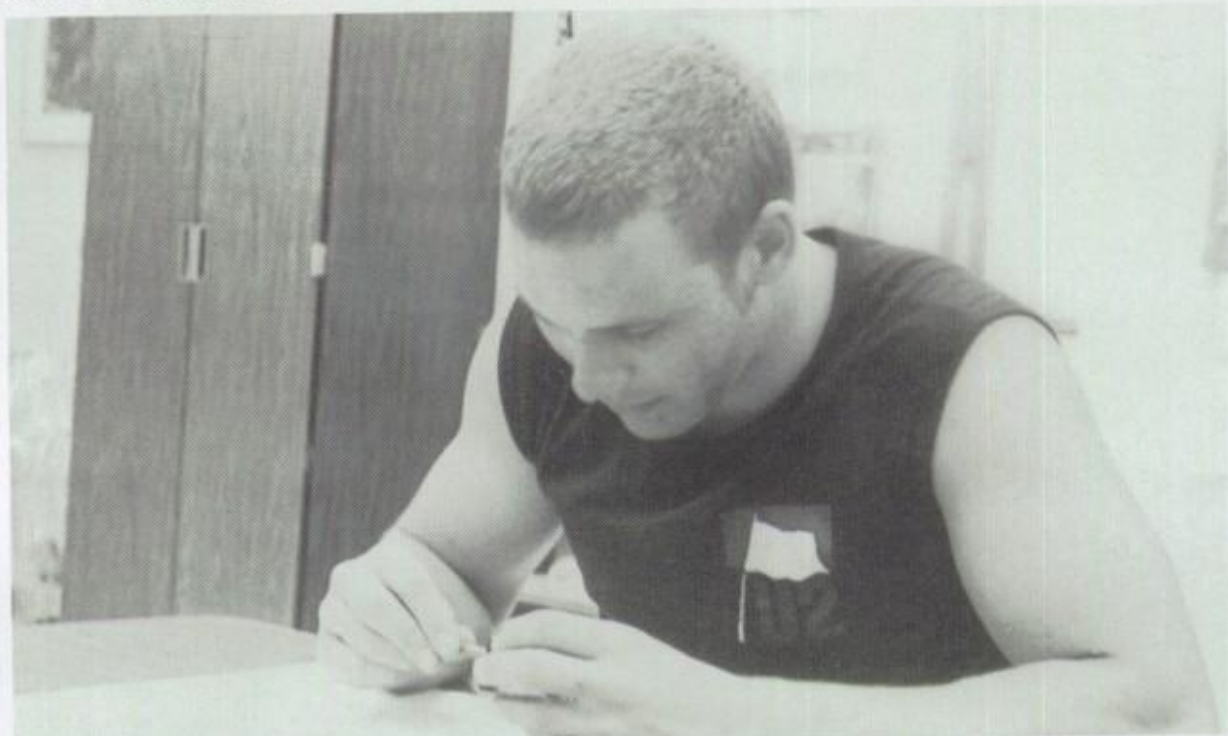
Far away from the visual arts on the third floor, in the choir room on the first floor, audio bliss was being perfected.

Cynthia Couch taught beginning through advanced piano classes during second and third period.

All levels of students worked at the same time



Junior Pat Roach experiments with new techniques in Nancy Griffith's art class. Griffith encourages her students to try new things.



Senior Tulio Browning examines his equipment before he begins his work.

due to the presence of several practice rooms, and seven pianos.

"They give recitals every two weeks for each other," Couch said, "but their final exam is a more formal recital."

"It's all self paced," said Senior Lori Fletcher.

"It's a very demanding class because she's very particular, and you have to be willing to work."

The stage band, marching band, orchestra, and choirs are featured in the Performing Groups section, pages 113-121.



A student samples her colors for a picture. Art classes can be a creative break from an otherwise hectic day.



Senior Texanna Davis plays on a Grand piano in the choir room. There are seven pianos in the room.



Senior Mike Swearingen practices a piece at the piano in the choir room.



Junior Laura Moore gets a decal painted on her face at the art department's face-painting booth in Spring Thing.



The SFA float sits in Don Welch's room undergoing final constructions. The float appeared in the UT Centennial Parade, and the "Uncle Sam" was designed solely by art instructor Nancy Griffith.

Not Just Bookwork

German students experience authentic culture with overseas trip

by Julie Ivy

Whatever the reason a student has for studying a Foreign Language, SFA has a department to satisfy every student's needs.

Seemingly the most practical languages to learn would be Spanish and Latin, but German and French were offered as well, '84 being an exceptionally busy year for the German students.

Since the question of bilinguality crops up quite often in most parts of Texas, many students benefit from taking Spanish, opening up opportunities in fields where it's a necessity.

Aside from learning just the bare bones, students also study some of the language's history and culture.

"Learning a language and becoming familiar with the culture based on that language gives the student a broader perspective of the world," said Latin instructor Novella Wiley.

"The study of Latin gives the student a foundation for the study of almost any subject,"

"Learning a language and becoming familiar with the culture based on that language gives the student a broader perspective of the world."

-Novella Wiley, Latin instructor

Wiley said, "the Latin language is the basis for English vocabulary and for the special terminology in many fields including law, medicine, literature, and the sciences."

The Latin students did well in their competitions, including the AISD Language Festival, Area B-JCL (Junior Classical League) convention, and the National Latin Exam.

The Language exams and competitions weren't really bothering several German students this year, though.

Instructor Gisela Sterling, and a handful of her students, plus two more from other schools, guided by Karl Svoboda, packed their bags for a trip to Germany on March 6.

The trip lasted thirteen days, and covered the German and Austrian cities of Frankfurt, Heidelberg, Rotenburg, Nuremburg, Munich, Vienna, Salzburg, and a village outside of Innsbruck in the heart of the '62 Olympic ski slopes.

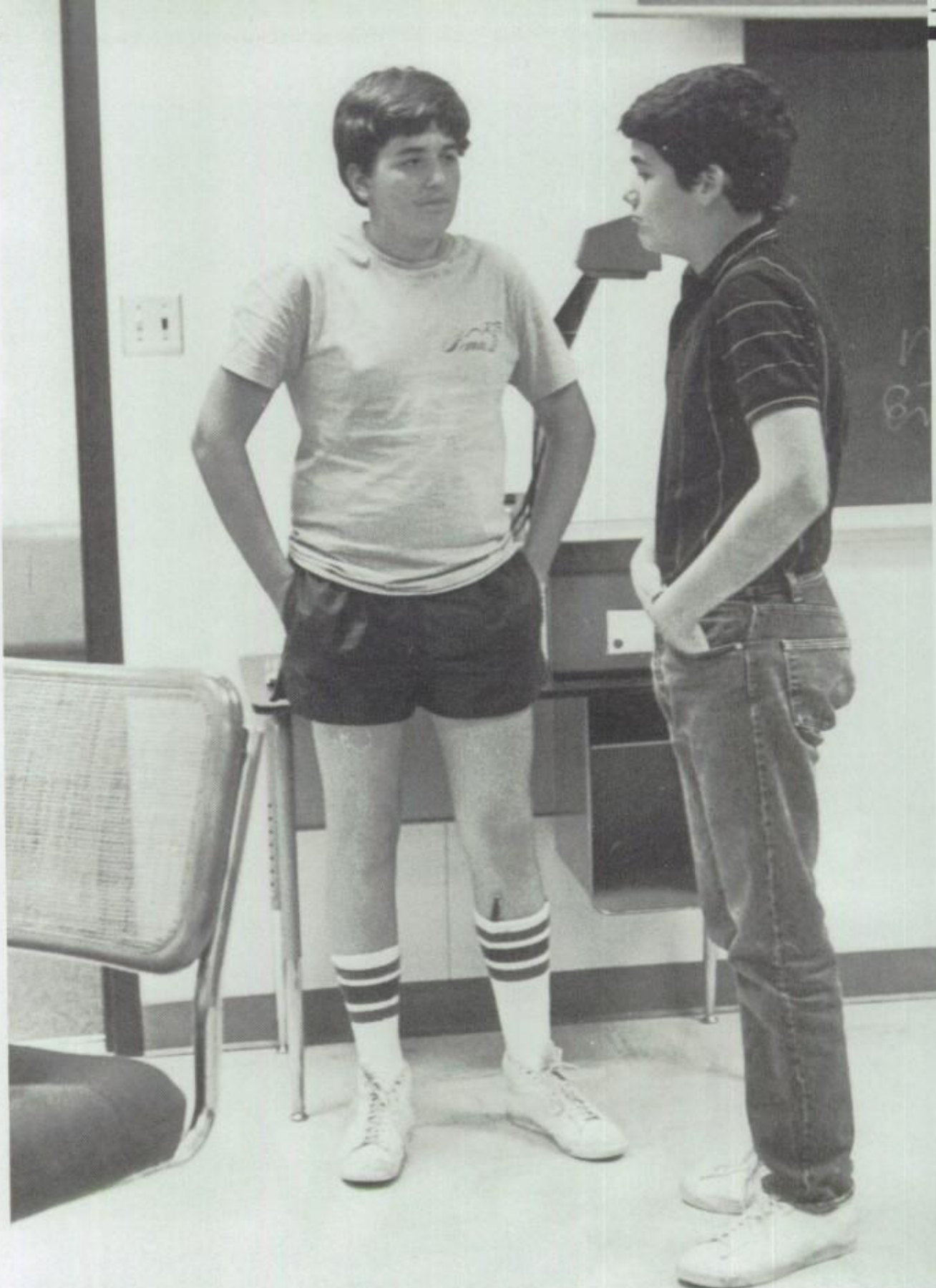
Students were able to see the "Glockenspiel" and the concentration camp Dachau in Munich, St. Stefan's Cathedral and the Vienna Boy's Choir in Vienna, town squares, castles in many cities, and other sights previously but imagined from pictures in textbooks.

The entire cost of the trip was about \$1500 per person, which included hotels, meals, and air fare.

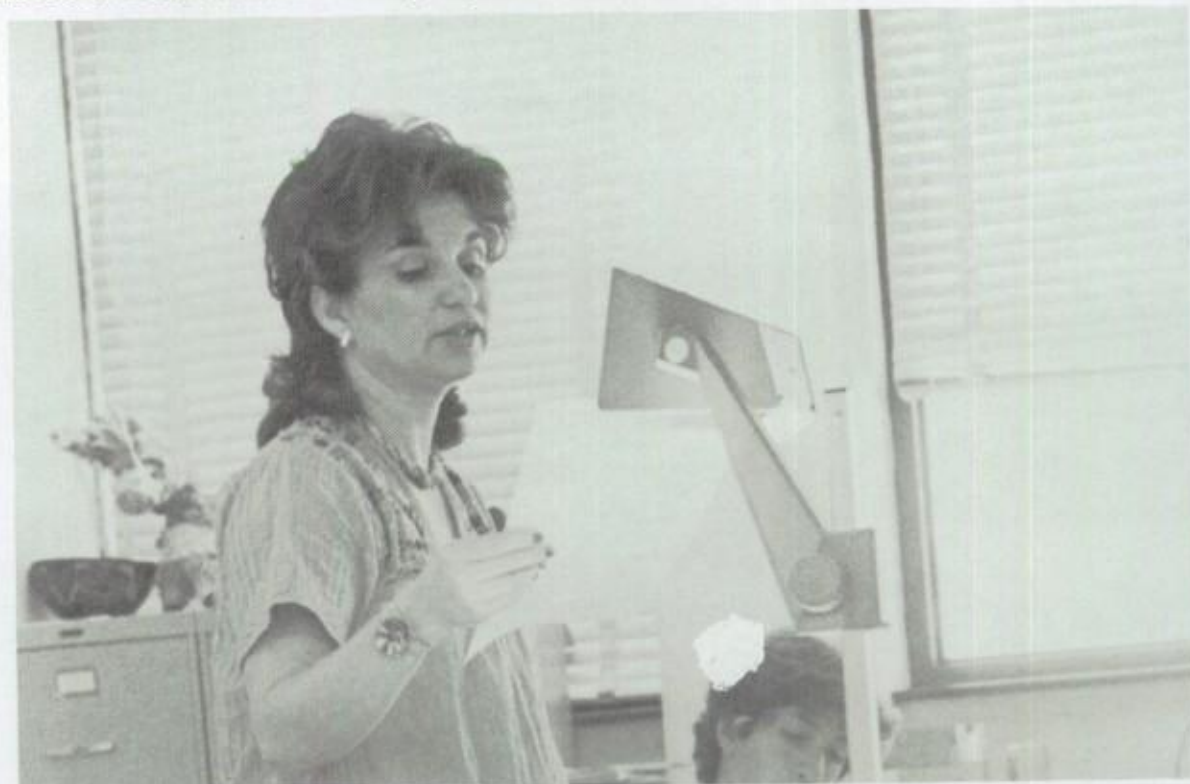
In addition, German students attended their biennial New Braunfels Wurstfest trip in November.

Back in the classroom, all levels of German classes learned the basics of grammar and practical speaking through exercises in acting out dialogues, and writing.

Some classes also read from soft-cover story books, including classic German fairy tales.



Freshman Justin Glover acts out a dialogue skit in his first year German class with a partner. Acting out skits is one of the more interesting ways students have of learning.



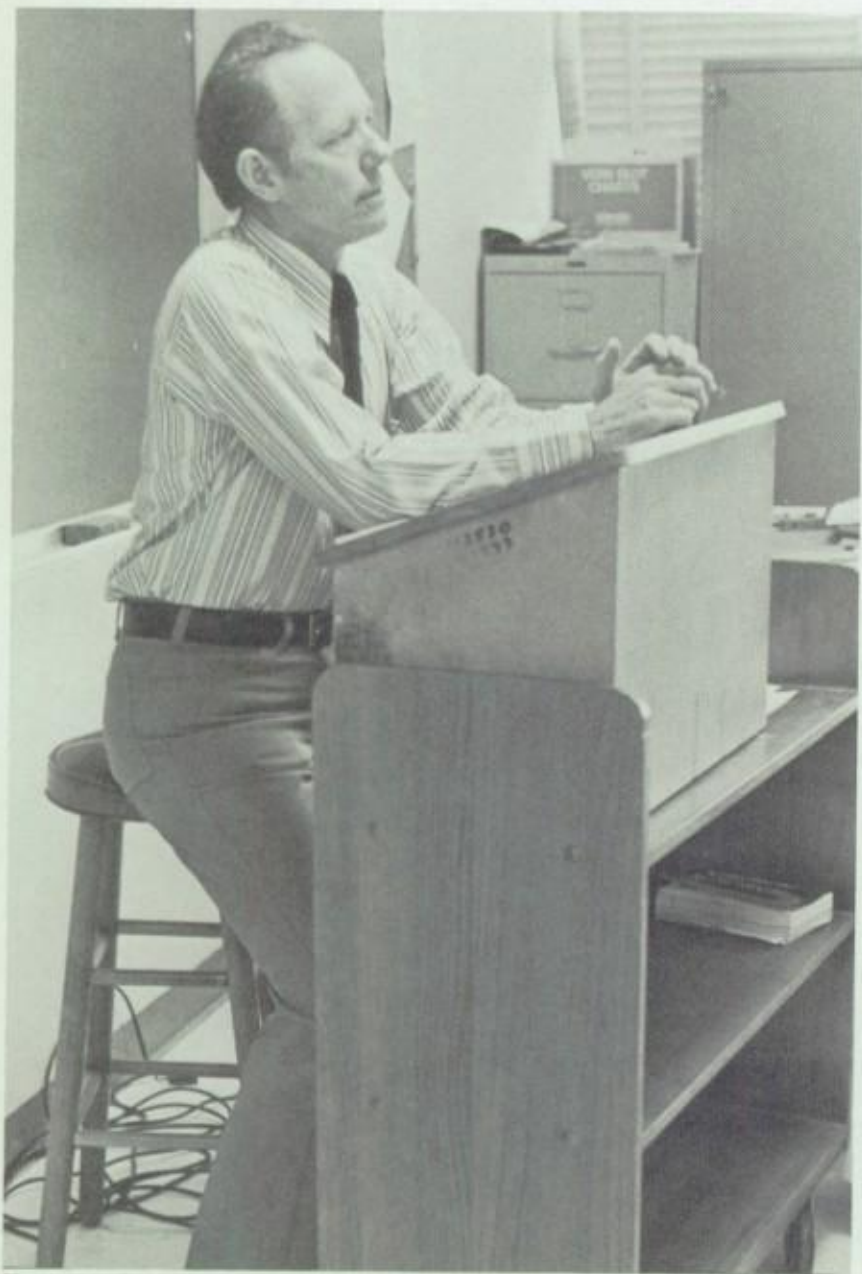
Tomacita Olivares explains an assignment to her Spanish students.



Second period French students listen as instructor Kathleen Mollberg speaks in preparation for second semester finals.



Junior Steve Gibson boards his American airlines flight to Dallas en route to Frankfurt, Germany. Gibson was one of several SFA students who went on the trip beginning March 6, 1984.



Kenneth Gilliam speaks to his Spanish students at the podium.



Novella Wiley lectures her Latin students during the second period.

Fond Farewell

SFA says goodbye to Home Economics instructor Florence Thompson

by Julie Ivy

After forty-two years in teaching, the Home Economics department suffered the loss of Florence Thompson, HECE (Home Economics Cooperative Education) instructor, and festivities on the evening of May 11 were held in her honor.

Information on Thompson's classes is featured in *Cooperatives*, page 44.

Also featured in the department are Nutrition and Interior Design, taught by Mary Ruiz.

Nutrition is the study of "what foods are needed by the body; the function of each nutrient and deficiency symptoms," said Ruiz.

Students in Nutrition classes evaluate their own diets using a computer, plan meals, and study different techniques of preparing various foods. They also take a field trip to purchase groceries, and serve a guest meal at the end of the semester.

The big advantage of the Nutrition class is that students "will know how to select foods that are nutritious, and how to fulfill their requirements of all nutrients," Ruiz stated.

Interior Design focuses on "art principles, and consumer information as to selection of a home or apartment to buy or to lease," Ruiz said.

"Students select a room in the home to be

"Students will be able to make informed choices concerning their housing requirements, and will be able to decorate their own homes."

-Mary Ruiz, Nutrition and Interior Design instructor

decorated," Ruiz stated, and "selections are made for the walls, floor, windows, etc.

To reinforce their studies, the students visit a house under construction, a model home, and furniture stores during the year.

"Students will be able to make informed choices concerning their housing requirements, and will be able to decorate their own homes," Ruiz said.

Located partially in the same department is the Pre-Employment Lab Education (PELE) courses, taught by Dorris Sanders and Ann Busby.

The Child Care Development Lab, part of, but not to be confused with PELE, is the other half of the same course, located in the first floor Commons area, and can be readily spotted by the scores of children racing about on their "Big Wheels" at certain times of the day.

Originated by Mabel Pitts, who was honored on Dedication Day this year, the child care courses, which prepare students for parenting and jobs in child care, have been in the AISD for forty years.

When the PELE students are with Sanders upstairs in the Home Economics department, they prepare stories to read, art activities, games, and other activities for the small children downstairs in the lab.

"The class teaches the students responsibilities in a lot of ways," Busby said.

In addition to learning how to talk with children, which is a plus for those wishing to become parents someday, the students learn about themselves in seeing another person grow and develop, and in most cases, the students make positive changes in themselves while taking the course.

The students and the children also take numerous field trips during the year to such places as the Natural Science Center, Zilker Park, the



Sophomore Sissy Zamora watches the Child Care children as they play with an activity she prepared for them.



Mabel Pitts talks with the children in the Lab. She originated the Child Care programs in the AISD over forty years ago.

airport, and the Texas Memorial Museum.

"We try to take a field trip once a month," Busby said.



Hunter Firchow sits quietly on a carpet square in the Child Care Development Lab.



Sophomore Sissy Zamora teaches the children in the Child Care Lab an exercise using crepe paper. The PELE (Pre-Employment Lab Education) students prepare activities for the Lab children every day.



Eva Maria Arce reads a book while lying down on one of the napping cots.



Sheryl Scott gives a mischievous glance to one of the other children in the Lab.



Learning by Doing

Drafting, shop, and photography students learn skills

by Julie Ivy

Among the numbers of industrial arts courses offered at SFA, are drafting, photography, woods, metals, and leather.

Located in the unobtrusive part of the first floor, the drafting room in all its "laid-back" style lies, door open and radio playing.

The music helps students relax as they manipulate paper and instruments at rows of drafting tables.

In the first year of drafting, "I teach them line symbolism, instrument use, and visual communication," said drafting instructor George Avery.

Avery stresses that drawing in drafting is "precise, as opposed to art drawing."

After students accumulate some experience, they may move on to advanced drafting courses, which branch off into two fields; architectural and technical.

"Drafting is one of the fastest growing, highest paying, specialized fields in our rapidly modernizing society."

**-George Avery,
Drafting Instructor**

The architectural courses emphasize housing design, remodeling, and blueprint reading.

The technical other half deals with engineering, in which a student may choose three of numerous subjects to study, each for a six-weeks period, completing a semester.

"Machine drafting," "cams and gears", and "aerospace drafting" are a few offered in the technical classes.

"Drafting is one of the fastest growing, highest paying, specialized technical fields in our rapidly modernizing society," Avery said.

Demanding high standards, Avery won't accept sloppy work, but he adds, "it's wonderful that I was the one to introduce them (his students) to the field, but they're doing it for themselves."

Just around the corner from drafting, down a short three step flight of stairs, is the photography classroom.

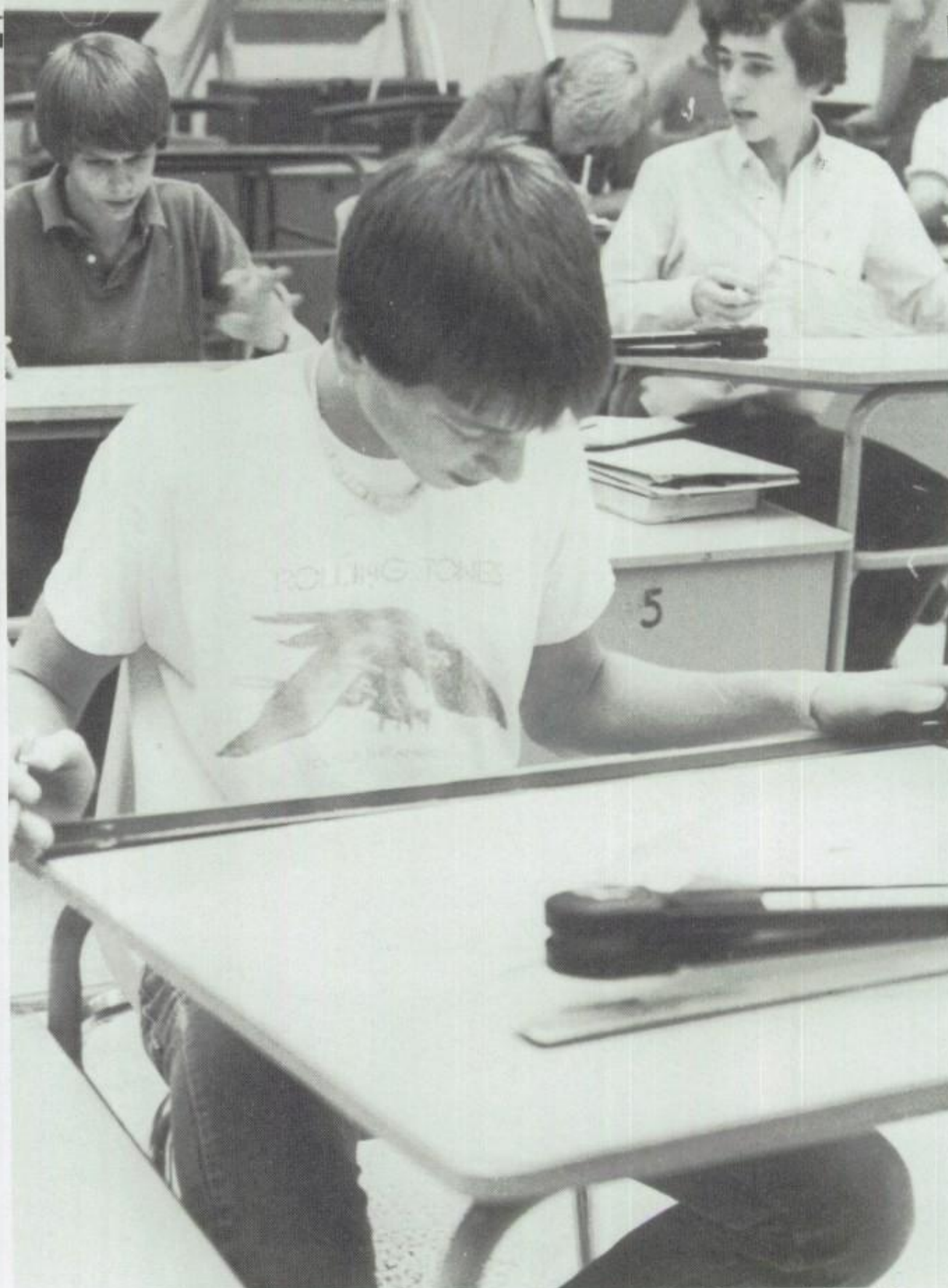
The big glass display case draws students passing by to examine the photographs inside, some of which are award winners from previous competitions.

In the photography classes, like any other classroom situation, written tests are given and bookwork assigned, in addition to learning the basic motor skills of picture taking and darkroom technique.

The one-hour black and white, and color classes require a material-charge of fifteen and twenty dollars, respectively.

Instructor Roy Bartlett attributes the higher cost of the color course to the more expensive film and chemicals.

Also, "color chemicals have a very short shelf life; black and white chemicals last considerably longer," Bartlett said.



Freshman Enrique Breceda prepares to begin his drafting assignment at his table. Breceda attends George Avery's fourth period drafting class.

A two-hour commercial photography course is also available, in which students are able to go into much more detail with their work, produce higher quality photographs, and acquire more skills.

"I wanted to take it (commercial photography) because I wanted to learn more about photography," said sophomore Steve Kaufman.

"We can work on our own stuff, plus get our photography assignments done for class," Kaufman added.

Students in all photography courses have a score of competitions available to them.

"Any student can compete in any competition they want," Bartlett said, but "if you don't have it in Austin, you run into expenses."

Among the school related competitions, though, the one-hour classes may enter the Hill Country Industrial Arts Association regionals, and the Area Five Vocational Olympics is open to the two-hour classes.

Down the hall, neighboring Bartlett's photography class is Don Welch's woods, metals, and leather classes.

In the woods and metals courses, students learn how to use various machines and equipment. In addition, the metals classes learn how to operate electric and gas welders.

"I figured learning how to weld would help me

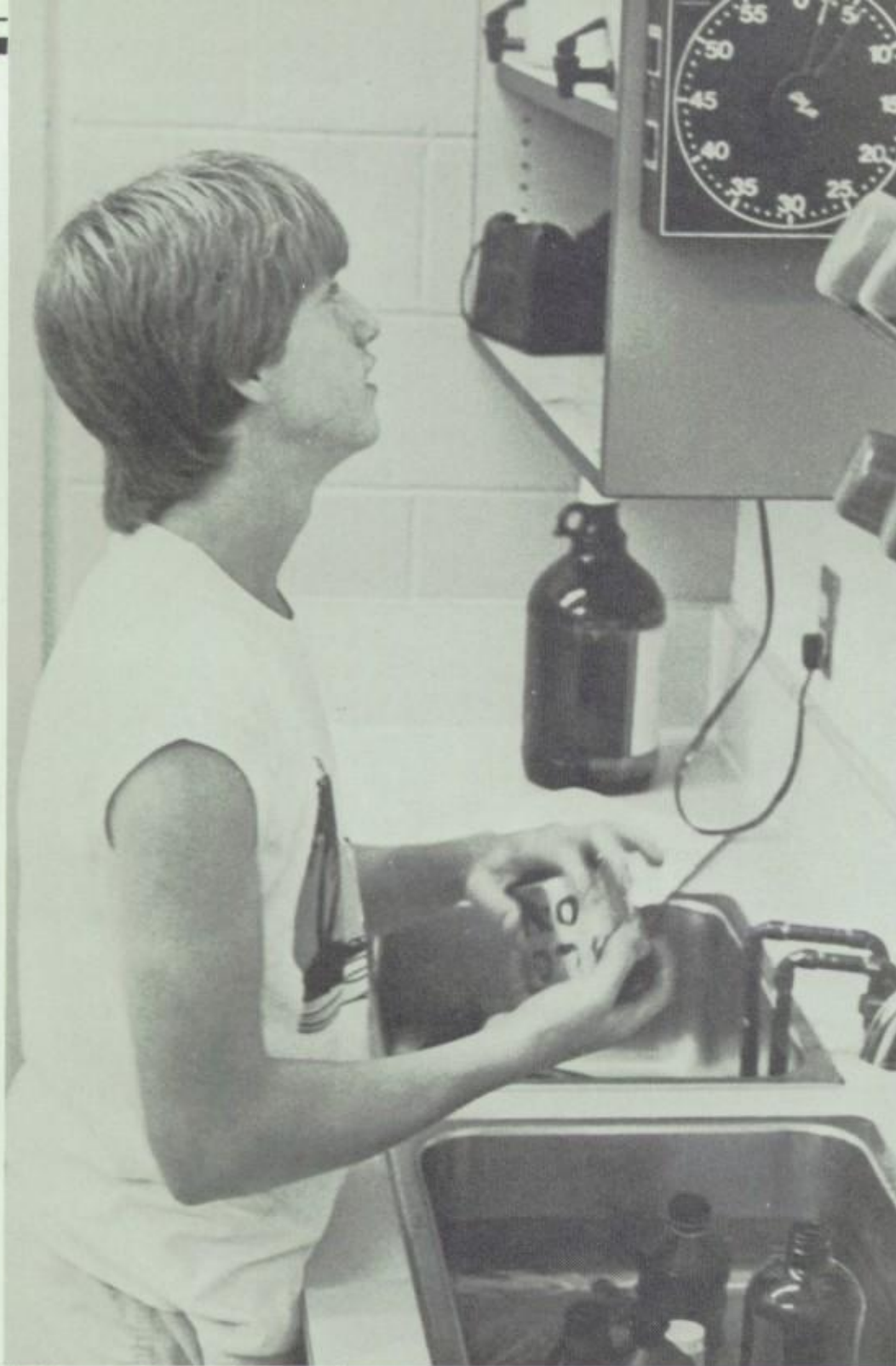
later in life," said sophomore Damian Messbarger, metals student.

Both the woods and metals courses "prepare students for jobs when they graduate," said Welch.

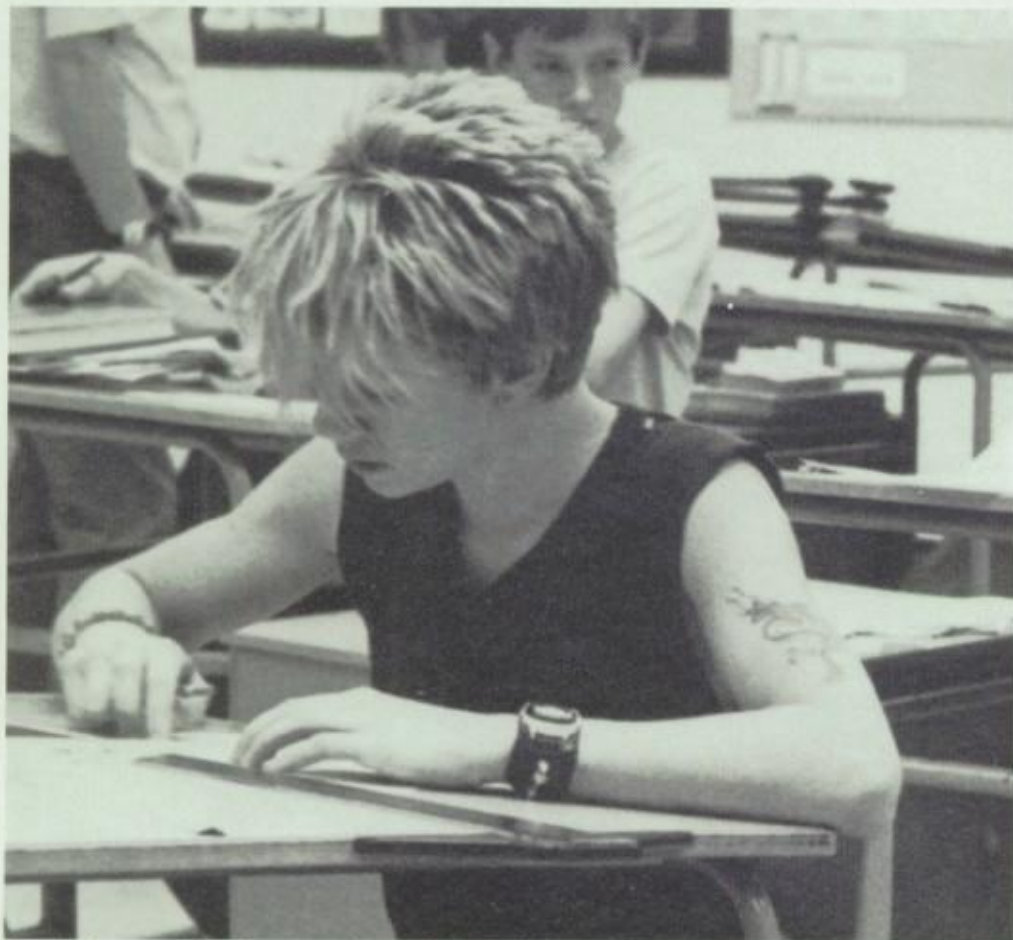
The leather course, on the other hand, is strictly a hobby class, in which students learn different uses for leather and work on small projects.

Students can enter their projects in the regional competition held at Bedicheck Junior High School, and, if they do well, advance to the state competition in Waco.

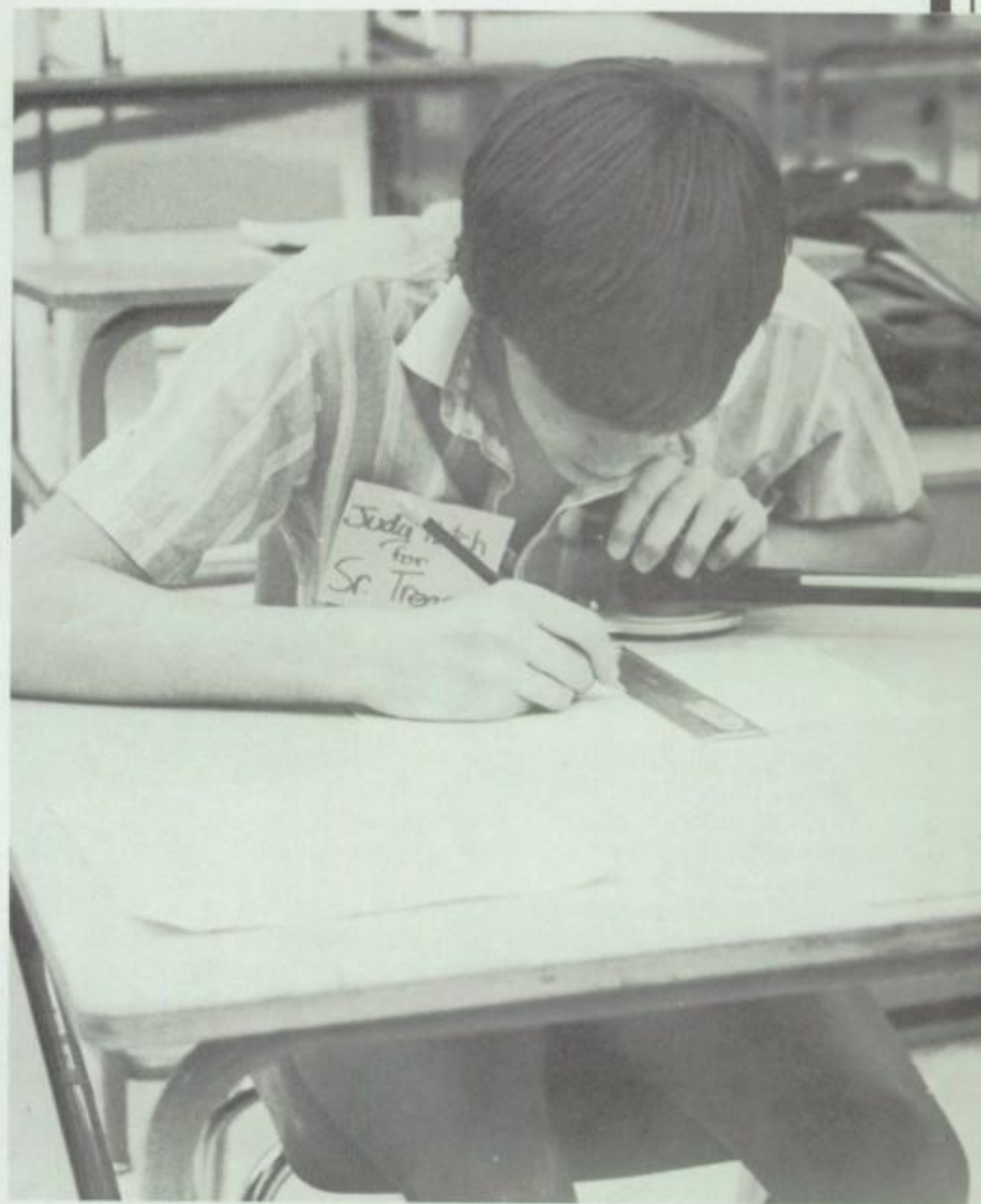
"I think students who plan to go to college should be in some vocational technical education classes while they're in high school, because they won't have a chance to do it in college," commented Welch.



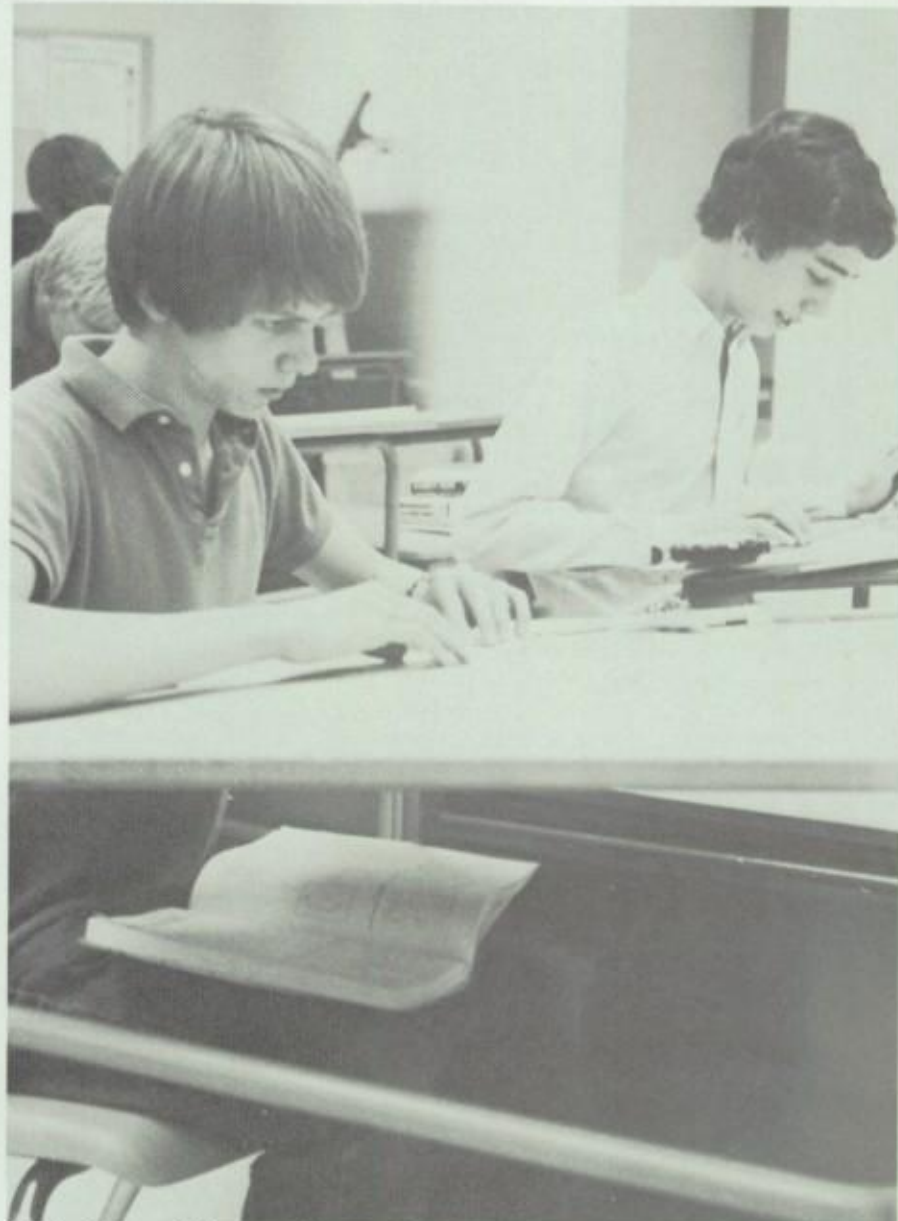
Sophomore Dennis Bateman keeps an eye on the timer while mixing some photographic chemicals in Roy Bartlett's photography class.



Paul Sessum, Freshman, sits at his drafting table with straight-edge in hand. Beginning and more advanced drafting students are combined in the same classes for encouragement and support of the beginning students.



A student in George Avery's drafting class works on his project during fourth period.



Chris Liro and Warren Dinges, Sophomores, compose their projects in drafting.

Learning the ropes

Student journalists function as pros

by Julie Ivy

Journalism room 335 is one of the more unique classrooms at Austin High, exhibiting success in every way, from the plaques and awards on the walls, to the young journalists hard at work at all times of the day.

Seven clocks track the time from every corner of the world, hundreds of yearbooks from colleges and high schools everywhere are kept under the front counter for reference, four electric IBM typewriters are constantly occupied, along with the telephone, and the darkroom is the scene of a lot of activity as well.

A new addition this year is an Apple IIe computer to help with student portraits, alphabetizing, writing, and printing stories.

The editors' desks are piled high, reporters' mailboxes stuffed with minutiae ranging from pictures and stories to shirts and peanut-butter sandwiches, and the tables are filled with pica

"The Comet and Maroon are untouchable in the nation because of the professionalism."

**-Tom Prentice,
Advisor**

rulers, pens, papers, and layout sheets.

It might sound like chaos, but the job gets done.

The *Maroon* won the Gallup award, and the five-star All-American. The *Comet* won the All-American from NSPC (National Scholastic Press Conference), and both publications walked away with the Award of Distinguished Merit from ILPC (Interscholastic League Press Conference).

"All of the student publications in Austin are top-notch," said journalism advisor Tom Prentice, but "both the *Comet* and *Maroon* are untouchable in the nation, because of student professionalism."

What Prentice expects from any student publication is "that the information needs of the reader are met in a professional manner," he said.

This is the first in Prentice's six years at SFA that the *Maroon* has had "co-editors".

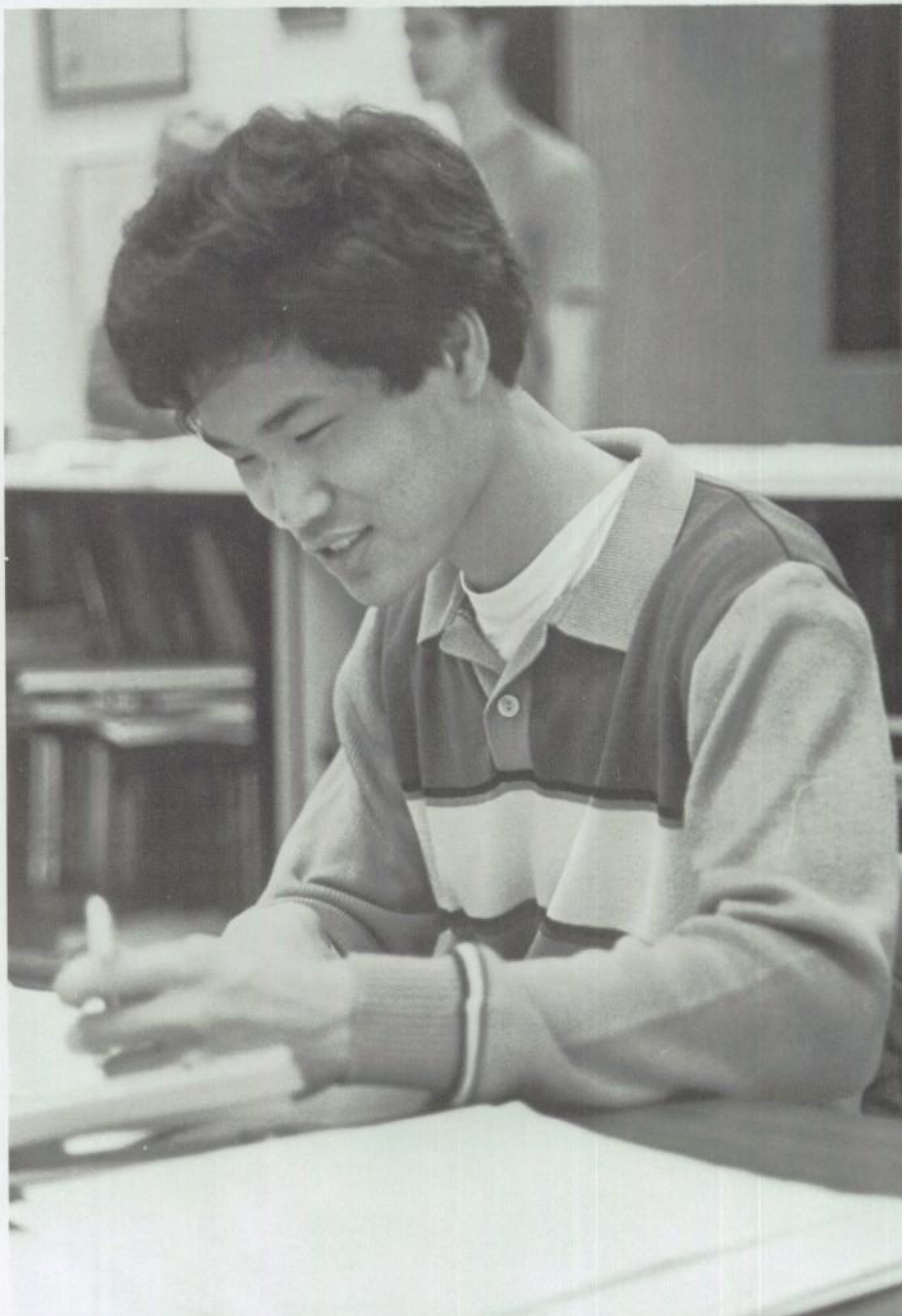
Junior Trey Hailey and senior Andrew Chin manage the task of seeing that the paper gets put together.

"When I walked into school the first week this year and saw 'Chin' punched in orange label-marker tape over the same box that 'Dunn' and 'Januzzi' and 'Dunn' and 'Elliot' and all those superheroes had, I knew I had etched myself somewhere into the history of Austin High," said Chin.

"Well . . . it takes a lot of time; a lot of work," Hailey said of putting out the paper. "During production, I've stayed up until 2:00 a.m. a couple of times; it's an obsession."

Both Chin and Hailey have their strengths and weaknesses, one complementing the other.

"It would have been a mistake if either one of us



Andrew Chin, senior, checks over a story at his desk. Trey Hailey, junior, and Chin work together as "co-editors" of the *Maroon*.

had been editor," Hailey commented.

"He (Chin) handles the first part of the production, and I handle the second," said Hailey.

"We get into some really weird arguments, but generally we have divided turf," said Chin, "we get along more often than we get at each other."

"It (journalism) gives you a chance to learn how to organize and communicate information," Chris Corsbie, junior, said of working on the *Maroon* staff, "it also gives you experience in going through proper channels in order to get information."

The lighter side of the *Maroon's* hard news is the comics. "Lucky", a character that junior Whitney Ayres built, has been making students laugh for about two years.

"The comics depict school life and what everybody would like to see at school . . . like frito pie flying across cafeteria tables," chuckled sophomore Kevin Huffaker.

In addition to "Lucky", Ayres has also done work for the Austin magazine "Third Coast".

"It's a lot of hard work," Ayres said, "but I'm hoping that someday maybe it'll pay off."

The Introduction to Reporting class (Intro. Reporting), contributes their fair share to the production of the newspaper as well.

The Intro. Reporting students learn basic reporting, writing, and questioning skills, and journalism ethics while contributing to the production of the *Maroon*.

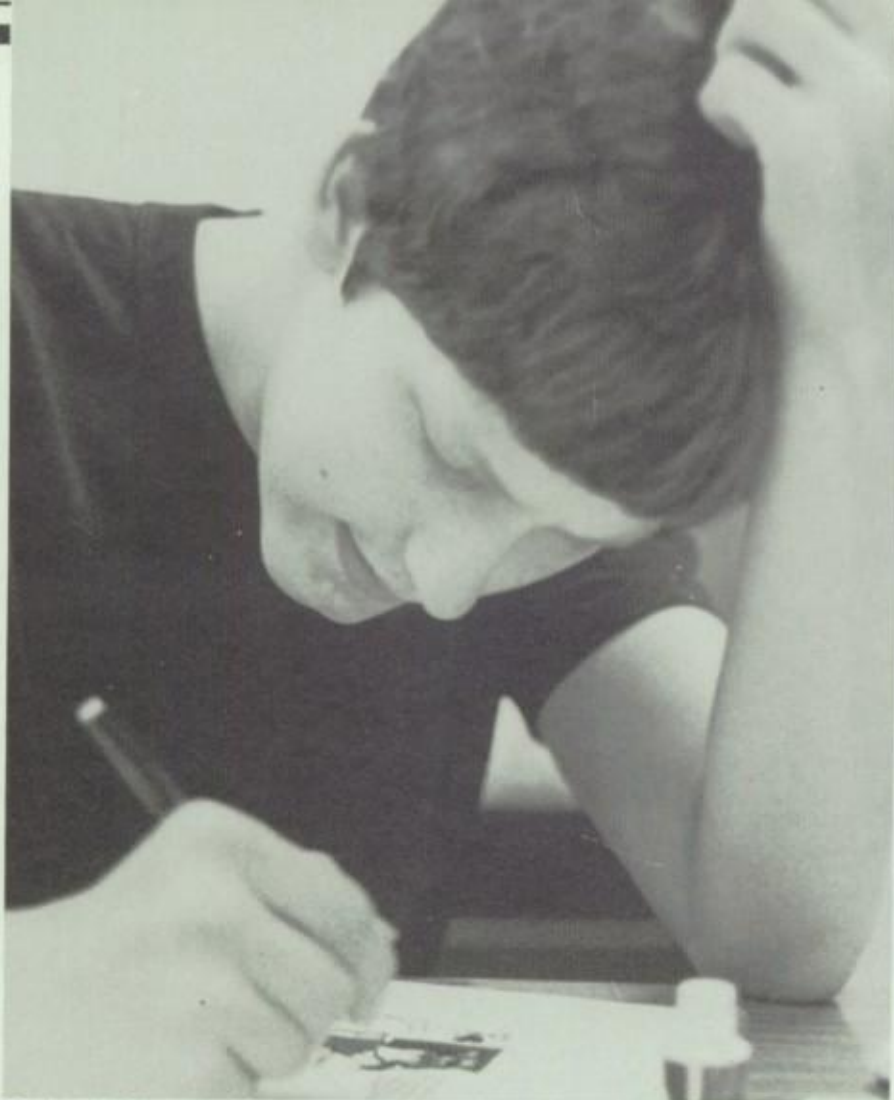
"It helps you learn responsibility," stated junior Charlotte Hoover of her Intro. work for the paper.

Is it all worth it?

"Yeah, they put it together really well," said junior Tony Morgan.

"It has entertaining columns and good writers," Morgan said.

The other half of the publications department is the *Comet*, edited by junior Melanie DuPuy.



Junior Whitney Ayres in deep concentration producing a "Lucky" strip for the *Maroon*. Ayres has done comic strips for "Third Coast" as well as for the *Maroon*.



Trey Hailey and Chris Corsbie help paste-up the paper. Corsbie often writes stories about AISD matters affecting SFA students.



Advisor Tom Prentice checks out the paste-up for a newspaper page. Prentice is also writing a journalism textbook that covers yearbook production.



Sophomore Julie Ivy, assistant editor, and Melanie DuPuy discuss the yearbook's graphic design. This year Ivy also produced a story appearing in the magazine "Texas School Business".

"First of all, you have to be really dedicated," said DuPuy, and "you have to have faith in your staff and your advisor to get the various tasks done."

The *Comet* production is arranged differently than the *Maroon*.

During the first semester, the staff organizes student/faculty portraits and figures out the design and graphics of the yearbook.

In the second semester, the staff puts it all in gear. Students track down and interview sources, type stories, write captions for pictures, design fitting layouts for sets of two pages (double-page spreads), assemble each page's content, and ship it off to the publisher.

For the yearbook staff, it is a tremendous relief to see that final page completed.

"Nothing quite matches the feeling you get when you finish a publication," said Prentice, "unless it's the feeling you get when you see it in print for the first time."

"When I'm finished," commented DuPuy, "I'll quit having nightmares."

The publications department wouldn't be complete without staff photographers, whose dedication and hard work often result in a thankless job.

"Journalistic photography is very demanding," said Head Photographer Kerstin Otto, senior.

"You have to know everything that is involved with photography, from making the stock solutions to doing the actual developing, and most importantly, you must know how to do it quickly and efficiently," Otto said.

Prentice has started a project of his own this year, writing a journalism textbook that will cover "everything regarding yearbook production," he said.

The book is designed "to teach skills needed to produce a high school yearbook," Prentice said. The fact that there wasn't an adequate journalism

text to be found in the U.S. inspired Prentice to take on such a project.

The Native Tongue

English courses prepare students for high-tech society

by Julie Ivy

Ah, the English class . . . a course that every SFA student contends with for one hour of every day of every high school year. And, naturally, some students love taking the course more than others.

All of the essays, book reports, literature, research papers, and grammar are for a good reason. Though some students may argue that their English assignments were designed for the sole purpose of inducing headaches, abdominal pain, and drowsiness, the skills attained from such practice helps them master the English language and be able to do necessary things associated with everyday life; writing resumes, etc.

"In a 'high tech' society, there are going to be fewer and fewer places for students who can't use their language clearly and logically," said department chair, Phyllis Rothgeb.

"English teachers feel so sincerely that the use of the language is important," Rothgeb said, adding that, "this is the message that we would like to get to the students and their parents."

"In a 'high tech' society, there are going to be fewer and fewer places for students who can't use their language clearly and logically."

**-Phyllis Rothgeb,
Department Chair**

During each fall and spring semester, grammar and writing skills are covered, and literature in the spring.

In the fall Freshman year, students practice "basic parts of speech, sentences, clauses, phrases, paragraphs, subject-verb agreement, pronoun usage, and punctuation," said instructor Sean McWhirter, and in the spring, "short stories, drama, poetry, and novels."

Each year of English builds on the previous one, increasing the students' mastery of the language.

Aside from basic English courses, are the Honors courses, which are considered to be more academically rigorous.

"Honors classes have required summer reading and partially uniform exams throughout the district," Rothgeb said, "the idea for Honors is not so much more, but in greater depth."

Students continuing with Honors English courses throughout high school, will have had to read twenty novels, and will have been better prepared for university work upon graduation.

In the Advanced Placement (AP; Senior Honors) classes, students take an advanced placement test, and if passing, qualify for college credit.

Correlated Language Arts (CLA) courses are "for students who are in high school and have arrived here without adequate reading and writing skills; at, or below the twenty-fifth percentile," Rothgeb said.

Practically hand-in-hand with CLA, are reading courses, which some students are required to take.

The general subject of "reading" is divided into three courses of Basic Reading for ninth graders, Intermediate Reading Skills for tenth and eleventh graders, and Advanced Reading Strategies for



Juniors Nancy Sanders and Susan Skaggs practice their vocabulary with flash cards in Ann McKinney's Advanced Reading Strategies class.

eleventh and twelfth graders.

In Basic Reading, a diagnostic test is given to determine the students' strengths and weaknesses, and then work is done to improve the weak areas.

Intermediate Reading Skills concentrates more on material learned in Basic Reading, and is available to anyone.

Advanced Reading Strategies is "a course designed for students going to college," said instructor Ann McKinney.

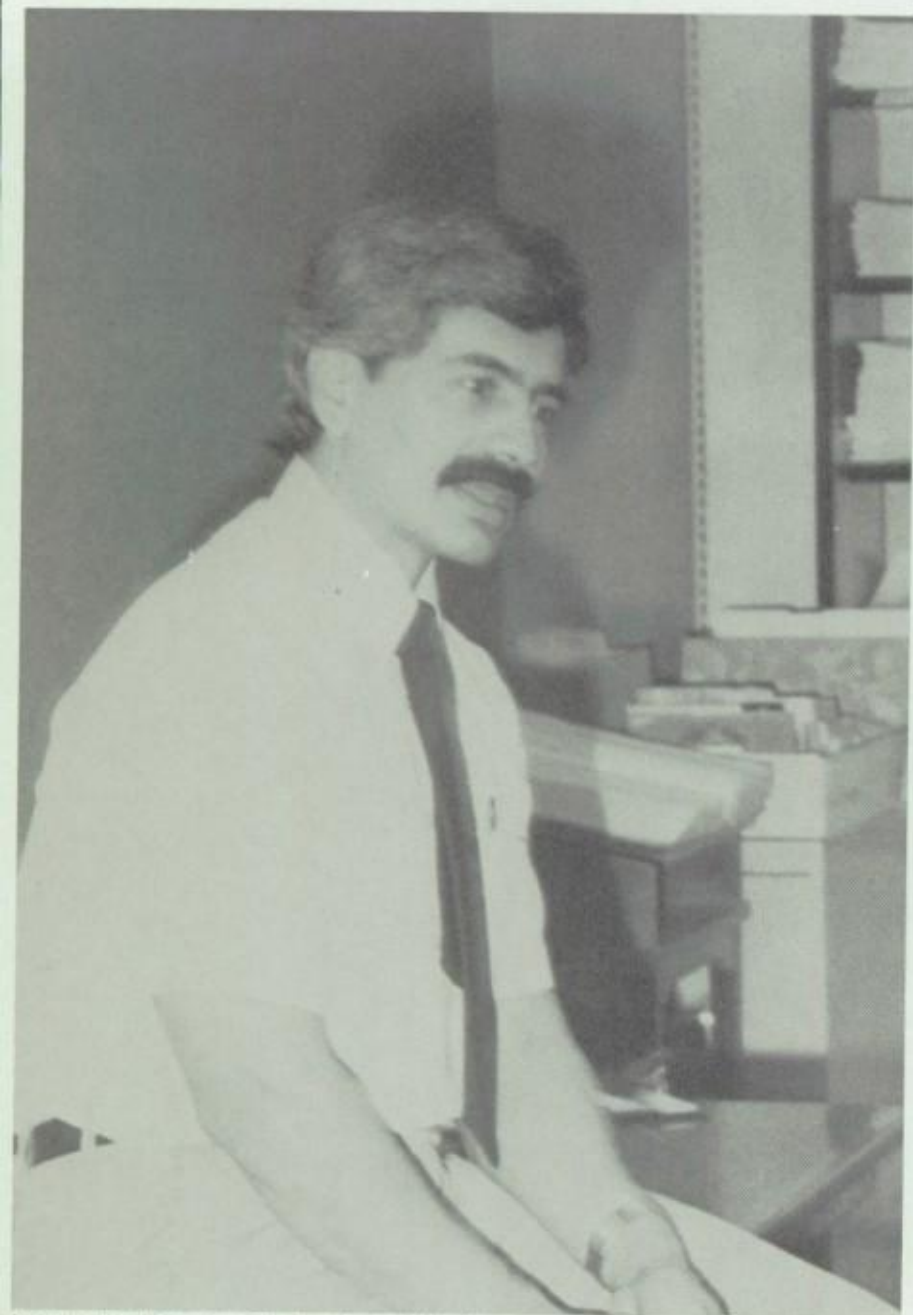
Among things emphasized in this course, are "study skills, time management, testing skills, and speed reading skills," McKinney said.

Both Intermediate Reading Skills and Advanced Reading Strategies are general electives, and McKinney says that the students who choose to take these courses "really do want to improve their reading."

"Our goal is to achieve seventieth percentile or better in comprehension, learn how to skim material, and read in a study manner," McKinney

said.

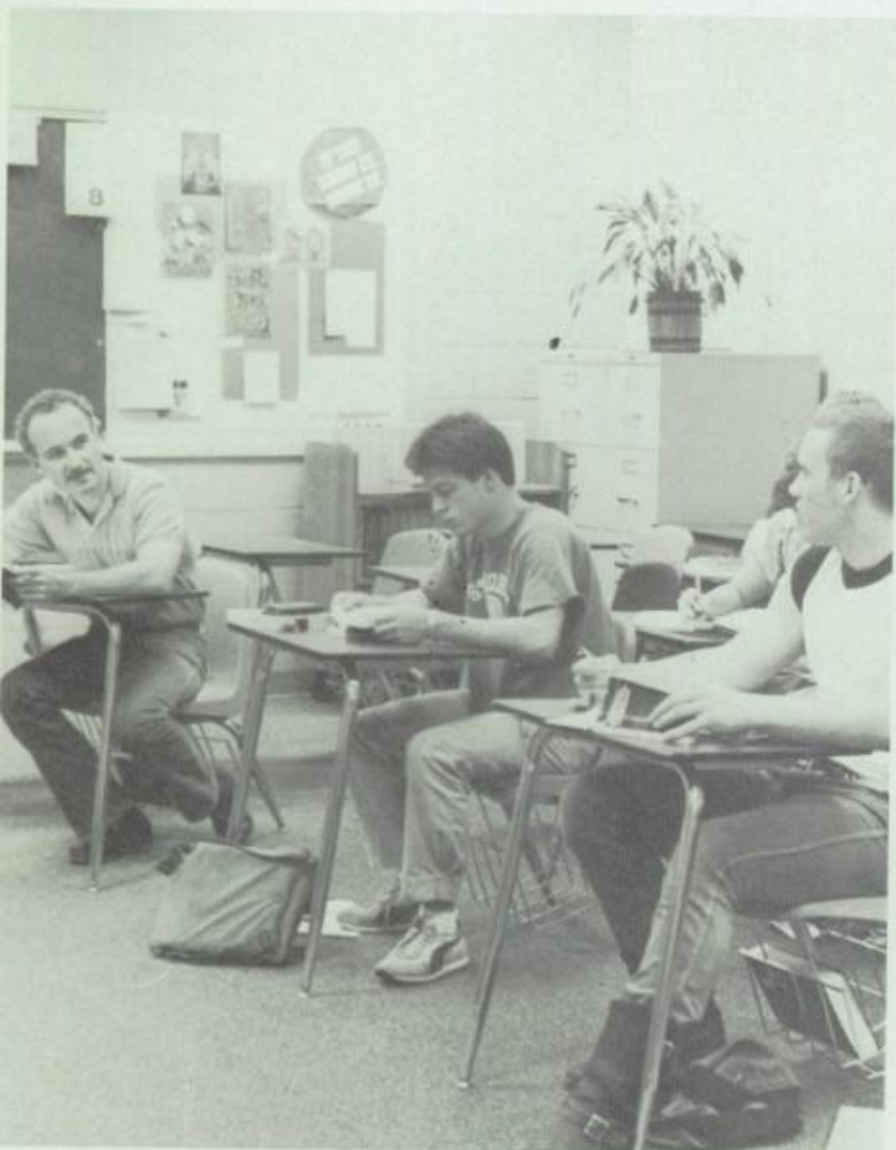
Generally, the reading courses are "designed to make an adequate reader an excellent reader," McKinney stated.



Instructor Ray Arriola lectures his class.



Phyllis Rothgeb speaks to parents on back-to-school night. Back to school night familiarizes parents with their children's courses.



Instructor Brendan Kenny discusses an item with his students Robert King, and Tulio Browning, Seniors.



Anne McKinney makes a point to her Reading students.

Books by the Thousands

Students reap the benefits of SFA's well stocked library

by Julie Ivy

"I like the library," said sophomore Kevin Huffaker, "there's some quiet, secluded spots there to go and study."

The large SFA library houses 22,107 books as of May, 1983, not including the 530 new books added in 1983-84. Keeping this in mind, there's some truth to the ad slogan "you can get it at the library."

Who uses all these books? "Somewhere between five hundred and one thousand kids use the library every day," said librarian Kay Braziel.

Aside from studying, freshman Lynett Arellano and junior Mike Rivera both agree that the library is a great place to go just to get away.

"It's real quiet in there . . . just sit back and relax," commented Arellano and Rivera.

The many new books in the library this year were selected by the librarians through the MPC, (Materials Processing Office).

The librarians, who get new book ideas from book review magazines, and suggestions from

"Real serious students are here before we are in the mornings, beating the door down."

**-Lynda King,
Librarian**

students and teachers, send their orders to MPC, who contact the publishers of the various books.

Although numerous new books are ordered each year, it almost evens out with the number of books lost each year.

According to librarian Lynda King, during her first year at SFA five years ago, "there were some eight hundred books lost."

The following year, after keeping a watchful eye on library-using students, only some four hundred books were lost. To top it all off, last year, cutting the figures in half once more, only two hundred books were missing.

Hopefully putting the goal of zero books lost into reach, the library is scheduled to receive a new book security system next year. SFA will be one of the first schools to use one of the systems.

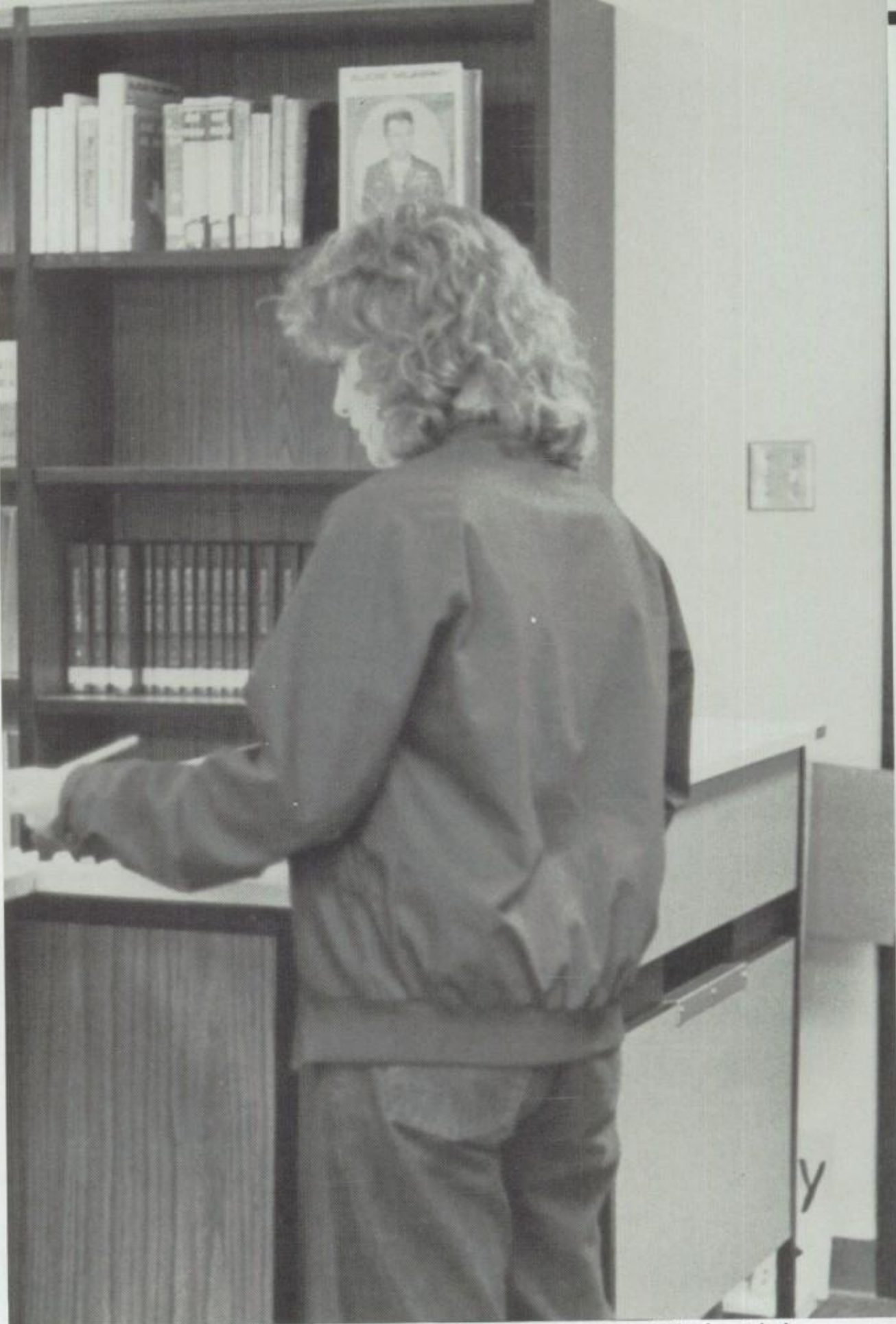
To lose a book, the student must first check the book out. Although this is not the intended purpose, the procedure is relatively simple. The student signs his name, along with his first period teacher's name at the front desk, is given a color-coded tag, (which many students use as bookmarks), and is allowed approximately two weeks to use the book.

To return the book, the student simply places it in one of three bright orange "bookdrops" located throughout the school.

From the bookdrop, the book is returned to the library, and crosses the front desk where the name is cleared and the book is returned to the shelf.

Occasionally, a book becomes overdue and is not returned promptly. This year, the library has incorporated the use of a new computer for processing overdue notices.

Eighteen library aides help make the check-out and return process a little less painful. The aides also help students use the reference section and find books.



Senior Kim Murphy goes through the check-out procedures at the front desk.

"I love the library," commented library aide Mike Swearingen, senior, "it's an excellent place."

"All kinds of students use the library," said King, but added that "this year's freshmen seem to be more library oriented."

Many students do use the library for studying, and King commented that the library is really the only place students can go for that purpose year round.

"Real serious students are here before we are in the mornings, beating the door down!" King said.

Aside from student use, the library also benefits teachers and classes, keeping track of two hundred and fifty pieces of audio-visual equipment. Two viewing rooms are also available.

The library is closed only on a few occasions during the year; TABS testing, or any testing that requires the quiet atmosphere and the last two weeks of school for inventory warrant closing, as well as part of lunch and morning pep rallies, which was a new addition this year.

The librarians are very pleased with the student

input into the '83-'84 library club. King said, "the club is much more active this year."

The club members, most of which are freshmen from O. Henry Junior High, "are really 'gung-ho' about the library," King said.

This year, the club bought new books for the Child Care Laboratory, and made a donation to the Hall of Honor.

The Librarians do extra things to make the library more enjoyable. Braziel designed the off-white and orange UT Centennial bookmarks. The markers contain four questions pertaining to UT'S history with the answers on the reverse side.

"I love to create something different and unique," said Braziel.

The creative displays and bulletin boards, designed by Sue Miller, are an added attraction for the library.

"Ms. Miller does a wonderful job of creating displays in the library," Braziel said.

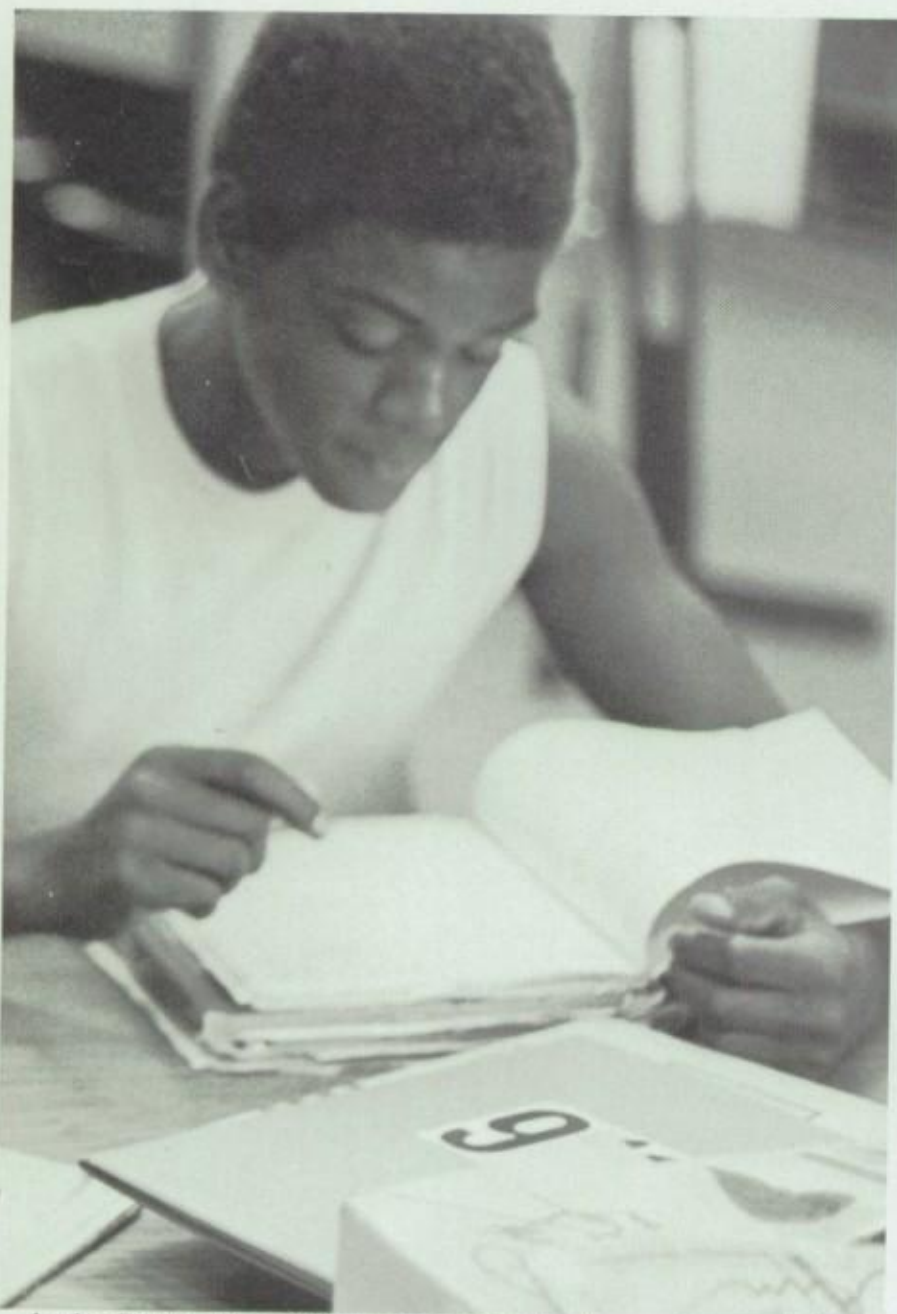
Generally the library can best be described as "a busy place," commented King.



Junior Michelle Grimes peers over one of the study carrells.



People in the library are busy finding books in the card catalog.



Junior Randy Tolbert does some research at one of many study tables.



A bird's eye view of students conversing in the library.

Between Two Points

Math courses range in complexity from FOM to Calculus

by Julie Ivy

From FOM to Calculus, and everything lying on the same plane between the two points is what occupies much of the space on the third floor behind the two sets of double doors by the counselors' offices known to some as a psuedo-twilight zone, and to others simply as the "Math Wing".

For some, the abstraction of some kinds of math is difficult to grasp, and for others, higher math may be a breeze, but there is definitely a diversity of courses to satisfy most needs.

FOM (Fundamentals of Math) is a practical course designed to give the student skills needed in everyday life, and is only one of the courses offered.

Algebra is one of the most taken math courses, popular among Freshmen and Sophomores.

"Algebra I and II both require a commitment to doing homework every night," commented instructor Anne Hyzak, adding that, "Algebra II is the most failed high school math course, because it requires very good study habits."

"Algebra I and II both require a commitment to doing homework every night."

Anne Hyzak, instructor

Algebra I introduces the basic language, properties, applications of linear equations and inequalities, addition, subtraction and multiplication of polynomials, and extensive factoring.

The second semester uses factoring in working with algebraic fractions, functions and relations are studied, as are systems of open sentences with two variables, rational and irrational numbers, and quadratic functions and equations.

Sound familiar?

Geometry is also taken by many, and considered by some to be "easier" than Algebra in that one can "see" with pictures and sketches the reasoning behind the mathematical theories.

"In English, Geometry is the study of points, lines, and planes, and their relationship to each other, the union and intersection of these sets of points and properties of the figures formed by these points," said instructor Katherine Garrett.

Covered in the course, are types of triangles, parallel and perpendicular lines, proving triangles congruent, similar triangles, special properties of right triangles, circles, properties of circles, area and volume of plane (flat) and three-dimensional figures, and coordinate geometry.

In the Honors Geometry courses, "students are required to do more analytical thinking," Garrett said.

Honors students also do more work with 3-D figures and the study of points in space.

Analysis and Trigonometry might be confusing to most people, but nevertheless, Dorris Schrank teaches these courses to willing students.

Analysis involves the theory of equations, graphing of every kind, absolute values, mathematical induction, infinitive sequences,

limits, limits of a function, and derivatives.

This is in fact a pre-Calculus course.

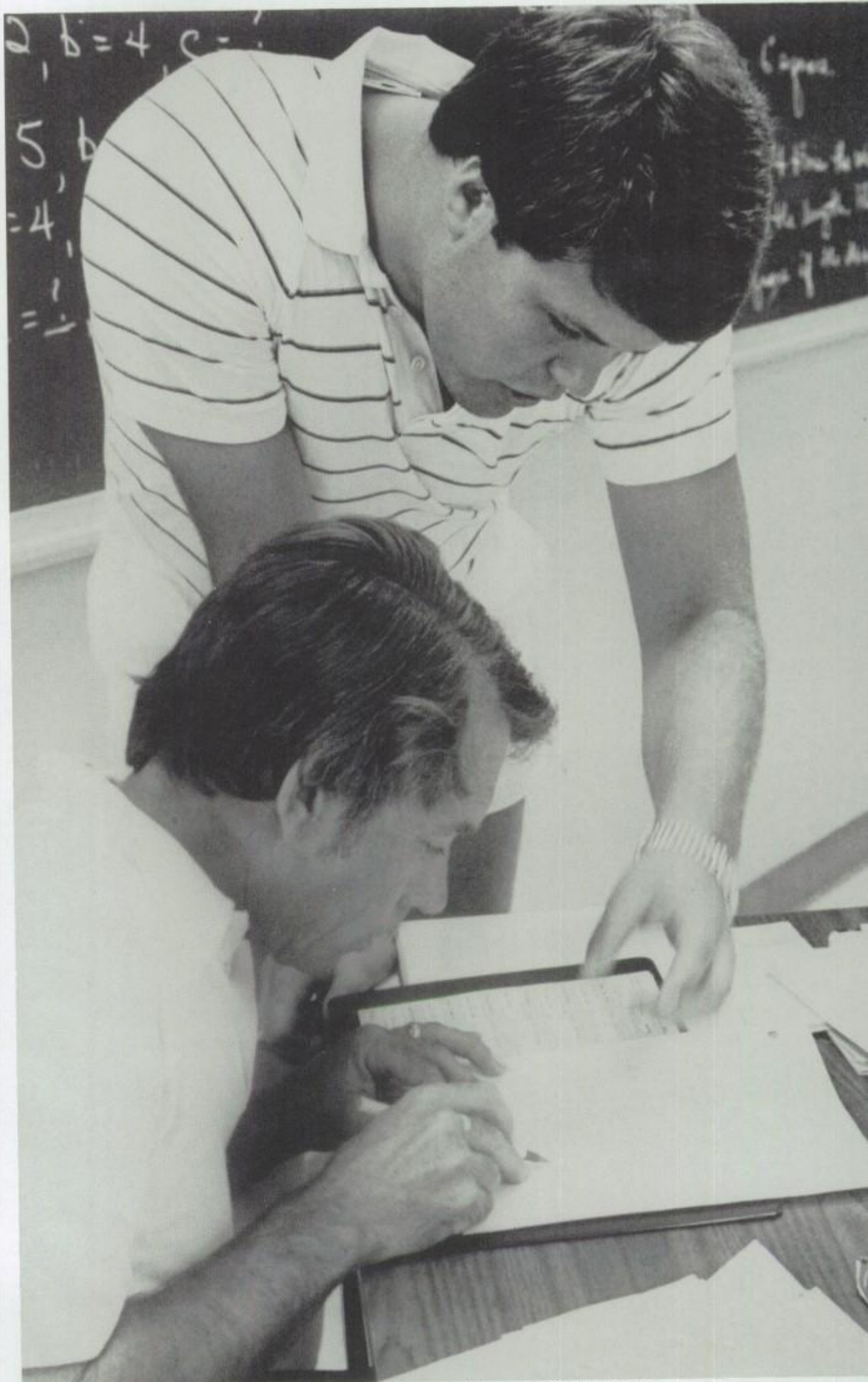
In Trigonometry, students learn the six trigonometric functions and the six circular functions and their applications, vectors, complex numbers, graphing, and polar coordination.

Believe it or not, a few students do make it to Calculus.

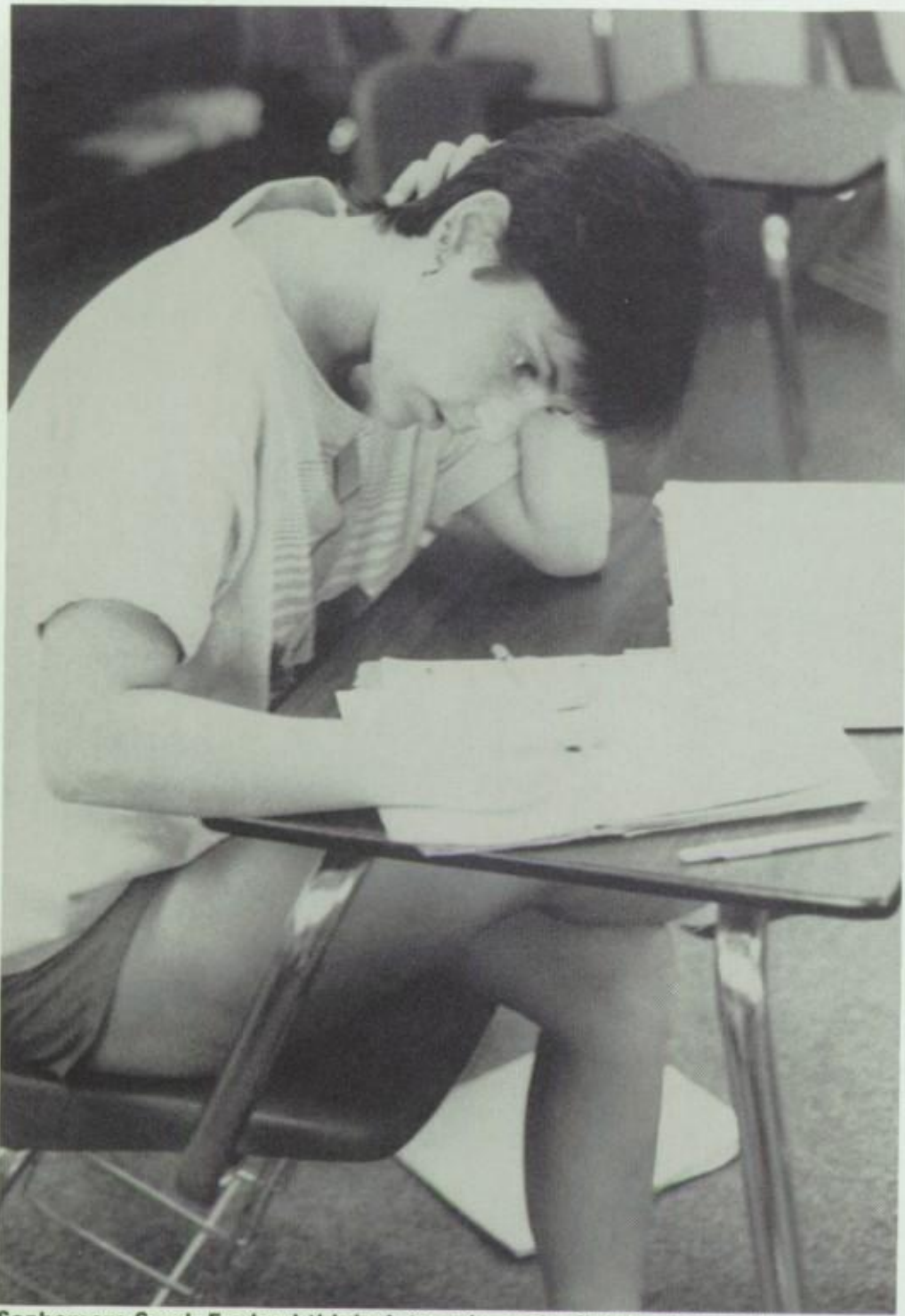
Calculus is the "introduction to the study of the rates of change," said instructor Col. Lynn Harding, "a link between physical phenomena as found in the sciences and the world of the user of the sciences."

Limits, derivatives, natural log rhythms, volumes of revolution, areas between curves, and integration are studied in the course.

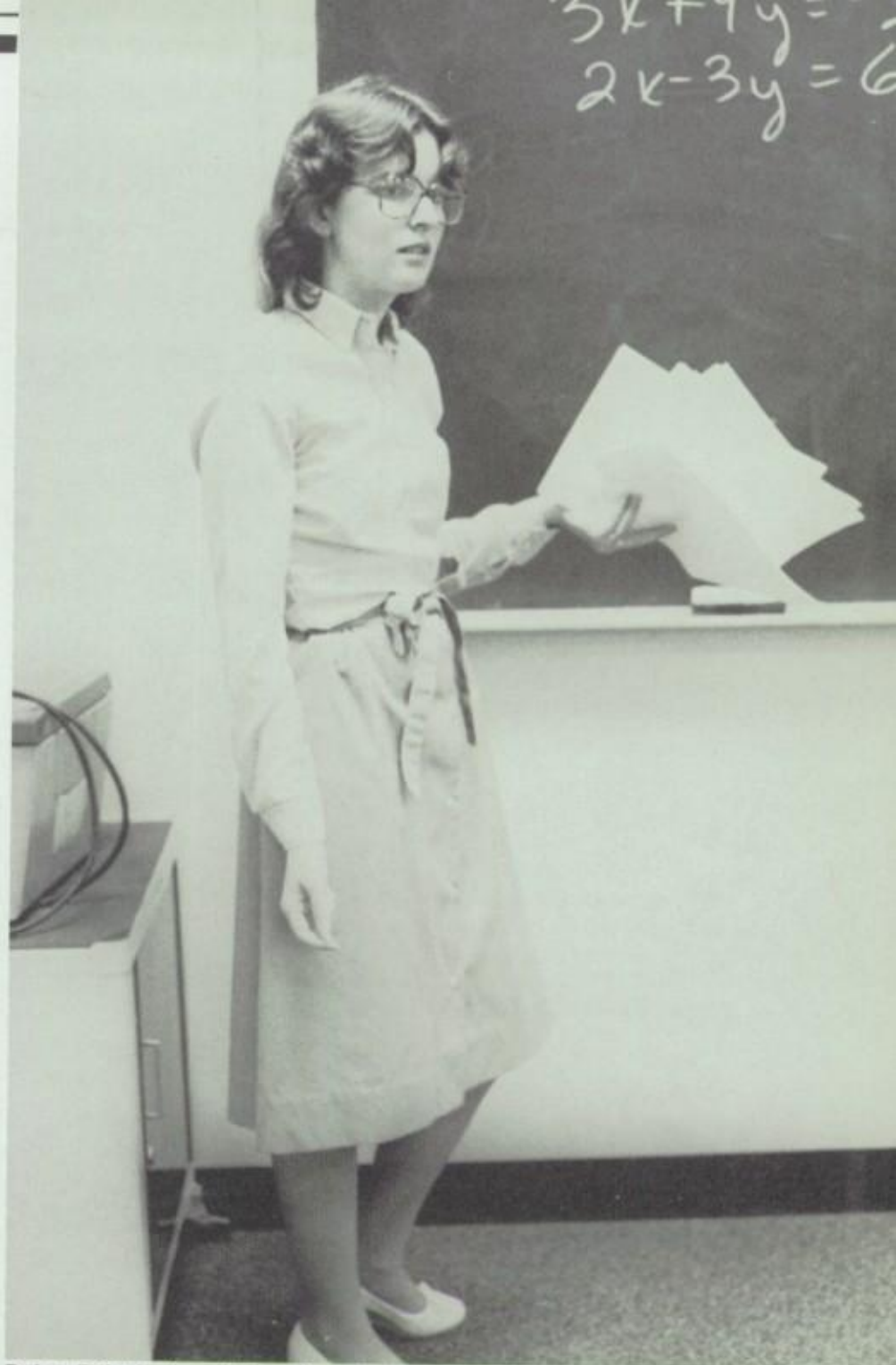
"It's like working out a puzzle," said Senior Chris Ritter, "it sounds hard, but it's fun."



Algebra instructor Del Moberg explains a problem to Kenneth Black, Junior.



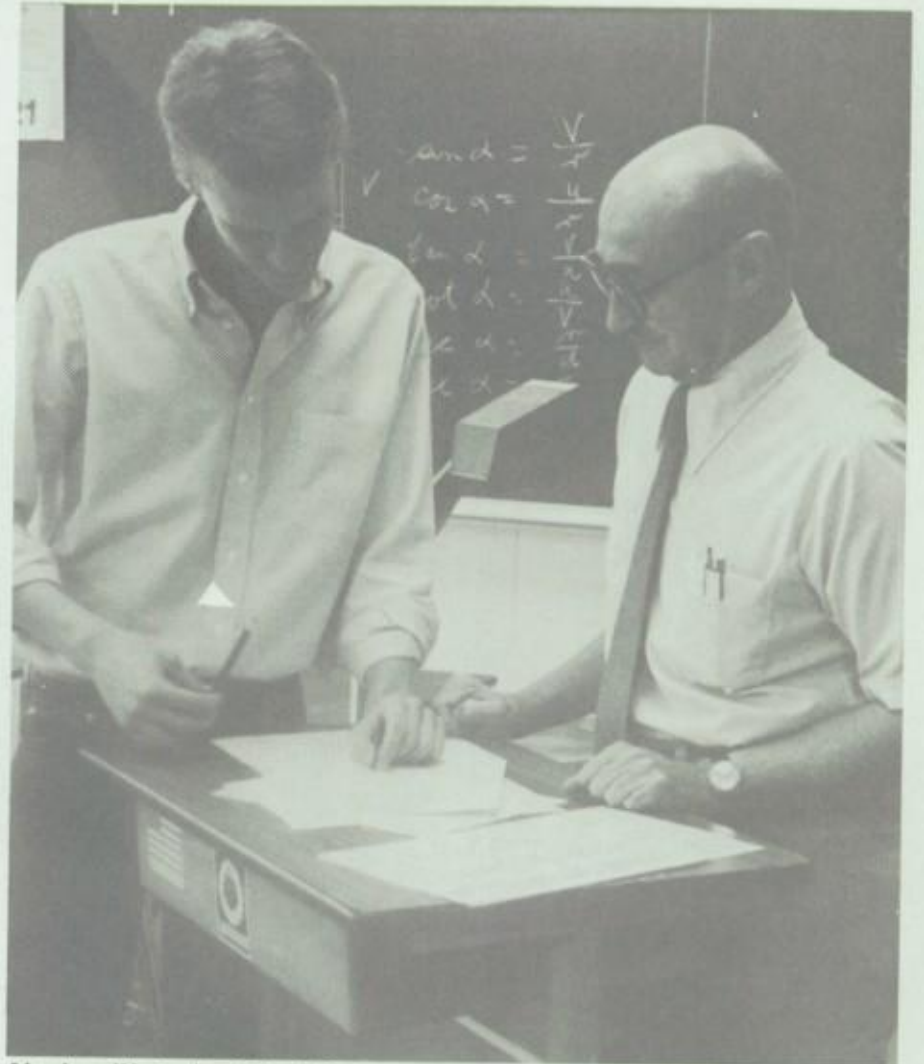
Sophomore Sarah England thinks intensely as she finishes her work.



Debra Britt instructs her class. Britt was Laura Disbrow's substitute for the latter part of the '84 Spring semester.



Junior Marlene Reeber consults with instructor Margaret Ferrell.



Roughing It

Outdoor Ed. students acquire survival skills

by Julie Ivy

The world of Physical Education, (PE) is composed of many subjects, some are quite well known, and others less familiar.

The most common courses include bowling, gymnastics, slimnastics, tennis, badminton and softball.

Outdoor Education, Bodybuilding, and Physical Conditioning classes are also available, but somewhat hidden from the mainstream gym classes.

Outdoor Ed is one of the most interesting, if not unusual PE classes offered at SFA, in which students learn basic skills in climbing, rappelling, archery, backpacking, camping, and other survival skills.

The students also spend an entire weekend camping in one of the more primitive areas of Perdenales Falls, where they can see their newly-learned skills going to work for them.

The last six-weeks of each semester is spent in a canoe atop Town Lake, where students enjoy the beautiful shores near the "Hike and Bike" trails.

"I think they (the students) really like it," said instructor Teresita Ramirez, "It's not like any ordinary class . . . there's more trust within this

"I felt like I needed to get in shape. I enjoy running, and I needed to lift weights."

**-Junior Louis Black,
Physical Conditioning**

class because we spend so much time together."

Ramirez added that this class "makes my day everyday."

For those primarily interested in toning and slimming their bodies, Physical Conditioning is an excellent choice.

The students lift weights in the weight room three days a week on Monday, Wednesday, and Friday, while Tuesdays and Thursdays are set aside for running on the "Hike and Bike" trails.

Gradual improvement is stressed, and students begin the year by running maybe not more than a mile, and hopefully by the end of the year (should the student stay) students will have improved enough to run "the loop" without any problems.

"The loop" is a stretch of trail extending from SFA's south side, west and crossing the lake under the Mo-Pac bridge, over the Zilker Park train tracks, past the Gezebo, across the Barton Springs bridge, passing Zachary Scott theatre, across the Lamar Bridge, and then heading homeward, making a distance of 3.2 miles.

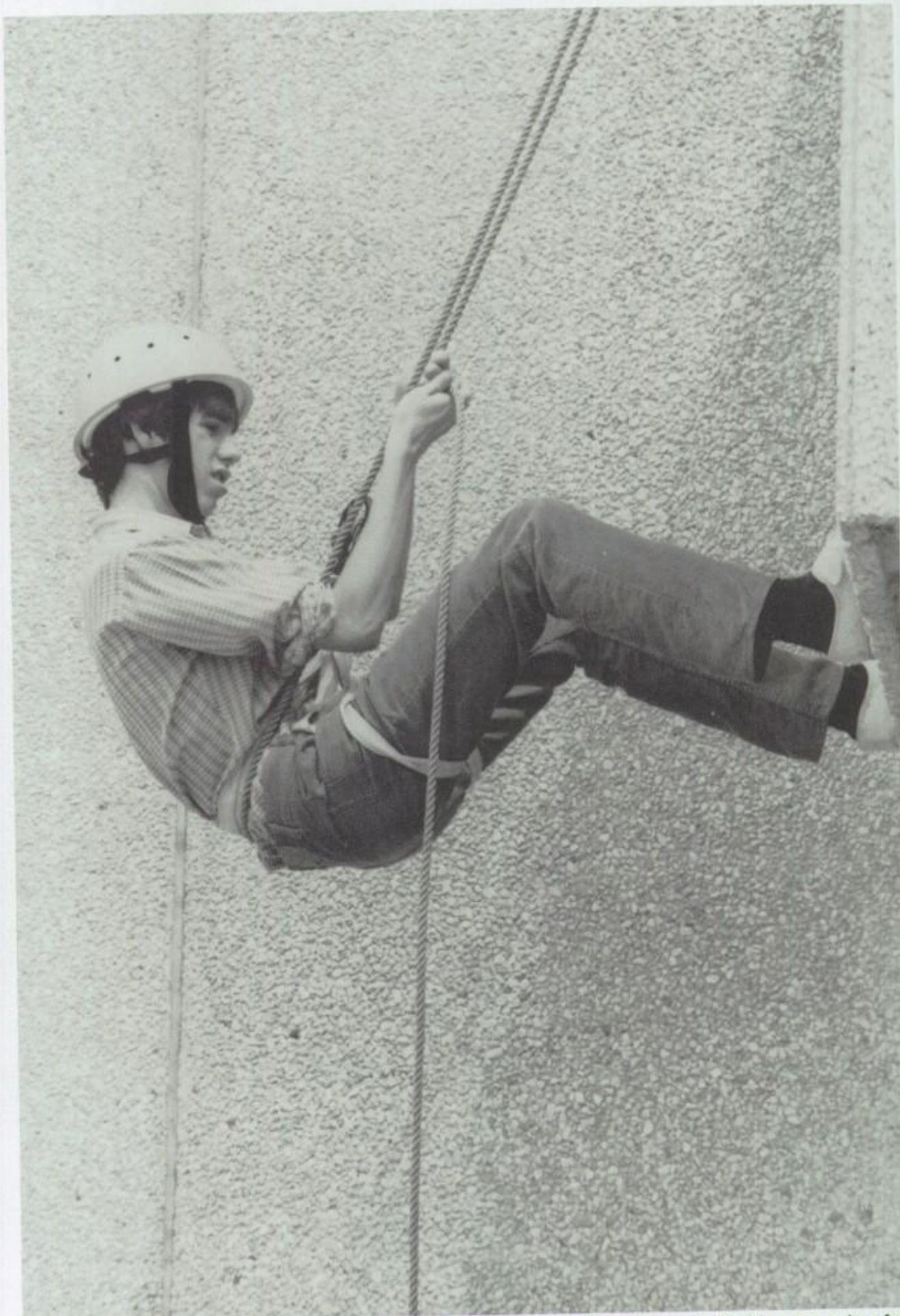
Needless to say, only serious students sign up for this one.

"Most of the kids are in there by choice and are willing to work, and this makes it a good class," said coach Tom Hancock.

Hopefully, the students will "work hard and build up endurance," Hancock added.

"I felt like I needed to get in shape," commented Junior Louis Black, "I enjoy running, and I needed to lift weights."

Black has noticed his increased strength and faster running, and said, "I feel great!"



Chaim Goodman-Straus, Junior, rappels off the school building. Rappelling and climbing are only a few topics covered in Outdoor Ed classes.

Black also recommends the class for anyone who needs to get into shape.

If one feels like doing a little "over-kill" on getting in shape, Bodybuilding is the hot item.

The bodybuilders generally occupy the weight room on Mondays, Tuesdays, Thursdays, and Fridays, Wednesdays set aside for general conditioning, films, or speakers.

One of the course requirements is that students learn how to pose, which is an important aspect of bodybuilding.

Students take "before" and "after" pictures in swimsuits, and measurements. Usually a noticeable change in muscle size and tone is seen in the "after" shots.

Professional builders also visit the hopefuls during the year, and dish out the inspiration.

"It's a lot of fun, but a lot of *hard* work," said

coach Diane Farr.

"Bodybuilding does in fact quicken your reflexes, because a stronger muscle can react faster than a weaker one," said Sophomore Kevin Huffaker, as he casually demonstrates some of his best poses.

"It increases your stamina, and you feel a lot better mentally and physically," Huffaker said.



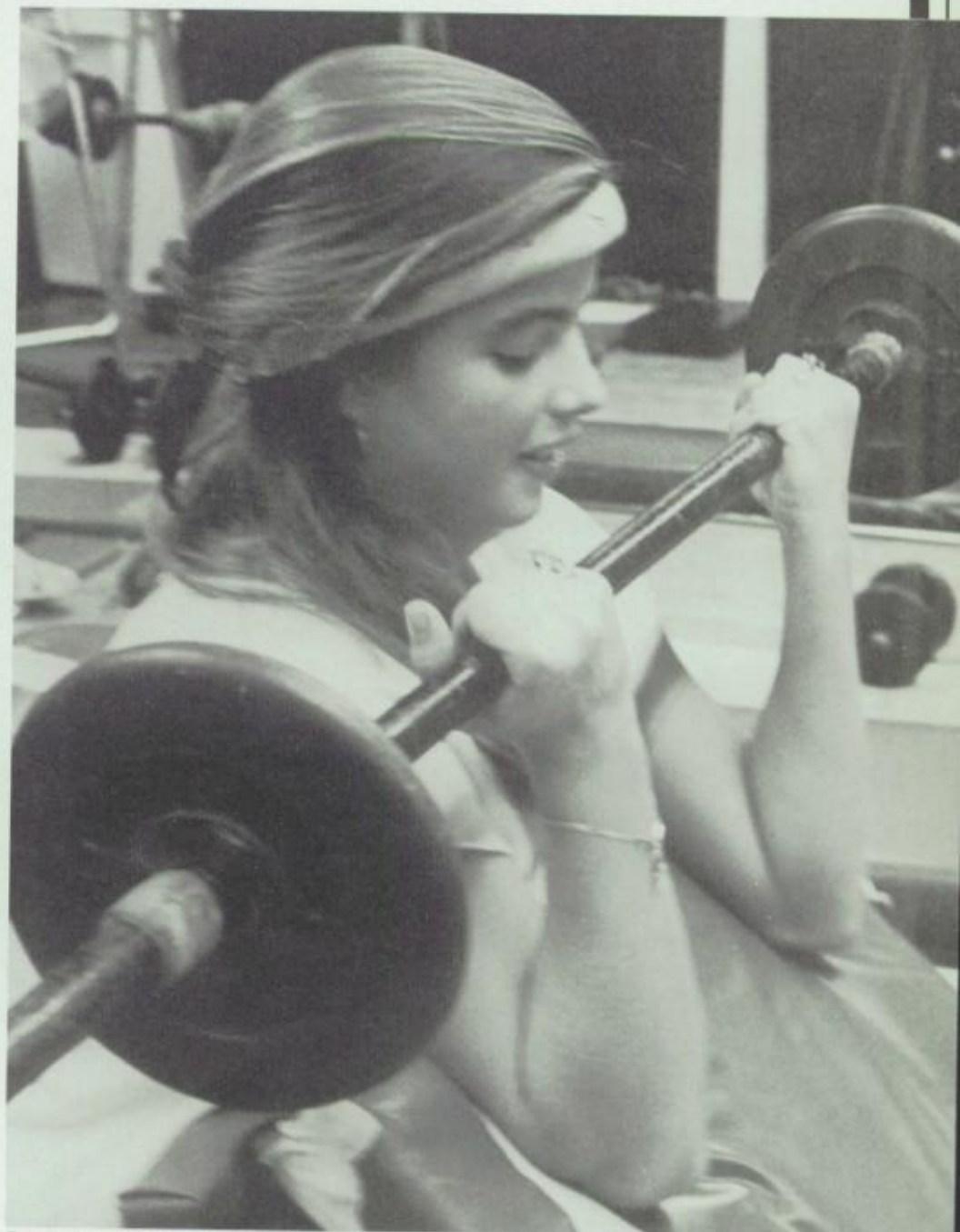
Louis Black, Junior, performs a variation on the "Universal Gym" arm curls. Black recommends the Physical Conditioning class to anyone who needs to get in shape.



Freshman Kim Minter picks up her bowling ball in preparation for another shot.



Freshman David Smith works out on the leg press machine.



Senior Libby Kerwick works with a twenty-five pound set of weights at the curls. This exercise looks a lot easier than it actually is.

Diversity

Science allows studies of microorganisms, algae, etc.

by Julie Ivy

Perhaps no Frankenstein monsters are created here, no massive chemical explosions happen everyday, no foul smelling bubbling solutions yielding hazy fog obscures vision all through the science wing, and no students lapse into comas from the shock of dissecting earthworms.

But one thing is certain, students taking science courses learn valuable lessons about themselves, the world around them, and even topics they can only but imagine.

The science classrooms are well-stocked with all kinds of apparatus, such as microscopes, dissecting tools, test tubes, wall charts, jars of preserved animals, algae, skeletons of small animals, chemicals, and even a human skeleton named, affectionately, "Waldo", kept in a tall grey locker, but not composed of actual human bones.

The horseshoe-shaped wing on the first floor accomodates students for classes ranging from Physical Science and Biology to more advanced courses such as Chemistry and Physics.

"We live in an age where science plays an important part. Everything that has to do with living involves science."

-Billy Porter, instructor

Instructor Bill McClure describes Physical Science as a combination of Physics and Chemistry, "but at a slower pace with less math."

"An assortment of equipment" is used in Physical Science," said Shirley Jenson, "bunsen burners, meter sticks, ring stands, thermometers, etc."

"Experiments are typical chemistry and physics experiments," Jenson added.

Biology is another popular course, taught, coincidentally, mainly by SFA coaches. Charles Bowman, Bill Glover, Mike Henry, and Billy Porter pass the word of Biology on to their students in addition to coaching team sports.

Although Biology is the study of all life forms, Porter believes that students enjoy covering human systems in the second semester the most, "because it's the section of the course that students can identify with."

Bowman also enjoys teaching animal and human systems.

"I have considerable hours in Vertebrate and Invertebrate zoology . . . I instructed both courses at Texas Christian University," he said.

Physiology is also taught at SFA, which involves detailed study of animals including the dissection of cats, which are larger specimens than frogs and earthworms that are mainly used in Biology.

Chemistry is an advanced science course taught by Leyla Cohlmiya and McClure.

"It is the study of the make-up of matter, changes of matter, the mechanisms by which these changes occur, the products formed, and the energy changes encountered," Cohlmiya said.

This year, all chemistry classes attended a two hour UT "Chemistry Circus" performance, and



Elizabeth Essary demonstrates a technique to her Physiology students. Physiology involves more detailed dissections than other science courses.

Cohlmiya's advanced classes went on a one-day field trip. McClure is SFA's lone Physics instructor.

He describes Physics as "the fundamental science . . . the foundation of other sciences . . . force, motion, and energy."

For extra credit, the Physics students attended "Thursday Nite at the Physics Films" on the UT campus.

"The study of 'light' is my favorite (topic to cover) because it involves a wide range of neat theories and interesting applications," McClure said.

Students are assigned several labs involving light and electricity in the second semester.

Every science teacher is entitled to a unique opinion on the importance of the subject, but they all seem to convey a basic meaning.

"This may be an old cliché, but science has a direct or indirect on everything we do. Our lives are totally influenced by science . . . it is constantly changing, so we should continue our study of science," Bowman stated.

"People should know about their environment and understand how their world works," Cohlmiya commented.

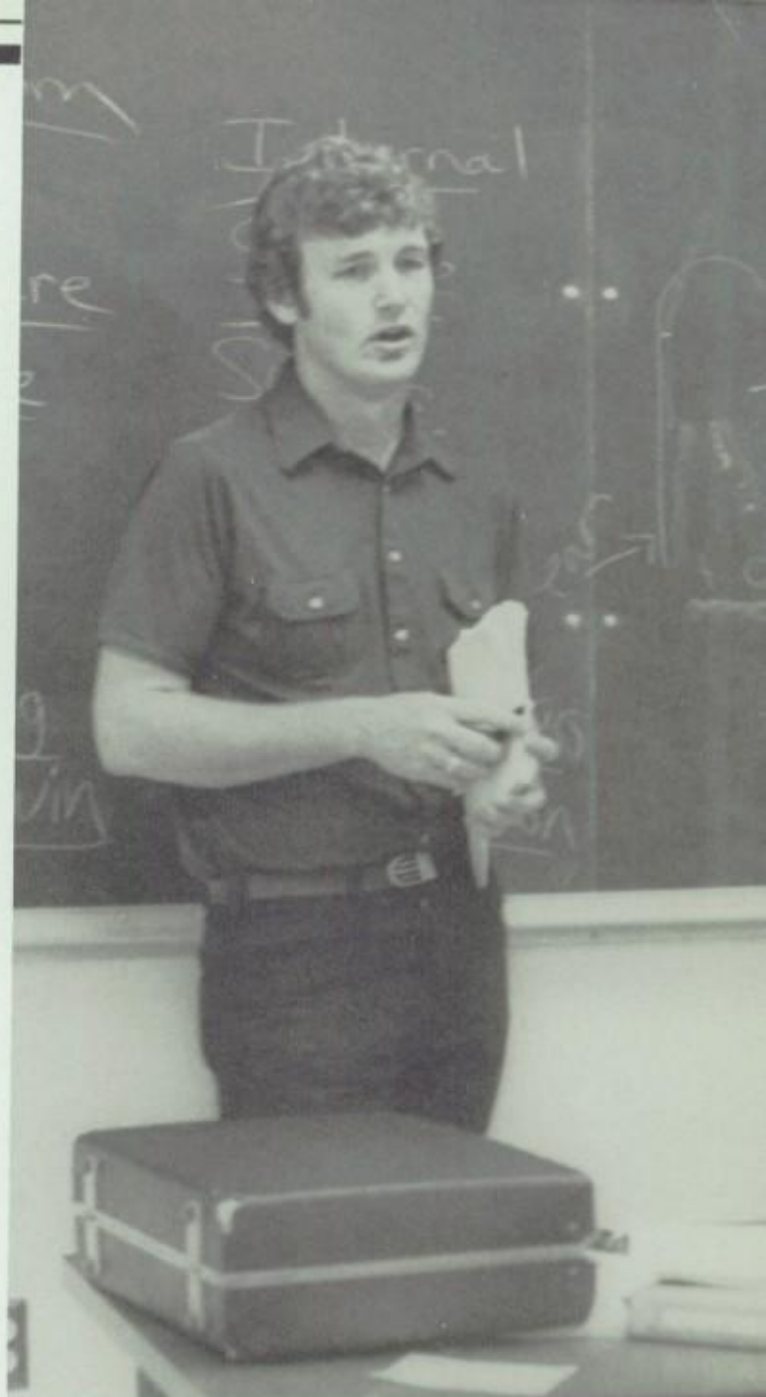
"Generally, science is man's search for an understanding of the universe. This sums up the reason why every student should be familiar with some of the principles of science," Jenson said.

"Science as taught in high school is at the most fundamental level . . . this forms the foundation of more complex subjects . . . you need science to learn other things. Almost every vocation uses either the content or method of science, or both," McClure said.

And finally, summing it all up, "we live in an age where science plays an important part. Everything that has to do with living involves science," added Porter.



Sophomore Patty Salas and Junior Kathy Ramirez mix chemicals in a lab experiment.



Instructor Bill Glover lectures his Oceanography class.



Junior Piyanuch Sivayu measures out a solution in her Chemistry class.



Sophomore Andy Immroth prepares a lab experiment for his Chemistry class.

Makeshift Classrooms

Social Studies courses congregate in "open area" department

by Julie Ivy

The only remaining "open-area" department at SFA is the Social Studies department. "Classrooms" are formed by the arrangement of mobile bulletin boards and bookcases, and though it might seem to be a chaotic situation, the learning isn't altered, and the system works rather well.

The department houses Geography, World History, American History, Psychology, Sociology, Street Law, and Government classes.

Geography courses are a popular choice among freshmen and sophomores, taught by Cathy Martin and Alice Davis.

In a nutshell, Geography, is "the study of people and countries world-wide," Davis said.

A new Geography textbook was adopted for the first time in twelve years this year, cutting down on student dependence on teacher-made ditto worksheets and learning materials.

The new book "gives students a reference; an additional source of information," Martin said.

American History is also a popular course in the department, seeing as how every Junior is required

"If we do learn from our historical mistakes and successes, we could more positively direct the affairs of our nation in the future."

-Marty Owens, instructor

to take it.

The class covers every aspect of U.S. history, and is primarily discussion.

The information covered in American History classes "serves as a foundation for responsible citizenship," said instructor Marty Owens.

"If we do learn from our historical mistakes and successes, we could more positively direct the affairs of our nation in the future," Owens added.

Government and Street Law classes exist in the department as well, under the leadership of Brian Schenk.

Government is a required course for Seniors, which covers the structure and operation of government.

Extensive studies are made in the numerous subject areas of the course, such as the U.S. Constitution, and the National Legislature.

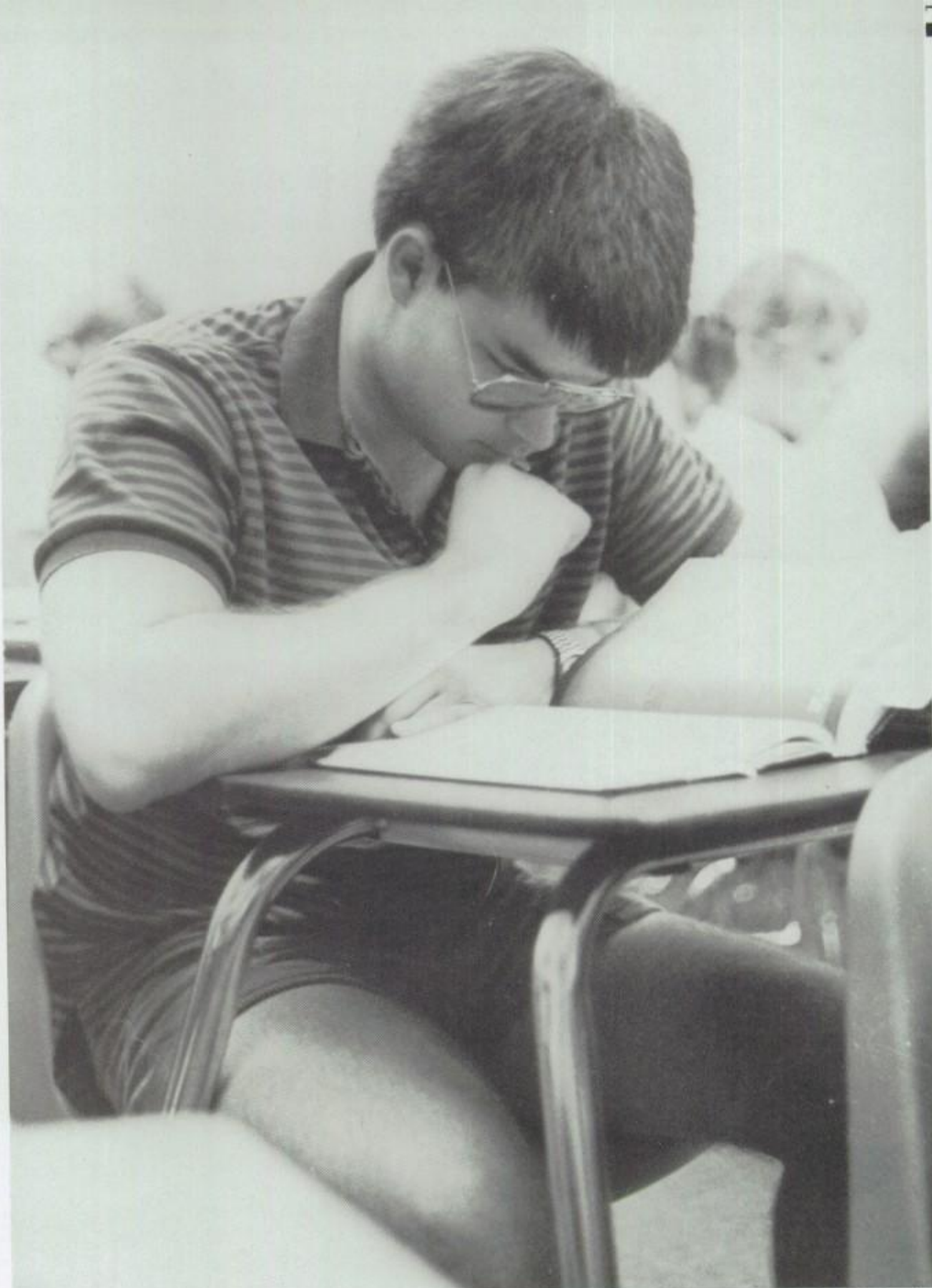
Students become familiar with the making of laws and how bills are passed, and participate in a "mock senate" for reinforcement of the material covered.

Street Law, on the other hand is an elective course.

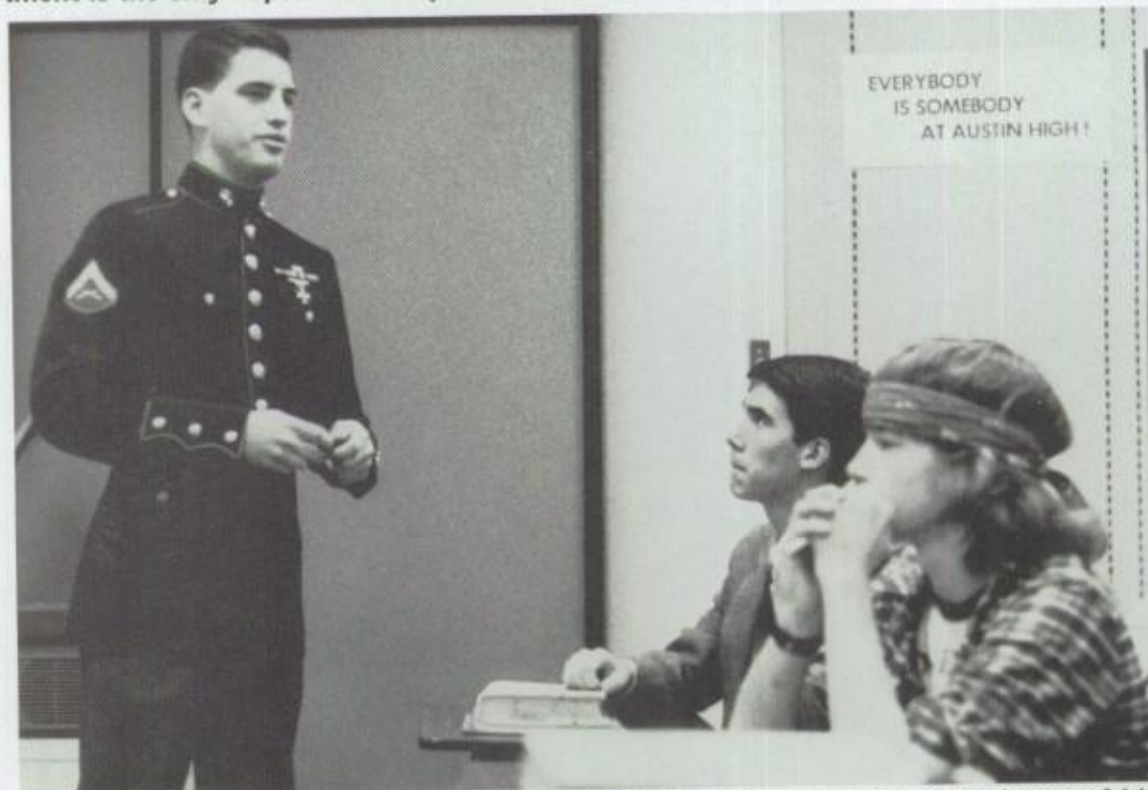
Students cover the Criminal Justice system in detail, and how laws are enforced.

A mock trial is held, in which students go through the steps of prosecution, indictment, plea bargaining, and sentencing.

Juvenile Justice is also covered, and students hold a mock juvenile hearing, in addition to visiting a jail, and prepare a research paper during the year.



Sophomore Wess Golson soaks in information from his World History textbook. The Social Studies department is the only "open area" department left at SFA.



Lance Corporal Joel Montgomery tells Jean McMillan's American History classes of his experiences being a Marine. Juniors David Shivers and Chris Corsbie listen attentively.



Geography instructor Cathy Martin helps a student with a newspaper assignment in class.



Students in Rosemary Morrow's American History class gather 'round for a class lecture.



A Geography student concentrates on her class work.



Junior Shannon Chandler sits in a police car in front of the school building. As part of the course, students in Brian Schenk's Street Law classes are allowed to ride in police cars and talk with the officers that come to speak before the classes.

A Spectrum

Resource teachers serve wide range of students

by Julie Ivy

The resource education department is one that many SFA students have misconceptions about.

With classes being held in several different areas around the school, the department serves all kinds of students, ranging from "the most limited to the most gifted," said department chair Donna Bogle.

Students that are mentally retarded, emotionally disturbed, visually, auditorially, or health impaired, autistic, dyslexic, and multi-handicapped, in cooperation with their parents, benefit from the program.

In addition, pregnant students have the opportunity to attend resource classes for any number of personal reasons.

All of the students in the resource and special education department have a normal or above intelligence level, and Bogle adds, "almost all of the students I work with are college bound, but many in the department are not."

Home science is a course offered in the resource department, in which students learn home repair

"Basically, everything we do is vocational. We try to give them as many 'hands-on' experiences as possible."

Instructor Tom Wiley

and maintenance, how to use tools, and home beautification.

There are different groups of students in the department. The self-contained students stay with their particular teacher for the entire school day, and attend an adaptive physical education class.

The partially self-contained students attend regular academic courses for the majority of the day, and only have resource classes for a few hours.

A big "plus" for the department is the use of several computers provided for by principal Jacquelyn McGee and a few parents.

Besides helping students become better spellers and readers, the programs teach valuable computer skills necessary in the real world, rapidly becoming computerized.

Instructor Tom Wiley works with a group of self-contained students who, in addition to their everyday studies, prepare and serve food for faculty members approximately every two weeks.

"Basically, everything we do is vocational," Wiley said, adding that, "we try to give them as many 'hands-on' experiences as possible."

Occasionally, the resource education instructors hear from students they've taught in the past, and "there are a lot of success stories out there makin' it," Wiley said.



Instructor Tom Wiley does some minor paper work before he begins his class.



Freshman Paul Porgorzelski sits quietly before class starts.



Freshman Latonia Moore writes some information in her notebook.



Cafeteria worker Minnie Lucio rings up a sale for a student during A-lunch. Lucio works in the snack line on the righthand side of the cafeteria.



Teresa Delo Santos serves hot lunches to the A-lunch crowd.



Custodians Jeraldine Stiles and Menona Gilmore take a short break during their busy day.

Staffs perform necessary duties

Students fed; building cleaned by support staffs

by Julie Ivy

The support staff can be seen pushing carts heavily laden with cleaning devices, revitalizing the lunchroom after each session with SFA students, and preparing meals to fuel students for their rigorous academic studies.

The custodial staff works staggered hours in two shifts from 7:00 a.m. to 4:00 p.m. or from 9:00 a.m. to 6:00 p.m., because "some areas need to be cleaned before school, and some areas obviously need to be cleaned after school," said custodial manager Pat Cherico.

Among custodial activities, they "mop, vacuum, sweep, service restrooms, clean water fountains, and clean walls and lockers," Cherico said, adding that after school is dismissed for the summer, the building gets a thorough cleaning, including floors stripped and the insides of lockers cleaned.

"I am very pleased with the staff. They all carry their fair share of the burden," said Cherico.

"I am very pleased with the staff. They all carry their fair share of the burden."

-Pat Cherico

Also serving the students of Austin High are the cafeteria workers, or "lunchroom ladies", headed by Vada Bockhorn.

Bockhorn, now in her seventh year at SFA, and her helpers work from 7:00 a.m. to 3:00 p.m. each weekday.

Although the school menus are dictated from a dietician in the district, Bockhorn will alter the menu if she knows that students don't like a particular item. She used "barbecued beef on a bun" as an example.

"Different children like different things," Bockhorn said, and she is considering the use of a suggestion box to help better determine what the students' preferences are.

There are six departments, such as meat, salad, bread, etc., incorporated in meal preparations operated by one cafeteria worker and a helper.

The finished product is a smiling woman standing behind the food counter ready to serve the inhabitants of Austin High.

Bockhorn welcomes any comments from students, adding that, "we're here to serve ya'll."

Many SFA students recognize and appreciate the work that the support staffs do.

"I love 'em," said senior Tony Matisi.

"They're nice, and they don't bug you too much about picking up your trash," commented senior Lori Fletcher.

Jacks of all kinds of trades

Students prepare for job world by learning entry-level skills

by Julie Ivy

Vocational courses offered at SFA, including Industrial Electronics, Construction, and Industrial Media Production, help prepare students for the employment world, by introducing them to basic necessary skills.

James Calderon, Industrial Electronics instructor, and new to Austin High, states that the class is "an excellent prep course," adding that "students can go to work and have the knowledge and skills that local employers are looking for."

"I'm thinking about making a career out of electronics," said Senior Mark Ferrell.

"It (the class) helps you a lot when you go to college; you know more than a lot of people that are just starting," Ferrell said.

In this course, students "learn to design, construct, and test devices such as audio amplifiers, digital counters, and photo optic devices; generally, a wide range of electronic instrument devices," Calderon said.

"You learn by experience about high voltage, and become a safer person," said Junior Frank Gutierrez.

"I had a oil-filled capacitor blow up in my face," Ferrell added, "I was testing out a circuit to see what

"I like the challenge of taking a group of shots and making a final product . . . it gives me a feeling of power."

-Scott Young, Senior

was wrong with it."

The students also study chapters from textbooks, and are free to choose a project to build that is related to the topic being covered.

"This reinforces the reading," Calderon said, "not only do we read about it, we do it."

In district competitions this year, Calderon had five students enter projects, all of which landed first place, and all went to state competitions.

Construction also equips students with valuable skills, and instructor Joseph Drapersays, "our main purpose is to cover five trade areas and help give students entry level skills in that profession."

Among the areas covered are, carpentry, electrical, painting, plumbing, masonry, and cement finishing, in which students learn blueprint reading, tool identification and useage, sheetrocking, roofing, and framing, but above all, shop safety.

Most of the student projects are of a group nature, and at times take them off-campus to do such things as build storage sheds for local residents.

Room 334 is no ordinary vocational classroom, and isn't filled with ordinary students.

The room is packed with roughly \$60,000 of equipment and supplies, has its own studio, sound room, lighting facilities, etc.

And the students? Perhaps the directors, producers, and comera men and women of tomorrow.

The two-hour Media courses, taught by and originated by Don Lawson, are definitely some of the most professionally oriented and operated anywhere.

Students acquire skills and experience in every aspect of film production, including camera



Senior Mark Ferrell uses a soldering gun on a project in his Industrial Electronics class. Ferrell believes that the course benefits college-bound students that are interested in electronics in that they have acquired more skills and knowledge than those never having been exposed to the course.

operation, recording, editing, studio operations, directing, lighting, scripting, set design, photography, cinematology, slide/tape, and audio production.

"I like editing vidio," commented Senior Scott Young, "it's time consuming and everyone else hates it, but I enjoy it."

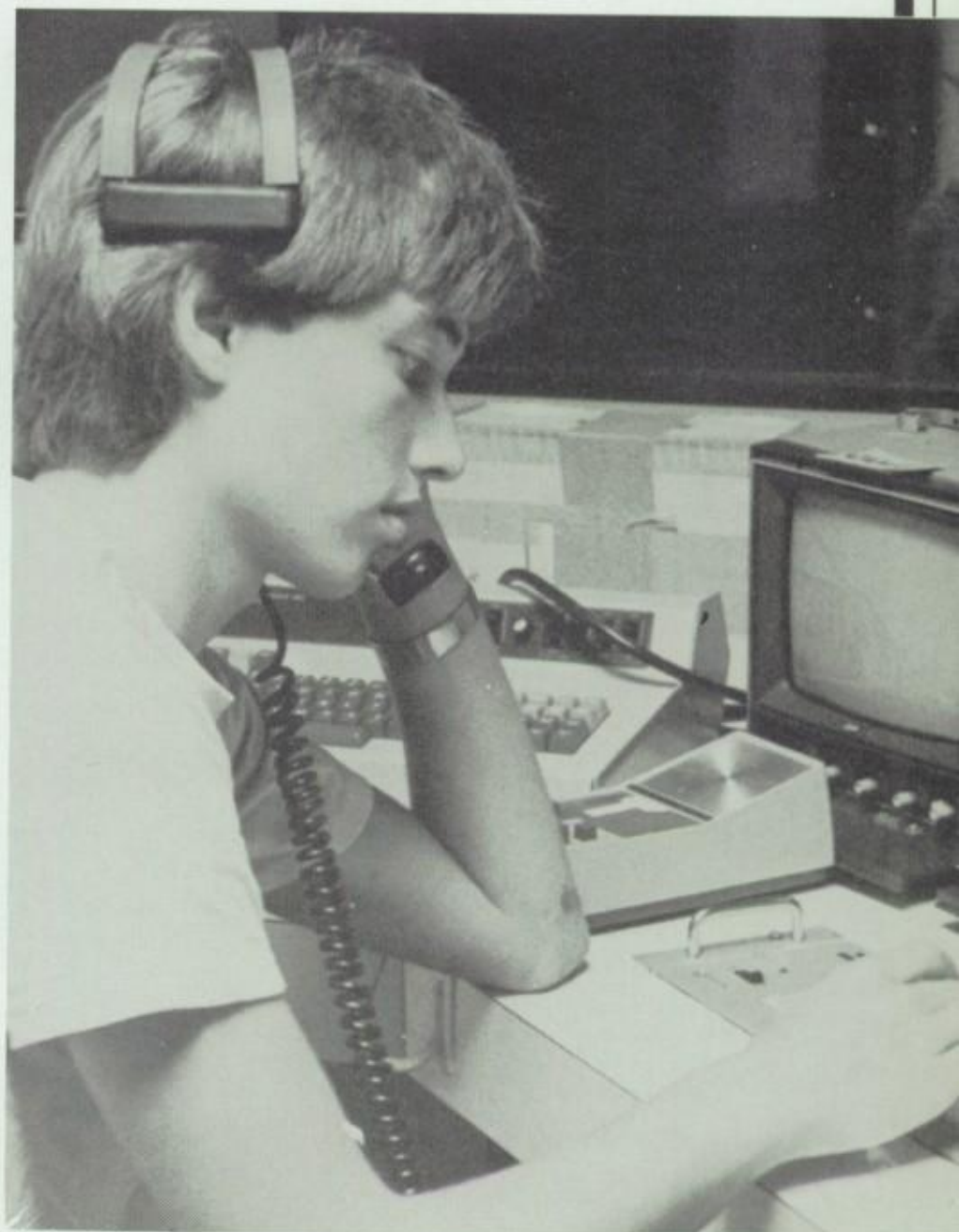
"I like the challenge of taking a group of shots and making a final product . . . it gives me a feeling of power," Young said.

The course is offered to juniors and seniors with

the approval of Lawson and the vocational counselor, and since Media is a rapidly changing field, no textbooks are used, but students learn by doing.



Senior Scott Young edits video in his Industrial Media class. Students in this class learn every aspect of video production while working with state-of-the-art equipment.



Junior Mike Murray in the sound room of the Industrial Media room directs the crew below in the studio.



Shman Anthony Hastings inspects his project in Construction.



Instructor Don Lawson speaks to his students in one of the two-hour Media classes.

BOYS VARSITY FOOTBALL

Head Coach, Bill Harper

OPPONENT	WINNER	SCORE	OPPONENT	WINNER	SCORE
Westwood	Westwood	0-39	Johnston	Austin	21-17
Travis	Austin	14-8	Anderson	Anderson	6-12
McCallum	McCallum	6-28	San Marcos	Austin	20-0
Crockett	Crockett	0-14			
Lanier	Lanier	10-21			
LBJ	LBJ	7-13			

BOYS JV FOOTBALL

Head Coach, Billy Porter

OPPONENT	WINNER	SCORE
Westwood	Westwood	0-6
McCallum	McCallum	12-20
Lanier	Lanier	0-36
Reagan	Reagan	14-24
Anderson	Austin	12-6
San Marcos	Austin	36-6
Travis	Travis	16-24
LBJ	LBJ	0-6
Johnston	Johnston	14-22
Crockett	Crockett	18-24

BOYS FRESHMAN FOOTBALL

Head Coach, John Myers

OPPONENT	WINNER	SCORE
Westwood	Westwood	0-6
Travis	Travis	16-24
McCallum	McCallum	12-20
Crockett	Crockett	18-24
Lanier	Lanier	0-36
LBJ	LBJ	0-6
Johnston	Johnston	14-22
Anderson	Austin	12-6
San Marcos	Austin	36-6
Reagan	Reagan	14-24

BOYS VARSITY SOCCER

Head Coach, Bill Glover

OPPONENT	WINNER	SCORE
*Westwood	Austin	1-0
*Reagan	Reagan	2-3
*Crockett	tie	0-0
Western Hills	Western Hills	1-3
St. Anthony	Austin	3-1
Crockett	Crockett	0-3
*Round Rock	Round Rock	0-2
*Travis	Travis	1-2
*McCallum	Austin	4-0
*Westlake	Westlake	2-4
*Temple	Temple	1-3
*Georgetown	tie	2-2
*Johnston	tie	0-0
*Lanier	Austin	4-1
*LBJ	Austin	2-0
*Anderson	Austin	1-0

* signifies district games

BOYS VARSITY BASEBALL

Head Coach, Tom Hancock

OPPONENT	WINNER	SCORE
Conroe	Austin	9-0
Stratford Dulles	Stratford Dulles	9-8
Scarborough	Austin	11-7
Lamar Consolidated	Austin	11-4
*Travis	Austin	1-0
*McCallum	McCallum	6-4
Westwood	Austin	11-10
*Crockett	Austin	3-0
*Lanier	Austin	3-0
*LBJ	Austin	4-3
*Johnston	Johnston	6-5
*Anderson	Austin	5-4
*San Marcos	Austin	6-1
*Reagan	Austin	3-2
*Travis	Austin	3-1
*McCallum	Austin	11-5
*Crockett	Crockett	4-0
*Lanier	Lanier	5-0
*LBJ	LBJ	2-0
*Johnston	Austin	1-0
*Anderson	Anderson	8-4
*San Marcos	Austin	6-4
*Reagan	Austin	3-1
STATE FIRST ROUND PLAYOFFS		
Brazoswood	Brazoswood	4-1
Brazoswood	Brazoswood	9-5

* signifies district games

BOYS VARSITY BASKETBALL

Head Coach, David Patrick

OPPONENT	WINNER	SCORE
Crockett	Crockett	69-56
Lanier	Austin	62-61
LBJ	Austin	69-54
Johnston	Johnston	51-44
Anderson	Austin	60-47
San Marcos	Austin	53-42
Reagan	Austin	59-54
Travis	Travis	52-57
McCallum	Austin	53-45
Crockett	Austin	52-48
Lanier	Lanier	63-38
LBJ	LBJ	62-48
Johnston	Johnston	55-54
Anderson	Austin	68-53
San Marcos	Austin	69-44
Reagan	Reagan	49-46
Travis	Travis	62-56
McCallum	Austin	64-54

BOYS JV BASKETBALL

Head Coach, Lynn Sanders

OPPONENT	WINNER	SCORE
Westlake	Westlake	44-48
*Lanier	Lanier	45-48
Seguin	Austin	62-52
Round Rock	Round Rock	74-79
*LBJ	LBJ	62-64
*Crockett	Crockett	55-57
*Johnston	Johnston	44-92
*Anderson	Anderson	44-52
*San Marcos	San Marcos	53-62
*Reagan	Austin	48-45
*Travis	Travis	44-47
*McCallum	Austin	60-51
*Crockett	Crockett	54-64
*Lanier	Austin	65-49
*LBJ	LBJ	62-79
*Johnston	Johnston	63-78
*Anderson	Anderson	75-76
*San Marcos	Austin	57-50
*Reagan	Reagan	55-59
*Travis	Austin	57-53
*McCallum	Austin	62-60

* signifies district games

Girls Varsity Volleyball

Head Coach, Jean Owen

OPPONENT

Killeen Ellison
Round Rock
Incarnate Ward
South San
San Antonio Marshall
LBJ
Johnston
Bryan
Travis
Travis
McCallum
Crockett
Lanier

WINNER

Austin
Round Rock
Incarnate Ward
Austin
Marshall
Austin
Johnston
Austin
Travis
Austin
Austin
Crockett
Lanier

SCORE

15-3; 7-15; 15-10
15-7; 15-8
15-9; 15-9
11-15; 15-7; 16-14
15-1; 15-7
15-8; 15-8
16-14; 15-9
12-15; 15-12; 15-5
15-10; 15-10
13-15; 15-6; 16-14
15-11; 17-15
15-12; 15-11
11-15; 15-0; 15-11

LBJ

Johnston
Anderson
San Marcos
Reagan
Travis
McCallum
Crockett
Lanier
LBJ
Johnston
Anderson
San Marcos
Reagan

Austin

Johnston
Anderson
San Marcos
Reagan
Travis
McCallum
Crockett
Lanier
Austin
Johnston
Anderson
San Marcos
Austin

SCORE

15-2; 15-7
15-10; 15-6
16-14; 15-5
15-2; 16-14
15-4; 15-10
15-4; 15-8
7-15; 15-4; 15-1
15-8; 18-16
15-9; 15-12
15-8; 15-7
15-4; 15-4
15-13; 15-8
15-9; 15-5
16-14; 15-10

Girls JV Volleyball

Head Coach, Susan Ancinec

OPPONENT

Killeen Ellison
Round Rock
Bastrop
La Grange
Westlake
Travis
McCallum
Crockett
Lanier
LBJ
Johnston
Anderson

WINNER

Killeen Ellison
Round Rock
Bastrop
Austin
Austin
Austin
Austin
Crockett
Austin
Austin
Johnston
Anderson

SCORE

15-10; 15-5
15-8; 7-15; 15-13
15-17; 15-13; 15-9
8-15; 15-13; 15-10
15-10; 16-14
15-7; 15-9
17-15; 12-15; 15-7
8-15; 15-11; 15-2
15-7; 3-15; 15-11
15-5; 15-1
15-11; 16-14
14-16; 15-13; 15-10

San Marcos

Reagan
Travis
McCallum
Crockett
Lanier
LBJ
Johnston
Anderson
San Marcos
Reagan

San Marcos

Reagan
Austin
Austin
Crockett
Lanier
Austin
Johnston
Anderson
San Marcos
Austin

SCORE

14-16; 15-5; 15-4
19-17; 16-14
15-2; 15-7
15-4; 3-15; 15-12
15-5; 15-8
17-15; 13-15; 15-8
15-5; 15-8
17-15; 13-15; 15-8
15-9; 15-8
7-15; 15-12; 15-7
15-6; 15-12

Girls Freshman Volleyball

Head Coach, Tere Ramirez

OPPONENT

LBJ
Johnston
Anderson
San Marcos
Reagan
Travis
McCallum
Crockett

WINNER

Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin

SCORE

15-1; 15-8
15-0; 15-0
15-13; 15-8
15-10; 15-9
15-6; 12-15; 15-5
15-5; 15-9
15-7; 10-15; 15-6
15-10; 15-8

Lanier

Anderson
Crockett
LBJ
Lanier
San Marcos
Crockett
Crockett

Austin

Austin
Crockett
Austin
Austin
Austin
Austin
Austin

SCORE

15-12; 15-9
15-11; 15-7
15-12; 15-12
9-15; 15-10; 15-10
10-15; 15-10; 15-13
15-13; 15-2
11-15; 15-10; 15-9
17-15; 10-15; 15-4

Boys Golf

Head Coach, Charles Bowman

OPPONENT

Reagan
Travis
Lanier
LBJ
McCallum
Johnston
Anderson
San Marcos
Crockett

FALL

W
L
W
W
W
W
W
W
W

SPRING

W
W
W
W
W
Cancelled
W
Cancelled
W

Fall Girls Tennis

Head Coach, Barbara Behne

Won 6-3 vs. McCallum

Lost 10-3 vs. Westlake - Non-District*

Won 8-1 vs. Travis

Won 8-1 vs. Crockett

Won 9-0 vs. Lanier

Won 9-0 vs. Reagan

Won 9-0 vs. LBJ

Won 9-0 vs. Johnston

Won 8-1 vs. McCallum

Won 7-2 vs. Johnston

Won 9-0 vs. Anderson

Won 4-0 vs. San Marcos

Won 8-1 vs. Reagan

Tied 7-7 vs. Westlake - Non-District*

Spring Girls Tennis

Won 7-2 vs. McCallum

Won 9-0 vs. Travis

Won 8-1 vs. Crockett

Won 7-2 vs. LBJ

Won 9-0 vs. Johnston

Won 8-1 vs. Round Rock - Non District*

Won 9-0 vs. Anderson

Won 4-0 vs. San Marcos

Boys Tennis

Head Coach, Steve Warren

OPPONENT

Travis
McCallum
Crockett
Lanier
LBJ
Johnston
Anderson
San Marcos
Reagan
Travis
McCallum
Crockett
Lanier
LBJ
Johnston
Anderson
Reagan
Westlake

WINNER

Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin
Austin

SCORE

9-0
8-1
9-0
9-0
8-1
8-1
9-0
9-0
8-1
8-1
9-0
8-1
9-0
9-0
8-1
9-0
9-0
8-1
8-1

Girls Varsity Basketball

Head Coach, Eva Ancinec

OPPONENT

LBJ
Lanier
Johnston
Anderson
San Marcos
Reagan
Travis
McCallum
Crockett
Lanier
LBJ
Johnston
Anderson
San Marcos
Reagan

WINNER

LBJ
Lanier
Johnston
Anderson
San Marcos
Reagan
Travis
McCallum
Crockett
Lanier
LBJ
Johnston
Anderson
San Marcos
Reagan

SCORE

24-48
32-39
31-43
43-52
41-50
27-52
35-41
41-42
40-59
34-50
27-58
44-48
39-50
50-53
41-62

Varsity baseball earns district runner-up honors in 13-5 season

by Elaine Newman

The Maroons wrapped up the baseball season by losing to the District 25AAAAA champion Buccaneers in two straight games of a state first-round series, settling for the District 26AAAAA runner-up position.

The Maroons were 20-10 for the year and 13-5 in district competition. They played the 24-4 Bucs Tuesday night, May 8, in the first of a best-of-three series.

Despite the Bucs' formidable lineup the Maroons took the lead in the second inning when senior Chris Clark punched a double into right field. Then senior Lane Brindey came through with the RBI single.

Showing their strength, the Bucs came back in the third scoring three runs.

Preventing a blowout in the fourth, Pick-off artist, Steve Cantu, nabbed four base runners and then later in the fifth a missed base by a Buc runner prevented at least two more runs from being scored. Although entering the sixth with a score of 3-1, Brazoswood scored another run and their awesome right hander's arm prevailed to make it a four and one ballgame.

"He was by far the best pitcher we faced all year," commented junior first baseman, Brent Covert.

Later that week on Thursday, the Maroons were

key RBI hits by White, Cantu, and Clark, we defeated Crockett," he said.

The Maroons were victorious over Lanier March 22, a game that decided who would be included in the first place bracket tied with Travis and Johnston. The Maroons scored three runs in the first inning and held the Vikings scoreless to a 3-0 finish. According to Hancock and team members, the significance of this game was due partially to the fact that last year, the Maroons played Lanier under similar circumstance - losing the last year and watching the season go downhill. This year players were determined not to fall victim to downhill season once again.

"Every game is a big game although because we were defeated in the same situation last year the Lanier game was definitely the biggest game of the season," explained Hancock.

"This year we had this (last year's defeat) in the back of our minds and were determined not to let it happen again," Clark said.

The Maroons then went on to defeat LBJ where SFA rallied for two runs in the fifth inning with Mark Ezell scoring the winning run. Following the Maroons' twelfth victory they were upset 6-5 in a poorly played game against Johnston resulting in the loss of the Maroon's First place title.

The Maroons recovered from this defeat to slide past Anderson, 5-4 in a close and almost lucky

"... The Lanier game was definitely the biggest game of the season."

-Coach Tom Hancock

eliminated from the state playoffs when once again they fell victim to a powerful Brazoswood team. The final score in the ballgame was 9-5.

"We played extremely poor defense and they hit the ball at the right time," explained head coach Hancock.

Despite the Maroons' poor performance against Johnston, where they were defeated 6-5, the Maroons went on to beat Anderson 5-4 in a close game, bumping the Maroons back into first place along with Travis and Lanier. By April 2, the Maroons stood 5-2 in district play and 13-4 overall.

After placing third in the AISD Tournament where Steve Cantu and Russell White took All Tournament Honors, the Maroons defeated Travis behind Steve Cantu's five-hit pitching and Kevin Holder's game winning RBI single. Next, the Maroons went on to lose their fourth game of the season in a "error filled" game to McCallum despite a one strikeout performance by Dan Eichler, explained head coach Hancock.

After losing to McCallum the SFA boys came back to defeat Westwood 11-10 in non-district play, "coming from behind a strong Round Rock team," Hancock said.

In this contest Hancock feels Russell White's and Chris Clark's performances had a major effect upon the outcome of the ballgame.

"Russell White picked up the win and also was three for five at the plate and Chris Clark was five for five with 4 RBI's," he said.

Later, with the 3-0 defeat over Crockett, March 20, Hancock once again cited White and Clark along with Cantu and Eichler for their performances.

"Behind the one hit pitching of Dan Eichler and

victory. In this game White and Ezell led the hitting attack with sophomore Jason Heironimus bringing in the winning run on a squeeze bunt in the fifth inning.

The varsity baseball team returned from the Houston-Spring Branch baseball tournament with a 3-1 record in early March. The Maroons started strong by beating Conroe 9-0 in their first game on March 1st. But the next day they were defeated by Stratford-Dulles in a tight 9-8 game.

But after that, the Maroons put together a strong defense and a good offense to beat Scarborough 11-7 and Lamar Consolidated 11-4. Those victories secured a sixth place berth out of 16 teams in the tournament.

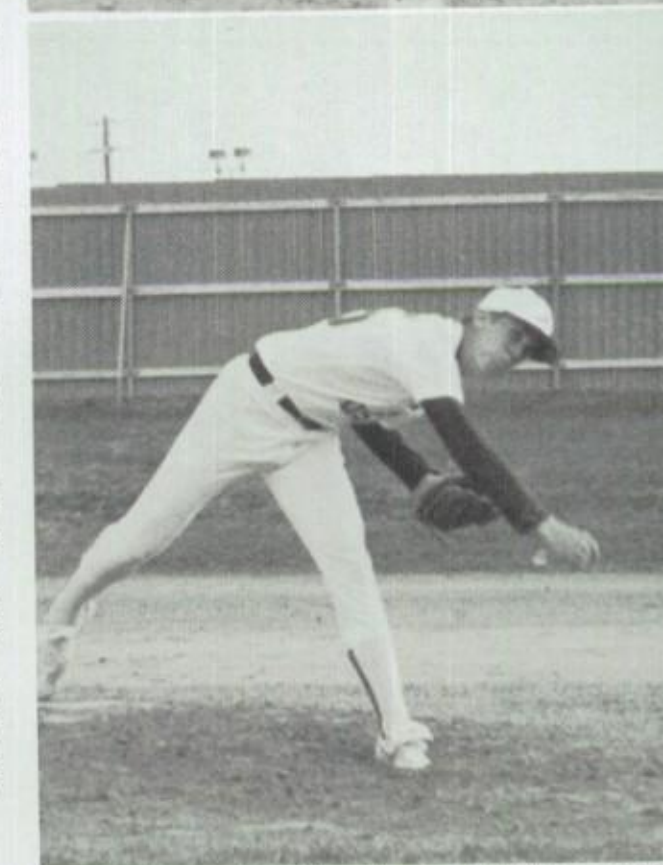
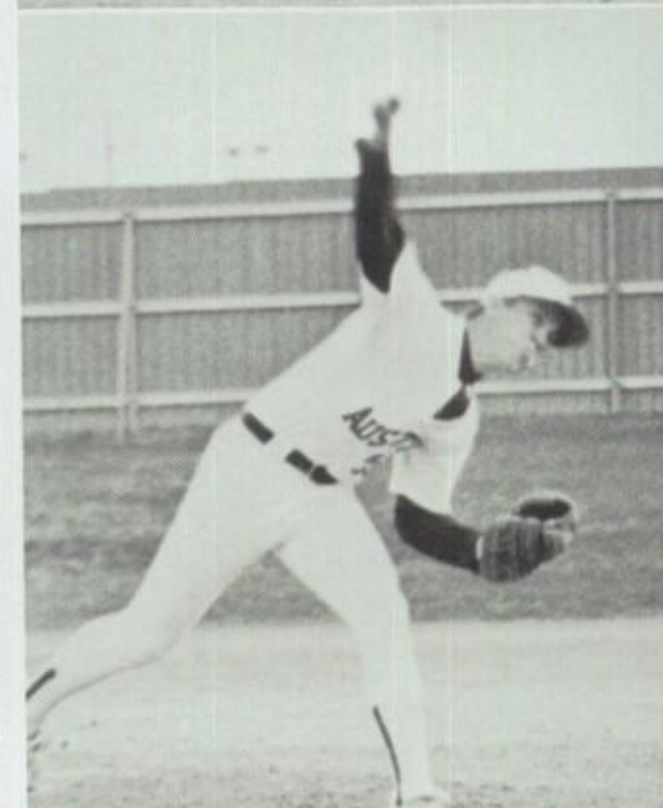
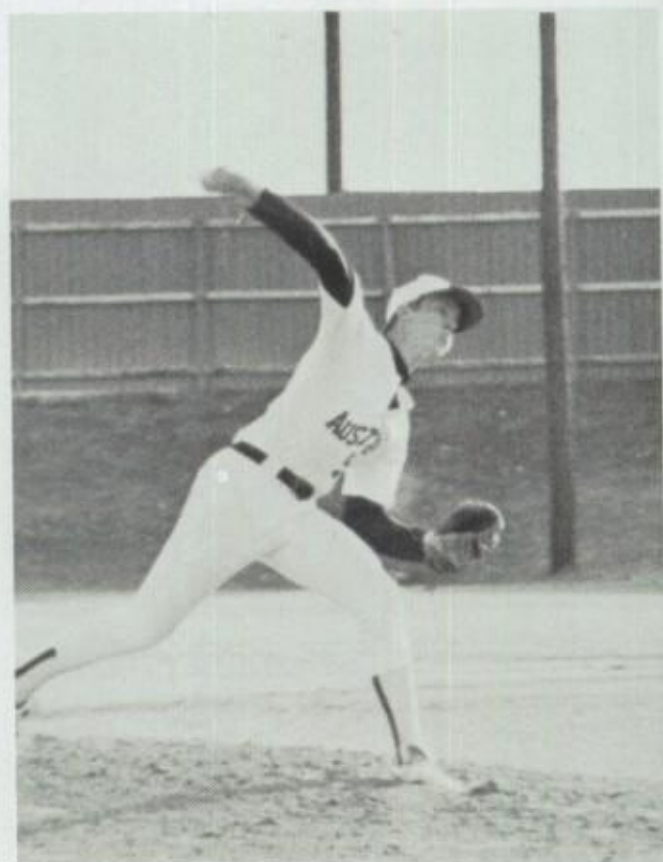
Head coach Tom Hancock said, "It was a really good tournament. We hit the ball well, played good defense and played pretty good ball all the way around."

Coach Del Moberg said, "I was proud to see our team play the way they did. They got a lot of much needed experience in Houston."

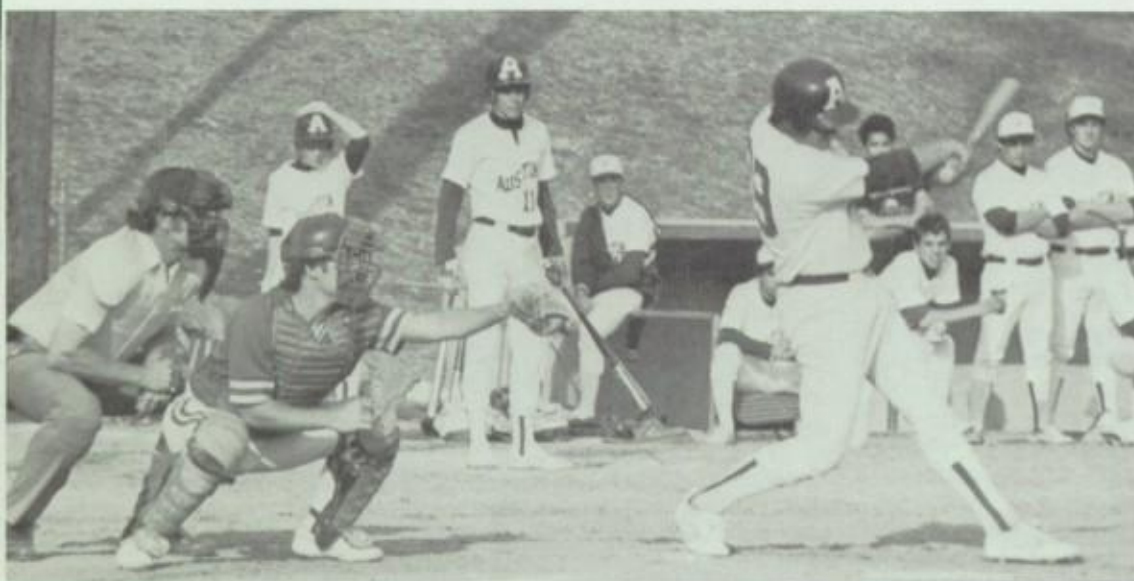
Brent Covert, Steve Cantu, Chris Clark, Russell White, and Monte and Mark Ezell all batted over 300. Over all, the team hit 336 for the tournament.

"Although Cantu lost one game, he pitched excellently. He was much better than any other pitcher we faced," said Moberg.

"It's kind of ironic," said sophomore Jason Heironimus, "that the sixth place team, Austin High, had a record of 3 and 1, while the fourth place team had a record of 2 and 2. I guess the tournament was just scheduled kind of funny."



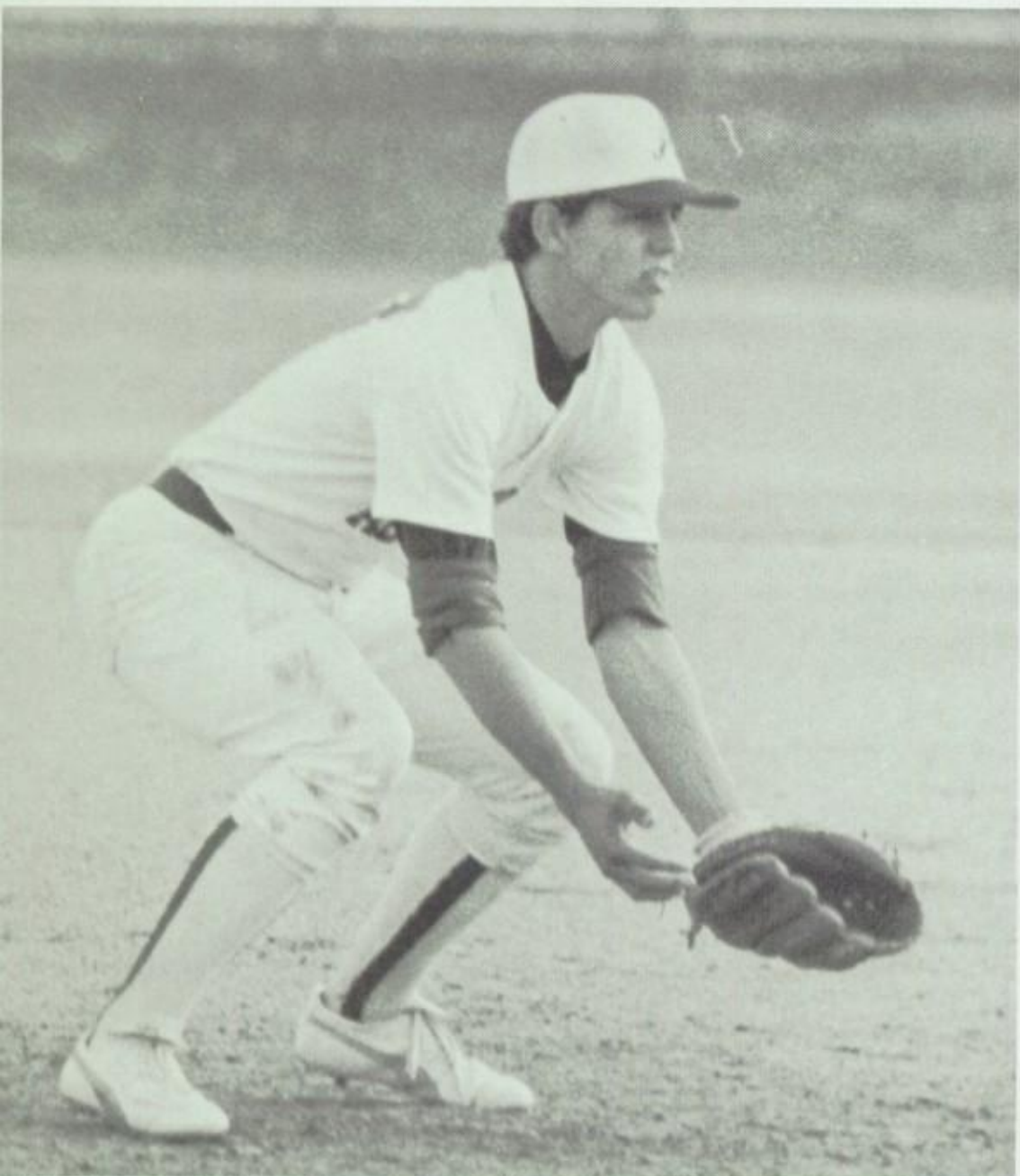
Dan Eichler practices throwing in a ball from outfield. Practices were held 6th period and after school.



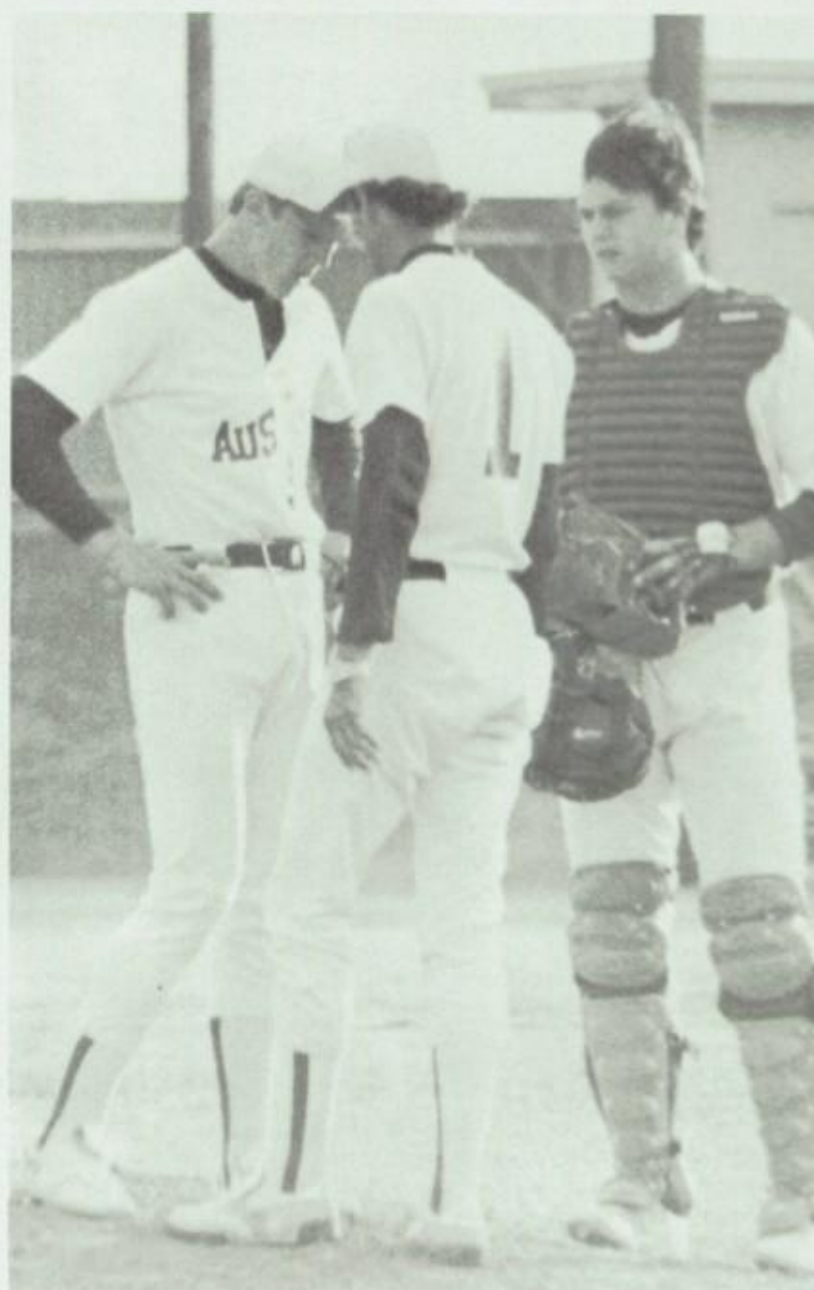
Jason Heironimus, swings his bat during a varsity baseball game against Anderson at Nelson Field. The Maroons came in 2nd in District, and then lost to Brazoswood in the 1st round of state play-offs.



Brent Covert tags his opponent during the Westwood practice game Feb. 25. SFA was victorious.



Chris Clark readies himself to catch and throw a line drive to his teammates in the infield.



Eichler, Heironimus, and White confer about an upcoming pitch.



Eichler prepares to pitch from the mound. Eichler's pitching was a key factor in the victory over Crockett.



Team members and Coach Hancock shout words of encouragement and instruction to players.

Varsity basketball ends season tied for 3rd

JV and freshmen have up and down seasons

The boys' 1984 Varsity Basketball team finished quite an impressive year, tying for a respectable third place with the Lanier Vikings. Wrapping up the season four places higher than they were picked, the Maroons posted an overall record of 18-13 and 10-8 in district competition.

"They were a scrappy, hardworking team that played like they meant it," said head coach David Patrick, "and because of this we certainly won more games than I expected."

Leading the Maroons to a third place title was 6'2" senior guard and top vote getter for second team all-district, Mike Jones who led the Maroons in scoring with 14.3 points per game. Sharing the responsibility of leadership along with Jones was senior team captain, Willie Walls, and 6'1" senior and third team all-district player, Eddie Harris. Seniors Joe Coe, Paul Johnston, and Frank Shealy, juniors Doug Lancaster, Brian Smith, and Darrell Taylor, and sophomore Kevin Ruffcorn who also took an All-District honor as co-sophomore of the year along with Fredrick Satterwhite of Travis also played a major role in attaining the team's third place title.

"It wasn't one or two specific people," said Johnston, "We all worked hard to achieve our success."

In preparing for the season, Patrick noted that "a lot of sacrifice" went into playing varsity basketball.

"Workouts began November first, both before and after school, including over the Christmas holidays except for the five days in which the UIL prohibits practice," explained Patrick.

In the first half of district competition the Maroons recorded a promising 6-3 record. Despite losing their first district game to Crockett the Maroons came back to win their next two games against Lanier and LBJ. Then in their next game against Johnston, the eventual second place finishers, the Maroons came out to take the halftime lead 26-24 but in the third quarter the Rams pulled off 14 points, compared to the Maroon's eight to make it their ballgame.

After the disappointing loss to Johnston the Maroons dominated the floor to win their next three ballgames against Anderson, San Marcos and Reagan. However, in their next game against Travis, the eventual district

champions, the Maroons were defeated. After the Travis

defeat the Maroons, aided by Ruffcorn's 16 points, recorded yet another win.

In the second half of district play the Maroons took a turn for the worse, winning only four of their remaining ballgames. Austin defeated Crockett, Anderson, San Marcos, and McCallum. Despite a strong showing against Crockett the Maroons went into a slump, losing their next three games to Lanier, LBJ, and to Johnston in a controversial game in which Johnston supposedly hit their winning point after the buzzer sounded. Coming out of their slump the Maroons completed their season sweep over Anderson and San Marcos, defeating both teams by more than 15 points. After recording their ninth win of the season the Maroons were defeated in their next two games against Reagan and Travis. Looking for the tenth win of the season, the Maroons lead Reagan 42-41 in the third quarter, however a "cold" fourth quarter by Austin shooters made it Reagan's ballgame. After the Reagan defeat Austin once again fell victim to a consistent Travis team despite Jones' 24 points. Finishing their season on a good note, Maroon ballplayers defeated McCallum for the second time, in their final district ballgame.

Throughout the 1983-84 basketball season, the Austin High Junior Varsity basketball team endured many ups and downs. The season started out very slowly with a mere two wins while compiling seven losses. But, the J.V. basketball team turned their whole season around by winning six of the last nine games, and their last three games in a row. Coach Lynn Sanders said, "The team really wanted to learn and seemed to enjoy the season. Many of this team's members will go on to play a major role in the success that the varsity team will receive in the next two years."

Despite the topsy-turvy season and ending up with a record of 8 wins and 10 losses, the team really did begin to play better, since the players gained a more confident attitude. "During the season the players learned some of the basic elements of fundamentals from the beginning of school on. They were also very unselfish and learned the

that could beat any team on any particular night. "These guys, in fact, were a real pleasure to coach because of the way they hustled each game, win or lose."

Without doubt, the J.V. basketball team had plenty of talented players. Sharpshooter Ned Sherman led all J.V. scorers with 284 points and a 15.6 average while Scott Montgomery was the second leading scorer with 205 total points and an 11.38 scoring average. Scott Montgomery, according to Sanders, was also the most improved player during the season. Other scorers with more than one hundred points during the eighteen-game season were Eric Meissner with 131 points and a 7.3 average, Danny Ford with 130 points and a 7.2 average and Randy Tolbert importance of teamwork," said Coach Sanders. "I felt confident each game that the team would play hard enough to provide an opportunity to win. We were a team who scored 102 points while averaging 5.7 points per game. Other talents displayed by the Junior Varsity team were the combined rebounding efforts of Eric Meissner and Randy Tolbert who led the team in total rebounds. In addition to the scoring and rebounding, quick Danny Sustaita led the team in steals and assists.

As a team, the Junior Varsity basketball team only allowed 1242 points on the season, 59.4 a game, while they scored 1242 on the season and 59.2 a game.

The turning point of the season came with eight games remaining, when two starters were out of the lineup due to illness, and the team still came from behind to defeat Lanier by a margin of sixteen points in a 65 to 49 win. Austin High fans should look forward to watching next year's Varsity team because of the upcoming talent from this Junior Varsity team. So, keep an eye out for such players as Ned Sherman, Scott Montgomery and Danny Sustaita to lead the Varsity team to victory next year!

Despite losing seven of their first ten games, the freshman basketball team, coached by Jerry Stoeckle and Chris Sato, emerged to respectability by defeating half of their last ten opponents. Like the junior varsity team, the freshman team had many ups and downs while maintaining a dismal record of eight wins and twelve losses.

However, there are a number of bright spots for future junior varsity and varsity teams. The brightest of these spots, according to Coach Sato, are center Zack Harmon and point guard Mike Kelley. Sato considers Harmon as being a dominating center "Who can score a lot of points and grab a lot of rebounds." Harmon, who scored 19 points in the last game of the season against McCallum, was also the improved players of the team as well as the leading scorer of the team with 191 total points and a 7.7 average per game.

Mike Kelley is described as being a "spark plug" by Sato because of his quickness, court awareness and enthusiasm. "Although Kelley didn't score many points, he kept people hustling. When Kelley was on the floor, things always seemed to pick up. He was a motivator," said Sato. Kelley, however, was not much of a scoring threat while averaging a mere 3.4 points a game.

Other players expected to provide quality basketball in the future are Eric Packwood who averaged 7.6 points per game, Reid Witliff who averaged 9.3 points per game, tall Burk Collins who averaged 4.4 points a game and streakish Tim Bande Streak who averaged 4.4 points per game.

At the beginning of the season the freshman team seemed to have talent as well as a good size, but it lacked a very important factor since it didn't have speed and quickness. However, as the season grew older, the team improved "quite a bit" and gained much more self-confidence.

One factor that played a major part in the tennis record was that it lost many games by very small margins. "Lots of games could have gone either way," said Sato about this problem. A few of these games were the 46-49 loss to LBJ and the 44-47 loss to Travis.

"You can always be pleased with improvement like this team gave," said Sato about the team. "Of course everybody wants to win, but by being a freshman coach, I just want to see constant improvement."

In contrast to Sato's statement, freshman guard Reid Witliff stated that "We had a good season. We have good players and if we work hard and play as a team in the future, we'll be a lot better. These things take time and hopefully we'll improve a lot during the next three years. I really don't think I'll be satisfied until we win. We are capable of doing real well."



Senior team captain, Mike Jones takes a shot as #4 Frank Shealy watches.

"They were a scrappy, hardworking team who played like they meant it."

- David Parick

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Doug Lancaster is fouled as #40 Paul Johnston and #22 Eddie Harris watch.



In a JV game, Randy Tolbert battles for a jump ball as #43 Ned Sherman and #33 Scott Montgomery watch.



For team captain Willie Walls takes a shot.



Sophomore JV player, Scott Montgomery goes in for a layup.



Freshman Gary Ellis takes a shot against McCallum.

JV Basketball win ten; varsity and freshman teams struggle

by Charlotte Hoover

The girls varsity basketball team gained a new coach, Susan Ancinec, a veteran of coaching for eight years in school throughout central and west Texas. Ancinec feels that she is neither tougher or easier on the team than former varsity coach, Jean Owen.

The varsity team practiced everyday from 3:00 until 5:45. During the practices the girls did many drills aimed at skill development. In the early part of the season about 75% of their practice time was reserved for improving shooting skills. Later in the season the time was reduced to about 45 minutes a day.

"The girls had to follow rules, not only on but off the court as well," stated Ancinec. They are not allowed to use drugs, including alcohol. They're not allowed to fail any academic class. Four of the six players were on the honor roll. The players can not participate in games if they have suspension, or if they are late to practice. Although they practiced very hard, the team still lost all of their games.

Ancinec explained one reason that the team failed to score, "We ran out of time before we could win." The factor of time can be seen in the score of the game on Dec. 7: Austin 46, McCallum 48.

Ancinec stated, "We were a very young team. We lacked shooting ability, speed, experience, and age." The team consisted of three sophomores, one junior, and two seniors.

Looking at the scores it seems like the team had a bad year, but alot was gained. Ancinec said, "I think we had a good year, because we stuck together; nobody quit, nobody gave up."

"The girls had team spirit. They were very supportive of each other, both on and off the court," stated Ancinec. In some games the team played only five girls with no substitute.

Ancinec said, "Team spirit is hard to keep when your losing, while it's easy when your winning."

The varsity players were: Bianca Warnsley sophomore, Karal Feilds sophomore, Gena Caudle sophomore, Yvonne Henderson senior, Johanna Oliver junior, Martelle Luedecker-Klier senior, Elaine Shealy senior.

The JV team had a rather good year, winning ten of the 16 games they played. Coach, Jean Owen said "these girls worked very hard and were self motivating." This showed in the scores produced by the players.

In their first game against Travis, they won with a score of 49 to 33. The best game the team played was against Travis. They ran over Travis winning by a score of 41 to 15. During three of the games most of the players had the flu.

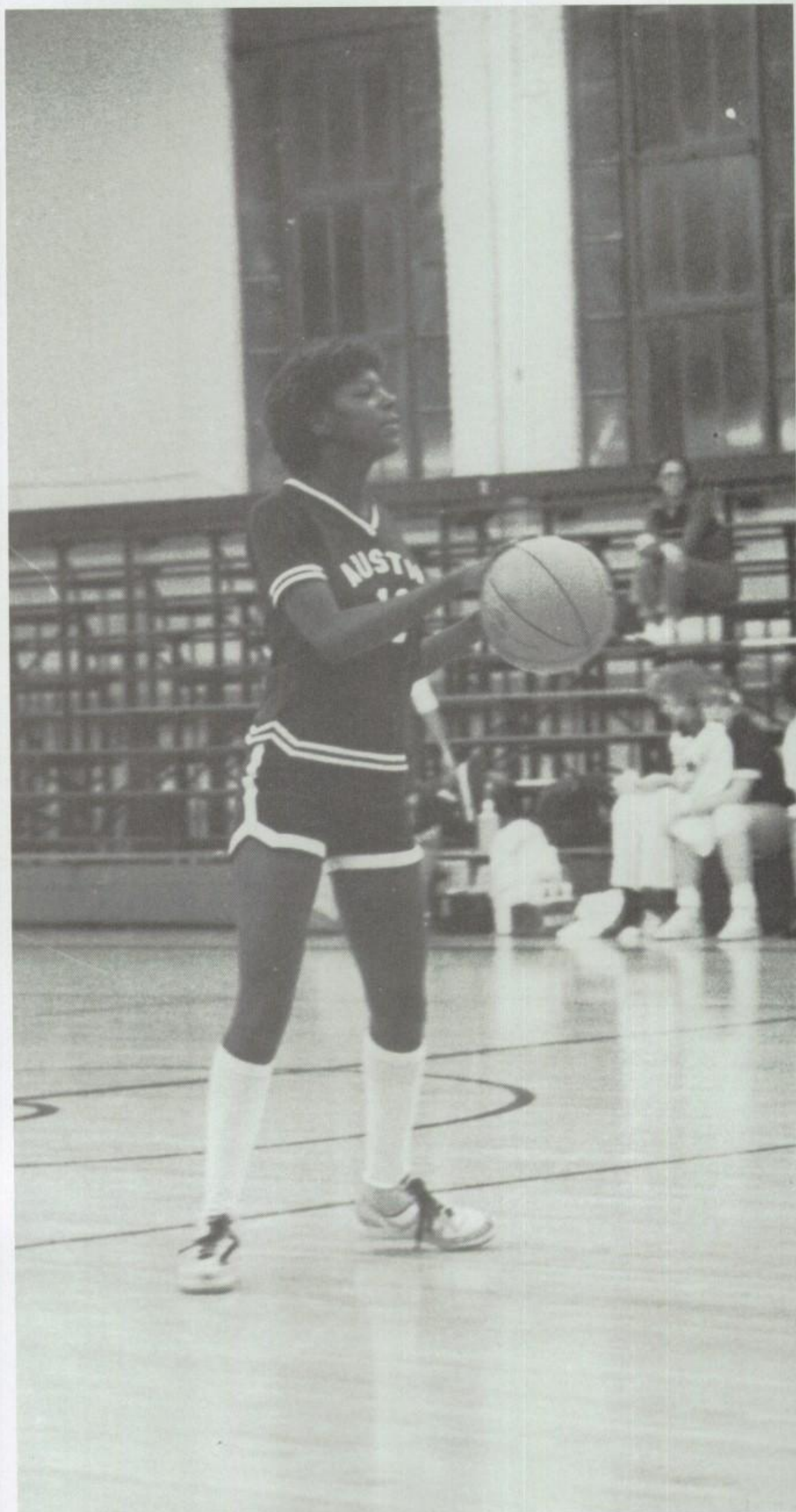
Owen said, "This group was the most enjoyable team I've coached in my five years at Austin High."

The JV players were; Charvelle Carothers sophomore, Connie Cantu sophomore, Angie Atkins freshman, Elizabeth Hrin sophomore, Cythia Maner sophomore, Deanna Serna sophomore, Yvonne Hill freshman, Kristin Jones freshman, Kelly Herrera sophomore, Jackie Keaton sophomore, Ruthanne Betts freshman.

The ninth grade team played 18 games winning four and losing 14.

"The girls really worked hard and they gained a lot of experience," stated Coach Tere Ramirez. Ramirez said that she feels the girls needed more time to practice, but that they will improve in time for JV. "Even though the record doesn't show it, they're real winners," stated Ramirez.

The team consisted of eight players: Stacey Oliver, Rachel Peterson, Becca Gober, Tammy Tolbert, Nicole Nugent, Valencia Walker, Debbie



Senior Elaine Shealy sets up the offense in a game at House Park.

Rountree, Laura Adams. The manager was Kino Moore.



Senior Yvonne Henderson shoots a free-throw in a varsity game against Travis.



Senior Yvonne Henderson dribbles around a defender in a varsity game against Travis.



Sophomore Karal Feilds is guarded by two LBJ players.

Varsity gridsters post 3-7 season record

The Varsity Maroons wrapped up the 1984 season with three wins and seven losses.

The first district game of the season, played Sept. 9, resulted in a 14-8 victory over the Travis Rebels. Because of the outstanding play by the Maroons, 24-Action News presented the team the "Team of the week" award.

"This was a good game, played together as a team," commented varsity coach Bill Harper.

Senior quarterback Mike Marek, who was the district player of the week for his passing performance against Travis, said, "I want to give credit to our offensive line for their performance against Travis, which enabled me to throw the two touchdown passes."

The next game for SFA ended in a 28-6 loss to a stronger McCallum team. The loss came due mostly to the lack of performance by the defensive team.

The only other wins for the Maroons came on Oct. 13 against Johnston, 24-14, and to San Marcos, 20-0, on Oct. 28.

Harper said of the Johnston victory, "It was a good team effort."

"We played as a team and that's the trick. We thought we were the better team on the field. We've thought that several times but it just didn't happen. Everything worked," said Kent Obenhaus, senior.

Against San Marcos there was no contest. Austin outplayed the Rattlers everywhere on the field. Coach Harper said that this was our best game of the season.

Though the team was disqualified after Harper broke a UIL rule stating that a player cannot play twice during the same week, the effect was minimal.

One problem this year was the lack of a kicker.

"That hurt us early in the season. It was mid-season before we made an extra point," explained Harper. Junior Brent Covert kicked the only field goal of the year, 40 yards, during the Johnston game.

Harper explained the mediocre season by saying, "The main problem was depth. We had key players early in the year that were not able to condition well. That hurt us."

Injuries this season were relatively few including sophomore Mark Brindley with a broken collarbone causing him to miss about the first seven games. Junior Kenneth Black suffered a separated shoulder which put him out for the last four games of the season. Mark Ferrell was out for the first half of the season.

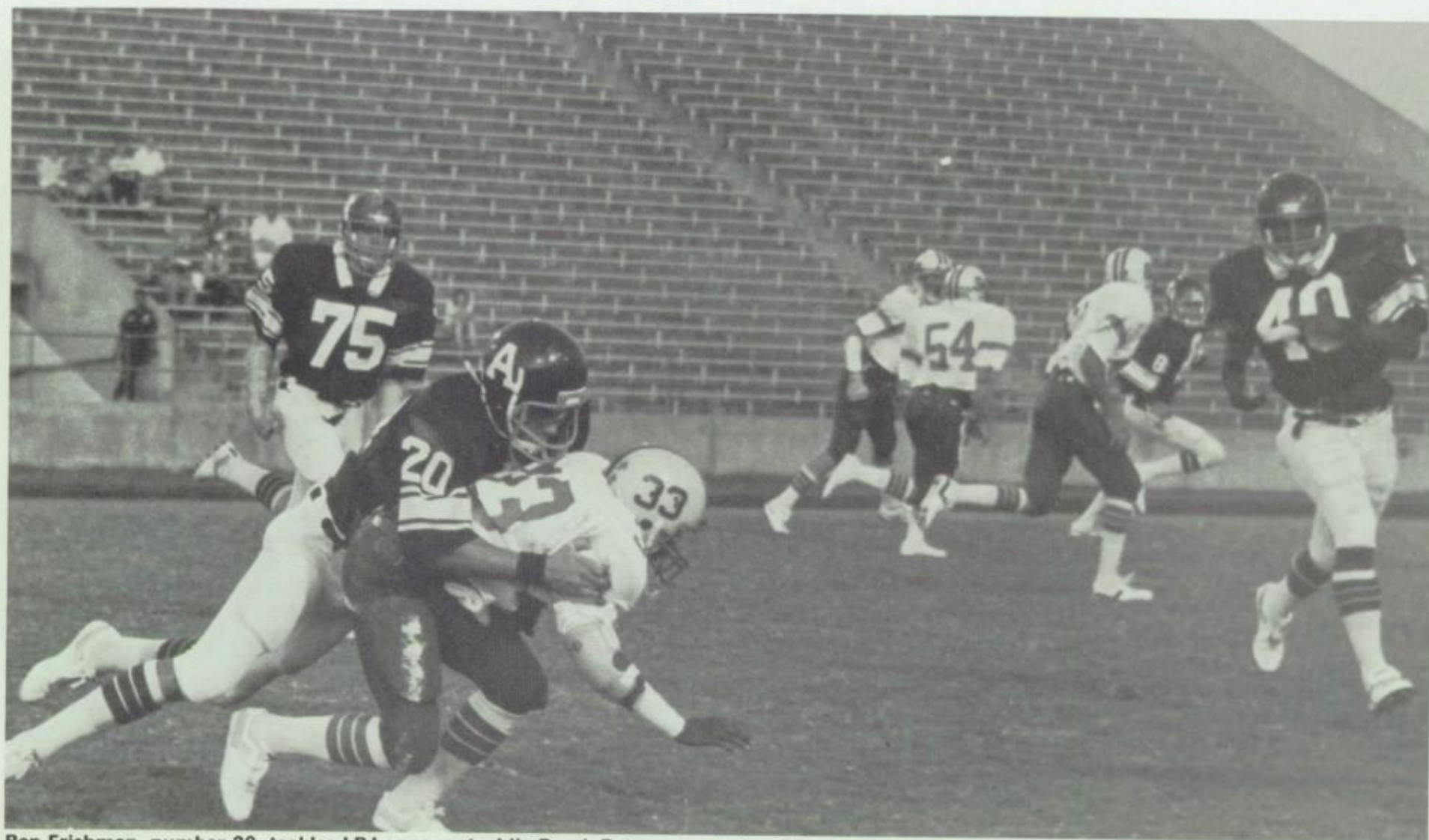
Five of the 1983 season varsity players received district honors. Senior Mark Ferrell, second team offensive guard; Jesse Castro, second team center; Kent Obenhaus, honorable mention tight end; Earl Kinard, honorable mention running back; Chuck Coffman, also honorable mention running back; and Kent Obenhaus, second team defensive end.

Defensive strong points for the 1984 varsity season were Mike Martine, Kenneth Black, Kent Obenhaus, and Mark Ferrell.

Two of the brightest spots for the Maroons this year were junior Chuck Coffman and junior Earl Kinard. Coffman rushed for 805 yards and Kinard scrambled for 665 yards.



The Varsity battle against McCallum resulted in a disappointing 28-6 loss for the Maroons.



Ben Frishman, number 20, tackles LBJ opponent while Derek Bateman, number 75, observes the play.



Freshman Bruce Butler, number 63, blocks LBJ player while numbe. 11 Travis Barton completes a pass.



The confusion ended in an exciting victory over McCallum for the Freshman football team.

Freshman and JV teams improve

by Will Miller

The goal of the junior varsity season was, in the words of Coach Billie Porter, "creating the process of developing the athletes into varsity material."

"Toward the end of the season the freshman team showed a great deal of improvement" explained Coach Chris Sato.

The freshman Austin vs. McCallum game was hard fought. The Maroons scored early in the first quarter and late in the first half. This early scoring allowed the defensive team to show their skills by preventing further scoring by McCallum.

In the Junior Varsity season, the leading quarterback of the season, Danny Sustaita was lost when he moved up to the Varsity team. The Junior

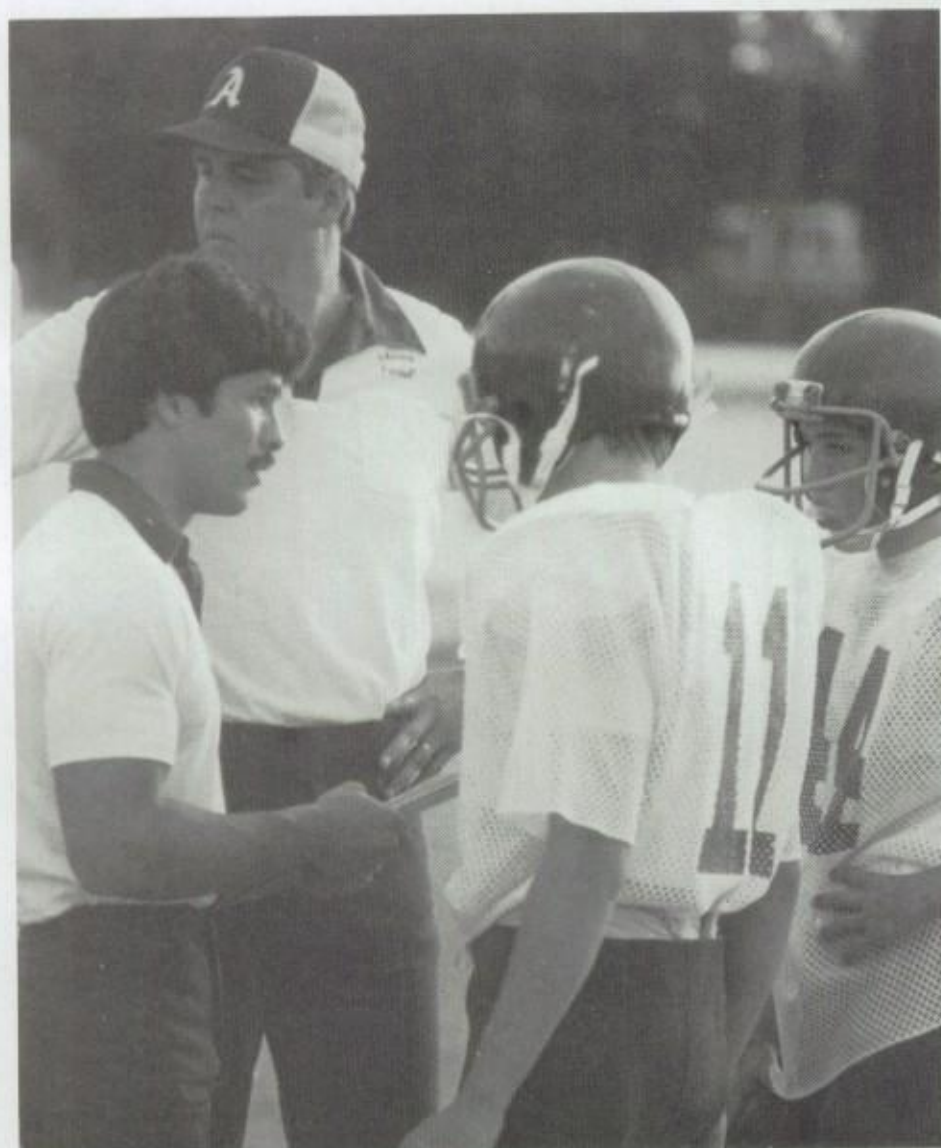
Varsity player who improved the most in the eyes of Porter was sophomore Joseph Powe who was instrumental in the wins over Anderson and San Marcos. Powe, toward the end of the year, showed the most promise to go on to the Varsity Team next year. Other outstanding players of the Junior Varsity season include sophomore wing back Treg Hudson, sophomore center Greg Zumwalt and junior fullback Avery Moore.

The defensive strong points for the 1983 freshman season include Zach Harmon at linebacker, Bruce Butler at rover and Burke Collins at tackle. Jerome Ford rushed for approximately 780 yards and Lewis McDonald rushed for

approximately 570 yards. Injuries this year were kept to a bare minimum with Dirk Bauer of the freshman team suffering a broken ankle.

Coach Porter explained the poor 1-9 season by saying, "They don't learn how to play in Junior High, how can you expect them to play well in High School until they have learned the fundamentals of the game. You don't just hand a man a gun and tell him to send him to war, you have to train him. It takes time."

"We need to upgrade our junior High programs," he said.



Coaches Christopher Sato and Lynn Sanders give advice to freshmen #11 Travis Barton and #44 Kyle Bindseil



The Junior Varsity game against LBJ resulted in a 35-6 win for the Maroons



Number 20 Lewis McDonald, number 79 Jarret Crippen and 89 David Ashley work an offensive play against Anderson.



Number 20 Lewis McDonald assists other Maroon players in a defensive movement against Reagan.



Zack Harmon and teammate tackle an opposing Anderson player.

Golfers earn third place in district

by Chris Damon

"Golf is all concentration," remarked boy's varsity golf coach Charles Bowman. "There are so many variables involved in playing golf, you really have to approach the game mentally alert and aware to be successfully competitive."

The season ended for the team with the District tournaments in April where the team was disappointed with a third place showing behind Crockett and Travis who advanced to Regional competition.

The District results came as a somewhat unexpected surprise to the team, which had anticipated a strong second place finish behind the favored Crockett team.

"The Austin High golf team has had a winning season for as long as I can remember," coach Bowman said in the March 9th issue of the *Maroon*. "This year isn't really an exception... for the first time in twelve years we didn't accomplish our goal of advancing to Regional competition, but the season excluding District was pretty successful."

"Our team is very mature and experienced, and certainly had the potential necessary to excel at District. We just had a bad day. The wheels fell off the second day of competition, and everything just fell apart," Bowman continued. "That happens

"There are so many variables involved in playing golf, you really have to approach the game mentally alert and aware to be successfully competitive."

- Charles Bowman, golf coach

sometimes. The boys were really under a lot of pressure, and handled it very well."

"We did have a bad day," team member Anthony Peterman explained. "I played well all year, but played some poor rounds at the wrong time. It was a bad day for just about everyone. We didn't play up to our potential."

Senior team member Brett Warren shared a similar opinion. "We were leading by five strokes the first day of District competition, and lost it all the second day. It was a bad day at the wrong time."

"The District competitors were all evenly matched going into District," Bowman said. "Statistically speaking, we were a great team, with the potential to be city champs. District is played hole by hole... strokes aren't counted. We would have won all of our tournaments in stroke match play."

"We knew Crockett would come out on top," junior Brian Peterman commented. "We thought McCallum would be our toughest competitor for the number two position at District, but McCallum fell apart and Travis beat us out for second."

"That was the worst McCallum ever played," coach Bowman said. "Travis played the best they had ever played. That's simply the nature of the game. There are too many things involved in golf to ever make an accurate prediction of a tournament. Anything can happen."

"We played better in the out-of-town tournaments than we did at home," Brian Peterman remarked.

In the San Antonio Invitational, the team placed ninth out of forty teams competing, and sixth of forty teams at the Greater Fort Worth Recreational Invitational. They placed third at the AISD Johnny Keel Fall Invitational, third at the April District tournaments, second in Brownwood, and first at



Junior Anthony Peterman concentrates on a putt on the Municipal Golf Course green.



Juniors Brian and Anthony Peterman debate golf ethics during practice after school.

Lakeway.

"There was some good playing at Lakeway," Bowman said. "We had a tough course to deal with, and the boys handled it really well."

"We had a better team this year than we did last year," Brian Peterman said. Next year's team should be better than this year's was... I have a very optimistic outlook for next year. If we all

improve a little this summer, we will definitely take District next year."

"The next three years will be all Austin High," coach Bowman forecasted. "We have an excellent chance next year, with four returning juniors, two or three good sophomores, and a few potentially promising freshmen."

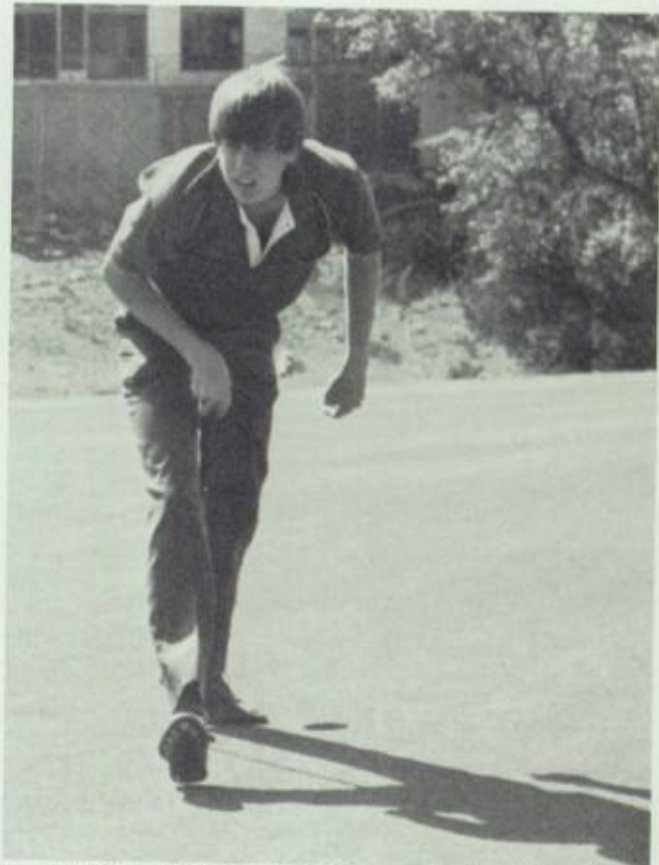
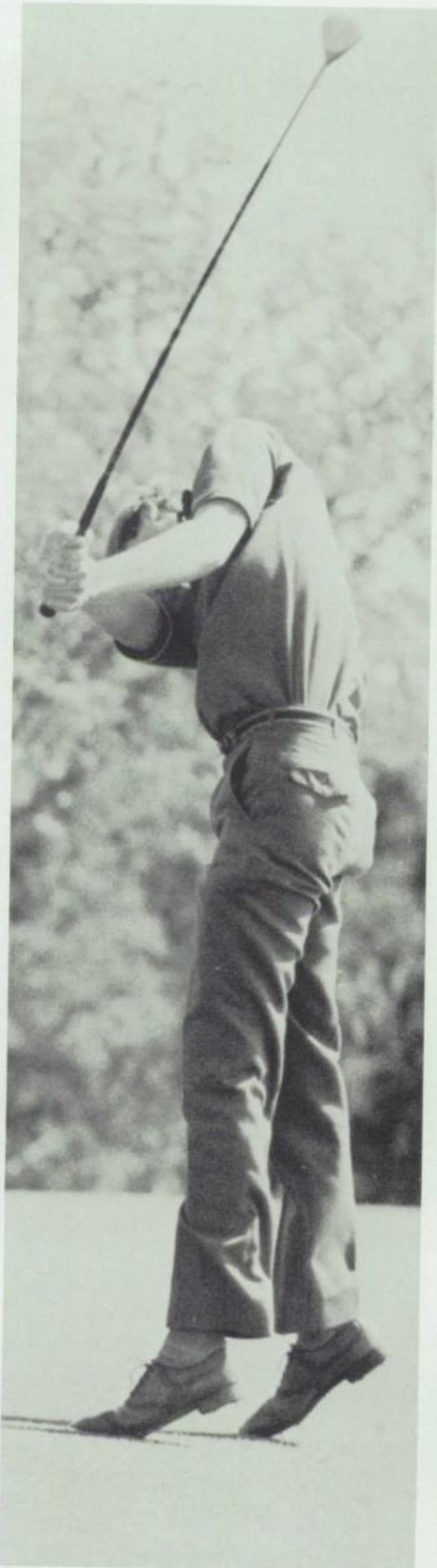


Junior Anthony Peterman eyes a putt intently as it nears its destination. "I played really well that day," he commented.

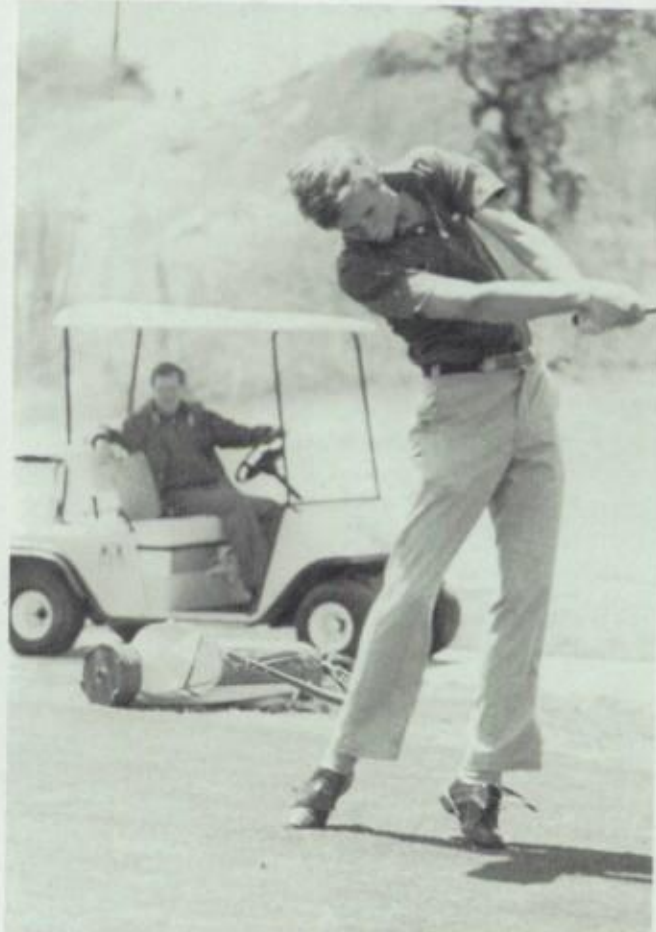


Flip Lockhoof, junior, follows through with a powerful assault on his golf ball on a Lakeway green.

Junior Brian Peterman traces the flight of a successful stroke during a tournament in Lakeway. The team left the course later with a first-place trophy.



Junior Flip Lockhoof analyzes the coordinates of his golf ball with relation to its target.



Senior Brett Warren tee's off during a tournament as coach Charles Bowman, in cart, looks on.



Left, Anthony Peterman plots the path of his following putt while, right, Flip Lockhoof contemplates his next move.

Austin girls do well in golf tournaments

by Chris Damon

The Austin High girls golf team celebrated a moderately successful season in golf this year, placing well in such prestigious tournaments as District, Region, and AISD Girls' Invitational, and the Seguin Girls' Invitational Tournament at Max Starke Park, March 7.

Fall golf was dedicated to round robin practice against other Austin teams, a schedule designed to strengthen the team for the challenging schedule in the Spring.

Of 20 participants, Austin High's Elizabeth Turley, junior, won fourth place medalist in the District tournaments played March 26 at Lions Municipal golf course, and March 27 at the Morris Williams course here in Austin. Jil Balander, captain of the team of five, received similarly a distinguished seventh place medal for her golf prowess demonstrated in the same tournament.

The team, coached by biology teacher Melisa Thompson, received a sixth place rating early this Spring in the AISD Girl's Invitational February 16, and 17, and a seventh place rating received for their

"We should really be strong next year. All the girls will be returning, and we are expecting a few really skilled freshmen as well."

- Coach Melisa Thompson

facility in the Seguin Girls' Invitational at Seguin's Max Starke Park March 7.

"We should be a really strong team next year," coach Thompson said. "All the girls will be returning, and we are expecting a few really skilled freshmen as well."

"We will win District next year," junior Elizabeth Turley predicted. "Our team will have a lot more experience next season, and we will be really strong."

"We had a good year with Ms. Thompson," Turley announced. "It was really nice, and a lot of fun."

The five person team consists of, in alphabetical order,

Jil Balander, junior, and team captain
Tonya Benetua, sophomore
Meagan Milligan, freshman
Phara Puett, freshman
Elizabeth Turley, junior.



Phara Puett, freshman, follows the flight of a stroke during practice sixth period at Lions Municipal golf course. "Phara has a lot of potential," coach Thompson said earlier, "She is going to help the team out a lot in the coming years."



Freshman Meagan Milligan, captured here in mid-stroke, tee's off on a green at Lions Municipal golf course.



Freshman Phara Puett concentrates as she steadies her club for a putt during round robin play at Lions Municipal in the Fall.



Junior Elizabeth Turley as she demonstrates the procedures of a typical stroke for Austin High photographers during sixth period practice.



A few remnant members of the team lounge after practice on the green. From left to right, junior Elizabeth Turley, freshman Phara Puett, and freshman Meagan Milligan.

Boy gymnasts take first at regional

by Chris Damon

The Boys gymnastics team ended the 1983-84 gymnastic season with an impressive record of successes.

After sweeping District competition April 5, the boys went on to take a first division rating as a team at the Regional competitions April 7 at the Tony Burger activity center.

"We took first place at Region as a team," boys coach George Henry stated. "We also had a couple of qualifications for State."

The boys team, although small in number, appeared to disregard the implied limitations of a small team, and excelled regardless.

"We start working out in September, completing the Fall semester curriculum in January," coach Henry said. "The Spring semester centers around District competition, and we prepare for that April meet all semester."

"Next year is going to be really difficult," coach Henry said. "We're losing a lot of members this year, and there won't be much experience left . . . Next season will certainly be *different*."

The members of the 1983-84 year in gymnastics are, in alphabetical order,

Geoffrey Bennett, senior

John Boyd, sophomore

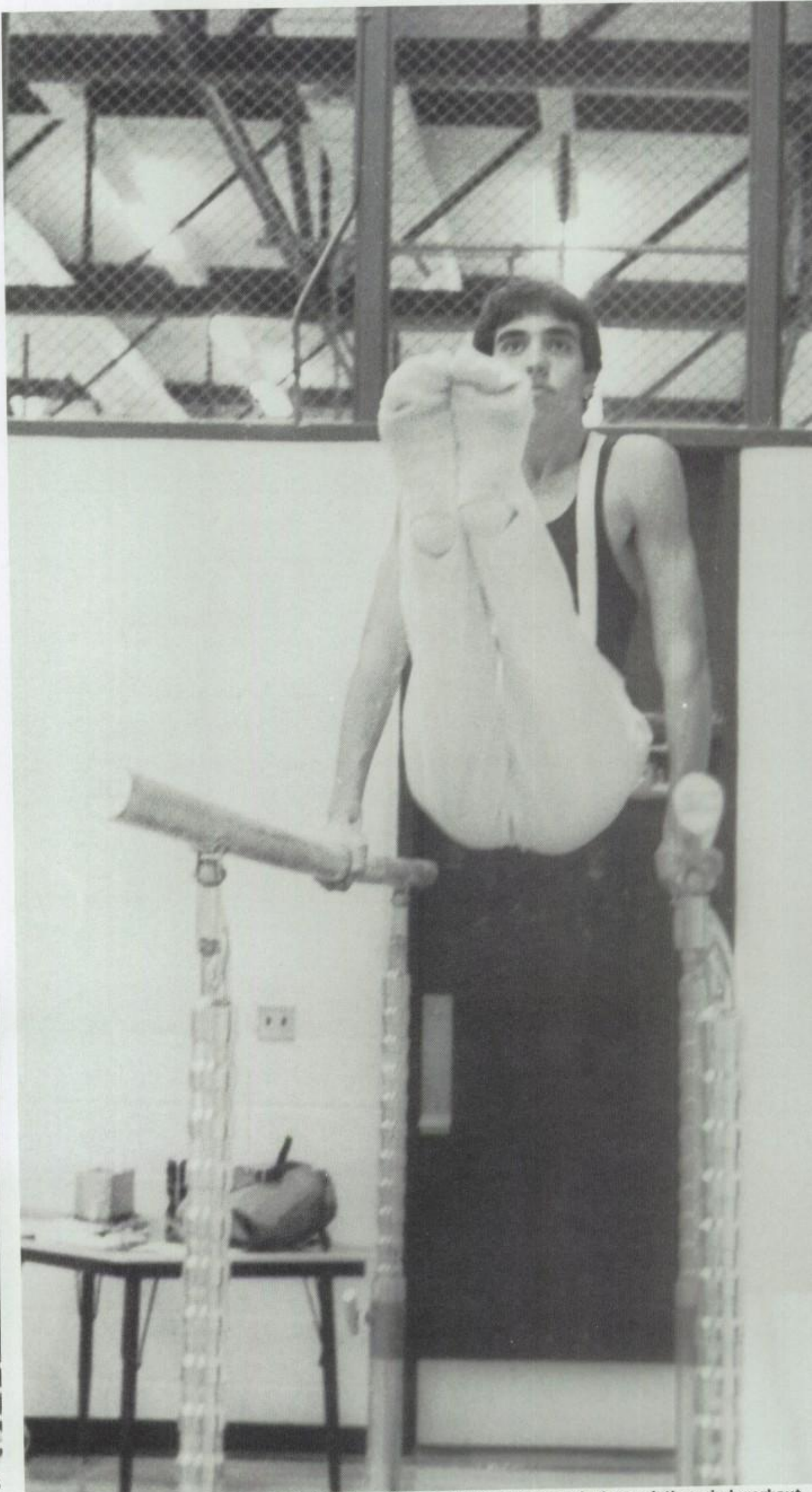
Blake Garrison, junior

Artie Hughes, senior

Dan Reuter, junior



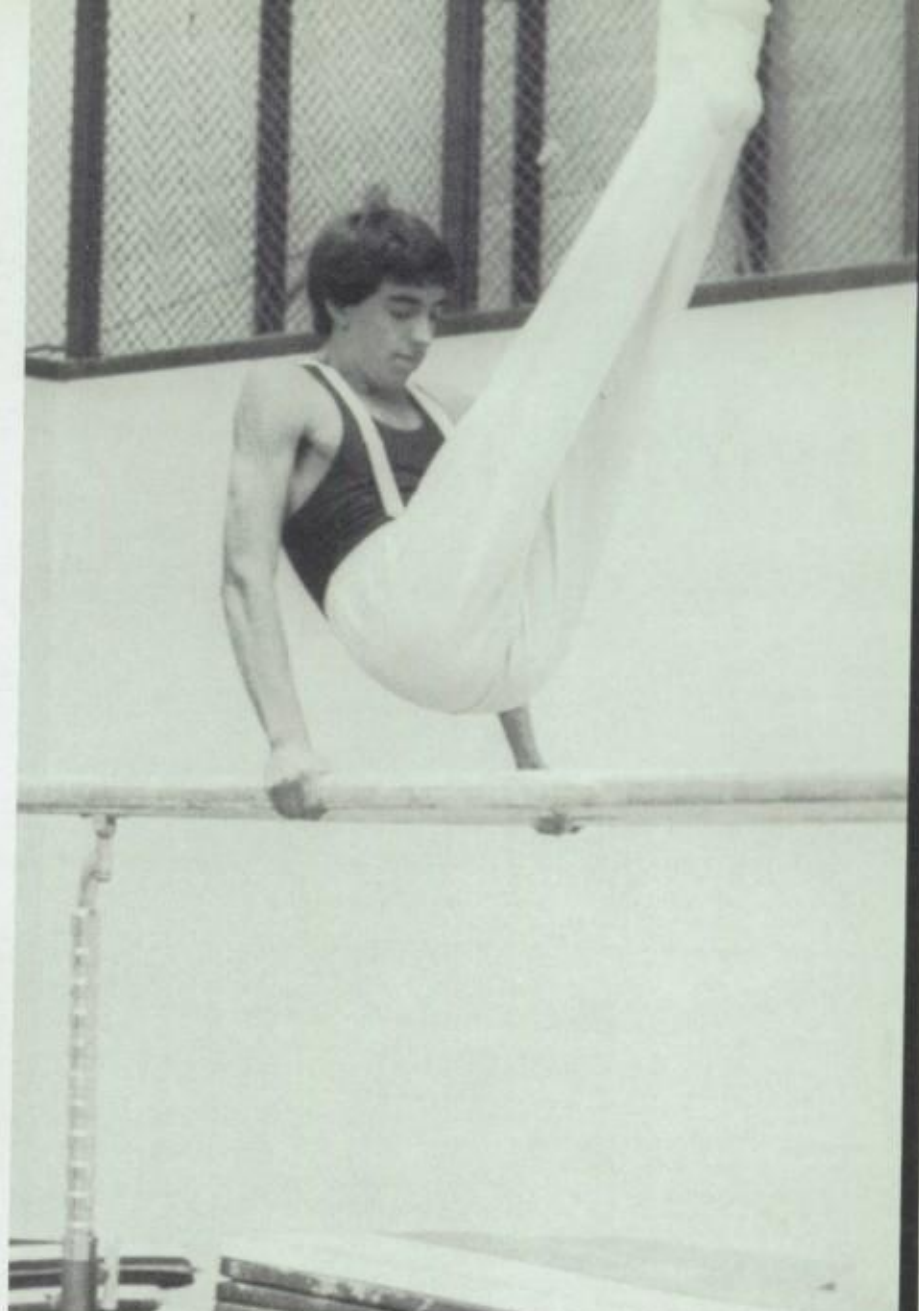
Junior Dan Reuter masters the rings April 6 during the District competition at the Tony Burger Activity center.



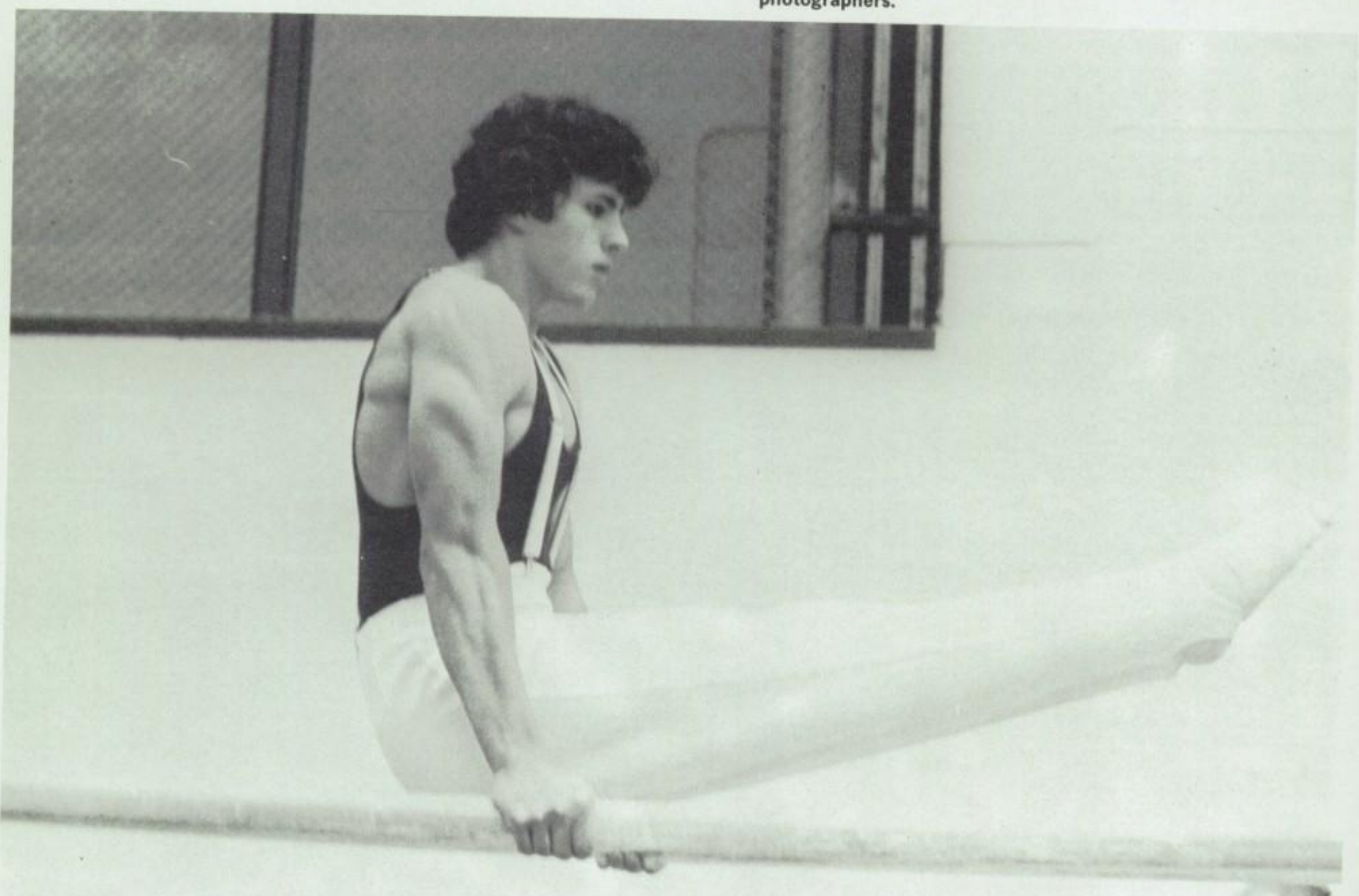
John Boyd, sophomore, holds a difficult 'L' position on the parallel bars during a sixth period workout.



Sophomore John Boyd demonstrates the difficult scissor cut routine on the horse during practice.



John Boyd holds a 'V' formation on the parallel bars for *Comet* photographers.



Junior Dan Reuter strains to hold the 'L' position on the parallel bars. The 'L' position is a particularly trying position to maintain, as it demands a great deal of strength and endurance.

Young team succeeds in gymnastics

by Chris Damon

The Austin High girl's gymnastics team, consisting primarily of freshmen, ended a remarkably successful season this year, despite the usual disadvantages associated with having much inexperience on the team.

"We did very well this year," girls coach Lois Morris commented. "We were a young team with little previous experience, and although we lost our first two meets, we went undefeated in the final six."

Off season for the girls takes place during the entirety of the Fall semester, from Sept. to Dec., allowing the team precious time to prepare for the intense competition in the Spring.

"Endurance is gained through tumbling, trampoline exercises, and practicing compulsories," coach Morris explained. "There are also calisthenics to develop strength in the total body. Flexibility is improved by a stretch sequence. We begin practice on individual optional routines, and new skills in the Fall semester."

Girls competition began in January and ended in April, consisting of a compulsory season (competition is based on set, required routines) held in January and February, and an optional season (girls perform original routines) held in the months of March and April. The season culminates with a district meet held in April where the girls must perform a compulsory and an optional

"We were a young team with little previous experience, and although we lost our first two meets, we went undefeated in the final six."

- Coach Lois Morris

routine.

"This team was defeated by only one Austin school . . . Lanier," coach Morris said. "This held true for both optionals and compulsories."

Serious district contenders were McCallum, Lanier, Austin High, and Crockett. "These teams were similar talent-wise," coach Morris stated.

Weaker teams in the district were LBJ, Travis, and Anderson.

The team finished fifth of twelve competitors at the Regional meet in April. "Given the stiff competition from Round Rock and San Antonio, this was a good finish for the season," Morris said.

"Austin High offers a superior gymnastics program to other comparable high schools in the area," coach Morris explained. "We are the *only* school with an experienced coach for both boys and girls organizations. Other schools have one coach for both groups, or a coach that instructs two schools. Only one other Austin school has a *real* gymnastics gym . . . LBJ."

Of the seven team members currently on the team, only three will be returning to the team next year.

"Only three members will be returning next year, so the future will be shaped by our ability to replace these losses with quality gymnasts," Morris said.

Tryouts for the gymnastics team are held shortly after school begins in Sept., and Coach Morris points out that prior experience is necessary. The class meets during first period, which often requires team members to be willing and able to practice before school. Morris says that although there are presently seven members on the team, she can accommodate at least three more players.

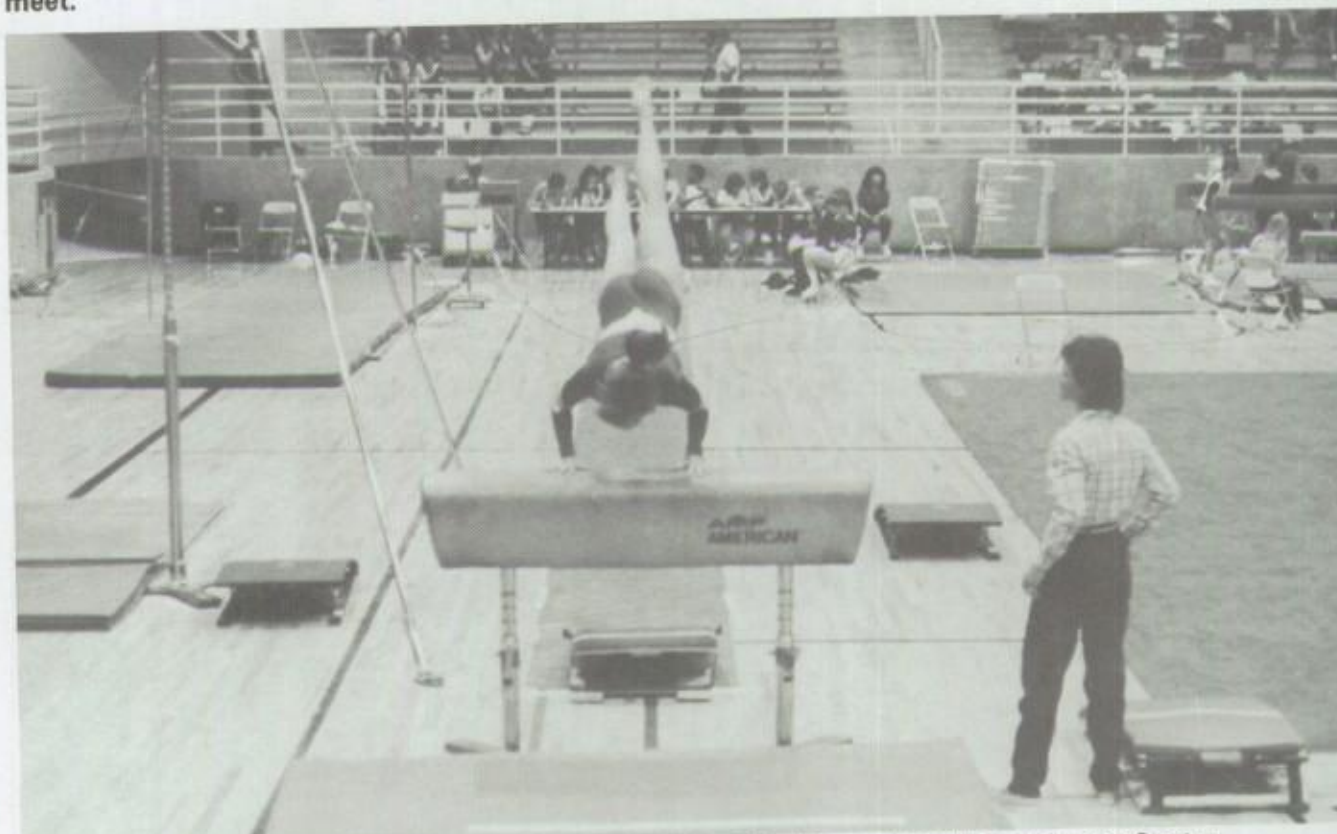
"The season as a whole was a 'high', since the girls turned their season around after the second meet," coach Morris said.

Members of the 1983-84 girls gymnastics team include, in order of team placement,

Sarah Reid, freshman, all-around gymnast
Laura Moore, junior, all-around gymnast
Brooke Roucloux, freshman, uneven bars, vaulting
Kelli Weedon, sophomore, uneven bars
Kristen Gentile, sophomore, floor, beam, vaulting
Robin Wilson, freshman, floor, beam, vaulting
Anna Coons, freshman, floor



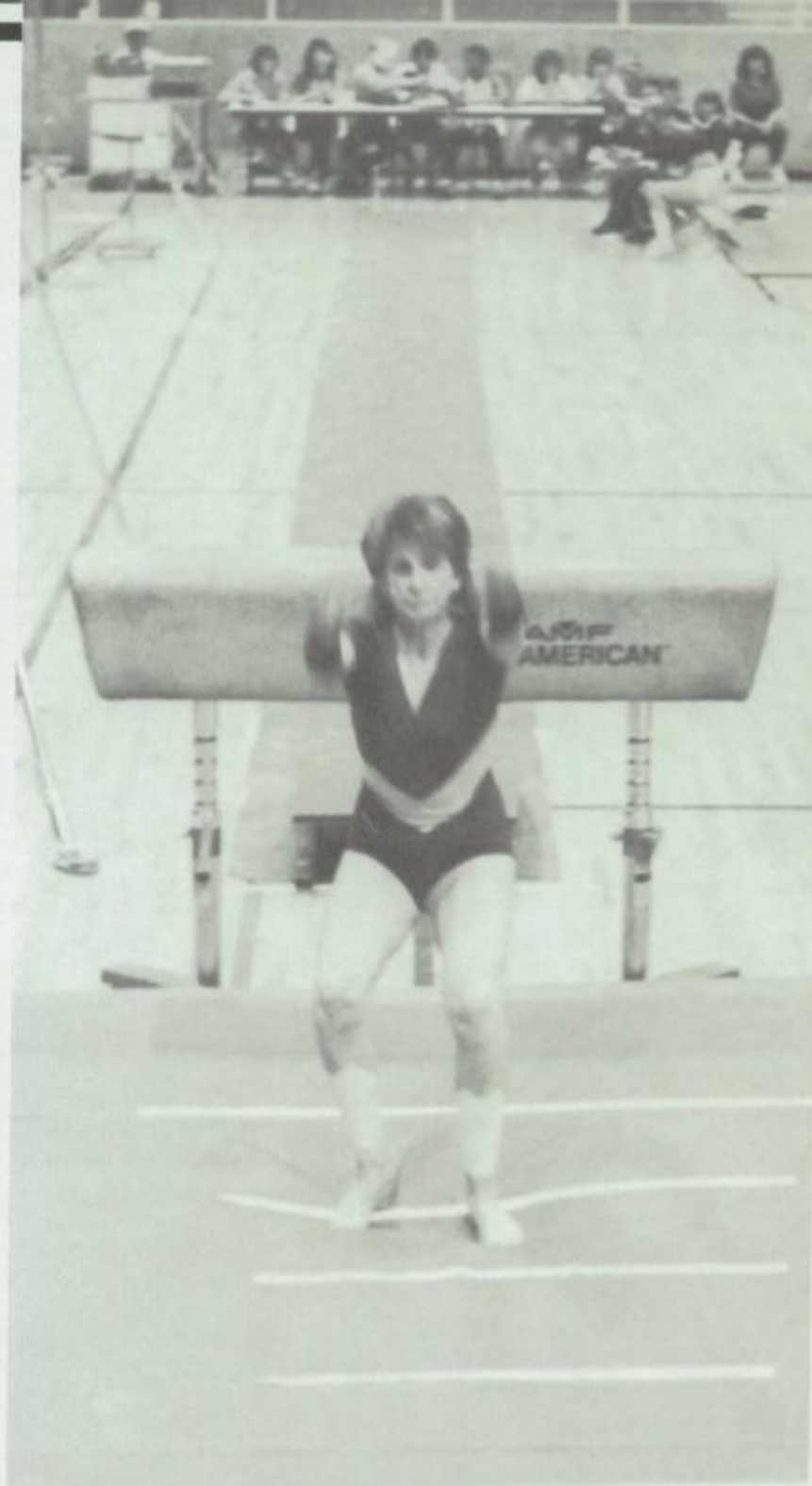
Freshman Sarah Reid, all-around gymnast, concludes an optional routine on the floor during District meet.



Freshman Brooke Roucloux springs into a vault at the District meet April 5 at Burger Center.



Freshman Brooke Roucloux successfully completes a vault before a panel of judges at the 1984 District meet.



Junior team member Laura Moore lands a successful vault in completion of one-fourth of her all-around events.



Members of the competing gymnastics team congregate during a break in District competition. From left to right, junior Laura Moore, freshman Sarah Reid, sophomore Kristen Gentile, freshman Robin Wilson, freshman Brooke Roucloux, and sophomore Kelli Weedon.

JV Soccer wins third; varsity team struggles with up-and-down season

by Kathy Ramirez

"We are up and down. We have our peaks and valleys," said Bill Glover, coach of the varsity and junior varsity soccer teams.

The Maroons ended their season with a record of 5-4-3. They had been expected to do better.

"If the team plays three-fourths as well as last year they will be a strong team", explained Glover.

Austin opened their season with a win against Westwood (1-0) but went downhill from there. The next game against Reagan (2-3) they lost. They did better the next game and tied Crockett (0-0). They then had a two game slump against Round Rock (0-2) and Travis (1-2), but bounced back against McCallum (4-0). They then lost to Westlake (2-4) and tied Georgetown (2-2) and Johnston (0-0).

Austin won its final game against Anderson (1-0).

Coach Glover said there were really two team highs this year, when they beat Westwood, district champs, and tied Crockett, the second place team.

Junior Greg Hale said the team was optimistic going against Westwood but did not think they would win. "We felt great. We probably wouldn't win but we were gonna play all out anyway," Hale commented.

Senior captain Robert George said they probably won against Westwood because they were expected to lose.

George said, "In our game against Westwood the deciding factor was our attitude. We came into the game knowing that we were expected to get killed, and as a result

"In our game against Westwood the deciding factor was our attitude. We came into the game knowing that we were expected to get killed, and as a result we had a more relaxed attitude."

- Robert George, 12

we had a more relaxed attitude."

He added that the defense was a deciding factor in the game.

"We also changed our defensive so they weren't ready for our set. It was an overall team effort with an outstanding effort by the defense," stated George.

The other high point for the team was beating number two Crockett.

The team psyched itself up to win since Crockett had beaten them earlier in the season.

"In the Crockett tie we were keyed up because we had lost to them earlier in the season", said George.

The Maroon defense was a deciding factor in tying Crockett.

George added, "Once again the defense played an exceptional game".

The last game of the Maroon season was against Anderson. Senior Captain George felt that it was a very important game.

"Another game which I felt was important was the Anderson game. It was the last game of the season and it



Senior team captain, Robert George is carried off the field in a Varsity game. He was injured in the game, but was able to return for the rest of the season.

would decide whether we would have a winning season. We played an excellent team game and came out victorious," stated George.

The Maroons did not play as well as they had been expected to this year. Glover said that it was not a good season, but it was also not a bad season, just "average".

"Although our over all district record was 5-4-3, I don't think that it reflects how good we were. In most of our games we lost by close scores because the defense held their own until the end of the games, but we had no offense. We held many teams to just one or two goals but we didn't have the offensive threat to win, concluded George."

The JV soccer team had an exceptional season, winning most of their district and non-district games. They finished the season tied for second with Anderson.

Sophomore full-back, Scott Brovsky said, "We had a fairly good season, but it was disappointing when we lost the chance to go to the playoffs by a coin toss with Anderson."

He continued, "We have the talent and potential to help form a good varsity team next year."

Sophomore half-back Andy Immroth said, "We had a strong freshman interest this year which will provide a strong varsity team in years to come."

The JV team members were: Phillip Cannatti, Roger Herr, Mark Blacklock, Allen Brady, Nhan Nguyen, Andy Immroth, Chris Beiter, Javier Van Wisse, Arnulfo Cano, John Spears, Tyrone Yule, David Shultz, David Richey, Enrique Breceda, Scott Brovsky, Michael Peterson, Stirling Robertson, Mark Kaluzny.



Junior Patrick Bradshaw goes up for a head shot as Tulio Browning #17 and Greg Hale watch.



Above, goalie Ethan Dunn saves a goal. Below, Greg Hale shoots at the opponents goal.



SFA girls soccer team has average season, but full of excitement

Although the girls soccer team may not have done as well as they had wanted, they did have an action packed year.

The team participated in the AISD tournament on Jan. 12 beginning their season. They were defeated in both their games by a 2-0 margin. At the tournament they played both Georgetown and St. Stephens.

On Jan. 24 they played Reagan at Nelson field but fell to a bitter defeat to the Raiders. Feb. 7 they defeated McCallum by a 4-2 margin. Scorers were Cyndi Byrd with two, Chris Ritter with one, and Sara Welch with one. On Feb. 21, Georgetown defeated SFA again, but Chris Ritter did score a point for the team. On March 9, Cydni Byrd scored a point against Anderson, but the goal wasn't enough to take a win.

Junior forward Cydni Byrd was the leading scorer of the season with a total of four goals. Senior forward/halfback Chris Ritter ran a close second with two goals, and senior Sara Welch scored one goal.

Freshman golie/forward Leah Treadwell said that the teams losses may be due to them not having much playing time before their games.

Freshman fullback/halfback Debbie Allen, said, "we didn't work as a team before a game."

Coach Margaret Ferrell said that the team had three players who improved tremendously during the season. The players were Cyndy Goodrich, Sara Welch, and Debbie Allen. Sara and Cyndy are seniors and will not be back next year. Ferrell said, "They developed some good soccer sense and picked up many soccer skills." Ferrell added that Sara and Cyndy were helpful in keeping spirits high in a "lack luster season."

Many of the players said their losses were due to inexperience and limited practice time. Chris Ritter and Casey Turner also agreed that their bad season was due to the small amount of players they had. Chris said, "we didn't have a full team of either 13 or 14 players, so if three players were not there or got called out because of fouls we didn't have a chance." She also said that in some games they had to play one person short.

All the players agreed that they did have a great time even though they didn't win every single game they played.

The players were as follows: Emily Ayres, Cyndy Goodrich, Debbie Mueller, Kristin Otto, Chris Ritter, Dawn Smith, Mary Stanley, Sara Welch, Cydni Byrd, Pidge Smith, Casey Turner, Sara England, Debbie Allen, Erin Kent, and Leah Treadwell.



Above, freshman fullback Debbie Allen practices her shot as coach Ferrell watches. Below, junior Cyndi Byrd passes the ball to Debbie Allen.





Freshman halfback Debbie Allen juggles the ball and then prepares to take a shot.



Junior Cydni Byrd stops the ball by trapping it under her foot. Byrd was the teams leading scorer.

Boys excell in tennis despite loss of eight players

by Chris Damon

Despite an overwhelming loss of eight seniors to graduation last year, the Austin High boys varsity team completed the 1983-84 year in tennis with a spectacular, no-loss season.

"Eight seniors left the team last year," coach Steve Warren explained. "They were the mainstay of the team, and their leaving just wiped us out."

"We did very well this year, considering we lost half the team to graduation last year," senior team member Charles Moody said. "We still carried on the Austin High tradition of success. We haven't lost a game in the four years I've played on the team."

"This is only my second year as coach, so I really

"Last year's team was very mature due to the unusual number of seniors on the team, but with so much youth on this team, SFA will be really strong for at least the next 3 years."

- Coach Steve Warren

can't compare the team to previous years," coach Warren said. "I can say that we are a very young team, yet very successful, competitively speaking."

The top four players on the team, William Dopson, Scott McClellan, Richard Dopson, and John Hernandez, are sophomores, and a freshman, respectively.

Age doesn't appear to be a factor when it comes to this team. Although the prominent leaders are underclassmen, they are among the top in the city, and in some cases, the state.

"A lot of the young players on the team started playing tennis years ago at Westwood Country Club, and were already accomplished players by the time they got to junior high," Moody said. "They have a lot more skill and experience than most of the other competitors in the Austin area, and have, therefore, little serious competition."

"A great deal of the tennis teams successes are due to the excellent junior program that Westwood Country Club offers, and the availability of other courts and country clubs in our district," girls varsity tennis coach Barbara Behne explained.

"Experience is what it's all about," sophomore Richard Dopson said. Dopson, a State finalist, had attended John Newcombe's tennis training program in New Braunfels with his brother and sister during the last six weeks of the 1983 Fall semester.

"There's more competition at Newks (John Newcombe's The Competitive Edge), that you can't find in Austin," Richard said. "Newks is a really good place to go to gain a lot of experience."

Richard and his twin brother William, made for a strong duo on the SFA team. In doubles play, they advanced to state to take the number two position in Texas.



Junior Mickey Scott completes a back-handed return while preparing for district round robin play last Fall.

"We worked as hard as we could at state," Richard recalled. "We were all sophomores, and our competitors were all seniors. They beat us with experience."

The Dopsons lost three sets at the state competitions, falling short of the prestigious State title by one point.

The team performed extremely well without the aid of the Dopson brothers during their brief absence from Austin High round robin play in the Fall.

"It was significant that the SFA boys' team won all of the dual matches it played without the Dopsons," coach Warren remarked. "It was a good confidence builder for the rest of the team to see that we could win without the Dopsons. However, because of their return, Austin High will certainly go to Regionals, and quite possibly to State."

And so they did.

The Regional competitions in May saw the three SFA sophomore tennis leaders striving together for a common goal; qualifying for State.

Sophomore Scott McClellan fell short of realizing his goal by a solitary round, after defeating the top seed Lamar May during the latter stages of the Regional competitions.

The Dopson brothers were more fortunate, and swept the Regionals to advance to State competition, where they were deprived of the title by a group from Lubbock's Coronado High School, losing three sets with an averaged score of 6-3.

"No other doubles team came as close to defeating Bloom and Rutledge (members of the

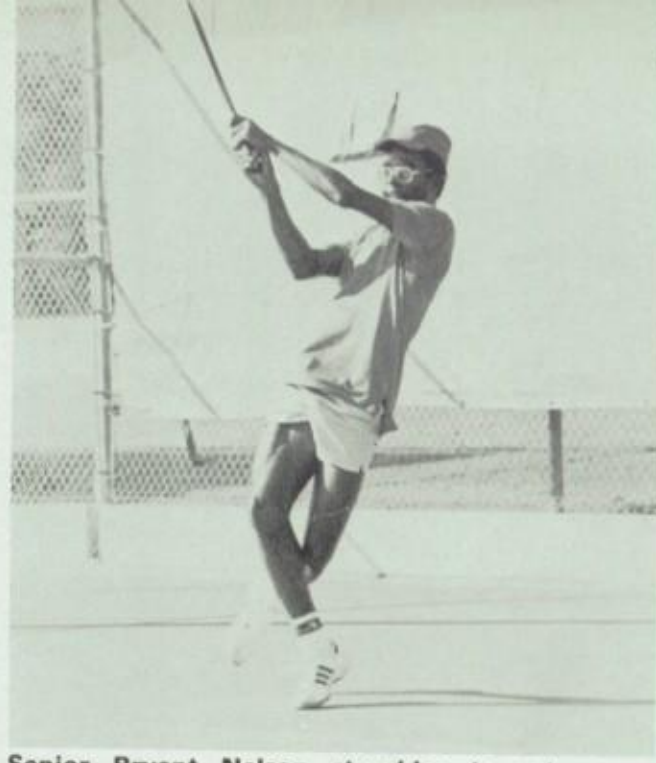
Coronado team) as Richard and William did," coach Warren was quoted in the May 18 issue of the *Maroon* as having remarked of that game. "Both teams were playing really well, and Richard's serve was overwhelming; it kept them in the match. Both teams played practically flawless tennis. The other team was just a little more calm and experienced."



Varsity team coach Steve Warren demonstrates proper tennis moves to a team player during sixth period instruction.



Sophomore Richard Dopson strikes a typical pose during a serve. Richard's serve is reputed to be a large part of his tennis success.



Senior Bryant Nelson stumbles to return an opponent's serve.



Sophomore Richard Dopson lunges to return an opponent's volley.



Freshman Drew Liedeker reaches for a returned ball with anticipation.



Freshman John Hernandez, ranked number four on the varsity team, watches as his opponent prepares for the newly returned volley.



Sophomore Marla Byers dives to return a volley during a practice match after school. Just part of the sacrifice success demands.



Junior Kristen McCaleb returns a forehand during intense afternoon practice.

Extra Practice Pays Off For Girls' Tennis Team

Despite absence of Dopson, girls earn district title with best ever season

by Chris Damon

With several of Austin High's more noted and experienced tennis leaders away or preoccupied at the season opening, the girls varsity team endeavored to make up their brief loss of strength by committing themselves to intense and rigorous training.

"The top players on the team are very dedicated, and put in many hours of their own time on the courts, with extra practice matches and private lessons to keep their skills sharp," said girls coach Barbara Behne. "We all have to sacrifice many things to help carry on the SFA winning tradition in tennis."

Through their team spirit and determination, the team gradually began to overcome their handicap. The extra hours of practice became very evident early in the season when the team decisively defeated McCallum with a score of 6 to 3 in the first tournament of the 1983 Fall season.

"The team this year should win District again," coach Behne was quoted as having said in the December issue of the *Maroon*. Her prediction soon became reality when, two months later, the team defeated both LBJ and McCallum to win the District title Oct. 15.

"Our matches were the best I'd ever seen anybody play," Behne said of that game. "All of our players had to play a lot of tennis, four full matches, and there were a lot of split sets. They'd go out there for two hours, rest for fifteen minutes, and then go back for more."

"This team does not seem to be bothered by tough competition," Behne remarked. "I get nervous, but they don't!"

The change in semester provided the team with more strength and momentum with the return of senior Diana Dopson, who had attended the '83 Fall semester at John Newcombe's high school/tennis

"The top players on the team are very dedicated, and put in many hours of their own time on the courts. . . we all have to sacrifice many things to help carry on the SFA winning tradition in tennis."

- Coach Barbara Behne

training program, the *Competitive Edge*, and junior Nancy Sanders, who had played volleyball for Austin High in the fall.

"The team is much stronger now with the return of Diana, who is number one in the state, and Nancy, who is a very strong number four on the team," Behne said. "The added power has shown up especially in the out of town tournaments we have played in and done so well in."

The team placed third in the AISD tourney, second in Victoria, and first in the Corpus Christi

Invitationals, team totals Behne feels reflect a team that "rates as the best I've had here in all of my eleven years of coaching."

A large silver trophy awarded the team for their successes at the Corpus Christi Invitational March 25, verifies Behne's assertion.

"Diana won first place singles, and Laura Hudson and Becky Youman won first place doubles. Hudson and Youman have a good chance to win State in doubles, and Diana has a good chance to repeat as State singles champion," Behne said.

Looking at this past season in retrospect, "This is by far the best we've ever done," Behne said. "Even with all of the great teams Austin High has had in the past."

Diana Dopson, graduating senior and Texas tennis circuit cynosure, is the sole member of the 1984 varsity team Austin High will be forced to sacrifice to graduation this year.

"We will miss Diana greatly, because she is such a great inspiration to have on any team," Behne said. "She is a fantastic tennis player, but also possesses the unique qualities of a team player. She is really an incredible, dynamic person."

"Diana has really been a psychological asset to the team," mused varsity team member Becky Youman. "We always knew we would do well in a tournament when Diana was playing."

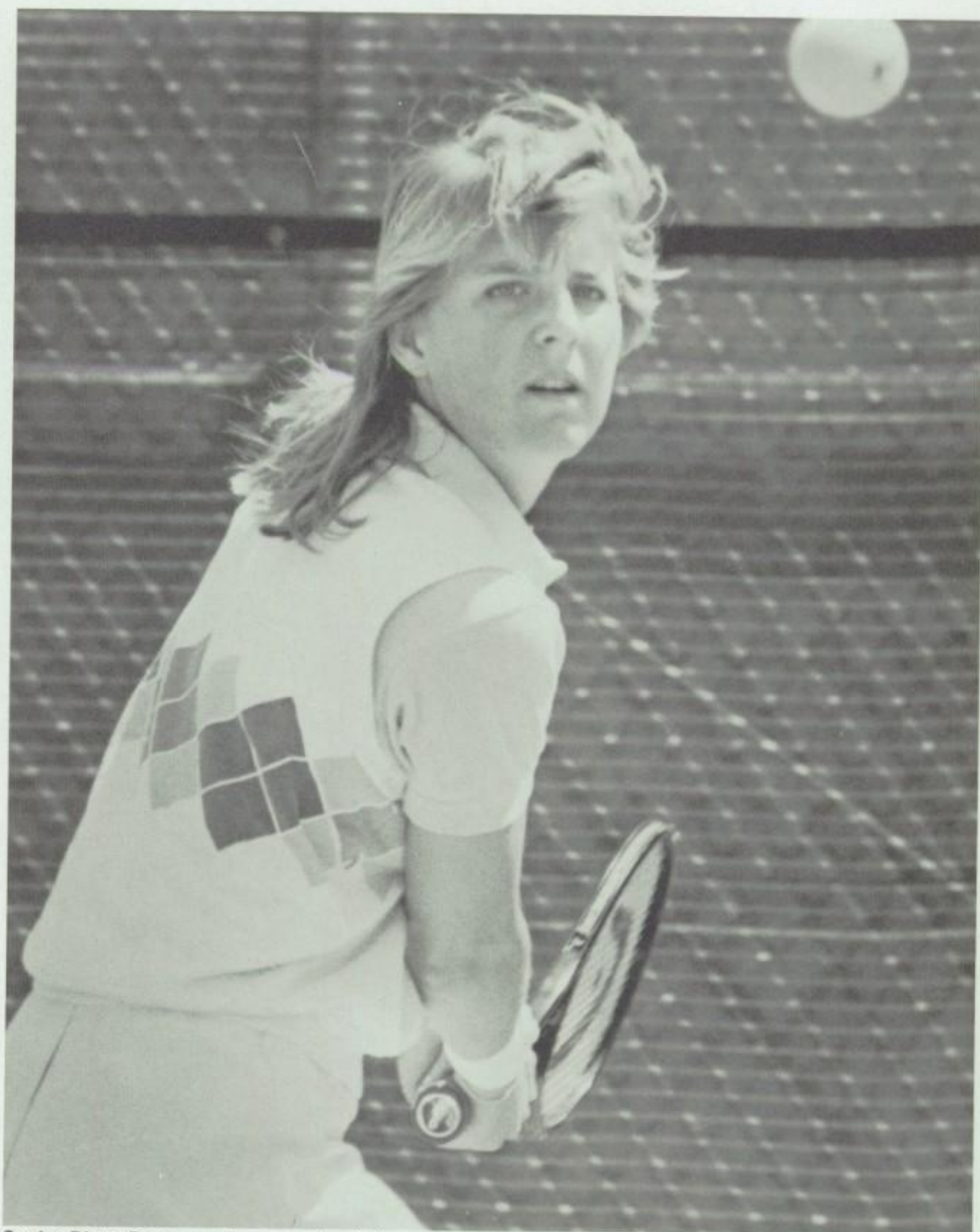
"With several seniors thrown in for leadership, should really be very strong," Behne forecasted. "Diana is the only senior on this year's team, and



Junior Kristin Peterson takes aim at a far serve from her position in back court during sixth period practice.



Junior Ellen Rathgeber returns a volley during a practice match after school.



Senior Diana Dopson returns service to her opponent during the semifinals of the District 25 5A Tennis Championships. Dopson was later selected to go to New York City to compete in the selection for the 1984 U.S. Summer Olympic Tennis Team.

although she will be greatly missed, hopefully Becky Youman and Laura Hudson will step up and carry us through yet another successful season. Nancy Sanders, Ellen Rathgeber, Marla Byers, and MaryAnne Thornhill will hopefully play a lot of tennis this summer. Then no one will be able to stop us anywhere we go in the state."

"This season will be hard to beat in terms of success, therefore I hate to see it go," Behne explained. "I am looking forward to next year though, since we do have a good chance to do well again."

As the team continues to evolve and grow, fresh members continuously rejuvenate the longevity of the team by replacing positions left by others.

"I like to see the incoming ninth-graders at tryouts, and figure out what kind of person, and what kind of tennis player they will be when they are seniors," Behne mused.

Tryouts are for three days after school during the first week of school.

"I watch them execute all the shots, and play sets against each other to see how they handle themselves in stressful situations. I carry a maximum of twelve on the varsity team," Behne added.

Track and Cross Country teams have rebuilding year

"I would consider this year a rebuilding year," said cross country coach Diana Farr about the 1983 cross country team.

The Maroons, who had just come off a 1982 regional championship, suffered a 5th place in the 1983 District meet.

"5th place really isn't all that bad if you consider that we lost all of our seniors from last year's team and had no seniors on this year's squad," said junior Trey Hailey.

The squad was able to take 5th place by a team effort aided by good performances from juniors David Larson and Ward Jones.

Larson finished 3rd in the District meet with a time of 15:54. Behind him came Jones finishing 29th and Ray Charro finishing 30th. The only team member to advance to regionals was Larson who finished 39th in the Regional meet with a time of 16:09.

"We did o.k. for such a young team," said Larson, "I think with this experience under our belts we'll be better next year."

"We're all young," said Jones, "and we were lacking experience, but even with those handicaps I think we pulled out an exceptional season."

Other members of the team that placed in district were Russell Hill 36th, Trey Hailey 39th, Chris Villanueva 40th and Chris Weinstock 48th.

"All our athletes trained very hard," said Farr, "and I saw improvement as the season progressed."

"The main thing about this year's season was not our ranking but the fact that we all achieved personal goals," said Hailey, "with hard work we'll be able to beat those goals by next year."

"I was also extremely pleased with this year's Junior Varsity team," said Farr. The JV team finished a close third in the District meet.

Sebastian Inhauser, a foreign exchange student from Switzerland who was not able to run on the varsity team because of UIL rules, finished first with a time of 17:15. Behind him was Antony Van Wisse 10th, Neal Tuttrup 14th, Roy Santos 20th and Mark Kalzuny 22nd.

"I was proud of the way the JV team trained and of the way they performed," said Farr.

"We did the best we could and ended up third," said Van Wisse, "and if we work hard we'll be able to take first by next year."

"I was very impressed with the results of this year's season," said track coach Billy Porter.

The Maroons had a respectable season finishing sixth in the District meet. In that meet David Larson finished third in the 800 meter run with his best time of 1:59.8. Larson also finished second in the 1600 meter run to qualify for regional competition. Richard Finley won the pole vault with his personal best jump of 13'6". This qualified him for regionals. Herbie Mokarzal ran a 40.9 in the 300 intermediate hurdles to earn fifth place.

In regional competition Larson ran a fast 4:31 1600 to nail down sixth place. Finley had a tough day and didn't have a vault of over 13'. "I was very pleased with my performance at the regional meet," said Larson.

"Herbie was our most improved runner," said Porter, "He went from a 45.0 300 hurdle to a 40.9 at the end of the season. This is an excellent improvement."

"I think we had a pretty good season," said Mokarzal, "considering we were all running new events. We did our best and accomplished a lot."

Besides a strong performance at the District meet the team put in a good showing at the Victoria Relays.

Larson had an excellent meet winning both the 1600 and 3200 meter runs. Richard Finley finished third in the pole vault while Mokarzal wrapped up



Junior David Larson finished 3rd in the District meet with a time of 15:54. He was the only Maroon to advance to regionals.

fifth in the 300 hurdles. The Maroons placed fourth overall.

"I think we really had a good year. I was proud to see our team progress as they did. Hopefully we'll be able to better ourselves next year," said junior David Larson.

"We really worked hard this year and had fun too. It's easier to work hard when you're having fun," said senior Richard Finley.

The Junior Varsity team also had a successful year finishing 6th in the District meet.

Duncan Barger finished first in the pole vault with a lofty jump of 11'. Thad Bynum took second in the same event with an equally good jump of 11'. The tie was broken by the number of attempted jumps each vaulter had had.

The Maroons also did well in other events. Joseph Poe earned a blue ribbon in the long jump with a jump of over 20' and the sprint relay team would have placed but dropped the baton and lost valuable time.

"I was pretty pleased with the JV team," said Porter, "and I hope to make some good runners

from it."

"We had a successful season," said sophomore Duncan Barger, "We worked hard and did our best."

The freshman team had an admirable season considering they only had seven team members. They finished sixth in the District meet.

"We worked hard and earned a lot of respect," said freshman Zack Harmon.

Team members who placed were Burke Collins fifth in the shot-put and David Meyers fifth in the pole vault.

"I was very pleased with this season because some of the runners I have worked with for four years. It was a pleasure working with this group of young men. I like for a runner to train hard for competition," Porter said. "Each of the runners that remained in the program found out that hard work pays off. We bettered our times in almost every event we participated in. Also I think each of the runners learned to appreciate tough competition and the enjoyment of a great sport, track," he concluded.



Sebastian Inhauser finished 1st in the District meet with a time of 17:15 for the SFA JV team.



District Champion, Richard Finley vaults over the high bar as, Freshman, Hill Morrison catches the pole.



Junior Trey Hailey placed 39th in the District meet.

Girls track, and cross country teams demonstrate improvement

Track

"The team had an outstanding season. The team is still very young. There are mostly ninth and tenth graders. The team worked very hard throughout the year, and we look extremely promising for the next two years," stated Farr, girls track team coach.

The girls track team is divided up into freshman, junior varsity, and varsity teams. According to Coach Farr, placement on each team is determined by ability or eligibility.

Each track team is allowed to participate in eight track meets before the District meet. Austin High teams participated in two home meets and four out of town meets this season.

"The season was short and went pretty well. Most of our team is younger, and because of that we have a large varsity team. We didn't, as a whole, place all that much, but every person improved," commented Suzanne Schulze, junior and varsity team member.

Girls Track II

The first meet was a practice meet held at Westlake High School on February 16. The purpose of the meet was

"We didn't, as a whole, place all that much, but every person improved"
- Suzanne Schulze, 11

basically to prepare participants from Austin, Crockett, and Westlake High School for future meets.

"The meet was mainly just to get rid of the team's anxiety. It helped them to get use to such things as the starting blocks and competition from other schools. It was just like an extended workout, except we worked out with other schools," explained Coach Farr.

The AISD Invitational, was the first district meet the teams participated in. Competitors in the meet included all AISD high schools and other 25AAAAA high schools from the surrounding area.

"It was the first meet where we were all nervous. Everyone did real well, because there isn't much competition among AISD schools," said Janice Meinzer, junior and varsity team member.

Several of the team members agree that the Blinn Relays in Brenham, Texas, was the most excruciating meet they participated in all season.

The junior college in Brenham sponsors the meet. The meet is usually a competitive, well run meet, because of all the participants from the surrounding Houston area.

Girls Track III

The Maroon team arrived in Brenham early, awaiting the preliminary runs. "All of a sudden it began to rain. The sky became cloudy, and extremely dark. All of us, who weren't warming up for the preliminary runs got back into the bus. Then it started raining so hard that we couldn't even see out of the bus. Several schools left because of the bad weather," explained Schulze.



The boys and girls Cross Country teams watch as several SFA runners near the finish line in the District meet.

About an hour and a half later the rain let up and the skies cleared. The Blinn Relays proceeded as usual, except that extra heats were run in each event, because preliminary runs were not held.

Jenny Freeman, junior, placed second in the 3200 meter race and Gabrielle Van Wisse placed among the top four runners in the mile race.

The two day District meet was held at Burger Center on April 5 and 6. In order to participate in the finals, held on Friday, participants had to place first or second in the preliminary runs.

"District is probably the most exciting meet, because it really counts. You're competing for something that you've been working for all year," said Caroline Kirksey, sophomore and varsity team member.

Girls Track IV

Van Wisse placed second in the 1600 meter race with a time of 5:32. Charella Caruthers placed third in the 800 meter run, and fourth in the 400 meter dash.

In order to compete in Regionals a runner must place either first or second in her event. Van Wisse was the only Maroon to compete in Regionals in Corpus Christi, Tx.

"I can't believe that I made it to Regionals. I tried so hard in District. I guess all of my efforts paid off," she said.

Van Wisse placed sixth in the 1600 meter race, but she and the rest of the Maroons feel their season was worthwhile. "We worked hard and we all improved. The season started out slow, but once we got started, we couldn't be stopped. I'm proud of our team, we really tried."

Cross Country

"I would consider this a building year. The team always improves, but this year the girls did exceptionally well," stated Coach Dianne Farr.

The seven member Varsity team consisted of: Mary Stanley, Lynette Cano, and Gabrielle van Wisse, seniors, Jenny Freeman and Suzanne Schulze, juniors, and Charvelle Carouthers, and Kathleen Guerra, sophomores.

The two Junior Varsity team members were Stacy Carlson and Lisa Simmons, seniors.

The SFA girls Cross Country team members arrived at Austin High by 6:45 every morning during the season, in

order to be on the Hike-n-Bike Trail and running by 7:00 a.m.

"A girls cross country team competes on a two mile course that often consist of open fields, hills, water jumps, high grass, etc. The girls often found the going tough," added Farr.

Girls Cross Country II

The team started the year off by placing fourth in the AISD Invitational Meet on September 17. The meet included all 26AAAAA schools in the Austin and surrounding area.

The top four runners of the meet were van Wisse, with a time of 12:53, Freeman, 13:40, Schulze, 14:35, and Guerra, 14:41.

Stacy Carlson singularly placed 42nd with a time of 16:49 for the JV team.

"I think we placed pretty well considering that it was our first meet. There was a lot of good competition in the AISD meet this year. That caused us to try really hard, which prepared us for the future meets," commented Van Wisse.

The next meet the girls competed in was the Gatesville meet held on September 21. The meet was open to all 26AAAAA teams in and around the area wishing to participate. The teams must reserve a space for competition a month in advance.

"We ran on a really rough course. This meet was probably the most competitive. The day, itself, didn't help. We had a lot of wind pushing against us," said Carouthers.

The team placed fifth in the Gatesville meet. Top placing runners were van Wisse, singularly placing fourth with a time of 11:52, and Freeman, 17th, with a time of 12:37.

Carlson singularly placed 40th in the race with a time of 15:11. The JV team was unable to place, because of lack of runners.

Girls Cross Country III

The girls placed fourth in the San Marcos meet. Van Wisse singularly placed fifth, with a time of 12:56 and Freeman placed 7th with a time of 13:30.

In the Round Rock meet, the SFA team placed third. Again with van Wisse and Freeman as the top placing



Gabrielle van Wisse was 2nd in the District Meet.

runners for the Austin High team.

The District meet, held on October 28, determined which teams would qualify for Regionals.

"The all around competition went very well. The day was hot and bright with very little wind. We couldn't have asked for a better day for competing," commented Farr.

Runners with top times were van Wisse, second, with a time of 12:31, and Freeman, third, with a time of 12:56.

"I don't think I've ever tried harder than I did at this meet. At a couple of spots along the course I started to feel weak, but when I heard the running pattern behind me increasing . . . I urged on," said Freeman.

The team placed second in District, which qualified them for Regionals.

"I was so nervous the day of the meet. After all, it's something you work for all year long. Every morning and afternoon that I was running the trail I would always look ahead to this day."

Girls Cross Country IV

The Cross Country team wrapped up the season by placing sixth in the Regional meet on November 5.

"I was very proud of the girls this year. They worked hard to get to Regionals," stated Coach Farr.

Van Wisse singularly placed 26th in the meet with a time of 12:32 and Freeman placed 46th with a time of 12:53. "I was trying extremely hard to do my best, but the competition was tough. I'm not disappointed about not placing high in Regionals. We had a good season and all the work was worth it," said van Wisse.



Mary Stanley runs in the District meet. Austin High finished sixth in this meet.

Freshman netters win district while JV and Varsity have inconsistent seasons

By Ned Sherman

The outlook for volleyball at Austin High looks great for the next three years as the freshman netters finished the season as district champions with a 15-1 record.

The girls' Varsity Volleyball team finished the season with a 5-13 district record and 9-18 over all. Although their record fell from last year's 23-10 mark, Varsity Volleyball coach Jean Owen said, "We have a fantastic group of varsity girls this year. They had good attitudes and were hard-working. I enjoyed coaching them very much."

The Maroons finished the first half of the season 3-6, posting victories over Travis, McCallum, and LBJ. In the second half of the district season, they were 2-7, defeating LBJ and Reagan. In non-district games the varsity netters were 4-5, posting wins over Kileen, Ellison, South San, LBJ, and Bryan.

Varsity player, Nancy Sanders said, "We had six good players, but we didn't play well as a team."

"We probably had the potential to be one of the better teams in the district, but when we got out on the court we were six individuals."

-Johanna Oliver

Johanna Oliver said, "We probably had the potential to be one of the better teams in the district, but when we got on the court we were six individuals."

Nancy Sanders described the team as "having a good start but slowly going down."

One particularly bright spot for the Maroons was senior co-captain Selena Solis who made the all-district team. The other seniors on the team were co-captain Millie Zapata, Belinda Bryant, Michelle Davila, Allison Shield, and manager Jennifer Nesbitt. Juniors on the team were Erin McArthur, Melissa Mokarzel, Johanna Oliver, Nancy Sanders, and Elaine Shealy.

The Junior Varsity Volleyball team had an up and down season, finishing with an 8-10 district record and a 10-13 mark. After losing their first three non-district matches, the JV netters pulled together to post wins over La Grange 8-15, 15-3, 15-10, and Westlake 15-10, 16-14,

capturing the consolation trophy in the Lanier Tournament.

In the first half of the district season, the Maroons started out strong winning four of their first five matches posting victories over Travis, McCallum, Lanier, and LBJ. Although they started out strong, they finished the first half with a 4-5 record. In the second half of the district season, the netters also finished with a 4-5 mark. Their wins came against Travis, McCallum, LBJ, and Reagan.

The Junior Varsity team members were Lee Ann Sassman, Kelly Herrera, Diana Echeverria, Sandi Tolces, Jeane Hasseell, Elizabeth Hrin, Cynthia Maner, Karen Isola, Bettina Castilla, Kelly Doyle, and Elena Coates. They were coached by Susanne Ancinec.

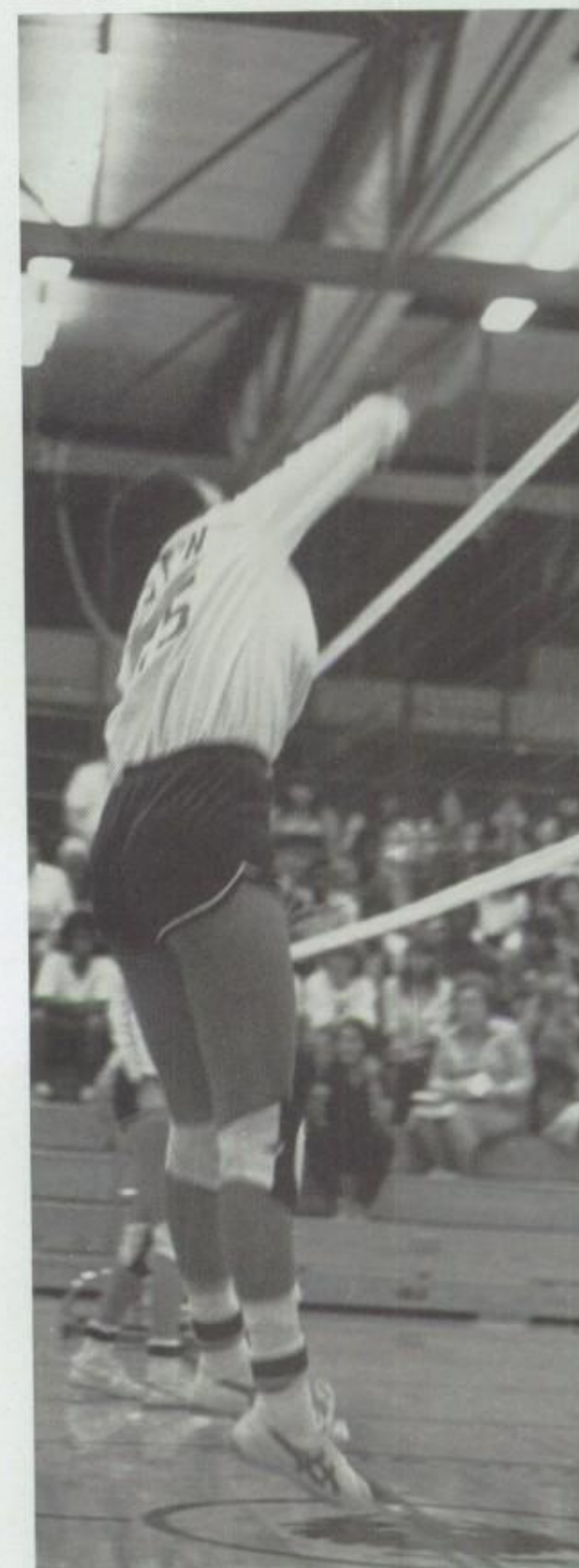
The Freshman Volleyball team completed the season with an almost spotless record winning 15 of their 16 matches, and capturing the district championship. Junior Varsity coach, Suzanne Ancinec described the freshman girls as bringing a "winning tradition" from their junior high schools. She said, "The girls are talented, dedicated, and very coachable. Coach Ramirez has done an excellent job." Teresita Ramirez, in her first year of coaching at Austin High, attributed the team's winning to strong serving and hitting skills.

The freshman netters swept through the district season defeating LBJ, Johnston, Anderson, San Marcos, Reagan, Travis, McCallum, Crockett, and Lanier. In the post season district tournament the netters won four of their last five matches in close 2 out of 3 decisions. In the first match of the tournament, the Maroons defeated the Anderson Trojans 15-11, 15-7. Following the Anderson match the Maroons suffered their first and only loss to district rival, Crockett. After this loss to Crockett, the netters pulled together to sweep the tournament beating LBJ 9-15, 15-10, 15-10, Lanier 10-15, 15-10, 15-13, San Marcos 15-13, 15-12, and Crockett twice 11-15, 15-10, 15-9, and 17-15, 10-15, 15-4.

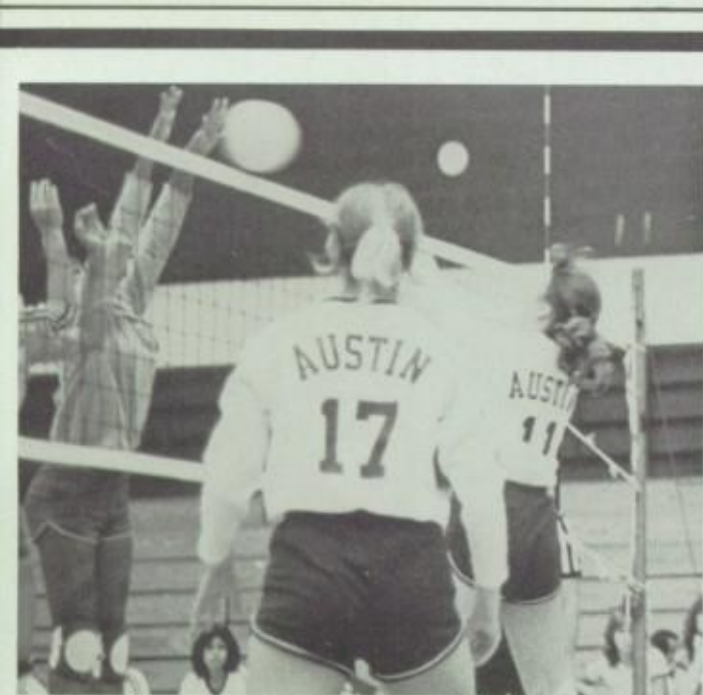
One of the main reasons for the teams success was their depth and player enthusiasm. The team consisted of 15 players: Ruthanne Betts, Karen Corzine, Yvonne Hill, Kristin Jones, Angela Atkins, Sara Anaya, Stacey Oliver, Rachel Peterson, Kelly Roach, Debbie Roundtree, Meg Rushing, Mary Silva, Valencia Walker, Kino Moore, and Arlene Soliz. The three managers were Michelle Clark, Lisa Pittman, and Tammy Tolbert.



All-district senior Selena Solis goes up for a spike as Millie Zapata awaits the return.



Junior Erin McArthur spikes the ball over the net in the Varsity Exhibition game.



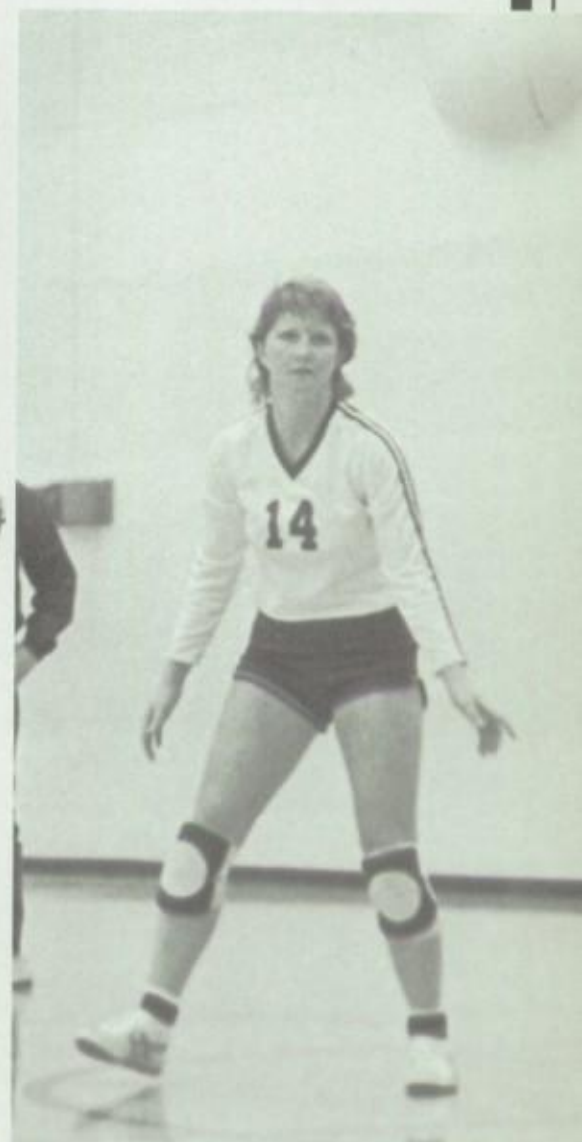
Junior Nancy Sanders, senior Belinda Bryant, and senior Millie Zapata play the net in a varsity game.



Varsity team members prepare to return the serve in a game.



Varsity coach Jean Owens instructs her team during a time out in a Varsity game.



Allison Shield prepares to return a shot in a Varsity game.



Varsity players Erin McArthur, Nancy Sanders, and Belinda Bryant rest between points in an early season match.



Senior Millie Zapata prepares to return a shot while senior Allison Shield watches.

Band performs at games, pep rallies, concerts

by Dawn Smith

The marching band performed at all football games and pep rallies, marched in several parades, and competed in the Band Jamboree, UIL, and Westlake contests. They also performed various concerts throughout the year.

The band has increased in size this year, resulting in a louder and more intricate show. The band was able to choreograph more shapes and formations. There is more interest in the group and the organization is becoming stronger each year, explained senior Drum Major Marti Pagnozzi.

A fairly new group to join the band is the Color guard. The Guard, as they are called, is a rifle and flag group. They perform with the band at every show, excluding indoor pep rallies and concerts.

"The Guard adds color to the field, and a lot of style also," comments band member Heidi Lopez-Cepero.

"It is very difficult, and many extra practices are called, but with the dedication we all have, we get things done, and have fun at the same time," said Lori Hellenga.

The band practices in August, before school starts, for a few hours a day. The first couple of practices are to break-in the new Freshmen. Then extra practices are held for rehearsals for the Aqua Festival Parade in August.

When the band practices in the mornings before school and during first period, practices usually last from 8:00 to 9:35. Each week they learn new material for the football game that Friday, during football season. The Red Jackets practiced with them on Thursdays and Fridays.

Towards the end of the football season they started to practice for contest. They participated in

the UIL Marching Band Contest in Nov., at which they received straight first division ratings. Another contest which they attended was hosted by the Westlake Marching Band. Here, they also received all first division ratings.

The Guard performs with the band at these contests. They compete as part of the Marching Band, not as an individual group. The Guard executes routines including tosses and flag formations to the music.

"The Guard has a strong effect on the band's show. They add pizzazz," says Chris Damon.

The group was invited to participate in the University of Texas Centennial Parade in Sept. 1983. This was an honorable invitation and the band gladly participated. The Guard and the Red Jackets marched with them, performing routines along the route.

The group received new marching uniforms this year due to fund raising activities. They sold visors and caps in the summer with "Austin" printed on them, sold M&M's, and held a few car washes.

Several band members placed in District, Region, Area, and State. If placed in District, you then compete for Region, then Area, and finally State. Twenty-three members were selected in District, twenty-two in Region, five in Area, and two placed in State, Anthony Peterman and Kathlene Ables.

The band is under the direction of Mr. Rosendo Sanchez, and Assistant Band Director Mr. Randall Smith. Drum Majors were seniors, Marti Pagnozzi and Stephanie Wendland.



Percussionists Pete Moreno and Dan Hickman practice for a half time show during football season.



The Marching Band steps off to a great start in the University of Texas Centennial Parade in September.



Band members take pride in the National Anthem at a football game.



Gretchen Myers kicks off the band as they march in honor of U.T.'s 100th birthday.



wana Anderson diligently practices her flag routines with the band before school.



The S.F.A. Marching Band participates in the Aqua Festival Parade in August.



Trumpet players perform at half time at Burger Center.

Choristers finish a busy year of contests, performances

by Elaine Newman

"I like teaching at SFA. The administration has given me the freedom to be a teacher and a singer," says Cindi Couch about her job as choir director. Couch teaches choir, Chorale, and Madrigals. Chorale is a "mixed, large, ensemble," says Couch. Anyone can join by auditioning.

Chorale participated in a number of events including Texas Music Educators Association events, District choir performances, as well as Region and Area Choir and All State Choir.

Chorale performed several concerts for the school; one on Dec. 15, in the Choir room; one at O'Henry Junior High; the Cabaret Show, and a special performance with singing and dancing called "The Wiz".

"We receive donations for concerts that we give," explains Couch about finances. "At Christmas we do 'singing Christmas cards'."

Madrigals is a select group of singers who passed an audition on the basis on talent, personality, and commitment. The members also belong to Chorale.

Madrigals entertained at Rotary Club luncheons as well as at the Austin State Hospital at Christmas time.

"The students care about achieving a high standard. It is most rewarding working with them to reach a goal. They are highly motivated," says Couch.

Her students seem to have as high an opinion of her as she has of them: Mike Swearingen comments, "Ms. Couch is a very good teacher. She cares about the music and brings it out." Tracy Morgan says, "She's dynamic and on top of it all of the time."

Couch took the last off to pursue her master's degree in conducting at U.T. During her absence she also conducted the Longhorn Singers.

Even with her exciting leave, she says that she still enjoys teaching high school students. "They're very enthusiastic. All the choirs are representations of the Austin community. They sing at school district events as well as at civic groups. They are special in their extraordinary talent and commitment," says Couch about her choirs, "They rehearse at 8:00 in the mornings!"

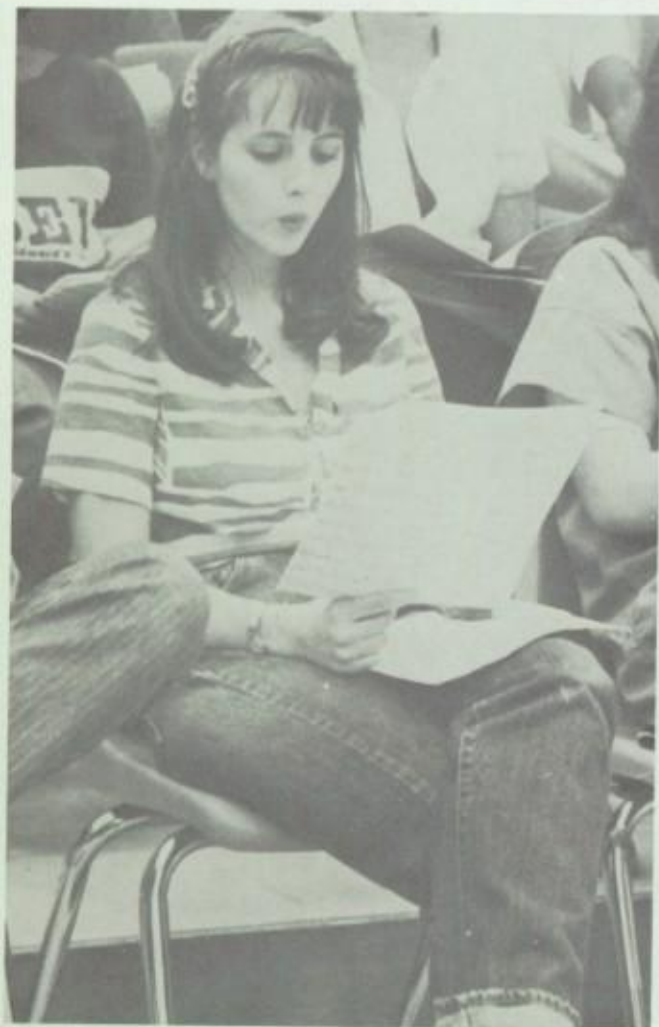
Morgan says, "It's an organization where there are all different types of people. Everyone there enjoys music so we all have something in common."



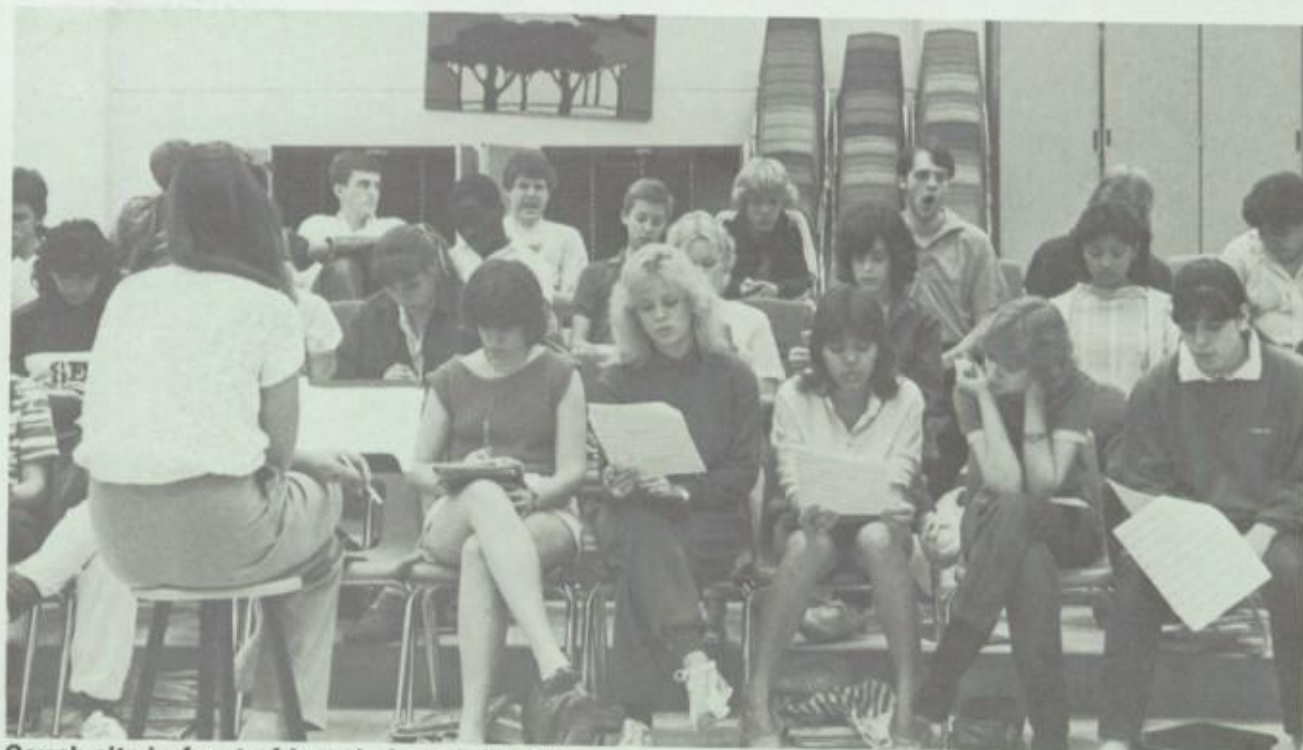
Rae Felts, Suzie Cavazos, and Adriana Mandal read some new songs.



Couch fine-tunes the singer's tones.



Sara Roucloux rehearses for the choir.



Couch sits in front of her choir and directs.



Cindi Couch accompanies the choir.



Couch leads the students with a piano melody.



Couch instructs Tracy Morgan.



The singers are directed as to who sings what note when and at which loudness.



The choir often met before school.

Stage Band treats with lunchtime concerts

by Elaine Newman

Stage Band performed several concerts in the cafeteria during A and B lunches.

The group would set up before the lunches began and would be playing while the lunch lines swelled. Until the end of both lunches all students and faculty attending were in for a treat of jazz, rag-time, and pop music. The concerts seemed to create an atmosphere of fun and excitement.

With only two orchestrated bands, Corky Robinson leads his students in excellence. Orchestra made Sweepstakes at UIL in March with "Air for Strings", and "March Military Frances". In Corpus Christi's Buccannces Music Fest, the Orchestra performed straight 1's, the equivalent of an excellence rating. Stage Band entered and received a 3. Jennifer Bourianoff, Beth Oakes, Michael Genet, and Raphael De La Parez went to All State Orchestra. Sarah Oakes went as an alternate. The Orchestra also performed for the PTSA Breakfast. In October, a Studio Orchestra was sent to march in the UT Centennial Birthday parade. The special orchestra was made up of a combination of the string section of the Orchestra and the Stage Band. They were hosted by UIL in the parade. The two orchestrated groups also provided music for the Outstanding School Award that SFA received from the Department of Education in November.

In April, the Music Department held a fundraiser. Three locations for a car wash were chosen. The Band and Orchestra members washed cars for pledges, over all, over 8000 dollars were raised. Part of the money was used for sending the Stage Band and the Orchestra to the music fest in Corpus.

Stage Band is a unique kind of band.

"It consists of Musical ensembles that are concerned with the final development of musicianship," says Robinson. It is composed of "a small group of instrumental talents, from 10 to 20 people, made up of wind, string, and percussion instruments," explains Robinson. He went on to explain that the emphasis is placed upon the development of soloists and technical skills on the individuals instrument. The Band performed everything from slow to swing, from fast to punk, from slow to be-bop.

When asked what qualities band and orchestra members should have, Robinson replied, "The student should have a strong musical aptitude and more than a common interest in music making. They should also be in love with performing in front of people and with playing their instrument. I enjoy it most when it sounds good and when we are communicating a musical idea," says Robinson about his music teaching career.



Robinson and Alan Turley play a combo in Stage Band. Robinson often plays the piano for effect for his band.



Pete Moreno, Kevin Holder, and Alan Turley play in Stage Band.



Robinson instructs rhythm to a saxophone player. Robinson always helps his band by individually helping each student.



Corky Robinson conducts the strings in Orchestra.



Pete Moreno pays special attention to the cymbals during Stage Band.



Wilson Jones and William Kelley synchronize their key board and guitar sounds. Stage Band met 4th period.



Rafael Perez de la Hesa practices cello during an Orchestra class. Orchestra met during 1st period in the band hall.



Robinson gives individual attention to Kevin Holder as he plays the guitar. The rest of the Stage Band continue playing to help accuracy.



Emily Ayres plays the clarinet.



Robinson instructs his orchestra how to produce a better melody in Orchestra class.

Co-operation and hard work make the Red Dragons!

by Elaine Newman

Red Dragons performed a total of six plays beginning with "I Remember Mama," in October by John Van Druten.

"The reason we did 'I Remember Mama' is that this year my mother is 70 and I wanted to do something special for her. Also, the characters were right," said Larry Preas, drama director.

The next performance was "Gorey Stories", a set of several scary stories performed around Halloween by Austin and LBJ students. Betsy Cornwell and Mr. Preas decided to make a co-operative effort to produce the play.

"So many times the only chance the kids in theater have to meet other kids in theater is to work with them on such plays," explains Preas. Rehearsals were held at both SFA and LBJ. Nearly the only problem the group ran into was transportation and even that was worked out. In all, 85 students worked on the show. Two performances were given at each school.

Mr. Preas said, "The quality of the show was good." He explained that the shows had a different atmosphere at the different schools because SFA has a stage open on all sides while LBJ has a traditional stage with only one open side, like a picture. He went on to say that acting on the two different stages was a good experience for the students.

In all, Preas said, "the joint production was a positive experience."

"Torch Barrers" went to UIL competition. Sara Roucloux won the title of best actress in her role of Mrs. Pampanaline. Mike Swearingen; Fredric Ritter, and Evelyn Lester; Paula Ritter, made all-star cast in their roles. Traci Hunki, as Jenny, and Edith Dahlberg, as Nelly, were awarded Honorable Mention. Over all, the play received Alternate Award, or 2nd place in District.

Red Dragons also performed "An Evening of One Act Plays", "Asylum and Requiem", and "Spring Follies", a musical review performed at Spring Thing and also once in the evening.

Most Red Dragon productions were financed by proceedings from the same productions.

"Anyone can be a Red Dragon," explains Edith Dahlberg, Red Dragon president, "The only requirements are that he pay 3 dollars dues and work on 1 or 2 shows during the year." She also explained that it is not necessary to be a Red Dragon to work on a show.

Wednesday after school Red Dragon meetings are held. At these meetings auditions were held and assignments were given.

During auditions Mr. Preas looks for "physical characteristics, emotional stability,



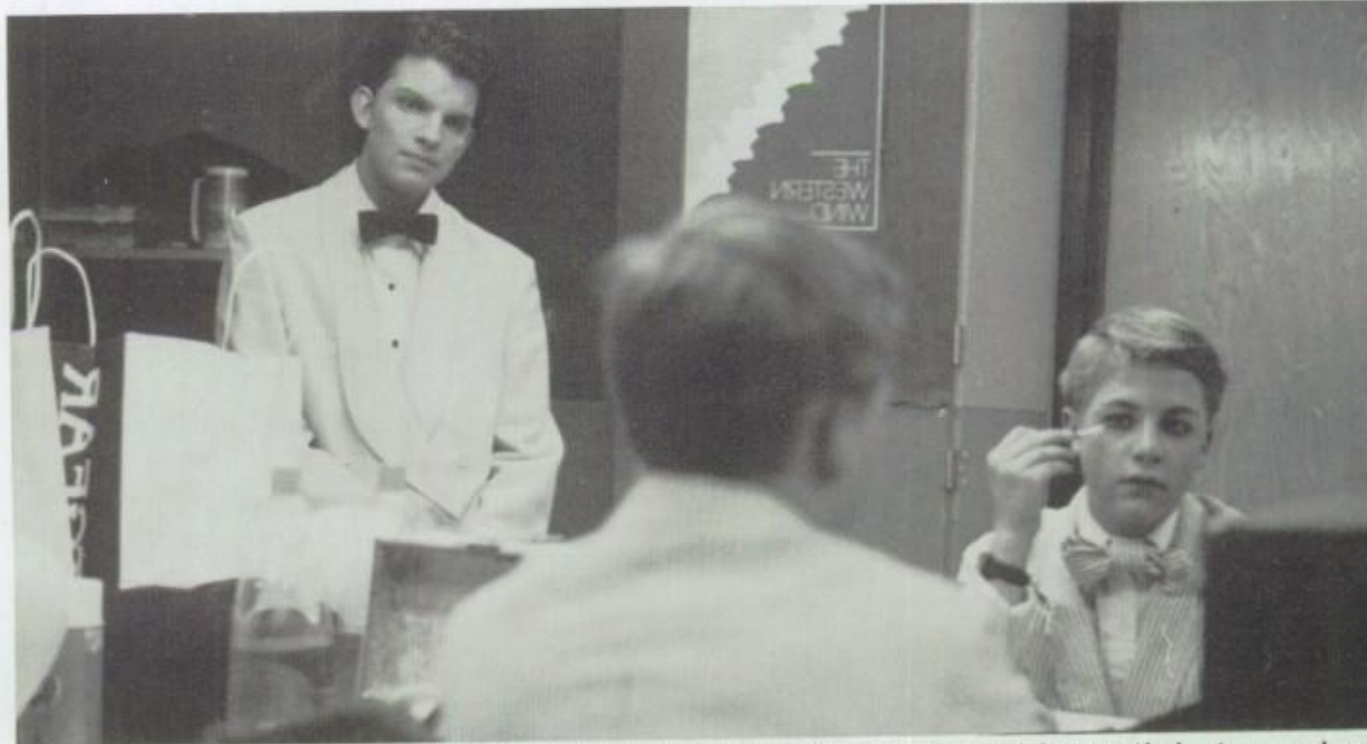
Mr. Hyde reads a story to Mama Halvorsen's family in "I Remember Mama"



Mike Swearingen in "I Remember Mama".



The finale of New York, New York



Shan Harten and Chris Barkley put the finishing touches on their stage make-up



Evelyn Lester introduces Gorey Stories.



Evelyn Lester and Pidge Smith in "I Remember Mama."



directed by the Red Dragons.

and a positive attitude.

"Preas explains that," A good actor is a hard worker who recognizes and polishes his strengths and weaknesses. The well-known actor's ego must take position behind dedication, responsibility, and study."

Behind every play is the play's crew. The people who design and make the costumes and who construct the setting are almost as important as the actors themselves. Red Dragons are diverse enough that it possesses fine actors in it's membership as well as good painters and carpenters.

"Design, crew, and construction assignments are tailored to suit student strengths, talents, and interests," says Preas.

"My students are co-operative and generally hard working. In addition, they are eager to learn, take pride in doing quality work and welcome all types of students who want to share experiences in the theater," concludes Preas.

Jarret Crippen break dances for Spring Follies.



Sara Roucloux gets help with the costume after a performance.



Jennifer Lester

Red Jackets raise spirit

by Dawn Smith

"The new 1983-1984 Red Jackets have done better than any other Red Jackets in preceeding years," said senior Marty Pagnozzi.

The Red Jackets in prior years had been a girls flag, colorguard, and spirit organization. This year, the long-time Maroon tradition merged with the High Stepper Dance team to form a combined spirit and drill team. Both Red Jacket and High Stepper organizations had grown weak and the groups joined to result in a single and stronger spirit organization, while keeping the traditional Red Jacket name, explained Principal McGee.

One result is less confusion as to which spirit organization is which. The new organization creates a more forceful impact on the student body, faculty, and administration as a single girls spirit and service group beneficial to the school, comments teacher Brian Schenk.

"The Red Jackets are a model of being willing to work hard for the school," said Schenk.

Although it was technically a new beginning for the group, they have carried on the Loyal Forever spirit. By decorating the school on game days, decorating the team members' lockers, making goodie-bags for the team members, helping in leading cheers, and performing at different functions throughout the year, the Red Jackets have kept up the spirit.

On a game day, the Red Jackets did their best to promote spirit. They did this to encourage fellow students to come and support the team, and also to fire-up the team for the game. Signs were hung up all over school and in the locker room, the team members' individual locker was decorated with paper plates and streamers, and goodie-bags were made for each team member. The goodie-bags contained a little something to show that the team had the Red Jackets' support 100%; usually cookies, candy, nuts, and fruit.

A party was held for the Varsity Football players at the end of the season. It was at the home of a Red Jacket and Sponsered by the Red Jackets.

"It was a fun way to end the season and let the guys know how proud we were of them," says Jill Scott.

"I think that the new Red Jackets have helped to promote spirit at Austin High this year by decorating and such, but I was mainly impressed by how much spirit they had," said senior Wayne Corely.

After try-outs in the spring, the line attends a drill team summer camp. This year they went to the National Superstar Drill Team's camp in Houston. At this camp, the girls learned several routines and performed them for the instructors. Placement ribbons were given to each individual member and the team placement was established according to the number of ribbons earned in ratio to their placement. The group brought back 79 Superior, 20 Excellent, and 16 Outstanding. A spirit pom, representing an award given to teams with much enthusiasm and overall outstanding appearance, was given to a few teams every night. The Red Jackets received a spirit pom 3 out of the 4 nights and was awarded a spirit pom at the final awards ceremony to take home with them.

The National Superstar Drill Team chooses it's members from the camps which it sponsors. Throughout the camp, each girl is watched on bases of dance ability, technique, and projection by the instructors. If a girl is nominated by an instructor, she then dances with the other nominees during the awards ceremony and members are chosen. Captain Dawn Smith was selected as one of the four members chosen at that camp to be a member of the Superstar Drill Team. She traveled with the team

during the Christmas holidays to perform at various functions. She performed at pre-game and half time shows of the Aloha Bowl in Honolulu, Hawaii; the Rainbow Classic Basketball Tournament, also in Honolulu; and in the nationally televised Cotton Bowl Parade.

The Red Jackets performed at all football games, some basketball games, pep rallies, and school assemblies. In August, they participated in the Aqua Festival Parade and also the University of Texas Centennial Parade in September. In both of these parades, they accompanied the band and performed pom pon routines as they marched. The group hosted a one-day dance clinic in the spring for grades six, seven, and eight of Austin High's "feeder" schools. They also host a formal banquet at the end of the year.

The drill team competed against several other drill teams from Texas in February. They consisted of the execution of three routines; one jazz, one prop, and one high-kick. The Red Jackets performed these routines for professional judges who graded the performance with a standardized scale. One of the competitions which the group attended was the David Crockett Invitational here in Austin Feb. 3, at which they earned first division ratings in all three routines, resulting in the reception on a Sweepstakes trophy. The other competition which the group participated in was the Superstar Drill Team Pageant for the Greater Houston Area Feb. 18. Here, they received two first division ratings and a second place trophy. Both competitions included fifteen to twenty other drill teams.

"It took a lot of extra work, on everybody's part. Everyone did her best, and we had a lot of fun," says Jennifer Williamson.

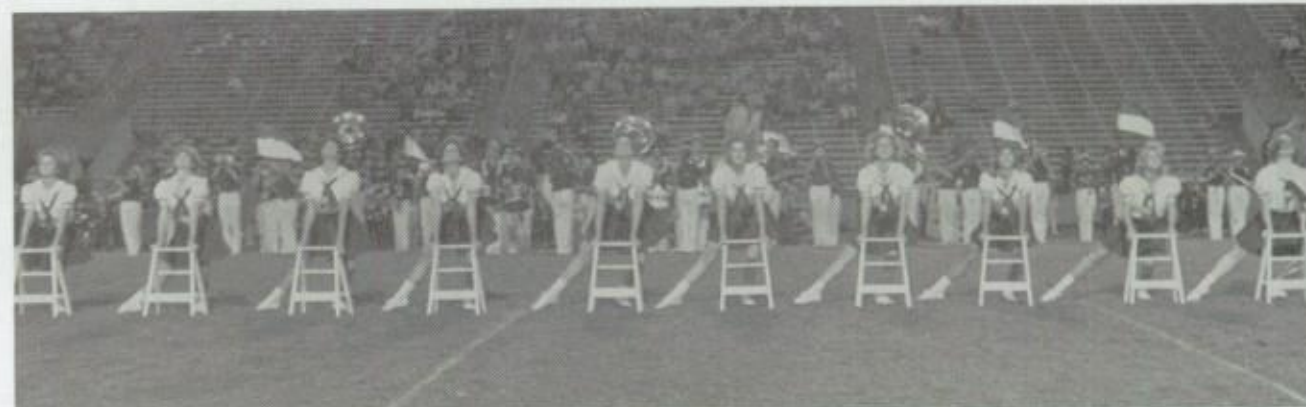
Red Jacket Lara Witt recollects, "It is tough, it takes extra time and effort, but with a team effort



Jennifer Williamson and Holly Jackson dance to "Thriller" in the Cultural Showcase.

the rewards are outstanding. After a performance, when the crowd claps and gives us support, you know inside how much all of that work paid off. There is a lot of pride because of the traditions which have been set by previous members. I am proud to be a part of this organization."

Williams comments, "I am very proud of each individual Red Jacket and their accomplishments, but I am even more proud of how the girls pulled together and learned to work as a team. Having been the first year for the new Red Jackets, the girls accomplished more than was to be expected from fellow students, faculty, and administration."



Red Jacket line dances at half time during football season.



The girls portray the Varsity Football team as they perform a choreographed football routine at a pep rally.



The Red Jackets show their Loyal Forever spirit as they sing the school song at a football game.



Captain Dawn Smith recreates Micheal Jackson's "Thriller" during the Cultural Showcase

Dance, Dance, Dance



The Red Jackets march off to a new start in the U.T. Centennial Parade.



The R.J.'s help to cheer on the Varsity football team to a hopeful victory.



Awaiting their performance on the field at half time, the R.J.'s enjoy the Band's show.



Kristin Otto, Audrey Hold, Cydni Byrd, and Tracy Morgan dance a novelty routine during a pep rally.

Cheerleaders boost school spirit

Workouts are a big part of being a cheerleader. "After elections you start working out two times a week until school's out," explains Cara Briggs. "You get a weeks vacation after school then you work out two to three times a week until summer camp."

Practices were filled with activity and discipline. Over and over the cheerleaders would practice a cheer until they got it just right. They had to learn to shout from their lungs, so their voices would carry, and they had to learn to shout in unison.

"No one understands what is involved in practices unless they have been through it," says John Greenway. "They were very rigorous and demanding."

The first week in August was spent at a cheerleading camp with cheerleaders from all over Austin and the surrounding area. The camp lasted for five days, and the group learned a variety of skills to improve their cheerleading.

"You learn many things at camp. You learn cheers and jumps and chants and how to deal with the people on your squad," explains Janet Crouch.

At the camp, everyone wakes up at 6:00 in the morning and at 8:00 classes begin. Until 12:00, noon, jumps, cheers, stunts, and pyramids are being taught and practiced. After lunch the whole camp prepares for the night competition at which they will compete against other teams. At 4:00 the cheerleaders perform for NCA counselors who watch and critique their work. From 7:00 to 10:00 the squads perform their routines, practiced earlier that day, in competition against the other squads.

Amy Francis comments, "Summer camp was very hard and tiring!" "They worked us hard but I think that it paid off the rest of the year," says John.

Then school started. Cheerleaders were expected to be at school at 7:30 and they practiced non-stop until 9:30. During the morning practices they stretched and exercised. They planned and practiced routines for the pep rallies before the football games. To plan rallies the cheerleaders had to practice cheers that they were considering and either rule out or approve the cheer. Jeff Sanders explains that, "The entire squad, along with Ms. Cohlman, got together on Monday mornings and decided which cheers we were going to do and at what time."

For each pep rally, the cheerleaders had to think of a new theme and of new stunts to perform. They also have to inform the Red Jackets and the band of the schedule so they can help lead spirit too.

"Then you have to get yourself pumped up to perform. And by the end of the pep rally you're hot, sweaty, exhausted, and maybe have a headache or you're sore," says John. "But I wouldn't give it up for anything."

"They look good for sure," comments Tad Breeden. "Everyone who goes to a pep rally can feel the exciting atmosphere helped created by the cheerleaders. When the cheerleaders are out you can feel the charisma, I come back singing, 'I feel good'," says Diana Gaslin.

After the pep rallies they help keep the spirit alive all day by wearing their uniforms to classes. On several occasions, the cheerleaders started unplanned pep rallies during break. They begin to yell and cheer. The aura of excitement spread throughout the people gathered on the second floor. Soon everyone in the area screams excited cheers of encouragement to the team. People on the third floor gather around the wall overlooking the 2nd floor until not a single empty space is available. A large part of the student body becomes involved in the spirit raising cheers until the cacophony can be heard outside the school building. After the bell, students walk to class with one of the highest excitement levels of the whole year.

"I can't remember a more spirit filled break," says Martha Alston.

"Being in the middle of a gym, with people on both sides yelling and going crazy while you lead them in cheers and chants is an incredible high. It's something I'll never forget."

-John Greenway

Parade, dance mark homecoming

Around September 14, a sign up sheet was posted outside the student council office for those interested in becoming involved in preparations for the homecoming Spirit Parade. But groundwork for the 1983-84 Homecoming was dug even before that. In the spring semester of 1983, Michelle Bourionoff volunteered to be the homecoming chairman for the following fall. Bourionoff interested Philip Jabour in becoming co-ordinator for the parade.

"I did it because Michelle said it would be fun and that I should do it, so I said I'd try it," responded Jabour when asked why he did it, "I enjoy doing that kind of thing. I like organizing things."

Entry forms for clubs floats were sent out and were due the Monday before the parade.

Jabour advertised and organized almost the whole parade. He saw that periodical announcements were made during school announcements to inform the students of the upcoming event. Articles were sent to the Austin American Statesmen's "Neighbor" section to help inform alumni and parents.

At 7:00 a.m., September 30, about 150 people were milling about the east parking lot excitedly conversing about the Parade schedule and about their floats.

At 8:10, the parade began. Judges awaited in the teacher's west parking lot. Students anticipated the approach from the west lawn. Eager Seniors in the parade greeted judges with cool cups of punch. Each float passed judges. Some floats and participants engaged in dancing to loud music to show their spirit. Even the little children from the child development labs were in a float. They rode in an EMS vehicle.

At 8:35, the last float had cleared and the pep rally began. Cheerleaders started cheers in which the student body eagerly joined. Freshmen, Sophomores, Juniors, and Seniors alike yelled and screamed rally after rally of heartening cheers. Then the winner of the Spirit Parade was announced. Seniors took the title of most spirited float. The senior float was a trailer, pulled by Ed Tosh's blazer, filled with sand, beach umbrellas, coolers of punch, and people. Ten to twenty seniors walked along beside the blazer with beach attire. A brief presentation by coach Harper on spirit as well as the appearance of former coach Macaluso helped make the student response of spirit and loyalty perfect to a tee.

"I was honored that the kids remembered me," says Macaluso.

9:00, school began. Student Council began the yearly distribution of mums. Spring Council President, Paul Gerling says, "This year went smoother than ever before. Only 2 or 3 didn't get their mum on time, and even they got them by the end of the day."

After the game, the dance started at 8:00 p.m. at school. Tickets were \$1.50 for singles and \$2.50 for couples. IDs were required for entry.

Suzanne Schulze was in charge of the Party. A special effects company called "Whiplash" was brought before the commission and accepted. A disc jockey, lights, mirrors, and fog machine were provided by the company. In addition special videos were shown during some songs. About 200 people attended.



Grace Benavides, Amy Francis, and Cara Briggs as students from the 1890's.



Cara Briggs leads cheers at a football game at Burger Center. Janet Crouch yells, "I can't hear you!" at the rally before school.



Francie Moore and Jill Grantham sit atop the Junior float with the radio blasting.



participated in the UT Centennial Parade by dressing



Ms. Henry, Adriana Mandal, Alicia Brandenburg, and Karen Gose work on posters for the new club SSS. Magee and parents came up with the idea.



Tami Johnson, Krissy Looney, Janet Crouch, and John Greenway cheer at a football pep rally.



Health Occupations displays their float at the Spirit Parade.



Freshman float for the Spirit Parade.

Mr. Maroo - a fun mascot

The school mascot was not created until some 55 years after the opening of SFA. At the time of opening there was no need for a mascot as there was no competition between other schools and SFA because SFA was the first high school in Austin. In 1936 "Maroon-a" appeared. The description of the animal in the 1936 yearbook had the body of a teddy bear, the peak of a parrot, the wings of an eagle, the horns of a giraffe, and tail of a monkey. However, every game that the mascot attended, was lost. Between 1939 and 1941, a little brown and white dog was adopted as mascot. But, in 1941, the dog suffered a heart attack and died.

Sometime after 1940, "Mr. Maroo" emerged. The exact date varied from source to source. He became the official mascot in 1965. The appearance of Mr. Maroo has changed over the years, but he is still the same adorable fuz-ball that has led spirit since the 1940's.

Some years back, Mr. Maroo was a live character that appeared at football games. Now Karen Hold has the important job of helping the mascot live. "When we were freshmen (1980-81) the job was traded between a bunch of girls and it wasn't really uniform, then the school let it die. So I went and asked Mrs. Cholmia what happened. I told her that I wanted to do it. I felt that it was an important part of school and I wanted to do it," explained Karen. "We went to Mrs. McGee and I had to agree to do football and basketball games." So Mr. Maroo was revived. Karen attended all football games and the basketball games to which the cheerleaders went. She yelled and cheered along with the fans and the cheerleaders.



Senioritis strikes again. . .

Not long after the spring semester was underway, the sun began to shine constantly, and seniors began to count down the days to May and graduation, a situation that often results in the incurable ailment "senioritis".

Senioritis is somewhat like a virus, but it lasts at least three months. A senior usually begins to feel lackadaisical, carefree, and footloose when realizing that graduation is just around the corner. First, the daydreaming starts, then the occasional doze in the middle of a lecture.

Senior Marty Pagnozzi explains, "after those late nights, having to get up and come to school is definitely torture."

Senioritis then gets even more serious with tardiness, absences, and the failure to complete assignments. The senior obtains a "celebrative" mood which is discharged by various means such as staying out late, losing one's sense of responsibility, and generally feeling apathetic.

Although the disease is common among every senior, the symptoms vary. Each case is different in intensity; some are slightly noticable, whereas, others are extremely noticable.

Going to Lake Austin or Lake Travis, Barton Springs, or the neighborhood pool are popular "fun in the sun" sports to kick back and relax. Concerts, parties, movies, dancing, and walking along 6th street occupy seniors at night.

On the last day of school, May 25th also the day of the senior prom the disease begins to lighten. It is on this day that seniors escape from the walls of school.

"It is such a relief to know that I don't have to come to high school anymore. Not that high school itself is that bad. But after four years, I'm ready to move onto bigger and better things," comments



Marty Pagnozzi was one of the first to catch Senioritis as he dozes off in English VII.

Ursula Alvarado.

The final phase of senioritis is the strongest. This occurs at the graduation ceremony where each senior receives his diploma, the most anticipated time for any senior.

"I remember when I was a sophomore and I was already waiting for that diploma!" recalls John Goodrich.

Guidance and friendship found in '84 counselor

"He's Super-Duper!"

That was Emily Ayres' response when asked to describe senior class counselor Gaylord Humberger. The response was about the same when the question was put to other students; so, the next question had to be "why?"

"He's helped me accomplish what I wanted to accomplish . . . he's one of my greatest assets at Austin High." This was Jeff Sanders' answer, which came rather easily, taking into account the fact that he could usually be spotted around Mr. Humberger's office whenever he had a chance to do so.

Not only was Mr. Humberger an asset to Jeff, he was also one to the whole senior class. Scholarship applications, SAT and ACT examinations, Advance Placement Exams, college choices, etc. are usually thrown at the high school student to catch anyway that he can. Mr. Humberger helped as many students that needed an extra hand to help catch and use these obstacles to his advantage. Another big milestone was, this year, the senior class had a free prom. Thanks went to the senior class officers, senior parents, and Mr. Humberger. "I didn't tell them what to do. I wanted them to work at it themselves and feel proud in accomplishing such an arduous task."

Besides being the class of '84's counselor, Mr. Humberger was also the sponsor of the Key Club, a service organization that contributes its time and man-power (the club consists of boys only) to the school and civic organizations around the city.

On top of all this, Mr. Humberger plays at least 8-10 hours of tennis a week and has two daughters, two sons, and six grandchildren that affectionately call him "Dadoo".

Other hobbies include reading "cloak and dagger" books, traveling, having picnics with his wife, and listening to 888 cool Jazz of Benny Goodman, Tommy Dorsey, and Glen Miller.

In closing, Emily Ayres had a message for Mr. Humberger: "If you think that just because I'm graduating that you're finally getting rid of me . . . think again 'cause one of these days, you're going to wake up, go outside, and see me waiting at the door and begging you to give me some advice on something." That goes for the rest of us, too!

Seniors yell loudest at rallies

Spirit . . . brave and unequalled came alive at every morning pep rally during football season.

"Even though the pep rallies were held before school and that was a set back to most students, the



The Senior class was always proud!



Robyn Towery, Martha Talley, and Jane Crouch cheer the team onto victory.

senior class usually made an effort to be there to show the team their encouragement," said counselor Gaylord Humberger.

Most rallies were held before school on game days from 8:15 to 8:45 in the gym. The cheerleaders led the student body in cheers for the team. The Red Jackets sometimes performed dances or special skits for the assembled crowd of Faculty and students. During a rally for the Travis game, the Jackets presented a rendition of the football team in action. The girls donned football gear, including pads and helmets, and sprang into action with a special dance.

The teachers judged the classes on spirit and participation. Sometimes special events were scheduled, such as potato sack relays, and the ever popular "pass the orange." The games were entered by the class officers and some officers of other clubs or organizations. The faculty also contributed some of their skills.

"The pep rallies were scheduled and designed to get everyone involved and having fun" says cheerleader Cara Briggs.

"We contributed a huge amount considering our class size," said Elaine Newman.

"It wasn't just "winning the spirit award, but it was fun to go yell and cheer the team on to a victory," says sr. President Jody Hart.



. . . When Gaylord Humberger talks . . . people listen!

S.F. Austin's 190th birthday celebrated

Every year we celebrate Stephen F. Austin's birthday with an assembly, usually quite formal and honorable; this year was no exception.

The assembly was held outside with more than 300 Austin High students and faculty gathered to celebrate Mr. Austin's 190th birthday. Guests included students from Porter Junior High, Lanier and Westlake High Schools, and Churchill High School in San Antonio.

The program was opened by emcee Jeff Sanders who accompanied the celebration to Veteran's day hoping to "bring the audience a little closer to Austin High's past and a little closer to a realization of what it is to be an Austin High Maroon."

Junior Historian President Lisa Goodman presented a brief biography of Stephen F. Austin, "Stephen F. Austin has a heritage to be remembered at Austin High School. We think he would be proud of us," adds Goodman in her closing.

Col. James Lamar, Vietnam veteran was the keynote speaker. His emphasis was on patriotism and freedom. He was taken prisoner for seven years

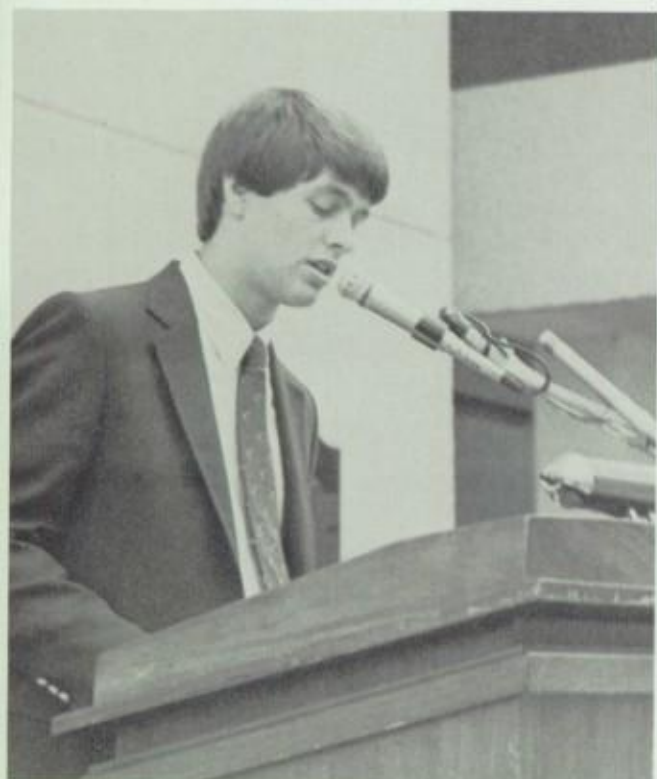
and finally let free in 1973.

"I learned the meaning of freedom, I don't mean the freedom to walk out my cell door. I mean the freedom to do what you want to do, to be an independent person," said Lamar in his attempt to pass on his patriotism to the audience.

"Col. Lamar had a great impact on me, and people were talking about him for the rest of the day. He was impressive," says Stacy Carlson.

In the closing, Martelle Luedecke-Klier announced the annual placement of a wreath onto the memorial stone plaque honoring Mr. Austin's birthday. At this time, the Color Guard from Fort Sam Houston presented a closing demonstration, Band director Rosendo Sanchez played "Taps", and the students then returned to their classes.

Later on in the afternoon, a select group of student leaders and speakers from the assembly went to Mr. Austin's grave site - in the State Cemetery - and placed the wreath onto the grave.



Emcee Jeff Sanders welcomes all guests to the S.F.A. Birthday Assembly.

Seniors show their stuff in pay assembly

Talented seniors had a chance to show off their "stuff" at the Senior Talent Show on April 27th in the gym. This was a pay assembly held in the morning.

This years "stuff" included a variety of acts.

The show began with the famous Ramones, portrayed by lead vocals Gordon Kelly, guitar Craig Sexton, base guitar David Soule, and drums Micheal Essensy. The Ramones played a few songs including the unforgettable . . . "Rock-n-Roll High School."

Next up were Cara Briggs and Krissy Looney dancing to "Manhunt" from the movie *Flashdance*. Sherrie Hamblin then played an original piano solo which she wrote and composed. Jeff Cannon and the Breakers did a little popping and breaking. Followed by Alisa Boffa's saxophone solo of Billy Idol's "Whith Wedding." Paul Von Wupperfeld, Sarah Roucloux, and Evelyn Lester performed a comedy routine. The grand finale was a rock-n-roll band called "Mad Men & Sheba + Spaz" which included singers John Greenway, Rae Felts, and Jeff Sanders, Brad Kuhn and Chip Seagert on guitar, and Jody Hart on drums.

The show was also a fund raiser for the senior class which allowed the seniors to have a great prom.



Gordon Kelly, David Soule, Craige Sexton, and Micheal Essensy Portray the Ramones.



Base player David Soule jams to "Rock-n-Roll High School".



Sherrie Hamblin plays an original song for the student body.



Krissy Looney performs a dance to "Man hunt".



Varsity basketball players Mike Jones and Paul Johnson participate in the centennial parade.

AlSD joins in UT parade

The University of Texas celebrated it's 100th anniversary.

SFA and all the other high schools in the district were invited to participate in the Centennial Parade. The parade's theme was the course of time at the University. Austin High was invited to join in the festivities and was asked to represent the decade from 1910 to 1920. Several individual clubs and organizations participated to portray the way of life as it was in the 1010's. All students wore costumes appropriate to the time period. The students got together and made a float to show the impact of the 1st World War. It was in the shape of a naval recruiter. Michelle Grodsky, dressed as a nurse, and Jody Hart, dressed as a civilian, and many other students represented the school. At the back of the float a large sculpture of Uncle Sam overlooked the proceedings at the parade.

Many seniors helped to capture the atmosphere of the 10's by participating in the activities. As many of them plan to attend UT next year, the seniors displayed an air of pride to be in the parade.

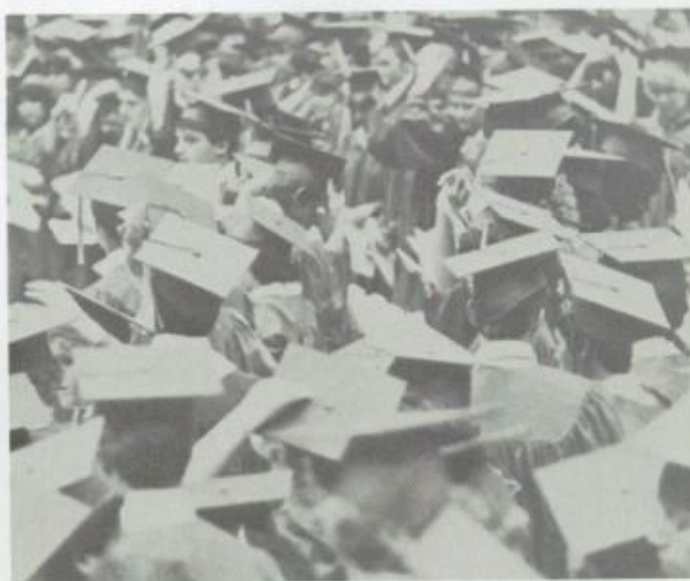
Mike Jones says, "Marching in the parade was a lot of fun and it gave the participaters a sense of belonging to UT."

282 seniors re

by Dawn Smith



Valedictorian Andrew Chin addresses the senior class. This is the first time a speech was given by the Valedictorian.



Graduates gather at Burger Center and donned their cap and gown to receive their diplomas.



Bryant Nelson leads graduates to receive their diplomas. Two hundred and eighty two seniors graduated.

Two hundred and eighty two seniors received diplomas Tues., May 29, at the Commencement exercises at the Burger Center gymnasium.

The SFA Band opened with "Shepherd's Hey" by Grainger, followed by the processional during which graduates moved into the gymnasium and were seated. Senior Class Vice President Catherine Ramsey gave the Invocation, and AISD Superintendent Dr. John Ellis introduced the Trustees. The address was then given by class President Jody Hart.

In his address, Hart spoke of the bond which ties the class of 1984 together - the pride, tradition, and the friendship we all have. He touched on the realization that we would rarely see a majority of our classmates in the future. He spoke of a dream he had which he was walking down a path which eventually branched into 282 individual trails with a sign posting each graduate's name. This was the path of that graduates' future. As he followed his individual path, he came to a clearing and to his amazement, all of the 1984 graduates had gathered. Each individual path led along a separate way, but in the end, the bond brought the graduates together. He spoke of the years accomplished together, and the future independence from our classmates. Hart closed with, "Good luck, Take care, and STAY LOYAL FOREVER!!!!"

The Austin High Chorale then sang "Moving On". Principal Jaquelyn McGee presented the honors and awards.

This was the first year in three decades for Austin High to include a Valediction in the commencement ceremony. Many schools dropped the speech from Commencement in the 1950's but it was resuscitated this year by Principal McGee.

Andrew Chin, class of 1984 Valedictorian, presented the Valedictory address on "Teddy Bears and Video Games" in which he presented an overview of the past twelve years. His speech was dedicated to fellow classmate and Special Education student Malcom Bryce who died two years ago after a hall monitor told him that he

Key Club activities involve juniors, seniors

With the help of sponsor Gaylord Humberger, the Key Club has completed another successful year as an active student organization.

The club is made up of junior and senior boys. The senior members usually take priority in activities. Some of these activities include run-thru signs for the football games, ushering at school assemblies and plays put on by the Red Dragons, participating in many Hall of Honor presentations, and lending a hand to various civic organizations such as the University Kiwanis Club and the Settlement Home of Austin. They also served as escorts for school guests of Stephen F. Austin's Birthday and on Dedication Day. Such guests were alumni, relatives of alumni, city officials, and respective politicians.

Ben Frishman recalls SFA's Birthday when he escorted veteran Col. James Lamar. Lamar spoke to

the student body about patriotism and the meaning of freedom. After being a prisoner of war in Vietnam for seven years, Lamar had quite an insight on the subject. Frishman comments, "Col. Lamar was a very interesting man, and I learned a lot by talking to him. I learned not only about the Vietnam war, but about patriotism and pride. I am glad I had the opportunity to meet him and show him around our school."

Key club officers are President Kelly Kocurek, Vice President Lane Brindly, Secretary Mark Ezell, Treasurer Lawrence Temple, and Sergeant at Arms Scott Amis & Kent Obenhouse.

President Kocurek comments, "The key club is one of AH's most important traditions because it represents the character and service which have long been the ideals of all maroons."

"The Key club adds a great amount of spirit to the school," says sophomore Ned Sherman.

To raise money for a donation to give to the hall of honor, the key club sold grapefruits and oranges during the fall semester. They raised a total of \$250 which was given to the Hall to further the Hall's expansion and involvement in the school.



Senior Key Club members John Greenway, Lane Brindly, Kelly Kocurek, and Lawrence Temple help Mr. Humberger in a Hall of Honor ceremony.

Parade marks

Homecoming day activities began Sept. 30, with a parade along Stephen F. Austin Blvd. The parade included floats from many clubs and organizations, the Red Jackets and Cheerleaders marched with the band, and each class built a float.

The senior class combined both the "MASH" and "Beach Party" effect, wearing camouflage, hats, sun glasses, scuba wear, Hawaiian leis, cocktail glasses, and any sort of sun wear. The float had a large beach umbrella and lawn chair on it and was pulled by a Bronco truck.

The parade was followed by an outdoor pep rally honoring the senior varsity football players. The cheerleaders helped to cheer the team onto a victory, with the help of all students. The coaches



Mary Jane Parker, Michelle Grodsky, Martha Talley, Ursula Alvarado, and Kelly Kocurek celebrate Homecoming.



Mark Ezell and Chip Seagert presented an '84 to the senior football players at the outdoor assembly.

ceive diplomas

couldn't enter the school during lunch. He wandered around the North Hall to the railroad tracks where he was hit from behind. Chin spoke of how we can all remember how fragile peoples' shadows were.

"You see, the past is like a shadow. Everyone has a story to tell, and memories and teachings that they've gathered under the sun. While the sun continues to shine, you and I will always have shadows. We can't estrange them, or divorce them, or say goodbye to them. We can't even run away from them.

"Lying in the shadow of a tree the other day, I had another dream. It was of a world where everyone remembered how fragile peoples' shadows were. It was of a world where the obliteration of the people was worth caring about and preventing. It was of a world where everyone brought before others the rich stories and feelings they carry inside - for a glorious human game of show-and-tell," said Chin in his address.

Following the Valediction was the awarding of the diplomas. About 80 seniors presented school board president Larry Waterhouse with a marble in exchange for a diploma. "Loyal Forever" was then sung and the graduates stood and threw their caps.

The four Maroon Society members, representing the top 1% of the class in academics, sports, leadership, and service were Michelle Bourianoff, Diana Dopson, Jody Hart, and Charles Moody.

The Honor Graduates were Katherind Almanza, Martha Alston, Ursula Alvarado, Ellen Arnold, Todd Bland, Krista Bohrer, Michelle Bourianoff, Robert Brindley, Thomas Cooper, Richard Finley, Genevieve Frannea, Benjamin Frishman, Cynthia Goodrich, Joseph Hart, Lori Hellinga, Paul Johnston, Gordon Kelly, Laureen Kramer, Bradley Kuehn, Luciana Mandal, Deborah Mueller, Grethchen Myers, Bryant Nelson, Catherine Ramsey, Chris Ritter, Jeffrey Sanders, Michelle Siddons, Robert Taylor, Lawrence Temple, Paul von Wupperfeld, Sara Welch, Stephanie Wendland, and Shannon Wood.



Some Seniors celebrate their last day of classes by posing for a crazy picture on the second floor landing.



Principal Jaquelyn McGee and School Board President Larry Waterhouse prepare to award the diplomas.



As their last act as a class, the graduates of 1984 tossed their caps into the air after receiving their diplomas.



Twins Brendan and Libby Kerwick anticipate receiving their diplomas, they made it through together.

homecoming

spoke and teacher Tom Prentice gave a few encouraging words.

The fight song was sung and over the rumble was the invincible "SENIORS! SENIORS!". The seniors spirit was fully expressed this homecoming, it was their last homecoming.

During the day, the traditional Homecoming mums were distributed to the students. No one other than the seniors wore them with more pride as it was their last Homecoming.

"Because this is our last year, I think that every senior pays more attention to the little things which make up our great maroon tradition," comments Martha Alston.

The football booster club sponsored a bar-b-que at Burger Center before the game against Lanier. This was open to all students, faculty, administration, alumni, and relatives. The Homecoming court was announced at halftime after the band and Red Jackets performed. King and Queen were David Roach and Krissy Looney. Underclass Princes and Princesses were: Juniors Paul Gerling and Melanie DuPuy; Sophomores Kevin Ybarra and Melissa Hooks; Freshmen Mike Kelly and Suzanne Kocurek.

Following the game the Homecoming dance was held in the cafeteria at school. A live D.J. with special effect lights entertained for the dance.

Spring Thing: from music to legs

Spring thing . . . !

One way in which we celebrate the blue sky and sun of spring is by having a party called Spring Thing. This is held once a year in May. Almost every club or organization contributes to the festivities by sponsoring a booth.

There are games, contests, music, and food. A chili cook-off contest is open to all students. The 1984 cook-off was won by the team of Kathy Ramirez, Kim White, and Kelley Dailey. One booth specialized in face painting, one in dart throwing, sponge throwing, and pie throwing. There was even a candy drop from a helicopter, and a Spring Follies musical show put on by the Red Dragons.

Team work was also applied in the softball intramural games. The classes played each other after school on previous days and ended the contest on the

day of Spring Thing. The seniors did not make it to the finals, played between the Sophomores and Juniors, but they "had a fun time getting out and getting "athletic", comments Melanie DuPuy. The Juniors won the tournament.

Although the seniors didn't pull it off in the softball intramurals, they sure "pulled" it off in the tug-o-war contest. Many strong seniors contributed to the victory over the Juniors.

The Seniors also sponsored a booth. This was the Sexy Legs Contest. The contest was open to all students. Winners were; male Duncan Barger, female Libby Kerwick.



Mike Marek, Ursula Alvarado, John King, Robert King and Pidge Smith form a victorious team during Spring Thing.



Martell Luedecke - Klier looks over the legs entered into the Legs Contest.



Ronnie Adair



Sandra Allen



James Allen



Katherine Almanza



Martha Alston



Ursula Alvarado



Rebecca Balboa



Jesse Balles



Derek Bateman



Dorothy Baylor



Chris Bell



Geoffrey Bennett



Alisa Boffa



Krista Bohrer



Silvia Borrega



Michelle Bourianoff



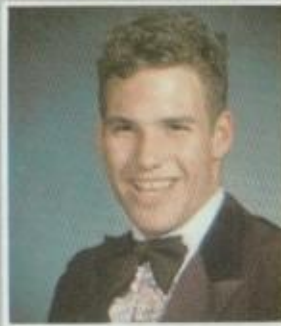
Laura Bowman



Barbara Boyd



Valerie Browne



Tulio Browning



Belinda Bryant



Julie Buerchner



Lara Burnett



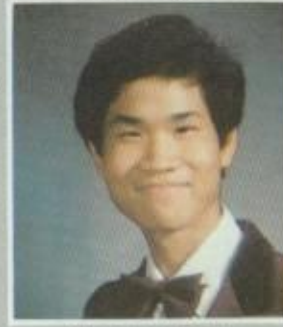
John Burtchell



Liza Castellan



Jesse Castro



Andrew Chin



Chris Clark



Neal Clark



Greg Cleveland



Janie Crouch



Rayshon Darden



Casey Davenport



Michelle Davila



Joyce Davis



Staci Davis



Michael Esensee



Terron Evertson



Mark Ezell



Mark Farber



Kimberly Felps



James Fernandez



Scott Amis



Dale Angerstein



Sandra Arias



Ellen Arnold



Yvette Atkinson



Emily Ayres



Martin Bermudez



Lorenza Bianchi



Craig Bieter



Oresta Bilous



Todd Bland



Lee Ann Bluhm



Tina Boyd



Missi Brandes



Tad Breeden



Cara Briggs



Rebecca Briggs



Lane Brindley



Mike Calvo



Debbie Camancho



Lynette Cano



Alice Cantu



Stephen Cantu



Stacy Carlson



Joseph Coe



Amy Cook



Thomas Cooper



Bruce Corley



Marlena Creusere



Janet Crouch



Texanna Davis



Holly DeLaHoussaye



Lisa Dimmer



Diana Dopson



Scott Dunn



Tommy Dyke



Mark Ferrell



Richard Finley



Trey Fleming



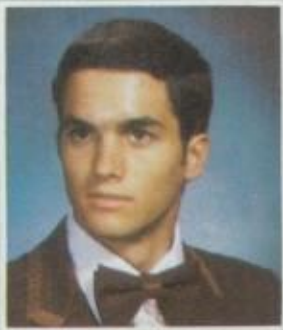
Lori Ann Fletcher



Leslie Floyd



Ginny Beth Frannea



Benjamin Frishman



William Gamel



Berry Gannaway



Margaret Garcia



Debbie Garcia



Robert George



Michelle Grodsky



Irene Guzman



Patrick Hagan



Amy Halsell



Sherrie Hamblin



Dana Hanslik



Melanie Henneger



Linda Hernandez



JoAnn Herrera



Sylvia Herrera



Dan Hickman



Denise Hicks



Angela Hurst



Sebastian Inhauser



Dan Inman



Sandra Isola



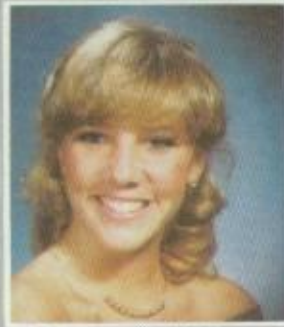
Lisa Jasper



Paul Johnston



John King



Susannah Kirksey



Steven Kitredge



Racheal Kluth



Kelly Kocurek



Alexander Kolesnik



Martelle Luedecke



Barbara Lugo



Luciana Mandal



Robert Carter Manly



Mike Marek



Lisa Marion



Will Miller



Troy Miller



Caroline Mitchell



Herbert Mokarzel



Mike Mokarzel



Charles Moody



Maria Gomez



John Gonzales



Lisa Goodman



Cyndy Goodrich



John Greenway



Florence Griffin



James Hargis



Eddie Harris



Jody Hart



Delfred Hastings



Lori Hellenga



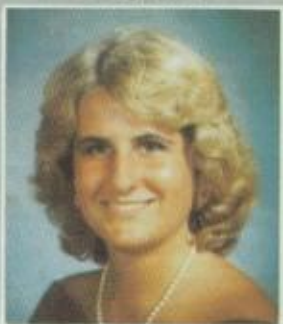
Yvonne Henderson



Alex Hill



Melissa Hoes



Karen Hold



Carolyn Hooper



Karrie Hovick



Artie Hughes



Michael Jones



Gordon Kelley



William Kelley



Brendan Kerwick



Libby Kerwick



Robert King



Lauren Kramer



Brad Kuehn



Lance Leslie



Evelyn Lester



Martha Linn



Kristin Looney



Mike Martinez



Tony Matisi



Dan Maupin



Beth McCuiston



Colleen McGinty



John Melendez



Nelda Moran



Tracy Morgan



Steve Morris



Debbie Mueller



Kimberly Murphy



Gretchen Myers



Kelly Neil



Jennifer Nesbitt



Elaine Newman



Deborah O'Rourke



R. Kent Obenhaus



Kerstin Otto



John Pratt



Jesus A. Ramos



Catherine Ramsey



Claire Randal



Mike Rector



Chris Reyes



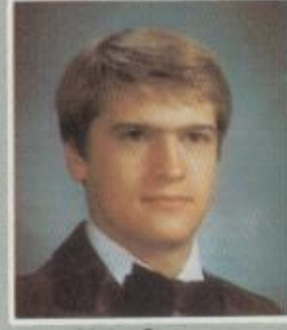
Amy Ross



Sara Roucloux



Megan Rucker



Chip Seagert



Daniel Sanchez



Carl Sanders



Allison Shield



Susan Shipman



Michelle Siddons



Angela Smith



Nicki Smith



Stacey Smith



Gall Stewart



Suzanna Stoltz



Mike Swearingen



Martha Talley



Edward Tasch



Robert Taylor



Edward Trujillo



Gabrielle Van Wisse



Kirk VanZandt



David Vera



Florentine Villanueva



Thelma Villanueva



Stephanie Wendland



Craig Whitaker



Darcey Whitted



Richard Williams



Damon Williams



Shannon Wood



Marty Pagnozzi



Jim Palmer



Mary Jane Parker



Beatrice Perez



Cheryl Perry



Bethany Phillips



Chris Ritter



Juan Robledo



Betty Rodriquez



Anita Rodriquez



Clint Rogers



Patricia Rosales



Jeffrey Sanders



Chanthala Saysanasongkhamcha



Tonja Schmidt



Trudy Serano



Vincent Serna



Alan Shield Jr.



Dawn Smith



Pidge Smith



Jill Smith



Selena Solis



Mary Stanley



Steve Starr



Lawrence Temple



Damber Tennison



Chris Thomas



Trey Thorn



Robyn Towery



Monroe Trevino



Paul Von Wupperfeld



Marcia Wade



Kathryn Wagner



Willie Walls



James Warren



Sara Welch



Crystal Wyrick



Daniel Yen



Scott Young

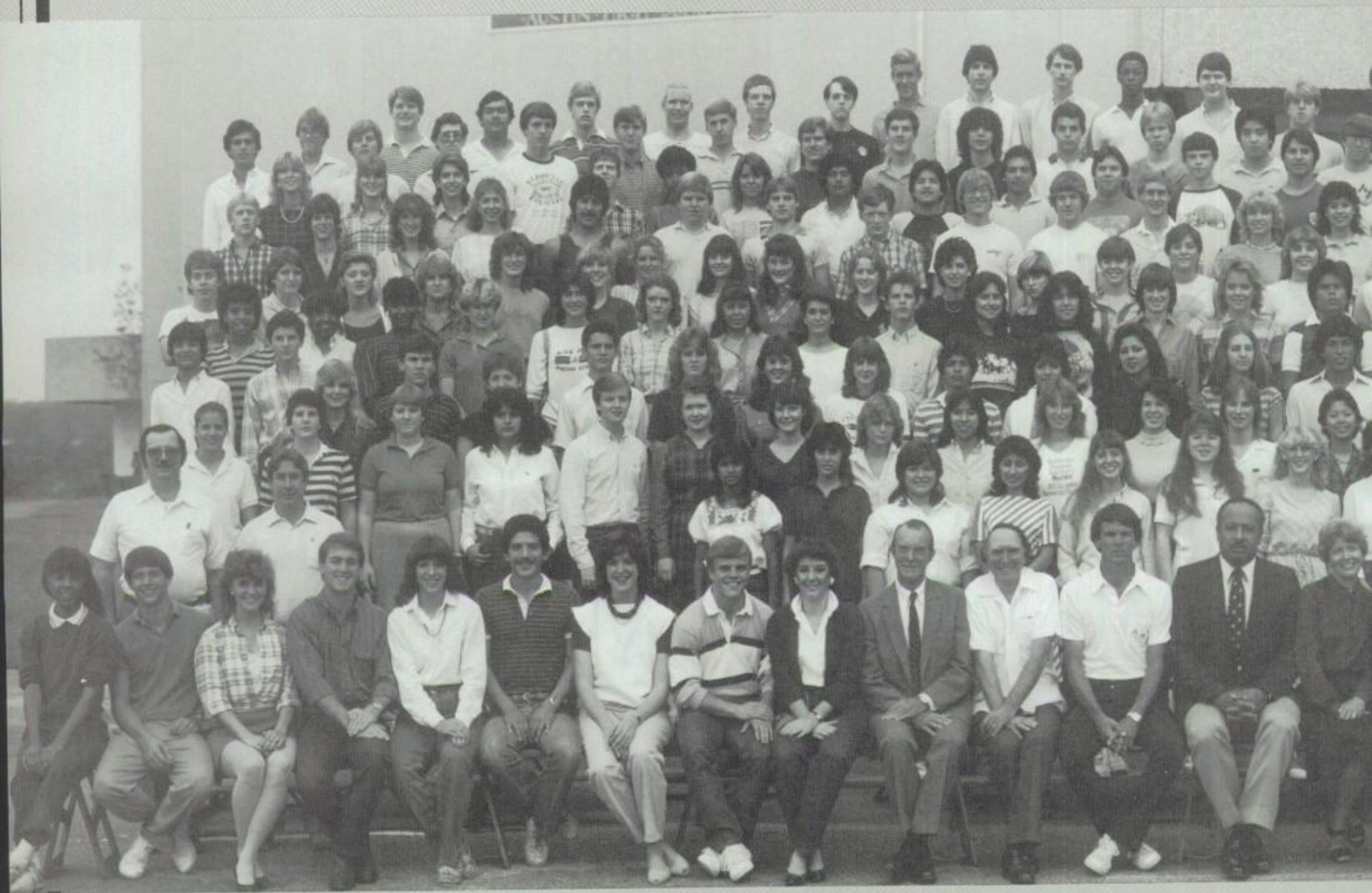


Millie Zapata

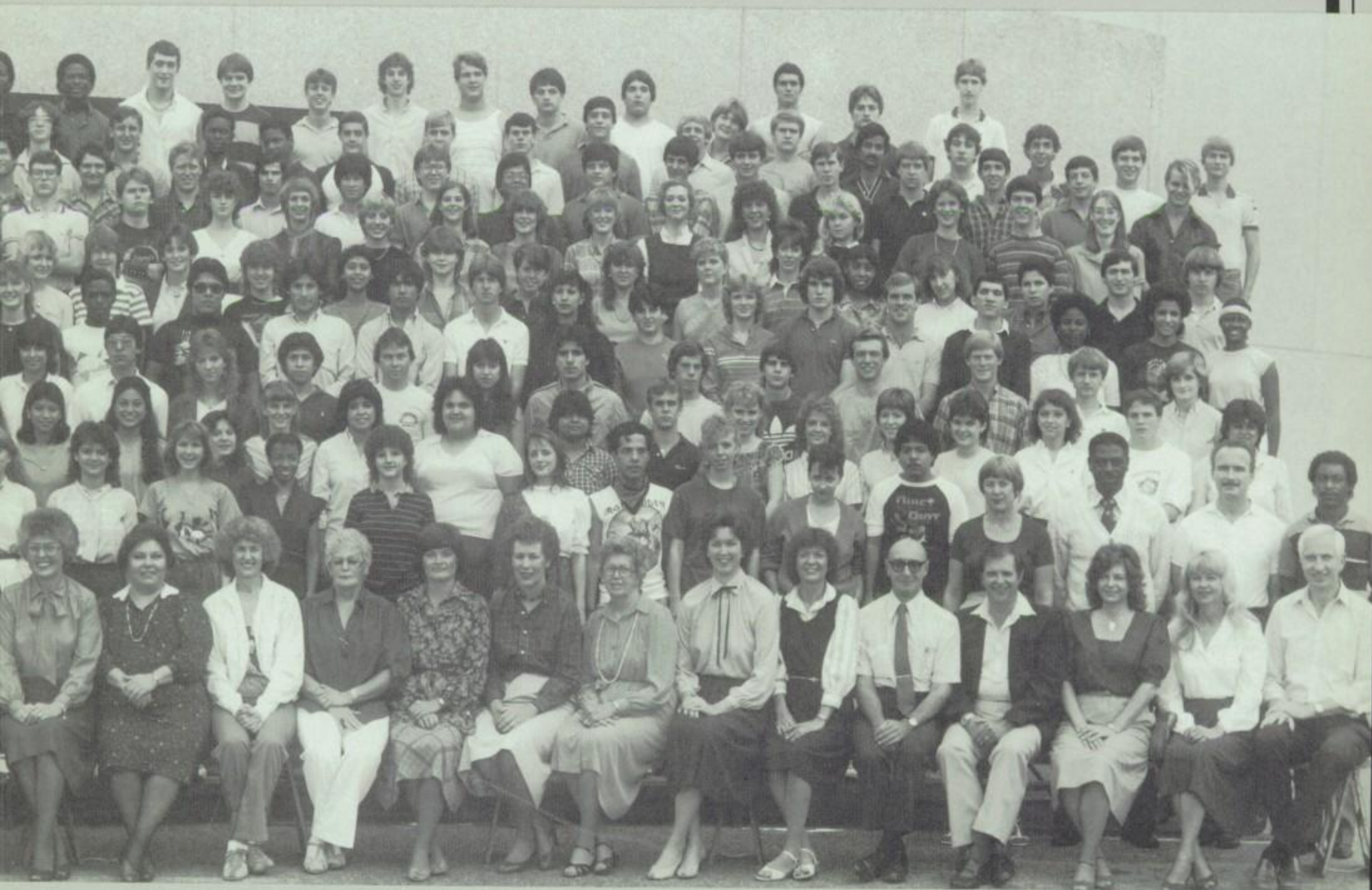


Jessie Zapata

Senior Class of 1984



*The Senior Class of
Stephen F. Austin High School
cordially invites you to attend its
Commencement Exercise
Tuesday evening, May twenty-ninth
Nineteen hundred eighty-four
at eight o'clock, Toney Burger Activity Center
Austin, Texas*





Kathleen Ables



Maria Adams



Mark Adams



Mike Adams



Danny Alvarado



Chris Anderson



Don Anderson



Rwana Anderson



Alfred Aparicio



Whitney Ayres



Karen Bradsher



Allen Brady



Rob Brazier



Scott Breedlove



Paul Brewer



Vincent Briseno



Barton Brooks



David Brown



Julie Brown



Norman Brown



Beth Carr



Elias Casarez



Sydni Case



Bretton Cass



Sofie Cavazos



Susie Cavazos



Shannon Chandler



Duane Clayton



Russell Cochran



Chuck Coffman



Hilary Deloney



Daniel Dinges



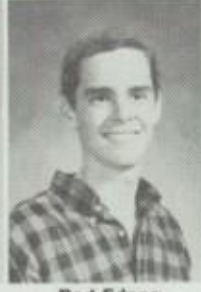
John Donovan



Melanie DuPuy



Diana Echeverria



Rod Edens



Dan Eichler



Melissa Estrada



William Ezell



Thomas Faison



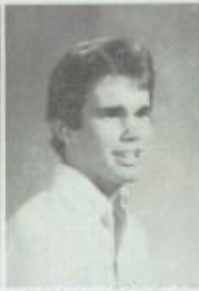
Blake Garrison



Mike Gaudion



John Gay



Michael Genet



Jennifer Genung



Greg Gerdes



Paul Gerling



Steve Gibson



Paige Gillingwater



Kristin Glass



Frank Gutierrez



Troy Halley



Greg Hale



David Ham



Stacia Harris



Sean Harton



Judith Hatch



Nathan Hazelton



Roy Heatley



Brian Henry



Cliff Jenness



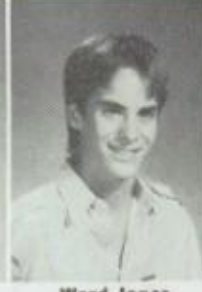
Julie Jobe



Tami Johnson



Ward Jones



Ward Jones



Javier Juarez



Robert Kincaid



Lenicia Kinney



Lael Kittredge



David Larson



Melissa Macaluso



Paul Maldonado



Charles Malone



Richard Mangold



Brad Manosevitz



Bill Mansfield



Mike Martine



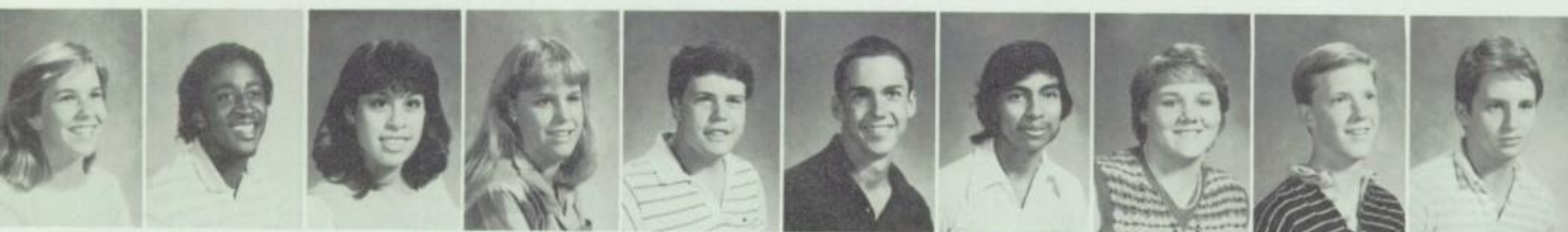
Carlos Martinez



Dora Martinez



Jodie Martine



Jill Blander Darrel Basped Gracie Benavides Carol Billings Kenneth Black Louis Black Ricardo Borrego Jennifer Brader Patrick Bradshaw Sean Bradshaw



John Bruch Wayne Brumley Mary Buckholtz Anna Bullion Robert Burrill Cyndi Byrd Debbie Camacho Greg Campbell Michelle Campbell Elaine Candelas



Chris Conroy Christopher Corsbie Daniel Coulbourn Brent Covert Kelly Craig Kim Curtis Edith Dahlberg Kelly Dalley Chris Damon Adam Daniel



William Fitzgerald Teresa Fleming Danny Ford Amy Francis Larry Franklin Jenny Freeman Lorraine Friedman Brian Frisbie Bobby Gant James Gardner



Chad Golson Wesson Golson Olivia GomezChaim Goodman-Strauss Clifton Grant Jill Grantham Steve Griffith Michelle Grimes Norma Guebara Anita Guerra



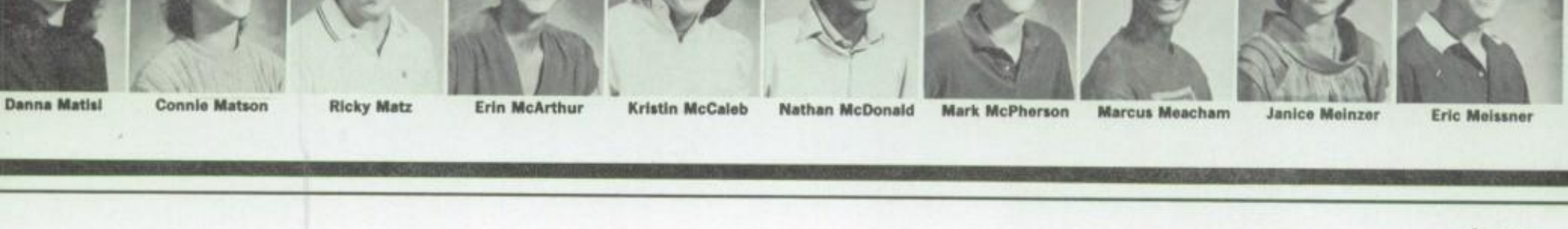
Pat Hernandez Ed Herrera Herlinda Hickman Russell Hill Toni Hill Kevin Holder Charlotte Hoover Melissa Irving Philip Jabour Holly Jackson



Lee Harwood Susan Locke Flip Lockhoof John Lopez Mary Jane Lopez Heidi Lopez-Cepero John Loutzenhiser Piper Lowell Bo Lyman John Lynch



Danna Matisl Connie Matson Ricky Matz Erin McArthur Kristin McCaleb Nathan McDonald Mark McPherson Marcus Meacham Janice Meinzer Eric Meissner





Mark Milbrant



Melissa Mokalzel



Moses Money



Paul Montez



Laura Moore



Viviano Morales



Francie More



Pete Moreno



Anna Morrison



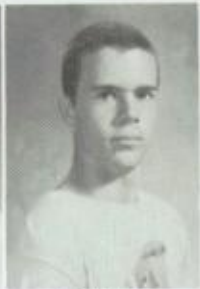
Mike Murray



Mitzi Parris



Courtney Parsons



Jak Payne



Anthony Peterman



Brian Peterman



Kristin Peterson



Michael Peterson



Nigel Pickhardt



Skipper Pinkerton



Karen Poole



Lisa Renz



Mario Rivera



Pat Roach



Carlos Rodriguez



Charlotte Rogers



Don Ross



Debbie Roy



Doug Ruby



Felipe Ruiz



Nancy Ryall



Catherine Schneider



Suzanne Schulze



Victoria Schutz



Jill Scott



Mickey Scott



Thomas Selby



Leslie Shannon



Elaine Shealy



David Shivers



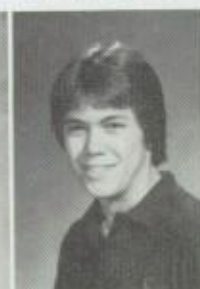
Emily Shwiff



John Spears



Joe Stanley



Mitch Stence



Reed Sternberg



Marcus Meacham



Dianna Struble



Leah Stubbs



Emily Shwiff



Drew Tate



Nicole Tatum



Casey Turner



Neal Tuttrup



Michelle Ullmann



Juliana VanOlphen



Edward VanWisse



Clem Vettters



Chris Villanueva



Jeanette Villarreal



Loria Villarreal



Katherine Von Kre



Rachel Wiederaenders



Cary Williams



Laura Williams



Felicity Woollett



Jennifer Williamson



Lara Witt



Cathy Ximenez



Pamela Yargo



Lesley Ybarra



Becky Youman



John Nance John Nickless Jerry Nugent Lyndon Nugent Tracy Nunn Nina O'Brien Beth Oakes Johanna Oliver Allison Packwood Kevin Parker



Paulette Puett Michael Quiroz Kathleen Ramirez Nancy Ramirez Anthony Ramos Nora Rangel Ellen Rathgaber Marlene Reber Mike Rector Robert Reid



Missy Saegert Juanita Saldana Susan Salinas David Sanders Nancy Sanders David Santiago Jon Santos Roy Santos Supria Sarma Laura Schmidt



Julie Silver Piyanch Sivayu Susan Skaggs Walter Slaughter Brian Smith Brian Smith Charles Smith Cyndie Smith Pablo Solis DeAnne Solt



Darrell Taylor Regina Thomas Mary Ann Thornhill Randy Tolbert Sandi Tolces Paul Tovar Cathy Trevino Riley Triggs Alan Turley Elizabeth Turley



Docia Vowell Elizabeth Wakefield Craig Wall Ana Ward Donna Washington Chris Weinstock Lara Wendler Eric White Kim White Dianne Whitehair



Beth Youngdale Tyrone Yule Raymond Zarr Ricardo Zuniga



Anthony Hastings



Hamilton Abel



David Allan



Sylvia Almendarez



Sergio Alvarado



Lori Anderson



Audra Aadre



Elizabeth Archer



Damon Arhos



Hunter Arend



Mark Blacklock



John Boyd



John Bozell



Matt Brackin



Lisa Bradley



John Bradshaw



Eileen Brand



Mark Brindley



Scott Brovsky



Chris Brown



Bettina Castilla



Irone Castillo



Gena Candle



Henry Cervantes



Julian Chang



Sherry Clarkson



Craig Clayton



Ondine Cleaver



Lyndie Clement



Rush Clinger



Nelda Cortez



Ruth Council



Shawn Craig



Laura Crawford



Brian Cunningham



Mike Curtis



Derek Davis



Pat Davis



Sarah Davis



Tommy Deathera



John Eathorne



Joshua Ellinger



Sarah England



Karai Fields



Craig Fleming



Julie Fleming



Jim Flowers



Laura Floyd



Greg Follender



John Francis



Kelly Gomez



Leonor Gonzales



Melissa Gonzales



Veronica Gorena



Mary Beth Gracy



Tanya Grodsky



Kathleen Guerra



Rudy Guerrero



Maria Gutierrez



Robert Guzman



Tammy Harris



Tonya Harris



Chris Hart



Jeanne Hassell



Sara Hatfield



Jason Helronimus



Carole Hernandez



Paul M. Hernandez



Kelly Herrera



Jeanette Hickm



Julie Ivy



Karen Isola



Denise Jabour



Bill Johnson



Maria Johnson



Debbie Jones



Mark Jones



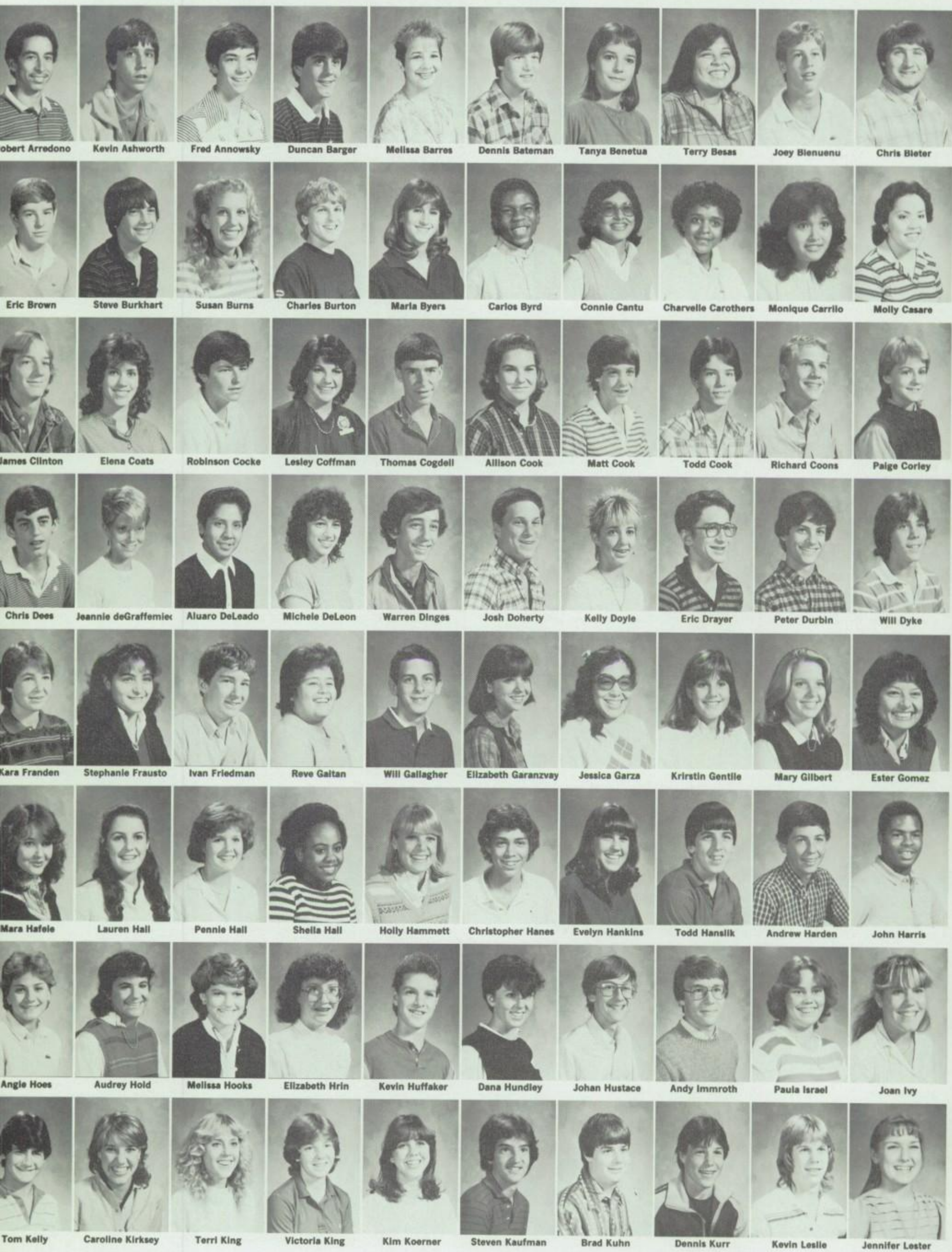
Wilson Jones



Mark Keating



Jackie Keaton



Robert Arredono Kevin Ashworth Fred Annowsky Duncan Barger Melissa Barros Dennis Bateman Tanya Benetua Terry Besas Joey Bienvenu Chris Bleter

Eric Brown Steve Burkhart Susan Burns Charles Burton Maria Byers Carlos Byrd Connie Cantu Charvelle Carothers Monique Carrillo Molly Casare

James Clinton Elena Coats Robinson Cocke Lesley Coffman Thomas Cogdell Allison Cook Matt Cook Todd Cook Richard Coons Paige Corley

Chris Dees Jeannie deGraffemier Alvaro DeLeado Michele DeLeon Warren Dinges Josh Doherty Kelly Doyle Eric Drayer Peter Durbin Will Dyke

Kara Franden Stephanie Frausto Ivan Friedman Reve Galtan Will Gallagher Elizabeth Garanzvay Jessica Garza Krystin Gentile Mary Gilbert Ester Gomez

Mara Hafele Lauren Hall Pennie Hall Sheila Hall Holly Hammett Christopher Hanes Evelyn Hankins Todd Hanslik Andrew Harden John Harris

Angie Hoes Audrey Hold Melissa Hooks Elizabeth Hrin Kevin Huffaker Dana Hundley Johan Hustace Andy Immroth Paula Israel Joan Ivy

Tom Kelly Caroline Kirksey Terri King Victoria King Kim Koerner Steven Kaufman Brad Kuhn Dennis Kurr Kevin Leslie Jennifer Lester



Chris Levack



Jeff Lightsey



Trey Lindauer



Chris Liro



Caren Long



Steve Lowenstein



Isidro Lozano



James Lugo



Jennifer Lucas



Lucky



Scott McCellan



Kelly McGuinty



Libby McKee



Van McLean



Jodi McWhorter



Maria Mendez



Angel Mercado



Damian Messbarger



Holly Miller



Melanie Milner



Tony Morgan



Joaquin Morin



John Mueller



Patsy Murrieta



Stephanie Myszka



Tammie Nelson



Roxanne New



Angela Newnham



Nhan Nguyen



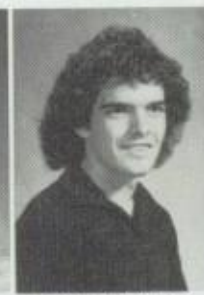
Blaire Nicholson



Georgia Parks



Ursula Parks



Phillip Patterson



Paul Pennington



Rafeal Perez Dela Deheasa



Minh Phan



Terri Pierce



Christy Pillot



Eric Polnau



Joseph Powe



Jaime Reyna



David Richey



Victor Rincon



Paul Riojas



Christine Rios



Angie Rivera



Michael Rivera



Ann Robinson



Kenneth Robinson



Jennifer Robuc



Rebecca SantaAnna



Jason Saunders



Champa ShySansong Kham



Randall Scheps



Eddie Scrimpsheer



Suzanne Scruggs



Jimmy Sebesta



David Santiago



DeAnna Serna



Ned Sherman



Bruno Spadoni



James Spark



Donny Speer



Michael Spitler



Misty Stark



Heather Stogsdill



Ira Strangler



Shirrah Strange



Danny Sustain



James Sustal



George Vassar



Cynthia Vela



Laura Veselka



Mike Vettors



Gina Villarreal



Tina Villarreal



Bianca Warnsley



Thenia Washington



Hunt Wathen



Kelli Weeder



Catherine Lyons Kirsten Mabry Cynthia Maner Scott Marsh Steven Martinez Virginia Martinez Christine Matamoros Michael Matz Bobby May Andrew McCalla



Patricia Minter Perry Minton Noel Mitchell Scott Montgomery Avery Moore Charles Moore Tan Moore Farah Moosavi Manuel Moran Del Moreno



Marisa Nordstrom Bergan Norris Nancy Norris Scott Nourse Gwen Nugent Joel Ogden Kirstin Ott Tracy Overbeck Donny Parker Chris Parkman



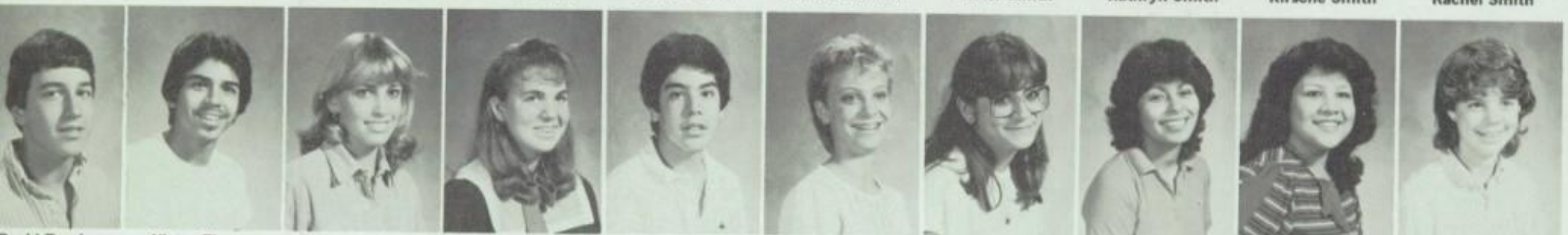
Richard Pumphret Cecilia Quea Naomi Quick Mary Quintanilla Ignacio Rodriguez Beverly Ragan John Randall Andrew Regnejo Terry Resas Graciela Reyna



Arora Rodriguez Gilbert Rodriguez Suzanne Rodriguez Kevin Ruffcorn Pablo Ruiz LeeAnn Sassman Paul Sessums Patti Salas Patricia Salinas Laura Sankey



David Shultz Trey Shepperd Marshall Skloss Tracie Sloper Barbara Sneed Edward Sowards Carter Smith Kathryn Smith Kirsche Smith Rachel Smith



David Tasch Victor Tbarra Kim Teague Molly Terry Andrew Tijerina Meghan Tinkle Paloma Todd Lisa Trevino Melizza Trujillo Ann Twichell



Bradley Williams Rhonda Williams Brady Woodson Mark Wood Dean Wyles Nicole Wyrick Kevin Ybarra Paul Yen Rick Youman Eddie Youngblood



Alonzo York

Xavier Zapata

Aleida Zavala

Greg Zummwalt

Freshmen



Jessen Abalos



Craig Abbe



Andrew Acosta



Laura Adams



Mike Adams



Melody Aguallo



Diana Aguilar



Suzin Alandt



Javier Alarcon



Pauline Alba



Angela Atkins



Art Baker



Carol Balles



John Barblisch



Jose Barbosa



Michael Barbosa



Jesse Barron



Travis Barton



Dirk Bayer



John Bell



Leonard Boffa



Elisa Bolton



Jennifer Bourbeau



Bianca Boroughs



Jennifer Bourianoff



Katie Bradshaw



Shane Bradshaw



Julie Branch



Alicia Brandenburg



Enrique Breced



Kerry Burke



Taffy Bush



Bruce Buller



Mark Byrd



Mark Cain



Nicholas Calder



Debbie Callender



Phillip Cannatti



Michael Cannon



Isabel Cantu



Caesar Charro



Lioneal Clark



Michele Clark



Glenn Clarton



Jerry Clayton



Howard Coats



Christina Cogdell



Alex Colbert



Burke Collins



Anna Coons



Sonja Davenport



Melissa Deal



Melissa DeLeon



Ray DeLeon



Maria Delgado



Olivia Delgado



Jim Dobberful



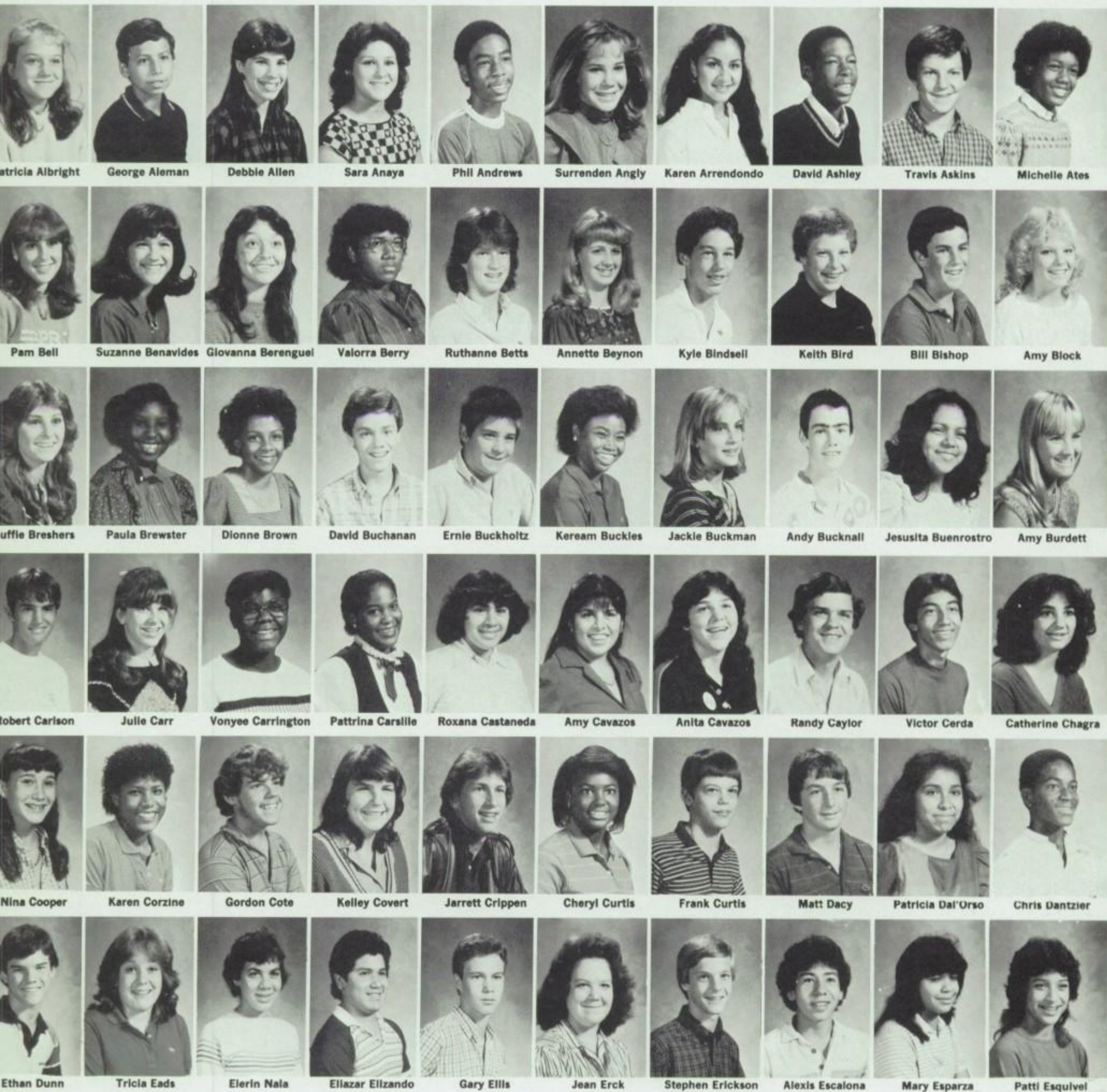
Debra Dodds



Greg Doran



Ginny Drive





Lisa Estrada



Tracy Everist



Ramona Fabian



Richard Fernandez



Charlotte Fields



Van Fitzgerald



Julie Flanagan



Portia Fono



Jarome Ford



Johnna Foss



Melissa Garza



Duane Gasline



Kelly George



Justin Glover



Becca Gober



Laura Goldstein



Luis Gomez



Anthony Gonzales



Edward Gonzales



Gus Gonzales



Laura Ham



Charles Hanson



Torrance Hardeman



Zack Harmon



Chase Harper



Justin Harrison



James Haslanger



Jody Havard



Melissa Hehmsoth



Jennifer Hantrich



Yvonne Hill



Shannon Hilton



Ken Hisle



Jon Holbrook



John Holmes



Brian Hopper



Chris Horne



Jennifer Hruska



James Hudson



Laura Hudson



Geri Jones



Kristin Jones



Rochella Jones



Mark Kaluzny



David Karam



Suvi Karttunen



Andrea Katz



Mike Kelley



Erin Kent



James Keys



Marianne Lawlor



Erika LeClaire



Jonghyuk Lee



Jane Leuls



Drew Liediker



Yolanda Lincoln



Gabriel Loera



Mark Longlar



Joe Longoria



Carmen Lopez



Frank Medrano



Leslie Melendez



Flaudia Mendez



Dana Meserole



Elizabeth Meyer



David Meyers



Margaret Milligan



Kim Minter



Kyle Mitchell



Manuel Moncada



Stephen Malone



Adrian Mandal



Don Mangham



Brett Mangold



Joel Mannerse



Jason Manosevitz



Denise Perez



Rhonda Marion



Christine Mariotte



Carolyn Martin



David Francis Joshua Freeze James Frey Damien Fuentes Rene Galtan Ronny Galtan Mark Gardiner Ted Garrison Andy Garvin Karen Garza



Joe Gonzales Lori Gonzales Karen Gose Missy Gray Sean Grote Pete Guerra Vickie Guerrero Ricardo Guerrero Eopla Guldry James Halliday



e-Bee Hernandez John Hernandez John Hernandez Mike Hernandez Melissa Hernandez Ben Herndon Roger Herr Sylvia Herrera Drew Hickman Nutricia Hicks



nthia Huffstutler Dawn Hughes Caroline Hughey Helen Hall John Jenkins Kristin Jernigan Terry Jimenez Russell Johnson Stephanie Johnson Chris Jones



Kristin Kidd Scott King Lori Kleinert Julie Koch Suzanne Kocurek Kristen Kramer Tara Kuyser Matt Lankes Tammy Lannon Sara Lawhon



Richard Lopez Raul Lopez Sergio Lopez Jeff Loveless Thresher Luedecke-Kiler Susan Lugo Gerard Luna Susannah Lynum-Young Nicholas Maddern Megan Maguire



hannon Martin Eva Martinez Mario Martinez Tim Martinez Michele Mauldin James Maxwell Lisa McComb Carolyn McCoy Denise McCray Lorie McReynolds



na Montgomery Kino Moore Patricia Moran Gilbert Morgan Silke Morin Hill Morrison Paul Mott Meredith Muir Melissa Murray Marcus Nash



Alice Neff



Connie Niemann



Emeterio Nino



Nicole Nugent



Sarah Oakes



Debbie Ochoa



Stacey Oliver



Ruby Ortega



Eric Packwood



Daniel Pao



Martha Pina



Ardell Pittman



Lisa Pittman



Paul Pogorzelski



Albert Ponce



Mary Powe



Myra Powe



Heather Powell



Holly Powell



Kim Powell



Daphne Raper



James Rasmussen



Robin Redford



Robin Reid



Sarah Reed



Julie Reitz



Crescencio Reyna



Rami Richardson



Michael Riley



Eddie Rinehart



Russell Roby



Annie Rodriguez



Frank Rodriguez



Isidrio Rodriguez



John Rodriguez



Lisa Rodriguez



Mary Rodriguez



Sergio Rodriguez



Charles Rosales



Desiree Ross



Ophelia Saldivar



Benjamin Sanchez



Frank Sanchez



Kathy Santana



Linda Santos



Christy Scalco



Susy Scheps



Scott Scholwinski



Seth Seaquist



Ricky Sedivec



Trey Smith



Mike Snyder



Rachel Sokolow



Mary Solis



Anastacia Soliz



Arlene Soliz



Eugene Soliz



Cathy Souhami



Jason Sparks



Devon Speer



Tammie Tolbert



Daniel Tolces



Eric Tolces



Alex Tolces



Anthony Torres



Joy Touchstone



Leah Treadwell



Norma Trevino



Eric Trujillo



Lancia Turner



Charles Villasenor



Mark Vowell



David Walker



Valencia Walker



Erin Walthall



Sherry Ward



Richard Waters



David Watkins



Josilene Wehbe



Sigrid Weinstock



Bonnie Parkman Georgia Parks Steve Parks Robbie Parris James Parsons Elisa Payne Sandra Pesina John Peterson Rachel Peterson Georgia Pina



Ann Powers Phara Puett Eric Pumphet Joana Quesada Regina Quinn Margie Quiroz Elizabeth Ramirez John Ramirez Alfred Ramos Jennifer Rankhorn



Ray Rios John Ritter Ralph Rivera Roxanne Rivera Kelly Roach Joe Roberts Sarah Roberts Toi Roberts Stirling Robertson Mark Robertson



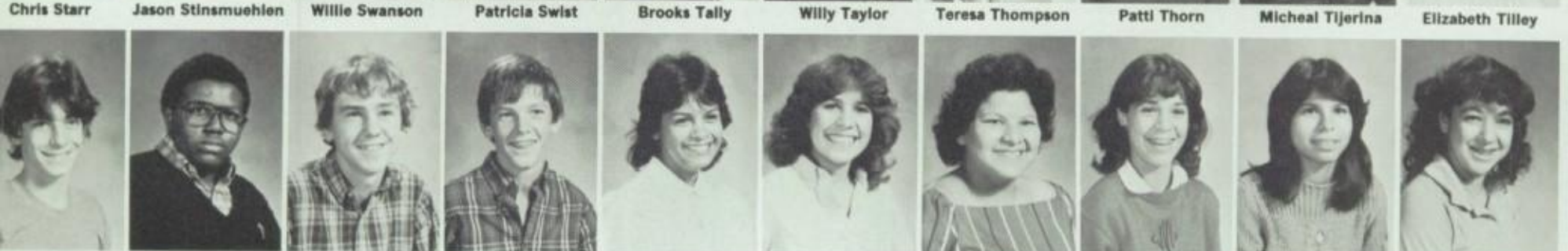
David Rothgeb Brooke Roucloux Debbie Rountree Heather Rucker Antonio Ruiz Heather Runk Steve Runyan Meg Rushing Edward Saenz Cruz Saldaira



Ray Serna Josh Shipsey Rene Silvas Lisa Simmons Elizabeth Simpkin Juavel Sippio Anthony Smith Brandi Smith David Smith Lamar Smith



Chris Starr Jason Stinsmuehlen Willie Swanson Patricia Swist Brooks Tally Willy Taylor Teresa Thompson Patti Thorn Micheal Tijerina Elizabeth Tilley



Shley Underwood Terence Valentine Timothy Streek Anthony Van Wisse Maribel Vargas Tara Vela Siria Velasquez Jo-Iris Vera Catherine Villarreal Esperanza Villarreal



Kenneth Welch Alfie Wendland Matt Whelan Liza White Mendi White Rex White Tracy Williams Darren Williams Martha Williams Michelle Williams



Robin Wilson



Robyn Wilson



Cooper Wiseman



Reid Wittliff



Jack Wood



Millay Wood



George Wortell



Kimberly Wright



Nancy Yarbrough



Evan Yeakel

Faculty



Jackie McGee
Principal



Irma Novoa
Associate
Principal



Jack Kinkel
Assistant
Principal



Claire Breihan
Assistant
Principal



Benjamin Montgomery
Assistant Principal



Susan Ancinac
Language Arts
Girls Athletics



Eva Arce
Language Arts



Raymond Arriola
Reading



Pat Cherico
Administrative
Assistant to
principal



Leyla Cohlmia
Chemistry
Cheerleading



Charles Compton



Matthew Cook
Monitor



Cindy Couch
Choir



Norma Cowan
10th grade
Counselor



W.T. Dahlberg
English



Kay Davenport
Counselors
Secretary



Diana Gaslin
Counselor
Assistant



Kenneth Gilliam
Spanish



Bill Glover
Science
Boys Soccer



Estella Gonzales
Bookkeeper



Nancy Griffith
Art



Terry Gutierrez
First Floor
Clerk



Roegen Hainline
Health Careers
Health Occupations
Coop



Jolene Hall
Language Arts



Anne Hyzak
Math



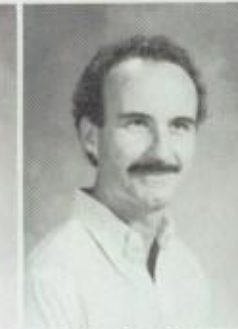
Shirley Jensen
VOE



Merle Jordan
Language Arts



Margaret Kahn
11th Grade
Counselor



Brendan Kenny
Language Arts



Lynda King
Library Skills



Merle Kyzar
Math



Don Lawson
Industrial
Media
Productions



Mark Youman Holli Young Paul Youngsdale Tony Zapata Darren Zielinski



George Avery Roy Bartlett Barbara Behne Donna Bogle Carol Botbol Kay Brazier Delise Bruce Anne Busby
Industrial Arts Photography Health/Phys Ed Educational Resources Dept. Chm. Spanish Library Skills TALA Child Development Lab



Alice Davis Charlie Davis Laura Disbrow Maida Draker Elizabeth Essary Diane Farr Margaret Ferrell Katherine Garrett
Geography Vocational Counselor Math/Mu Alpha Beta CVAE Biology/Physiology Phys Ed/Health Ed. Math/Girls Soccer Math



Tom Hancock John Harbour Bill Harper Patricia Head Micheal Henry P.M. Henry Michelle Holbrook Zelma Hunt
Phys Ed/Boys Baseball-Football Industrial Arts Health Ed/Head Football Coach Educational Resources Phys Ed/Boys Gymnastics Language Arts Data Processing Clerk Homemaking



B. Lopez Gary Luttrell Cathy Martin Devin McAnally Bonnie McDonald Ann McKinney Jean McMillan Sean McWhirter
Resource Ed Aide Football Coach Social Studies Registrar Reading Social Studies Language Arts Speech



Del Moberg
Math/Athletic
Director



Kathleen Mollberg
French



Willie Moore
In School
Suspension



Rosemary Morrow
Social Studies



Eddie Mustian
Permanent
Substitute



John Myers
Drivers Ed



Bertie Owen
Attendance Clerk



Jean Owen
Phys Ed/
Athletics



Karen Renfrow
Student Teacher



Phyllis Rothgeb
Language Arts/
UIL Spelling



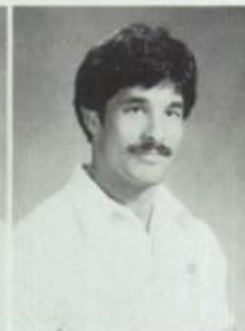
Mary Ruiz
Homemaking/
FHOA



Dorris Sanders
Homemaking
Interior Design



Lynn Sanders
Typing/ Phys Ed



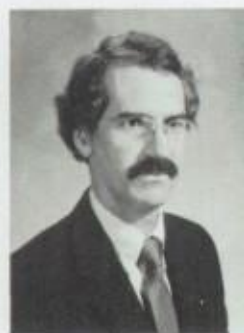
Chris Sato
Study Hall/
Athletics



Tamara Sbelgio
Special Education
Aide



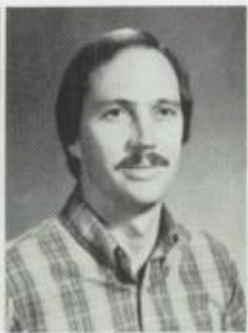
Brian Schenk
Social Studies/
Stu Co/ Hall of
Honor Sponsor



Don Stockton
Educational
Resources



Tina Stonebarger
Language Arts



Martin Synatschk
Educational
Resources



Mimi Szutz
Business/Comp
Lit



Florence Thompson
Homemaking/HECE



Melisa Thompson
Science/Girls
Golf



Edward Trevino
Social Studies/
Athletics



Anne Walker
Business/Comp
Lit

AUSTIN



MAROONS



Marti Owens
Social Studies



Sherilyn Palmer
VOE Coop/OEA



David Patrick
Social Studies
Basketball Coach



Sue Patrick
Marketing/
D.E.



Billie Porter
Biology/Phys Ed



Larry Preas
Drama/Red
Dragons



Thomas Prentice
Journalism
Advisor
for Maroon and Comet



Esther Ramirez
Hall Monitor



Dorris Schrank
Math



R.L. Schworzer
Language Arts/
Math



Josephine Simmons
Custodian



Ann Sitton
VOE/OEA Sponsor



Vernice Smith
Language Arts



Booker T. Snell
Social Studies



Lea Ann Sohre



Jeraldine Stiles
Custodian



Donald Welch
Industrial Arts



Novella Wiley
Latin/Word
Study/Mythology



Tom Wiley
Educational
Resources



Mabel Williams
8th Counselor

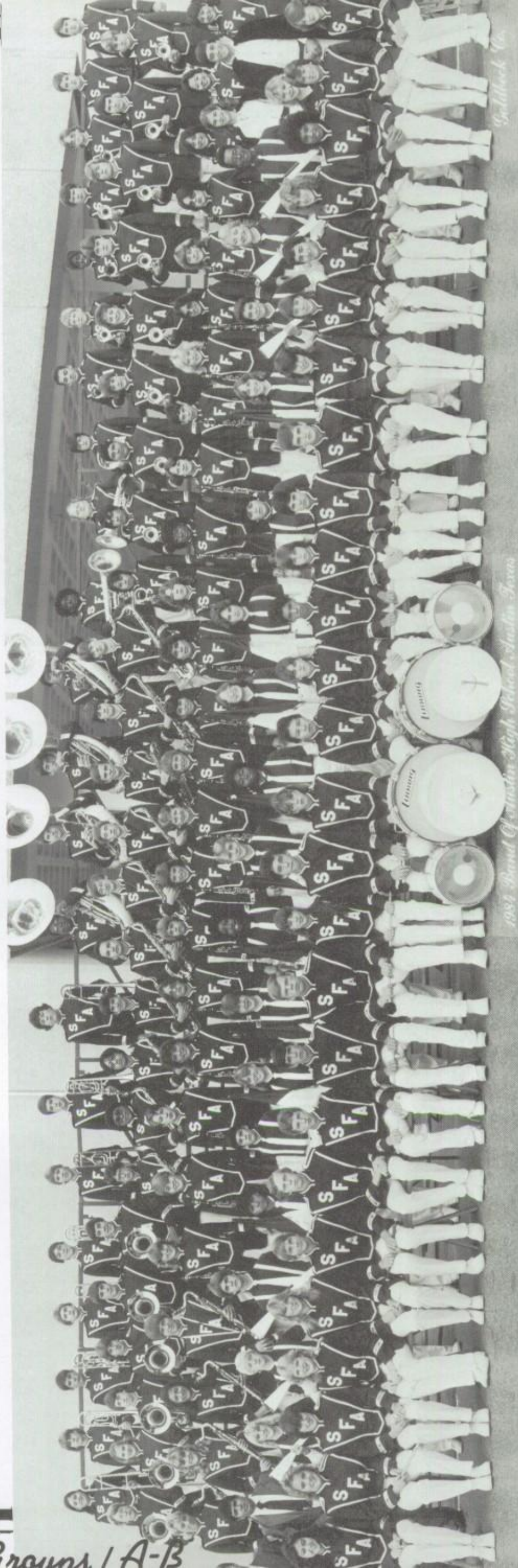


Sue Williams
Language Arts/
Red Jackets



Idella Wilson
Spanish/ESOL





1984 Band of Austin High School, Austin, Texas

Band (marching)

The SFA Marching Band and Colorguard had a busy year this year. Band director Rosendo Sanchez and assistant-director Randy Smith both led the band in their many performances. The Band performed at all pep rallies and football games, as well as participating in parades around Austin and competing in different contests. Preparing for the performances was no easy task. Summer band was held from the end of hot July thru scorching August. During football season the band practiced every morning from 8:00 till 9:30.

First Row: Heidi Lopez Cepero, Joyce Davis, Ginny Beth Frannea, Debbie Roy, Colleen McGinty, Dale Angerstein, Mike Esensee, Wilson Jones, Dan Hickman, Pat Davis, Hilary Deloney, Warren Dinges, Robin Redford, Eric Trujillo, Julie Carr, Pete Moreno, Becca Gober, Peter Durbin, Will Fitzgerald, Laura Sankey, Kristen Jernigan, David Karam, Terri Pierce, Valencia Walton, Regina Quinn, Mara Hafele. **Second Row:** R. Smith, **Director;** R. Sanchez, **Director;** Lori Hellenga, Jamie Eathorne, Riley Triggs, Gina Villareal, Michael Tijerina, Michelle Campbell, Gretchen Meyers, Rwana Anderson, Craig Clayton, Keream Buckles, Danna Matisi, Michelle Mauldin, Tachie Solis, Sonja Davenport, Debbie Mueller, Susan Locke, Marcus Meachum, Stephanie Wendland, **Drum Major;** Marty Pagnozzi, **Drum Major;** Kathleen Ables, Alison Shield, Michelle Lee Ann Sassman, Beth Almanza, Daniel Dinges, B.B. Bryant, Desiree Ross, Joshua Freezi, Emily Ayres, Casey Turner, Chris Liro, Kathleen Ables, Julie Jobe, Mary Gonzales, Ullman, Christi Scalco, Carole Hernandez, Theresa Thompson, Valorra Berry, Julie Branch, Edward Gonzales, Amy Block, Connie Cantu, Brian Peterman, Eric Drayer, Thenia Elizabeth Ramirez, Michelle Siddons, Melizza Trujillo. **Fourth Row:** Chris Jones, Mary Beth Gracy, Art Baker, Carl Sanders, Brian Hopper, Alan Turley, Rene Silva, Chris Reys, Richard Lopez, Washington, Paul Yen, James Hanslinger, Frank Medrano, John Hustace, Eric White, Adam Daniel, Brian Hopper, Piper Lowell, Mark Jones, Steve Lowenstein, Michael Riley, Mike Matt Cook, Rachel Smith, Kyle Mitchell, Neal Clarke, John Gay, Chris Damon. **Back Row:** Liz Welsh, Cheryl Curtis, Naomi Quick, Marlana Cruesere, Ray Zarr, Evan Yeakel, Yolanda Lincoln, Noah Longley, Lancia Turner, Van Fitzgerald, John Spears.



Academic Decathlon

The Academic Decathlon was a statewide competition that included tests in economics, fine arts, American history, mathematics, science, and literature. Fifteen Austin High students competed for six positions on the team in three categories of A students, B students, and C students. 1984 was the first year for this competition in Texas. It was created to encourage outstanding performance in intellectual pursuits.

First Row: Beth Almanza, Evelyn Lester, Gretchen Myers, Angela Hurst, Marcus Meacham. **Back Row:** Dan Arnold, **Sponsor:** Matrtelle Ludecke-Klier, Trey Hailey.



Art Club

The Art Club participated actively at AHS and promoted the artistic talent of students. During Christmas, the group designed the program cover for the choir show and sold ceramic pins and stained glass ornaments. Members also entered projects in several contests throughout the year. As a group, the students also took part in the Homecoming Parade and Spring Thing.

First Row: Tina Boyd, Mary Stanley, Stacey Carlson, Lisa Goodman, **Hls.:** Angela Newham, Stace Davis. **Second Row:** Allison Cook, Van McLean, Rachael Kluth, Lara Sopasak, Courtenay Roach, Pat Roach, **Co-Chair.:** Mark Gardiner, Nancy Griffith, **Sponsor.** **Back Row:** Edward Trujillo, Stephanie Kraeff, Karrie Hovick, Steve Parks, Albert Ramos, Frank Shealy, Eddie Harris, Roy Santos, Ashley Underwood, Jon Holbrook, Carlos Rodriguez, Kenneth Welch.



Band (stage)

The Stage Band, directed by Corky Robinson, met daily during fourth period to rehearse. The band, made up of about 15 members, played mostly jazz music. They performed throughout the year during lunch in the cafeteria, other concerts, weddings, and various private engagements.

First Row: Eric Drayer, Alan Turley, James Haslanger, Eric White, Joshua Freeze. **Second Row:** William Kelley, Kevin Holder, Steve Lowenstein, Phillip Patterson, Wilson Jones, LaFalco Robinson, **Sponsor.**

Baseball

(junior varsity)

Coached by Del Moberg, the junior varsity team gained experience in a tough zone and district. Comprised mostly of freshmen, the team played well and defeated many of the district's better teams. They practiced during fifth period and occasionally after school.

First Row: Mike Kelly, James Haslinger, Bruce Butler, Normon Brown, Alfie Wendland, Eric Trujillo. **Second Row:** Mark Byrd, John Holmes, Reid Wittliff, Travis Barton, Jesse Lopez, Greg Zumwalt. **Back Row:** John Francis, Eric Packwood, Mark Brindley, Matt Dacy, Antony van Wisse, Del Moberg, **Coach.**



Baseball

(varsity)

Posting a winning record, the varsity baseball team won the first half of district play and nailed down a sixth place finish in the Spring Branch Tournament in Houston. As of April 17, the team was in contention for the district championship with a record of 17 and 5. They also planned to take part in the state playoffs in May. The baseball Co-Captains for this year were Steve Cantu, Chris Clark, and Russell White.

First Row: Kevin Holder, Wayne Brumley, Monte Ezell, Russell White, Mark Ezell, Clifton Grant, Sergio Alvarado. **Second Row:** Pablo Soliz, **Mgr.;** Danny Alvarado, Ricky Matz, Riley Triggs, Bobby Kincaid, Steve Cantu, Marty Pagnozzi, John Hernandez. **Mgr. Back Row:** Tom Hancock, **Coach;** John Frances, Lane Brindley, Jason Heronimous, Mark Brindley, Chris Clark, Brent Covert, Dan Eichler, Del Moberg, **Coach.**



Basketball

(freshman boys)

The Freshman Team practiced daily during basketball season to learn and improve basic fundamentals of the game. Team members worked hard this year to improve individually and as a team. With this experience, they hoped to continue playing next year on the JV or Varsity teams.

First Row: Gary Ellis, Eric Packwood, Zack Hammon, Burke Collins, Tim Vande Streek, Reid Wittliff. **Back Row:** Coach Stoeckle, Mike Kelley, Juanel Sippio, John Holmes, Marcus Nash, John Hernandez, Justin Sloven.





Basketball

(boys junior varsity)

The JV team, coached by Lynn Sanders, practiced every day after school and improved steadily throughout the season. They lost seven of their first eight games but finished the last half of district play with a winning record. Commented Coach Sanders, "Hard work and a natural desire to hustle were the key ingredients of this team."

First Row: Bill Money, Scott Montgomery, Eric Meissner, Ned Sherman, Coach Sanders. **Back Row:** Carlos Byrd, Ivan Friedman, Joseph Smith, Danny Sustaita, Kevin Ashworth.



Basketball

(boys varsity)

The Varsity Basketball team played together consistently throughout the season to compile a winning record in district play. Talking about the season, Coach Patrick said, "I expected to have a winning season but we simply did not have the experience or talent to win big." During the off season they worked hard on fundamentals and conditioning to improve weaknesses.

First Row: Coach Patrick, Paul Johnston, Kevin Ruffcorn, Frank Shealy, Mike Jones, **Capt.** **Back Row:** Darrell Taylor, Danny Ford, Eddie Harris, Joseph Coe, Willie Walls, **Capt.;** Charles Moore.



Basketball

(freshman girls)

The freshman team worked hard under the guidance of their new coach, Tere Ramirez. They gained experience from the district games and had daily practices to prepare for the season. They played well in every game and kept the scores close to those of their opponents. They ended the season with a 4-15 record.

First Row: Valencia Walker, Laura Adams, Tammie Tolbert. **Second Row:** Becca Gober, Debbie Rountree, Stacy Oliver, Rachel Peterson, Nicole Nugent. **Back Row:** Keno Moore, **Mgr.;** Tere Ramirez, **Coach;** Karen Corzine, **Mgr.**

Basketball

(junior varsity girls)

The JV team did well this year in district competition, by winning a majority of their games. Their district record was 10-6. Ability, enthusiasm, and hard work were attributed to these wins.

Left to Right: Barbara Sneed, **Mgr.;** Connie Cantu, Kelly Herrera, Jackie Keaton, Yvonne Hill, Ruthanne Betts, Elizabeth Hrin, Cindy Maner, Deanna Serna, Kristin Jones, Angie Atkins, Charvelle Carothers, Jean Owen, **Coach.**



Basketball

(varsity girls)

The Girls' Varsity Basketball Team remained consistent all year. Unfortunately, they consecutively lost all of their games. A lack of experience was cited as a cause of the losing streak. Coach Ancinec said another cause was that, "we ran out of time before we could win. In seven or eight games we lost by one or two points." The spirited team also maintained a good attitude and never entered a game without expecting to win.

Top: Karol Fields, Gena Caudle, Elaine Shealy.
Middle: Martelle Ludecke-Klier, Bianca Warnsley.
Floor: Yvonne Henderson, Johanne Oliver, Florence Griffen.



Cafeteria Staff

The Cafeteria staff, coordinated by Vada Bockhorn, spent their morning hours preparing breakfast and lunch meals for AHS. The staff worked hard each day to provide a wide variety of healthy food. Students and faculty could choose from two main lunch lines, a salad line, or a snack line to get their choice of food. Besides offering packaged foods such as potato chips, the staff also prepared homemade favorites like rolls and chocolate chip cookies.

First Row: Toni Reyna, Carolyn Molina, Lupe Mesboh, Minnie Lucio, Josephine Williams, Terry DeLasSantas. **Back Row:** Mary Camargo, Amelia Williams, Mary Hamon, Emretta Martin, Vada Bockhorn, Christine Hernandez, Frankie Miller, Dorothy Green, Margaret Ramirez.





Cheerleaders

The SFA Cheerleaders this year did a tremendous job of keeping the "Loyal Forever" spirit going at SFA. They led cheers at pep rallies, all football and basketball games, and at some of the soccer games. Leyla Cohlma, their sponsor, did a great job of helping them out.

The cheerleaders practiced every morning before school and during their regular class period. This, plus attending the Southern Methodist University's cheerleading camp - at which they won four superior ribbons and one excellent ribbon - helped the group prepare for the various tasks during the year. They also did a great job of preparing and helping set up elections for the 1984-1985 cheerleaders during mid March.

First Row: Catherine Ramsey, Amy Francis, Cara Briggs. **Second Row:** Leyla Cohlma, **Sponsor;** John Greenway, Krissy Looney, Janet Crouch, Jeff Sanders. **Back Row:** Tami Johnson, Gracie Benavides.



Choir

(Chorale)

The Chorale was a mixed choir which entered several competitions, including the U.I.L. concert and sightreading, and solo and ensemble. Individual members also received recognition by being chosen for district, regional, area, or all state choir. The group gave school performances including the Christmas concert, Spring concert, and Cabaret show. They also planned a spring trip to Mo Ranch in Hunt, Texas.

First Row: Sara Roucloux, **His.;** Anita Cavazos, Rae Felts, **Sec.;** Katie Hull, Susy Scheps, Adriana Mandal, Susie Cavazos, **Treas.** **Second Row:** Sophie Cavazos, **Lib.;** Jennifer Lester, Carol Davis, Vicki Schutz, Tracy Morgan, Edith Dahlberg, Evelyn Lester, Lorraine Friedman, Marcia Wade, Lori Fletcher. **Back Row:** Dale Angerstein, Darrin Daniels, Cliff Jenness, David Brown, Jeff Lightsey, Mike Sweringen, Will Fitzgerald, **Pres.;** Ron Harris, Greg Zumwalt, Mike Stence, **Vice Pres.;** Michael Cannon, Phillip Rivera.



Choir

(Madrigals)

A very select group, the Madrigals was composed of the top Chorale members. Meeting before school to practice, the choir performed a considerable number of concerts at Christmas for the Austin State Hospital and other private parties. They also sang for community occasions such as Rotary Club luncheons, and they performed throughout the year at SFA. This choir sang a variety of popular music, from classical to pop.

First Row: Sara Roucloux, Tracy Morgan, Evelyn Lester, Edith Dahlberg, Rae Felts, Susie Cavazos. **Back Row:** Dale Angerstein, Mike Stence, Greg Zumwalt, David Brown, Will Fitzgerald, Mike Sweringen, Ron Harris, Darrin Daniels, Phillip Rivera.

Class Officers

The officers of the freshman class did well this year. They held a fund-raiser during the fall semester that sponsor Mabel Williams said went very well. The class sold nostalgia tins with gourmet popcorn inside the canisters. Dinner for two and a limosine ride were awarded to Brooks Talley for being the best salesman. Other top-sellers received special-order SFA duffle bags for their hard work.

First Row: Yvonne Hill, **Sec.;** Millay Wood, **Vice Pres.;** Holly Powell, **Pres. Back Row:** Pam Bell, **Sgt. at Arms;** Mabel Williams, **Sponsor;** Heather Powell, **Treas.**

The sophomore class was a very competitive group in spirit competition. They were in attendance at all of the Pep Rallies and won many times. The officers also won second place for Spirit in the 1983 Homecoming Parade. Other activities of the class included money making projects. In the fall they sold bumper stickers, and they held a candy sale in the spring.

First Row: Lesley Coffman. **Back Row:** Julie Fleming, Norma Lovell, **Sponsor;** Holly Miller, Lori Anderson, Damon Arhos.



Class Officers

The Junior Class showed its strong spirit this year by winning several of the spirit competitions at the football pep rallies. They also continued to demonstrate school spirit in other ways. In the fall semester to raise money they sold AHS bumper stickers and in the spring they sold candy. They planned to use these funds next year for their prom.

Sitting: Margaret Kahn, **Sponsor;** Kristen Peterson, **Vice Pres.;** Susan Skaggs, **Pres. Standing:** Charlotte Rogers, **Treas.;** Doug Ruby, **Sgt. at Arms;** Jennifer Genung, **Sec.**

The Senior Class Officers this year strived to make the class of 1984 the best senior class ever. The class worked hard in order to win first place in SFA's annual Homecoming Parade. Gaylord Humberger, class sponsor, said the officers met with him at least once a week and also held informal meetings at officers' homes and at different restaurants throughout the city. Discussions at the meetings focused on fund-raising activities and traditional senior class projects such as the prom, the senior picnic, Baccalaureate, and graduation ceremonies.

Standing: Gaylord Humberger, **Sponsor;** Cyndy Goodrich. **Sitting:** Jody Hart, **Pres.;** Herbie Mokarzel, Ellen Arnold, Catherine Ramsey.



Comet Staff

The Comet Staff worked hard throughout the year to produce the 1984 edition of the yearbook. Students worked individually and together on different sections of the book. They met during fourth period as a class. They also worked before and after school to interview people, take pictures, and design layouts.

First Row: Jeannie deGraffenreid, Chris Ritter, Melanie DuPuy, **Editor in Chief;** Julie Ivy, Kristin Otto, Dawn Smith. **Back Row:** Mike Calvo, Whitney Ayres, Elaine Newman, Martha Alston, Ursula Alvarado, Courtenay Roach, Ned Sherman, Chris Damon, Reid Wittliff, Tom Prentice, **Advisor.**





Commercial Photography

This year the Commercial Photography class was extremely busy. They participated in VICA Area Contest in early March, which had a very successful outcome for many of the members. The members also had the privilege of photographing the awards ceremony and sent copies of the photos to the winners and their sponsors. The winners of the Area competition went on to participate in State Competition in April.

Their sponsor, Roy Bartlett, said that some of the students' pictures representing SFA were published in the school newspaper, the Maroon. The class, along with the photography club met once a week besides their regular class period.

First Row: Trent Temple, Melizza Trujillo, Kelly McGinty, Sylvia Almendarez, Dennis Bateman. **Second Row:** Patricia Salinas, Robin Lang, Aurora Rodriguez, Ronnie Adair, Trey Lindauer, Pennie Hall. **Back Row:** Roy Bartlett, **Sponsor;** Courtenay Roach, Craig O'Dell, Brian Cunningham, Bobby Gant, **Treas.;** Derek Bateman, Steven Kaufman, James Hargis, **Vice-Pres.;** Gracie Perez, **Sec.**



CVAE

(General Construction)

The Coordinated Vocational Academic Education met to learn about jobs and how to make money. They also planned for district and state competitions. Eight to fifteen participants were expected to enter in the area VOCT contest in March. They also planned to take part in the district and state CVAE contests. Some members of this club also held construction jobs to raise money.

First Row: Ronny Gaitan, **Parl.;** Anthony Hastings, **Rep.;** Clifton Moore, **Adv.;** Paul Brewer, **Pres.;** Craig Fleming, **Sec.;** Rene Gaitan, **Sgt. at Arms.** **Back Row:** Patrick Saldana, John Bradshaw, John Rodriguez, Joe Roberts, Joseph Draper, **Sponsor.**



CVAE

(Coordinated Vocational Academic Education)

The CVAE class adopted Barton Heights Nursing Home as a class project during the year. Birthday cards were made and delivered to the residents by the students. A banner or large poster was also made to be placed on the bulletin board. At AHS, the students planned and prepared at least three meals each month. They also planned field trips to Deep Eddy Park with the Child Development Lab children.

First Row: Mechelle Williams, Boyce Hernandez, Zelma Hunt, **Sponsor.** **Back Row:** Beverly, Precilla Barron, Rachael Martinez. **Other members:** Roxanne Rivera, **Pres.;** Joe Gonzales, **Treas.;** Lisa Rangel, Paul Hernandez.

Cross Country

It was a building year for the boys Cross Country team. The group showed a lot of promise and spirit by placing fifth in district competition. The girls team also had a very good year. They placed high in all of their meets. Overall, they were ranked second in District and twelfth in Regionals. Both teams practiced daily by running on the Hike and Bike trails.

First Row: Mary Stanley, Suzanne Schulze, Lisa Simmons, Jenny Freeman, Kathleen Guerra. **Back Row:** Diane Farr, **Coach;** Chelle Lynum-Young, **Manager;** Russell Hill, Trey Hailey, Roy Santos, David Larson, Ray Charro, Chris Villanueva, Gabrielle Van Wisse, Mark Kaluzny.



Custodians

Although they were not counted as students or faculty, the custodians were a familiar sight at AHS. These people worked daily to keep the building in a clean state. Some of their jobs included waxing hallways, vacuuming carpeted areas, cleaning classrooms and emptying wastebaskets.

First Row: Jeraldine Stiles, Pauline Hernandez, Luisa Hernandez, Isabel Torres. **Back Row:** James Reed, Domingo Estorga, James Lavett, Jacobo Hernandez, Jesse Hernandez, Louis Aguilar, William Lee.



DECA

Distributive Education

The Distributive Education club met to learn about various working skills. Taught by Sue Patrick, the class dealt with retail and merchandising situations. Students learned skills and then applied their knowledge at part-time jobs. Most students worked in clothing and grocery stores. As a group, the students also sponsored a style show during the Spring semester.

First Row: Martha Talley, **Pres.;** Patrick Hagan, **Vice-Pres.;** Kelly Neill, **Sec.;** Casey Davenport, Harwood Lee, Amy Halsell. **Second Row:** Michele Ossenkop, Michelle Dwyer, Kevin Maloney, Delford Hastings, Jake Collins, Laura Williams, Holly Delahoussaye, Michael Conrado, Megan Rucker, **Rep.;** Craig Beiter, John Pratt.



Football

Freshman

The freshman team was directed by Lynn Sanders and Chris Sato, both new to AHS this year. The team finished the season with a district record of 2-8. They worked hard in practice and played their best in every game. Team members expected to do better when they advanced to the JV team.

First Row: Gaberiel Zoera, Jody Havard, David Meyers, Trey Smith, Alfred Wendland, Juanel Sippio, Ralph Rivera, Lewis McDonald, John Ritter. **Second Row:** Steve Parks, Kyle Bindseil, Dirk Bauër, Bruce Butler, Smiley Armstrong, Anthony Zapata, John Holmes, Bill Doran, Travis Barton, Hill Morrison. **Back Row:** Lynn Sanders, **Coach;** Jason Stinsmuehlen, Jeome Ford, Reid Wittliff, Eric Packwood, Burke Collins, Zack Harmon, Matthew Dacy, Brad Keys, Chris Sato, **Coach.**

Football

Junior varsity

Although the JV Football team did not have an overall winning record, the players worked hard and tried their best in every game. They started to prepare for the season by practicing daily during late summer. Although their season was not the best, the players were optimistic about next year.

First Row: Donald Parker, Chris Dees, James Lugo, Avery Moore, Dennis Kurr, Eric Brown. **Second Row:** Gus Gonzales, Mgr.; Ricky Matz, Joey Benivenie, Trey Sheppard, Norman Brown, Tim Flowers, Brian Smith, **Mgr. Third Row:** Billy Porter, **Coach;** Edward Trevino, **Coach;** Brady Woodson, Robert Arrendondo, Shawn Craig, Joe Sanchez, Pat Hernandez, Tom Hancock, **Coach;** Jerry Stoeckle, **Coach. Back Row:** Joshua Doherty, Treg Hudson, Danny Sustaita, Jason Heronimus, Craig Fleming, Duncan Barger, Brian Cunningham, Greg Zumwalt.

Football

Varsity

The varsity football team had some strong showings and ended the season at 3-7. "The main problem was depth," said Coach Harper. "We had key players early in the year that weren't able to play and condition well." But despite this problem the season went well with three exceptional victories against San Marcos, Lanier, and Travis.

First Row: Drew Tate, Thomas Faison, John Donovan, Ronnie Adair, Earl Kinard, Jimmy Allen, Clifton Grant, James Sustaita, Wayne Brumley. **Second Row:** Gus Gonzales, **Mgr.;** Mike Marek, Chuck Coffman, Ricky Matz, Damon Williams, Kent Obenhaus, Paul Montez, Jessie Castro, Steve Ham, Chris Bosch, Brian Smith, **Mgr. Third Row:** Edward Trevino, **Coach;** Coach Luttrell, Coach Hancock, Mike Martine, Brent Covert, Dan Eichler, Todd Fleming, Lane Brindley, David Vera, Coach Porter, Coach Stoeckle, Coach Harper. **Back Row:** Pat Thomas, John King, Scott Amis, Ben Frishman, Frank Shealy, James Hargis, Richard Zuniga, Kenneth Black, Mike Gaudion, Derek Bateman, Mark Brindley. **Not Pictured:** Danny Sustaita, Tad Breeden.

FBLA (Future Business Leaders of America)

The Future Business Leaders of America was reactivated this year at Austin High. The club planned a full year of activities. In November, several members attended the Fall Leadership Conference in Denver, Colorado. These members learned leadership skills and other skills necessary in developing an active and successful club. Before Thanksgiving the group held a food drive through the business classes. In the spring, the club planned to attend the State FBLA conference in Houston. The club also participated in the district and state FBLA contests.

First Row: Kelli Weedon, Oresta Bilous, Shannon Chandler, Anne Walker, **Sponsor;** Emily Shwiff, **Rep.;** Susan Shipman, **Pres.;** Dana Hanslik, **Vice-Pres.;** Sherri Hamblin, **Sec. Back Row:** Mimi Sutz, **Sponsor;** Catherine Ramsey, Ellen Arnold, Greg Cambell, Paulette Puett, Ed Tasch. **Not pictured:** Elaine Newman, Cyndy Goodrich, **Treas.**



FHA (Future Homemakers of America)

The Future Homemakers of America had an active year. One of their service projects included a skating party for the Junior Helping Hand Home for Children in November. They also collected canned food for the needy during Christmas. Other activities included participation in the Homecoming Parade, where they won third place, and walking in the Centennial Parade for UT. In October, members attended a leadership conference in Austin, and the entire club also held a Sundae party.

First Row: Susan Salinas, Christine Rios, Nicole Wyrick, Julie Fleming, Laura Floyd, Michele deLeon, Tina Thomas, Debbie Camacho, Silvia Borrego. **Back Row:** James Sustaita, Charles Smith, John Nickless, Monroe Trevino, Frank Shealy, Danny Ford, Victor Ibarra, James Sparks, Carlos Rodriguez, Tara Kuyper, Kelly McGinty, Rhonda Williams, Doris Sanders, **Sponsor.**



Future Problem Solvers

In Future Problem Solvers, students learned the problem solving process and how to do research on a topic. After researching on a sample topic, members submit a booklet explaining a solution. This book is then evaluated. This first problem concerned video games. In the second semester, groups of four students worked together on a problem related to lasers. A completed booklet was then entered in competition with other teams from around the state. Members of this club worked hard and used their free time to do the necessary research.

First Row: Warren Dinges, Booker Snell, **Sponsor;** Ana Ward, Paul Mott, Anna Carroll, **Sponsor.** Other members not pictured.





German Club

The German Club was sponsored by Gisela Sterling. The group enjoyed several activities during the year. First semester, they attended Wursthfest in New Braunfels, Texas. They also participated in the TAGS competition, Texas Association of German Students, in San Angelo. In March, several of the students took part in the European study tour, which visited Germany and Austria.

First Row: Julie Ivy, Evelyn Lester, **Sec.;** Ginny Beth Frannea, **Pres.;** Lori Hellenga, **Treas.;** Gisela Sterling, **Sponsor;** Tracy Morgan. **Second Row:** Kevin Ruffcorn, John Nance, Ian Moore, Mark Cain, Adam Daniel, Richard Finley, Charles Moody. **Back Row:** Steve Lowenstein, Kirsche Smith, Meghan Tinkle, Beth Youngdale, Casey Turner, Van McLean.



Golf (boys)

The Boys' Golf team spent their afternoons at the golf course to prepare for various matches throughout the season. They played well in district games and also attended tournaments all over central Texas. In the fall, they participated in eight matches and won all of them.

First Row: Anthony Peterman, Jerry Nugent. **Back Row:** Charles Bowman, Brett Warren, Brian Peterman, Flip Lockhoof.



Golf (girls)

The Girl's Golf team had quite a successful year, placing second in district competition held in Austin, and advancing to regional competitions in Corpus Cristi. The team also participated in tournaments held in Austin and San Antonio in addition to practice sessions after school in preparation for the big tournaments.

First Row: Jana Balander, Tanya Benetea, Jil Balander. **Back Row:** Melisa Thomson, **Sponsor,** Phara Puett, Elizabeth Turley, Megan Milligan.

Gymnastics

Boys

The Boy's gymnastics team, along with their coach, Michael Henry, worked hard this year in order to compete in many dual-meets (meets with SFA and another team), and doing exceptionally well in some of them. There also were Regional, Area, and State meets in April. The boys practiced hard during their class and after school.

First Row: Arite Hughes, Geoffrey Bennett, Michael Quirroz, Blake Garrison, John Boyd, Michael Henry, **Coach**.



Gymnastics

Girls

At the time of the district/regional meet, the team's season record was 6-2. Their two losses were the first two meets of the season. During the district meets, the team planned to enter four people in each event so that at least three of them would place. They practiced hard to prepare for each meet during the season.

First Row: Laura Moore, Sarah Reid, Kelli Weedon, Anna Coons. **Back Row:** Angie Morris, Coach; Melanie Milner, Kristen Gentile, Robyn Wilson, Brooke Roucloux.



Hall of Honor

The Hall of Honor worked hard to promote spirit, pride, and excellence at AHS. During the year, members aided at various school functions. They also continued to make plans for Dedication Day, May 4. This annual celebration honored new inductees into the Hall of Honor as distinguished alumni, honored faculty, and the Maroon Society.

First Row: Dawn Smith, Paulette Puett, Cyndy Goodrich, **Co-chair**; Shannon Wood, Cheryl Perry. **Second Row:** Mary Ann Thornhill, Jennifer Genung, Catherine Schneider, Susan Skaggs, Kristin McCaleb, Ellen Rathgeber. **Back Row:** Phillip Canatti, John Greenway, **Co-chair**; Holly Miller, Jeff Sanders, Robert Taylor, Doug Ruby, Lawrence Temple, Kelly Kocurek, Paul Gerling, Lisa Jasper, Ed Tasch.





Health Occupations

The Health Occupations Students of America, HOSA, participated in a wide variety of events. In the fall, the group entered a float in the Homecoming Parade. Representing AHS, they also competed in area, state, and national HOSA contests. Other activities included visiting a nursing home and the Brackenridge Hospital children's ward. Some members of the group also took part in the city-wide disaster drill.

First Row: Debbie O'Rourke, **Hs.**; Michelle Grodsky, **Sen.**; Gerald Rocha, **first sem. Pres.**; Todd Fleming, **Pres.**; Michelle Davila, **Vice-Pres.**; Jill Grantham, **Sec.**; Roegenia Hainline, **Sponsor.**
Second Row: Gail Stewart, Sara Arevalo, Liza Castellon, Asther Almanza, Millie Zapata, Mary Jane Lopez, Barbara Sneed.
Back Row: Skipper Pinkerton, Melissa Irving, Paul Melendez, Jesse Balles, Pablo Soliz, Silvia Borrego, Lisa Marion.



Homecoming King and Queen

The homecoming King and Queen were David Roach and Krissy Looney. The homecoming court was elected by AHS students who were asked to nominate classmates during both lunch periods. Names of those people with more than three nominations then appeared on a voting sheet passed out to second period classes. The winners were announced during half-time at the Homecoming game of September 30.

King: David Roach
Queen: Krissy Looney



Homecoming Court

Juniors: Paul Gerling
 Melanie DuPuy

Sophomores: Melissa Hooks
 Kevin Ybarra

Freshmen: Mike Kelley
 Suzanne Kocurek

HECE

Home Economics Cooperative Education

The Home Economics Cooperative Education class was sponsored by Florence Thompson. The class learned various skills necessary for adult living. Some skills included managing money, writing checks, and dealing with different kinds of people. They also studied about clothing, food, and interior design. The HECE club did some community work and also held an outstanding employment contest.

First Row: Florence Thompson, **Sponsor;** Kimberly Felps, Juanita Saldana, Terri Fleming, Darcey Whitted, Melissa Hoes, **Treas.** **Back Row:** John Lopez, Docia Vowell, Nelda Moran, Karrie Hovick, Allison Abel, **Vice-Pres.;** Karen Bradsher, Libby Kerwick, **Pres.;** Jennifer Brader, David Delgado, Margaret Garcia, Frank Arispe, James Rodriguez.



ICT

Industrial Cooperative Training

Industrial Cooperative Training (ICT) and its sponsor, John Harbour, had a successful year in '83-'84. The group had numerous winners in District competition in San Antonio in March and State competition in April in Houston. The members attempted to meet at least once or twice a week besides the time spent in class. The officers of the club met more often to discuss matters pertaining to ICT, such as sponsoring the Car Show at SFA's annual Spring Thing.

First Row: Allen Brady, Russell Jones, Brandon Scott, Jessie Zapata, Mitch Stence, Michael Ponce, Ronald Davis, Duane Clayton. **Back Row:** John Harbour, **Sponsor;** Berry Gannaway, Jim Palmer, Richard James, **Pres.;** Joe Ramos, Brendan Kerwick, **Vice-Pres.;** Dan Maupin, **Rep.;** Jon Santos, James Fernandez, Debbie Garcia, Anthony Matisi, Steven Kittredge.



Industrial Media

The Industrial Media club met monthly in their studio to discuss various projects of the group. Members of the club worked hard throughout the year to film different events happening in and around AHS. In class they also produced their own shows and learned how to use a tape machine, splice film, and mix reels. They also gained experience in working behind the camera.

First Row: Patti Meir, Vicky Jimenez, Cat Molina, Kerstin Otto, Dana Hundley, Charlotte Hoover. **Back Row:** Don Lawson, **Sponsor;** Tony Morgan, Reed Sternberg, Whitney Ayres, Donny Speer, Scott Young, Mike Murray, Roy Bennight.





Junior Historians

In the fall, the Junior Historians participated in the celebration of Stephen F. Austin's birthday at AHS and at the State Cemetery. During County History Week, president Lisa Goodman addressed a group at Woolridge Park. In February, the Austin Area Junior Historian Conference was held at AHS. Junior and Senior high chapters from Austin and surrounding districts met together. The group also planned to host a tea on Texas Independence Day, March 2. Also in March, some members planned to attend the state convention in Dallas.

First Row: David Brown, Steve Parks, Eric Pumphret. **Second Row:** DeAnne Solt, **Sec.;** Stacia Harris, **Vice-Pres.;** Lisa Goodman, **Pres.;** Rae Felts, **Vice-Pres.;** Marlene Reber, **Treas. Back Row:** Jessica Garza, Rebecca Briggs, Joan Ivy, Anna Morrison, Elizabeth McGrath, Phil Andrews, Markla Austin, Toni Hill, Rosemary Morrow, **Sponsor. Not pictured:** Dawn Smith, **Parl.**



Key Club

The Key Club has always been an involved organization and this year was no exception. With the help of sponsor Gaylord Humberger, the boys did an excellent job of lending a hand to various civic organizations such as the University Kiwanis Club and the Settlement Home of Austin. At AHS, they hosted the various activities sponsored by the Hall of Honor. They also ushered some plays put on by the Red Dragons. The club's fund-raiser was selling grapefruits and oranges during the fall semester. \$250 of the money was donated to the Hall of Honor. The Key Club also demonstrated their spirit by making run-through signs for the football games and attending a great deal of the pep rallies.

First Row: Rod Edens, Wayne Brumley, Chris Anderson, Dan Eichler, Frank Shealy, Lane Brindley, Lawrence Temple, Paul von Wupperfeld. **Second Row:** Gaylord Humberger, **Sponsor;** Greg Cambell, Walter Slaughter, John Donovan, Richard Finley, Charles Moody, Jeff Sanders, Cary Williams, David Shivers, Brent Covert, Doug Ruby, Kelly Kocurek. **Back Row:** Mark Ezell, Ed Tasch, Michael Mokarzel, Mike Marek, Mark Ferrell, Scott Amis, Dan Inman, Ben Frishman, Derek Bateman, James Hargis, Michael Jones, Chris Bell.



Latin Club

The Latin Club was sponsored by Novella Wiley. Although small in number, the group participated actively in several events. Members took part in the AISD Language Festival and the TSJCL Area B Convention in February. In March, the club planned events during Foreign Language Week and competed in the National Latin Exam. And at the end of the year, a graduating senior was the recipient of the Latin Club Scholarship.

First Row: Angie Hoes, Daniel Tolces. **Back Row:** Novella Wiley, **Sponsor;** Elizabeth Turley, Mary Beth Gracy, Lesley Coffman, Paul Mott.

Maroon Staff

Thanks to the staff of the Maroon, SFA's newspaper, and sponsor Tom Prentice, the newspaper was, again, a success. The reporters provided students and faculty a newspaper that contained many award-winning articles. The paper not only featured school news, but also news from around the city, the state, the country, and the world that affected the students and faculty of SFA. Editorials, cartoons, features, entertainment, and sports were available as variety for the avid readers of our great newspaper.

First Row: Tom Prentice, **Advisor;** Jeff Johnson, Kirstin Otto, Sarah England, David Sanders, Trey Hailey, **Co-Editor-in-Chief.** **Back Row:** Jeannette Villarreal, Kathy Ramirez, Mike Calvo, Jeannie deGraffenreid, Art Baker, Mike Curis, Chris Corsbie, Kelly Doyle, Charlotte Hoover. **Not Pictured:** Andrew Chin, **Co-Editor-in-Chief.**



Mu Alpha Theta

The Mu Alpha Theta math club members were chartered in the fall with the National Mu Alpha Theta Organization. Members attended several math contests, including two conventions in San Antonio, the state convention, and the A.I.S.D. contest. The group met during available free time to hear outside speakers about mathematics and to hold practice sessions for contests.

First Row: Robert Taylor, **Pres.;** Anna Ward, Gretchen Myers, Luciana Mandal, **Sec.;** Chris Ritter, Rafael Perez de la Dehesa. **Back Row:** Tracy Willars, Michael Peterson, Gordon Kelley, **Treas.;** Michael Jones, Warren Dinges, Chris Hart, Kenneth Robinson, Eric Polnau, Karen Isola, Julian Chang.



National Honor Society

As in former years, the SFA National Honor Society has been of great service to SFA. The Society provided tutoring for students who needed extra help with their studies; they also helped run the Student Store, which was open to students and faculty in the morning and during both lunches. Lynn Harding and Idella Wilson were the Society's sponsors.

First Row: Robert Taylor, Ursula Alvarado, Debbie Mueller, Michelle Bourianoff, Diana Dopson. **Back Row:** Beth Almanza, Charles Moody, Paul Johnston, Stephanie Wendland, Cyndy Goodrich, Jody Hart.



OEA/VOE

(office education association)

The OEA/VOE club was sponsored by teachers Sherilyn Palmer and Anne Sitton. The purpose of OEA was to promote leadership in preparation for careers in office occupations. The class, offered both semesters, required students to have competency in shorthand or typing. The students learned other basic office skills and applied them at part time office jobs.

First Row: Michelle Krajewski, Bianca Warnsley, Joyce Davis, Farah Moosavi, Silvia Borrego, Cara Briggs, **Corres. Sec.** **Second Row:** Charvelle Carothers, Dorothy Baylor, Amy Cook, **Rep.;** Barbara Morones, Maria Ruiz, Rhonda Williams, Nancy Norris, Melissa Estrada, **Vice Pres.** **Third Row:** Elaine Candelas, **Rec. Sec.;** Michael Mokarzel, Steve Morris, **Treas.;** Denise Hicks, Erica Lockwood, Jackii Ramseyer, Marcia Wade, Jessica Garza, Terry Resas, Patricia Rosales, Irene Castillo, Ann Sitton, **Sponsor.** **Back Row:** Sherilyn Palmer, **Sponsor;** Sydni Case, Diana Echeverria, Nicki Smith, **Pres.;** Debbie Roy, Norma Guebara, Angela Smith, Cheryl Perry, Tina Villarreal, Angelita Ochoa, Maria de Jesus Mendez, Gloria Terrazas, Lee Ann Bluhm.

Orchestra

The SFA Orchestra met daily as a class to learn and practice musical selections for various performances. At SFA, they performed throughout the year at concerts and assemblies. They also participated in UIL competition. Some members of this musical group also participated in the SFA Marching band as well. Their last performance of the year was at the Baccalaureate services in May for graduating seniors.

First Row: LaFalco Robinson, **Director;** Beth Oakes, Julian Chang, Michael Genet, Jennifer Bourianoff, Juliana Van Olphen, Supria Sarma, Rachel Peterson, Suvi Kartunnen, Marianne Lawlor, Elizabeth Wakefield, Wilson Jones. **Second Row:** Peter Durbin, Sean Grote, Elizabeth Garanzuay, Tommy Dyke, Laura Sankey, Emily Ayres, Belinda Bryant, Willy Taylor, Rafael Perez De La Dehesa, Kenneth Robinson. **Back Row:** John Loutzenhiser, Neal Clarke, Stephanie Wendland, John Gay, Chris Hart, Brian Peterman, Anthony Peterman, Sarah Oakes, Michael Peterson, Michael Ruey, Jeff Lightsey. **Not Pictured:** Karina Montgomery, Paula Brewster, Melissa DeLeon, David Karam, Katy Hull, Debbie Mueller, Chris Jones, David Schultz.

PELE

Students in the Child Development Lab learned about children and worked with them through various experiences each day. The group also supervised the children when they visited other parts of AHS. They took the children trick or treating and Christmas caroling as special activities. The students in PELE were able to get a realistic view of the responsibilities of teachers and the work they do.

First Row: Lulu Bara, **Treas.;** Olivia Gomez, Yvette Martinez, Mary Coparza, Audrey Hernandez. **Back Row:** Janet Nanez, **Sec.;** Sissy Zamora, **Pres.;** Cynthia Maner, Doris Sanders, **Sponsor;** Lisa King Anastacia Soliz, **Vice Pres.** **Children:** Evita Arce, Carley Arredondo, Marco Bazan, Michael Bryant, Hunter Firchow, Laura Gladney, Ryan Hancock, Patrick Malone, Stacy Hildebrand, Sheryl Scott, Miguel Teitelboemi, Martha Torros, Warren Harper, Misha Powell, T.J. Gaslin, Anne Busby, **Teacher.**

PRIDE

(Prevention and Remediation in Drug abuse Education)

In its second year, the Prevention and Remediation in Drug abuse Education program was stronger than ever. Student participants of PRIDE were trained by junior class counselor Margaret Kahn to counsel individual students on drug and alcohol related matters. The group also conducted workshops for further training. The purpose of this program was to use positive peer pressure by letting teenagers talk to other teenagers about drug problems.

First Row: Michelle Davila, Jeannette Villarreal, Susan Skaggs, Kelli Weedon, Jill Grantham. **Back Row:** Daniel Dinges, Chris Ritter, Stephen Cantu, Kirk Van Zandt, Leah Stubbs, Mark Ferrell, Leyla Cohlma, **Sponsor.**



Red Dragons

Throughout the year, Red Dragon members performed a total of six shows. Selections included, *I Remember Mama*, and *Ghorey Stories*. Their UIL performance was taken from *The Torchbearers*. The club consisted of students enthusiastic about acting and performing in front of a live audience. They met on Wednesdays after school.

First Row: Chris Barkley, Mickle Spitler, Brooke Roucloux, Sarah Reid, Noel Mitchell. **Second Row:** Sara Roucloux, **Rep.-His.;** Lorraine Friedman, **Vice-Pres.;** Edith Dahlberg, **Pres.;** Mike Swearingen, **Sgt. at Arms;** Susy Scheps. **Back Row:** Jennifer Rankhorn, Pat Reeves, Craig Fleming, Evelyn Lester, Todd Fleming, Alice Neff, Markla Austin, Sean Harton.



Red Jackets

The Red Jackets (RJ's) in former years had been a flag colorguard and spirit organization that contributed alot to SFA. This year the RJ's and the High Steppers, SFA's drill team, merged together to form a spirit and drill team organization. Because of the stronger combination, there was a more forceful impact on everyone who watched their fabulous performances.

The RJ's rehearsed every morning from 7:30 until 9:30 and sometimes after school until 5:30. All the practices helped the girls do their best at their performances including competitions. Besides performing at all football games, the troupe also performed at some basketball games, pep rallies, and school assemblies. In August, they participated in the Austin Aqua Festival Parade and in September, they were seen at the University of Texas at Austin Centennial Parade. Competitions included the Crockett Invitational here in Austin and the Superstar Drill Team Pageant in Houston. In both contests the girls placed very high in ratings.

Other activities included decorating the school and team members' lockers on game days. They also made goodie-bags for the team members, helped lead cheers, and performed at various functions throughout the year.

First Row: Stacia Harris, **Lt.;** Dawn Smith, **Capt.;** Courtney Parsons, **Lt. Second Row:** Lety Johnson, Jennifer Williamson, Laura Williams, Tina Thomas, Jill Scott. **Back Row:** Lara Witt, Caren Long, **Mgr.;** Holly Jackson, Audrey Hold, Charlotte Rogers, Missy Saegert, Sydni Case, Nicole Tatum, Cydni Byrd, Lorie McReynolds, **Mgr.;** Judy Hatch.





School Board

The school board met weekly to discuss important issues involving AISD schools. A major decision of the board affecting AHS students was the issue regarding weighted grades. The policy, approved last year, went into effect during the Fall. The system added between 8 and 16 points to the numerical values of letter grades earned in specific honors courses.

First Row: Dr. John Ellis, **Superintendent**; Ed Small, **Pres.**; Manuel Navarro. **Back Row:** Abel Ruiz, Nan Clayton, Larry Waterhouse, Bernice Hart, Dr. Peter Werner.



Science Club

The Science Club was composed of students who had an interest in the different areas of science such as chemistry, biology, or physics. Meeting at different times during the year, the group planned to have guest speakers and attend field trips. They also sold candy in the spring for a fund-raiser.

First Row: Tracie Sloper, **Sec.**; Cinn Twichell, **Vice-Pres.**; Marisa Nordstrom, **Treas.**; Ana Ward. **Back Row:** Elizabeth Wakefield, Supria Sarma, Juliana van Olphen, Kathy Ramirez.



Soccer

Boys Junior Varsity

To prepare for their games, the JV team met after school and during sixth period. Although many of the members lacked experience, they played well and won a majority of their games. Team members looked forward to a better season next year at the varsity level.

First Row: Phillip Cannatti, Roger Herr, Mark Blacklock, Allen Brady, Nhan Nguyen, Andy Immroth, Chris Beiter. **Back Row:** Ming, Javier Van Wisse, Arnulfo Cano, John Spears, Tyrone Yule, David Schultz, Bill Glover, **Coach:** David Rickey, Enrique Breceda, Scott Brovsky, Michael Peterson, Stirling Robertson, Mark Kaluzny.

Soccer

Boys Varsity

It was a building year for the Varsity Soccer Team after losing several senior players last year. They ended the season with a 5-4-3 record. Captain Robert George said, "Although we had an off season, next year's team should do well since there will be so many returning players." The team practiced during sixth period and after school every day.

First Row: Steve Gibson, Greg Cleveland, Tom Cooper, Rafael Valdez, Neal Clarke, Greg Hale.
Back Row: David Sanders, Chris Conroy, Patrick Bradshaw, Robert George, Bill Glover, **Coach;** Tulio Browning, Matt Lanke, Chris Weinstock, Ethan Dunn, Wayne Corley.



Soccer

Girls Varsity

The Girls' soccer team and their coach Margaret Ferrell had a tough season this year. They didn't win very much, but they worked hard and many times gave the other teams a lot of competition. They practiced many hours in order to participate in the A.I.S.D. tournament and in some fifteen games during the season.

First Row: Emily Ayres, Sarah England, Cydni Byrd. **Second Row:** Dawn Smith, Kierstin Otto, **Co-capt.;** Mary Stanley, **Co-capt.;** Erin Kent, Chris Ritter. **Back Row:** Margaret Ferrell, **Coach;** Pidge Smith, Casey Turner, Debbie Mueller, Debbie Allen, Cyndy Goodrich, Sara Welch, Leah Treadwell.



Speech and Debate Club

The Speech and Debate Club worked hard for each of the sixteen tournaments it attended throughout the year. The dedicated members had regular after school rehearsals, as well as independent practices. The club won several individual awards, and also sponsored the Capitol City Forensics Tournament in January. Besides debate the club included humorous and dramatic interpretations, poetry reading, original oratory, and extemporaneous speaking.

First Row: Paul Mott, Joshua Ellinger, Karen Potter, David Watkins. **Second Row:** Michelle Bourianoff, Evelyn Lester, **Sec.;** Gretchen Myers, **Vice-Pres.;** Thomas Selby, **Pres.;** Philip Jabour, **Tr.;** Sara Roucloux. **Back Row:** Julie Koch, Rachel Sokolow, Andrea Katz, Jeff Kuhn, Heidi Lopez-Cepero, Chris Weinstock, Kevin Parker, Edith Dahlberg, Susan Burns, Susy Scheps, Jennifer Lester, Dan Arnold, **Sponsor.**





SSS

Triple S, standing for Spirit, Sportsmanship, and Service, was a new organization created by teacher Peaches Henry. Comprised of freshman and sophomore girls, the group hoped to promote spirit and sportsmanship at AHS. They also planned to help the community with different service projects.

First Row: Karen Gose, Alicia Brandenburg, Sarah Roberts, Bergan Norris, Misty Stark, Carolyn McCoy, Elizabeth Tilley, Peaches Henry, **Sponsor.** **Back Row:** Kelly Herrera, Adriana Mandal, Stephanie Frausto, Karen Garza, Karen Arredondo, Esperanza Villarreal, Elizabeth Meyer.



Student Council (fall)

The Fall Student Council, headed by Paul Gerling, sponsored the annual Homecoming Parade on September 30. They also planned the other Homecoming activities, including the sale of mums and the successful Fall Dance.

First Row: Karen Hold, Shannon Wood, Jody Hart, Susan Skaggs, Debbie Roy, Jill Grantham, Melanie DuPuy, Mike Mokarzel, Staci Davis. **Second Row:** Charlotte Rogers, Salina Soliz, Carolyn Hooper, Catherine Ramsey, Paul Gerling, Susanne Schultz, Brent Covert, Emily Ayers, Tammie, Rae Felts. **Third Row:** Ward Jones, Ed Tasch, Chris Bell, Amy Ross, John Greenway, Lisa Goodman, Lane Brindley, Lawrence Temple, Ned Sherman, Melissa Macaluso, Catherine Schneider, Beth Youngdale, Bergan Norris, Susie Benavides, Silke Morin, Sue Patrick, **Sponsor.** **Back Row:** Nancy Sanders, Doug Ruby, Ursula Alvarado, Martha Talley, Paul von Wupperfeld, Kerstin Otto, Chris Ritter, Jeannette Villareall, Rob Braziel, Patrick Hagan, Susie Salinas, Evelyn Lester, Holly Powell, Millay Wood.



Student Council Officers (fall)

First Row: Susie Salinas, Melanie DuPuy, Catherine Ramsey, Paul Gerling, Suzanne Shultze, Chris Ritter. **Back Row:** Patrick Hagan, Rob Braziel, Lane Brindley, Carolyn Hooper, Brent Covert, Chris Bell, Lawrence Temple, Beth Youngdale, Melissa Macaluso, Catherine Schneider, Sue Patrick, **Sponsor.**

Student Council Spring

Student Council President Paul von Wupperfeld planned a variety of activities for the spring semester. Preparations were made for a canned food drive, ugly man contest and the Sweetheart Dance. In April, ideas for Spring Thing were made and cheerleader elections were held.

First Row: An Powers, Heather Powell, Molly Ferguson, Charlotte Hoover, no ID, Pam Bell, no ID, Melanie Milner, Joe Iris Vera, no ID. **Second Row:** Pam Yargo, Paul Gerling, Tom Selby, Jody Hart, Catherine Ramsey, Debbie Roy, Jill Grantham, Lyndie Clements, Melanie DuPuy, Charla Hinton, Carolyn Kirksey, Catherine Smith, Tami Johnson. **Third Row:** Francie More, Susan Skaggs, Karen Hold, Carolyn Hooper, Martha Talley, Paul von Wupperfeld, Suzanne Schulze, Brent Covert, Emily Ayers, Julie Silver, Lori Fletcher, Yveye Atkinson. **Fourth Row:** Mary Beth Cracy, Ranny Scheps, Kirstin Peterson, Patrick Bradshaw, Ed Tasch, Chris Bell, Lisa Jasper, John Greenway, Lisa Goodman, Lane Brindley, Ellen Arnold, Lawrence Temple, Ned Sherman, Melissa Macaluso, Catherine Schneider, Heidi Lopez-Cepero, Damon Arhos, no ID, Marisa Nordstrom, Mary Stanley, Stephanie Kraif, Trey Thorn, Mrs. Sue Patrick, **Sponsor.** **Fifth Row:** no ID, Artie Hughes, Ursula Alvarado, Scott Cunningham, Marty Pagnozzi, Greg Zumwalt, Robert King, Jeanette Villareal, Misty Stark, Anaa Ward, Patrick Hagan, Susie Salinas, Kathy Ramirez, Thomas Faison, Lesley Coffman, Markla Austin. **Sixth Row:** Jeff Sanders, Richard Finley, Kevin Ybarra, Todd Hanslik



Student Council spring officers

First Row: Carolyn Hooper, Catherine Ramsey, Martha Talley, Paul von Wupperfeld, Suzanne Schulze, Jeanette Villareal. **Back Row:** Lisa Goodman, Robert King, Julie Silver, Ranny Scheps, Ed Tasch, Jeff Sanders, Lane Brindley, Chris Bell, Catherine Schneider, Lawrence Temple, Damon Arhos, Heidi Lopez-Cepero, Melissa Macaluso, Ursula Alvarado, Marty Pagnozzi, Sue Patrick, Advisor. **Not Pictured:** Lori Fletcher, Markla Austin, Michelle Bourianoff, Phillip Jabour.



Students for Nuclear Awareness

Students for Nuclear Awareness was one of the new groups formed this year. The group first formed after the TV movie, "The Day After" was seen. Both faculty and students met to discuss their views and concerns about nuclear war. The group then formed an official club because of the wide interest among students at AHS. The primary goal of SNA was to inform students of the issues about nuclear war and how it could affect them.

First Row: Ana Ward, Stacey Carlson, Mary Stanley. **Back Row:** Paul Mott, Angela Newnham, Jody Hart. **Not Pictured:** Robert King, Debbie Mueller, Pres.; **Sponsors:** Leyla Cohlma and Tom Prentice.





TALA

Teenage Library Association

The Teenage Library Association comprised of students who were taking Library Skills as a class and other interested students. It was sponsored by the librarians, Kay Braziel, Lynda King, and Sue Miller. During school hours, students helped the librarians with filing, shelving, and checking out books. As a group, the club sold a variety of buttons and badges to raise funds.

First Row: Martha Alston, Karina Montgomery, Rami Richardson, Wayne Corley, John Boyd, Sarah Roberts, James Sustaita, Lori Richardson. **Second Row:** Jay Touchstone, Phil Andrews, Irene Castillo, Jennifer Braden, Laura Floyd, Trey Lindauer, Rae Felts, Debbie Camacho, Shannon Wood. **Back Row:** Lancia Turner, Helen Hull, Jo Ann Gonzales, Toi Roberts, Brad Kuhn, Paul Mott, Daniel Yen, Kim Murphy, Rachael Kluth, John Nickless, Russell White, Nelda Moran, Terry Resas; Lynda King, Sue Miller, Kay Brazil, Sponsors.



TAME

Texas Alliance for Minorities in Engineering

TAME, Texas Alliance for Minorities in Engineering, several interested members although it did not form until the second semester. The main purpose of the organization was to promote awareness of engineering careers among minority high school students. Participation in the club also offered summer job opportunities with engineering companies and chances to obtain college scholarships.

First Row: Karen Arredondo, Robin Wilson, Cara Briggs, Duane Gaslin, Juanel Sippio, Vicki Guerrero, Joseph Powe, Joseph Coe, Phillip Andrews, Avery Moore, Mabel Williams and Mrs. Jensen, Sponsors.



Tennis

junior varsity

The JV Tennis team, a newly formed group, met daily during fifth period. In the fall semester they were not very active. They played only one other school, Johnston. Second semester, however, they planned to set up matches with other JV teams in Austin. The team was initially formed to give those students who did not make varsity teams a chance to play. It also gave them an opportunity to practice and make the team later.

First Row: Kim Wright, Dristin Kidd, Andrea Katz, Holly Powell, Ginny Driver, Debbie Callender, Dana Meserole, Jennifer Hruska, Pam Bell, Barbara Behne. **Coach. Second Row:** David Rothgeb, Willie Swenson, Seth Seaquist, Phillip Andrews, Paul Youngdale, Kenneth Welch, Mark Youman, Matt Whelan. **Back Row:** Richard Pumphret, John Bell, Jonghyuk Lee, Russell Johnson, Ian Moore, Mike Martinez, Howard Coates, David Zamora, Austin Bobisar.

Tennis

Boys

The Boys' Tennis Team, coached by Stephen Warren, competed as a team with the girls' team for the first time against all other Texas high schools for a state team ranking. The boys themselves also did well participating in various matches throughout both seasons. With Charles Moody as captain, the team met every day during sixth period and after school to practice.

First Row: Drew Liedeker, John Hernandez, Russ Peterson, James Maxwell, Lamar Smith. **Back Row:** Mickey Scott, Thomas Cogdell, William Sopson, Bryant Nelson, Charles Moody, Richard Dopson, Scott McClellan, Steve Warren, **Coach.**



Tennis

Girls

The Girls' Tennis Team had an impressive, successful year. The team, combined with the boys' team, won the district title, and defeated all other district teams for the City Championship. They also performed well in several tournaments, including UIL regionals and the Spring Branch Tournament. The group practiced jointly with the boys' team to prepare for weekly matches.

First Row: Diana Dopson, Mary Ann Thornhill, Jennifer Genung, Nancy Sanders, Kristin McCaleb, Ellen Rathgeber. **Back Row:** Robin Reid, Kathryn Smith, Kristin Peterson, Laura Hudson, Connie Niemann, Becky Youman, Marla Byers, Barbara Behne, **Sponsor.**



Track

Freshman Boys

The 1984 Maroon Boys Track Team season opened March 3 in an Austin Invitational Meet, under the new head and assistant coaching of Billy Porter and Gary Luttrell. Team members said Porter's unique personality, along with his experience, motivation, and participation, was a team asset.

First Row: John Ritter, Ralph Rivera, Juanel Sippio, Trey Smith, David Meyers. **Back Row:** Tony Zapata, Dirb Bauer, Jason Stinsmuehlen, Jarret Crippen, Zack Harmon, Greg Doran, Hill Morrison, Chris Sato, **Coach.** **Not Pictured:** Shane Bradshaw.





Track

Junior Varsity Boys

The JV team met daily to prepare for their meets. Along with all other track members, they practiced during sixth period to work together as a team and gain experience.

First Row: Avery Moore, Thad Bynum, John Lynch, Lewis McDonald, Josh Doherty. **Back Row:** Burke Collins, Mike Martine, Duncan Barger, Tim Flowers, Joseph Powe, Manuel Moran, Gary Luttrell, **Coach.**



Track

Varsity Boys

Through motivation, enthusiasm, and experience, the large Maroon boys team expected to have a successful season. The three teams all had good season records and individual members also competed well in various events. Commented varsity member John King, "We have the nucleus of a real good team. This year we're not going for the bus ride - we're going to win."

First Row: Michael Mokarzel, Chris Anderson, Ward Jones, Russell Hill, Chris Villanueva. **Back Row:** Herbie Mokarzel, Tony Matisi, Mark Ferrell, Pat Thomas, John King, Randy Tolbert, Kevin Ybarra, Richard Finley, Billy Porter, **Coach.**



Track

Girls'

The girls' track team, the Maroon Flashes, began preparation for their numerous meets late in the first semester. They had daily workouts consisting of weight training and running before and after school. Comparing this year's season to last, Coach Diane Farr stated, "We made a one hundred percent improvement. This season we had a larger team with more mature, experienced athletes."

First Row: Charlotte Fields, Caroline Kirksey, Elizabeth McGrath, Suzanne Schultze, Gabrielle VanWisse, Susan Alandt. **Second Row:** Elizabeth Archer, Alex Colbert, Suzanne Scruggs, Sarah Davis, Angie Atkins, Robbie Parris, Holly Hammett, Janice Meinzer. **Back Row:** Tere Ramirez, **Coach;** Charvelle Carothers, Bianca Warnsley, Melissa Hooks, Rwana Anderson, Jennifer Lucas, Gena Caudle, Ann Powers, Chelle Lynum-Young, Diane Farr, **Coach.**

VICA

First Row: Bobby May, Vincent Serna, Chris Bieter, Brian Henry. **Back Row:** Joe Trevino, Randall Harris, Frank Gutierrez, Roland Salinas, Mark Ferrell, James Calderon, **Sponsor.**



VOCT

Vocational Opportunity Clubs of Texas

The VOCT club, sponsored by Maida Draker, met throughout the year and had different officers for each semester. As a group, the club participated in the area contest held in New Braunfels, Texas. If qualified, they also planned to enter in the State Contest of VOCT in San Antonio. Students prepared to enter job-photo display contests and several speech events.

First Row: Julie Rositas, Lisa Cortez, Charles Moore, Anthony Torres, Ed Herrera, Dolly Herrera. **Back Row:** Mary Ann Zapato, Harvey Holmes, Dan Coulbourn, Gilbert Rodriguez, David Plemons, Manuel Moncado, Maida Draker, **Sponsor.**



VOCCT

Vocational Office Career Club of Texas

The Vocational Office Career Clubs of Texas met regularly with their sponsor, Terry Gutierrez. In the fall semester, the club produced and sold student directories to raise money. During the second semester, many members planned to attend a contest in March. As a group, the VOCCT club did various service and community projects throughout the year.

First Row: Victoria Shaw, Kathy Santana, Suzanne Rodriguez, Jessica Rosales, Terri King, **Pres.;** Tara Vela, **Treas.** **Third Row:** Linda Hernandez, **Sec.;** Angie Rivera, **Parl.;** T.J. Serrano, **Rep.;** Connie Moreno, **Vice-Pres.;** Andrew Harden, **Sgt. at Arms.** **Back Row:** Cindy Ybarra, Nancy Romirez, Dora Martinez, Terry Gutierrez, **Sponsor;** Alfred Ramos, Tricia DeLaRosa, Mike Vettors.





Volleyball

(freshman)

The freshman volleyball team finished up their season by capturing the district title. The team played excellently and went undefeated in all matches. Their winning record was attributed to hard work and team effort. New coach Tresita Ramirez anticipated that everyone would play next year on the JV or Varsity team.

First Row: Kino Moore, Nicole Nugent, Angie Atkins, Mary Silva. **Second Row:** Valiencia Walker, Kristen Jones, Meg Rushing, Lisa Pittman, **Mgr.;** Yvonne Hill, Sara Anaya, Ruthanne Betts. **Top Row:** Rachel Peterson, Debbie Rountree, Karen Corzine, Tammy Talbert, **Mgr.;** Tere Ramirez, **Coach;** Michelle Clark, **Mgr.;** Arlene Soliz, Kelly Roach, Stacy Oliver.



Volleyball

(junior varsity)

The JV team played steadily throughout the season to win a majority of games. They practiced every day with Coach Susan Ancinec, new to AHS this year. The team participated in both tournaments and district games. "Tournaments let us get in needed practice of playing district teams without affecting our district record," commented Ancinec.

First Row: Kelly Doyle, Bettina Castillo, Cindy Echeverria, Cynthia Manor, Karen Isola. **Back Row:** Elizabeth Hrin, Sandi Tolces, Kelly Herrera, Susan Ancinec, **Coach;** Nancy Norris, LeeAnn Sassman, Jeanne Hassell, Elena Coates.



Volleyball

(varsity)

Coached by Jean Owen, the varsity team practiced every day after school for an hour and a half. Improving in skills each time they played, the team ended the season with a winning record. Also contributing to the wins was their good attitude and willingness to work hard.

First Row: Melissa Mokarzel, Allison Shield, Elaine Shealy, Johanna Oliver, B.B. Bryant, Nancy Sanders, Erin McArthur, Selena Solis. **Second Row:** Millie Zapata, Jennifer Nesbitt, **Mgr. Back Row:** Jean Owen, **Coach.**

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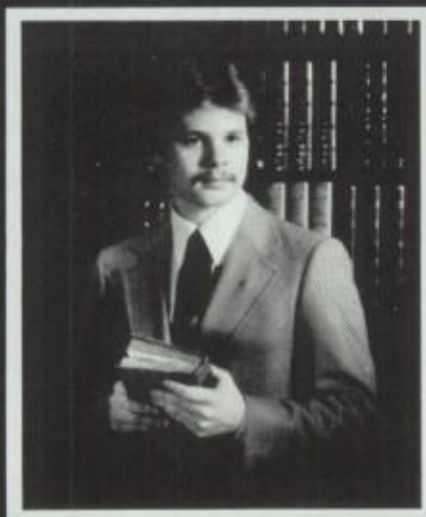
PICTURED, Left to Right: Spalding, Carl, Lou, Judge Schmale, Al Cervik, Denunzio, and Ty. Not pictured: Lacy Underall and “The Gopher”.

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MEMBER, LEFT to RIGHT: TOP ROW: Leslie Floyd, Emily Ayres, Belinda Bryant, Ellen Arnold, Mary Jane Parker, Martha Talley, Lisa Jasper, Carolyn Hooper, Shannon Wood, 3rd ROW: Stephanie Wendland, Pidge Smith, Caroline Mitchell, Stacey Carlson, Lisa Goodman, Martha Alston, Janet Crouch, Cyndy Goodrich, 2nd ROW: Beth Almanza, Amy Cook, Robyn Towery, Sarah Welch, Karen Hold, Kim Murphy, Julie Buerchner, FRONT ROW: Chris Ritter, Ursula Alvarado, Lee Ann Bluhm, Michelle Siddons, Dana Hanslik, Oresta Bilous, Martelle Luedecke-Klier, Stacey Smith, Cheryl Perry, Allison Shield. (Some members not pictured)

Ronnie Adair

Football 1, 2, 3, 4; Key Club 4; Voc. Photog. 3, 4; Track 2.

Katherine Almanza

Academic Decathlon 4; Art Club 2, 3; Band 1, 2, 3, 4; NHS 3, 4; Orchestra 1; Trustee Award 1, 2, 3, 4; Student Council Rep. 2.

Martha Alston

Comet Yearbook Staff 4; FBLA 1; FCA/FCS 3; HRC 3; Latin Club 1; NHS 4; Red Jackets 2; TALA 4; Trustee Award 2.

Ursula Alvarado

Academic Decathlon 4; Comet Yearbook Staff 3, 4; HRC 1, 2, 3, 4; NHS 3, 4; Pride 3; TAME 2; Trustee Award 1, 2, 3, 4; Student Council Officer 4; Student Council Rep. 3, 4; Superintendent Student Advisory Committee 2, 4; Alcohol Abuse Prevention Program 2.

Scott Amis

Black Heritage 3, 4; Choir 1; Football 1, 2, 3, 4; Key Club 3, 4; Latin Club 3; Track 2.

Yvette Atkinson

Art Club 2; French Club 2; Student Council Rep. 2, 4.

Tom Ayers

Debate 1; Soccer 1, 3, 4; Trustee Award 1.

Derek Bateman

Football 1, 2, 3, 4; Key Club 3, 4; Voc. Photog. 2, 3, 4.

Dorothy Baylor

Basketball 2, 3; Black Heritage 1, 2, 3, 4; FHA 1, 2; Nosotros 3, 4; OEA 3, 4.

Chris Bell

Basketball 1, 2; Debate 1, 2; Key Club 3, 4; Nosotros 1, 2; Trustee Award 1, 2, 3, 4; Student Council Officer 4; Student Council Rep. 3.

Oresta Belous

Art Club 4; FBLA 4; German Club 4.

Craig Bieter

Band 1, 2; DECA 4; Students for Political Awareness 1, 2.

Krista Bohrer

FCA/FCS 2; FTA 3, 4; Golf 3; HRC 2, 3; Nosotros 3; OEA 4; Soph. Steering Committee 2.

Tina Boyd

Art Club 4; FHA 4; Voc. Photog. 2; Student Council Rep. 1.

Tad Breeden

Baseball 3, 4; Football 1, 2, 3, 4; Student Council Rep. 3, 4.

Cara Briggs

Black Heritage Club, 3, 4; Cheerleading 3, 4; Drama Club 2; Future Problem Solvers 2; Journalism (Y.book) 2; Office Education Association 3, 4; Pride & Spirit Award 4; Student Council Rep. 2, 4; Spanish Club 2; Texas Alliance of Minorities in Education 2, 3, 4; True Maroon Award 4.

Rebecca Briggs

Band 1, 2, 3; Class Officer 2; Junior Historians 4; Red Jackets 2, 3, 4; Soccer 1, 2; Student Council Officer 3; Volleyball 1.

Lane Brindley

Baseball 1, 2, 3, 4; Basketball 1; Class Officer 3; Football 1, 2, 3, 4; Hall of Honor 4; Homecoming Court 3; Key Club 3, 4; PRIDE 3; Trustee Award 1, 3; Student Council Officer 4; Student Council Rep. 1, 3.

Valerie Brown

FTA 3; Student Council Officer 4.

Tulio Browning

Art Club 4; Choir 1; Debate 3; Football 2; Ind. Media 3, 4; Soccer 3, 4; Students for Political Awareness 3; Student Council Officer 3; Student Council Rep. 4.

Belinda Bryant

Band 1, 2, 3, 4; French Club 2, 3; Homecoming Court 4; Orchestra 3, 4; Trustee Award 1; Student Council Officer 2; Student Council Rep. 1, 2; Track 2; Volleyball 1, 2, 3, 4.

Julie Buerchner

Art Club 4; FHA 4; VOCCT 2.

Lara Burnett

Band 1; HRC 1, 2, 3; Red Dragons 2, 3, 4; Student Council Rep. 1, 2, 3.

Michael Calvo

Choir 1; Comet Yearbook Staff 4; Football 1; KAUS/KSFA 3; Maroon Newspaper 4; Voc. Photog. 2.

Lynette Cano

Band 1, 2; Cross Country 2, 3, 4; Health Occupations 4; Science Club 3; Trustee Award 2; Student Council Rep. 2, 3; Track 2.

Stephen Cantu

Baseball 1, 2, 3, 4; FCA/FCS 2, 3, 4; Football 1; Key Club 3, 4; PRIDE 3, 4.

Stacy Carlson

Art Club 4; Cross Country 4; Red Jackets 2; Amigos De Las Americas 3.

Andrew Chin

Academic Decathlon 4; Debate 3, 4; Future Problem Solvers 2, 3, 4; German Club 1, 2; Maroon Newspaper 3, 4; Math 1, 2, 3, 4; National Merit Semifinalist 4; National Merit Finalist 3; National Merit Scholar 4; Red Dragons 3; Science Club 1, 2, 3, 4; Trustee Award 1, 2, 3, 4; UT Math Team 3, 4; Texas Mathematics League 1, 2, 3, 4.

David Cisneros

Band 1, 2, 3; CVAE 4; FHA 3, 4; FHA 3, 4; KAUS/KSFA 3; PRIDE 4.

Chris Clark

Baseball 2, 3, 4; Soccer 1; Student Council Rep. 1.

Neal Clarke

Band 1, 2, 3, 4; Orchestra 3, 4; Red Dragons 1; Soccer 2, 3, 4.

Greg Cleveland

Art Club 2; Industrial Arts Club 1, 2, 3; OEA 4; Soccer 1, 3, 4.

Wayne Corley

HRC 3; National Merit Semifinalist 4; Soccer 1, 2, 3, 4.

Jane Crouch

CVAE 3; Red Dragons 2; Student Council Rep. 1.

Janet Crouch

Cheerleaders 3, 4; Class Officer 1; Cross Country 2; FCA/FCS 2, 3; Hall of Honor 4; PELE 3; Student Council Rep. 2, 3, 4; Track 1, 2.

Staci Davis

Art Club 4; Choir 1; Maroon Newspaper 3; PRIDE 3; Red Dragons 1, 3; Voc. Photog. 3; Student Council Rep. 3, 4; Spring Thing Task Force 3.

Texanna Davis

Black Heritage 1, 2, 3, 4; Red Dragons 1, 2; Red Jackets 2.

Holly Delahoussaye

DECA 4; OEA 3.

Diana Dopson

FCA/FCS 1, 2; NHS 3, 4; National Merit Semifinalist 4; National Merit Finalist 4; National Merit Scholar 4; Tennis 1, 2, 3, 4; Trustee Award 1, 2, 3, 4; Student Council Rep. 1, 2.

Scott Dunn

Baseball 2; FHA 2; Golf 1, 3, 4; Soccer 4.

Mark Ezell

Baseball 1, 2, 3, 4; Key Club 3, 4.

Kimberly Felps

HECE 4.

Martha Rae Felts

Choir 2, 3, 4; FBLA 4; Golf 2; Gymnastics 1; Junior Historians 3, 4; Math 1, 2, 3; Student Council Rep. 2, 3, 4.

Mark Ferrell

Football 1, 2, 3, 4; German Club 2, 3; Ind. Electronics 3, 4; Key Club 3, 4; PRIDE 3, 4; Student Council Rep. 1, 4; Track 1, 2, 3, 4.

Richard Finley

Cross Country 2; Football 1; German Club 3, 4; Key Club 3, 4; National Merit Semifinalist 3; Trustee Award 1, 2, 3; Student Council Rep. 4; Track 2, 3, 4.

Todd Fleming

Football 3, 4; Health Occupations 3, 4; Red Dragons 3, 4; Student Council Rep. 3.

Ginny Beth Frannea

Band 1, 2, 3, 4; German Club 1, 2, 3, 4; Trustee Award 1, 2, 3, 4.

Benjamin Frishman

Basketball 1, 2; Football 2, 3, 4; Key Club 3, 4; Trustee Award 1, 3; Track 3.

Robert George

Soccer 1, 2, 3, 4.

Cyndy Goodrich

Cheerleaders 3; Class Officer 1, 3, 4; FBLA 4; FCA/FCS 3; Hall of Honor 3, 4; Homecoming Court 1; HRC 2; NHS 3, 4; Nosotros 2; Red Jackets 2; Soccer 4; Trustee Award 2, 3, 4; Student Council Rep. 1, 2, 3, 4.

John Greenway

Hall of Honor 3, 4; Key Club 3, 4; Student Council Rep. 3, 4.

Florence Griffin

Basketball 3, CVAE 2; PELE 3; Track 4.

Lisa Goodman

Art Club 2, 3, 4; Hall of Honor 4; Junior Historians 3, 4; Student Council Rep. 3, 4.

Michelle Grodsky

French Club 2, 3; Health Occupations 3, 4; Trustee Award 1; Student Council Rep. 2, 3.

Patrick Hagan

Class Officer 1; Comet Yearbook Staff 2, 3; DECA 4; HRC 1, 2, 3; Student Council Officer 2, 3, 4; Student Council Rep. 1, 2, 3.

Dana Hanslik

FBLA 1, 4; FCA/FCS 2; Future Problem Solvers 2; HRC 2, 3; Red Jackets 2; Spring Thing Task Force 2, 3; Centennial Committee 1.

Jody Hart

Class Officer 2, 4; Comet Yearbook Staff 2, 3; Debate 2; FCA/FCS 3; French Club 1, 2; Gymnastics 1, 2; Hall of Honor 4; Key Club 3, 4; NHS 3, 4; PELE 3; Students for Nuclear Awareness 4; Trustee Award 1; Student Council Officer 1, 2, 3; Student Council Rep. 3.

James Hargis

Basketball 1, 2; Football 1, 2, 3, 4; Health Occupations 3; Homecoming Court 4; Key Club 3, 4; Voc. Photog. 3, 4; Student Council Rep. 3.

Delfred Hastings

Black Heritage 1, 2, 3, 4; Choir 1, 2; DECA 3, 4; FHA 1; Rodeo Club 4; Student Council Rep. 1, 2, 3.

Lori Hellenga

Band 1, 2, 3, 4; FHA 4; German Club 3, 4; FTA 3; Red Dragons 1, 2; Student Council Rep. 1, 2.

Rose Marie Hernandez

Comet Yearbook Staff 4; Maroon Newspaper 4; Voc. Photog. 3, 4; Student Council Officer 4; Student Council Rep. 3, 4; Library Club 2.

Dan Hickman

Band 1, 2, 3, 4; Golf 4; Student Council Rep. 1, 2.

Denise Hicks

Black Heritage 1, 2, 3, 4; FHA 1, 3; High Steppers 3; Nosotros 3, 4; OEA 3, 4; Red Jackets 2; Volleyball 1.

Melissa Hoes

FHA 2, 3; HECE 4.

Karen Hold

Class Officer 3; FCA/FCS 2; HRC 2; Math 1; PRIDE 2; Students for Nuclear Awareness 4; Tennis 1, 2; Student Council Rep. 4.

Carolyn Hooper

Class Officer 3; FBLA 4; FCA/FCS 3; Homecoming Court 4; HRC 3; PRIDE 3; Red Dragons 2; TALA 3; Student Council Officer 4.

Karrie Hovick

Art Club 1; DECA 1; HECE 1; High Steppers 1; Student Council Rep. 1.

Dan Inman

Football 1, 3; Homecoming Court 3; Student Council Rep. 1, 2; Track 1.

Lisa Jasper

FBLA 4; Hall of Honor 4; HRC 2; Red Jackets 2; Voc. Photog. 2; Student Council Officer 4.

Jeff Johnson

Maroon Newspaper 2, 3, 4.

Paul Johnston

Baseball 2; Basketball 1, 2, 3, 4; NHS 3, 4; Trustee Award 1, 2, 3, 4.

Michael Jones

Basketball 1, 2, 3, 4; Debate 2; French Club 3; KAUS/KSFA 4; Math 3, 4; NHS 4.

Russell Jones

Art Club 1; Gymnastics 1, 2, 3; ICT 1; Math 1, 2.

Gordon Kelley

Math 1, 2, 3, 4; National Merit Semifinalist 4; National Merit Finalist 4; Red Dragons 4; Students for Political Awareness 2, 3; Trustee Award 1, 2, 3, 4; Student Council Rep. 2.

Susannah Kirksey

Cheerleaders 3; Debate 2; FCA/FCS 3; French Club 4; Gymnastics 2, 3, 4; Hall of Honor 3, 4; Nosotros 2.

Robert King

Cross Country 3; Latin Club 3; Students for Nuclear Awareness 4; Student Council Officer 4; Student Council Rep. 1, 2; Track 1, 2, 3.

Stephen Kraeff

Art Club 2, 3, 4; Class Officer 1; HRC 3; Industrial Arts Club 4; Orchestra 1; Student Council Rep. 4.

Lauren Kramer

FTA 3; Golf 2; Nosotros 3; Trustee Award 1, 3.

Brad Kuehn

German Club 4; Golf 1, 2; Key Club 3, 4; Latin Club 2, 3; Trustee Award 1, 2, 3, 4.

Erica Lockwood

Academic Decathlon 2; Art Club 3; Industrial Arts Club 3; OEA 4; Student Council Rep. 1.

Krissy Looney

Cheerleaders 3, 4; FHA 1, 3; Homecoming Court 4; Junior Historians 4; OEA 3; Students for Nuclear Awareness 4; Student Council Rep. 1, 2, 3; Track 4.

Martelle Luedecke-Klier

Academic Decathlon 4; Band 1, 2, 3; Basketball 4; Debate 1, 2; French Club 1, 2, 3, 4; Future Problem Solvers 1, 2; Math 1, 2; Orchestra 1, 2, 3; PRIDE 4; Science Club 1, 2, 3; Students for Nuclear Awareness 4; Student Council Rep. 1, 2, 3.

Carter Manley

Basketball 1, 2, 3, 4; Football 1; Industrial Electronics 4.

Oscar Martinez

Soccer 1, 2, 3, 4.

Tony Matisi

Football 1; ICT 4; Track 1, 2, 3, 4.

John Melendez

CVAE 1; Football 1, 2, 3; Track 4.

Caroline Mitchell

Soccer 3; Students for Nuclear Awareness 4.

Herbie Morkarzel

Class Officer 4; FHA 2; Key Club 3; Nosotros 2; OEA 4; Student Council Rep. 3; Track 1, 2, 3, 4.

Loreuse**Bianchi-Molandrone**

Exchange Student, Italy

Nelda Moran

CVAE 2; HECE 4.

Debbie Moreno

German Club 1; OEA 4; Spanish Club 3.

Debbie Mueller

Band 1, 2, 3, 4; Math 1, 2; NHS 3, 4; National Merit Semifinalist 4; National Merit Finalist 4; Orchestra 2, 3, 4; Soccer 3, 4; Students for Nuclear Awareness 4; Trustee Award 1.

Kimberley Murphy

TALA 2; VOCCT 1; Student Council Rep. 1.

Gretchen Myers

Academic Decathlon 4; Band 1, 2, 3, 4; Debate 1, 3, 4; FHA 4; Future Problem Solvers 3; Math 1, 2, 3, 4; National Merit Semifinalist 3, 4; National Merit Finalist 4; Orchestra 1, 2, 3, 4; Red Dragons 2; Science Club 3; Soccer 2; Students for Nuclear Awareness 4; Trustee Award 3; Student Council Rep. 1.

Bryant Nelson

Key Club 3; Math 2; NHS 4; National Merit Semifinalist 3, 4; National Merit Finalist 4; National Merit Finalist 4; Tennis 3, 4; Trustee Award 1, 2, 3, 4.

Elaine Newman

Art Club 1, 4; Comet Yearbook Staff 2, 3, 4; FBLA 4; FTA 3; HRC 3; Math 3; Nosotros 1, 2; Soccer 1.

Kent Obenhaus

Football 1, 2, 3, 4; Industrial Arts Club 3, 4; Track 1, 2.

Marty Pagnozzi

Band 1, 2, 3, 4; Baseball 4; Football 1; Key Club 3, 4; Student Council Officer 3, 4; Student Council Rep. 1, 3, 4.

Mary Jane Parker

DECA 4; FHA 3; Student Council Rep. 1, 3; Track 1.

Cheryl Perry

Basketball Manager 3; FTA 1, 2, 3; Hall of Honor 4; OEA 4; Volleyball Manager 2, 3, 4.

John Pratt

DECA 3, 4.

Joe Ramos

Baseball 3, 4; Football 1, 2; HECE 3, 4; ICT 4.

Catherine Ramsey

Cheerleaders 4; Class Officer 2,

4; FBLA 4; Hall of Honor 2, 3, 4; Homecoming Court 2; HRC 1, 4; KAUS/KSFA 3; Nosotros 2; PRIDE 3; Red Jackets 2; Science Club 1; Students for Nuclear Awareness 4; Trustee Award 4; Student Council Officer 3, 4; Student Council Rep. 1, 2, 3.

Jackii Ramseyer

Nosotros 4.

Chris Ritter

Comet Yearbook Staff 4; HRC 3; Latin Club 1; Math 2, 3, 4; PRIDE 4; Soccer 2, 3, 4; Student Council Officer 4; Mount Olympus Club 4.

Gerald Rocha

Cross Country 1, 2, 3, 4; French Club 1, 2, 3, 4; Health Occupations 4; Soccer 1, 2, 3, 4; Student Council Rep. 1, 2, 3, 4.

Carlos Rodriguez

Football 1; FHA 2, 3, 4; Soccer 1, 2, 3, 4.

Clint Rogers

Basketball 1; FHA 2, 3; Golf 1, 2, 3, 4; Student Council Rep. 1.

Sara Roucloux

Choir 1, 2, 3, 4; Debate 2, 3, 4; Red Dragons 1, 2, 3, 4; Red Jackets 2.

Herbert Seagert

Baseball 1; Football 1; Industrial Arts Club 1, 3; Key Club 3, 4; Nosotros 1; Science Club 1; Voc. Photog. 4; Student Council Rep. 1, 2.

Tonja Schmidt

FHA 3; Nosotros 3; Red Jackets 2; Student Council Rep. 1, 2.

Frank Shealy

Art Club 4; Baseball 3, 4; Basketball 1, 2, 3, 4; Football 1, 2, 3, 4; FHA 2, 3, 4; Industrial Arts Club 1, 2, 3; Key Club 4; TAME 3; Track 2, 3.

Michelle Siddons

Band 1, 2, 3, 4; Trustee Award 1, 2.

Dawn Smith

Cheerleaders 1; Class Officer 1; Comet Yearbook Staff 4; Hall of Honor 4; Homecoming Court 1; Junior Historians 4; Red Jackets 4; Soccer 4; Student Council Rep. 1.

Pidge Smith

PRIDE 4; Soccer 2, 3, 4; Student Council Rep. 3.

Stacy Smith

Class Officer 2; Comet Yearbook Staff 2, 3; FTA 3; HRC 2, 3; Student Council Rep. 3.

Selena Solis

FBLA 2, 3; KAUS/KSFA 3; Trustee Award 2; Student Council Officer 4; Student Council Rep. 3, 4; Volleyball 2, 3, 4.

Mike Swearingen

Choir 1, 2, 3, 4; Red Dragons 1, 2, 3, 4; Student Council Rep. 4.

Martha Talley

Class Officer 1; DECA 4; Nosotros 2, 4; Red Jackets 2; Student Council Officer 2, 3, 4; Student Council Rep. 1, 2, 3.

Robert Taylor

Debate 1, 2; Future Problem Solvers 3; Hall of Honor 4; Latin Club 1; Math 2, 3, 4; NHS 3, 4; Nosotros 2, 3; Science Club 3; Trustee Award 1, 2, 3, 4; Student Council Rep. 1, 2, 3; Centennial Commission 1.

Lawrence Temple

Basketball 1, 3; Debate 2; Hall of Honor 4; Key Club 3, 4; Trustee Award 1, 2, 3, 4; Student Council Officer 1, 3, 4; Student Council Rep. 1, 2; Sophomore Steering Committee 2.

Shannon Terry

Art Club 1, 2, 4; Health Occupations 3; Red Dragons 1, 3.

Robyn Towery

Gymnastics 2, 3, 4; Nosotros 1, 2; OEA 4; Student Council Officer 2, 3; Student Council Rep. 1.

Nonroe Trevino

Band 1, 2, 3, 4; FHA 4.

Edward Trujillo

Art Club 3, 4; Industrial Arts Club 2.

Kirk Van Zandt

Cross Country 3, 4; PRIDE 4; Student Council Rep. 1, 2, 3.

David Vera

Football 1, 2, 3, 4.

Thelma Villanueva

Nosotros 1, 2, 3; OEA 4; TAME 1.

Sara Welch

FBLA 4; Hall of Honor 4; HRC 2; Red Jackets 2; Soccer 4; Trustee Award 1, 2, 3, 4; Student Council Rep. 3, 4.

Stephanie Wendland

Band 1, 2, 3, 4; Class Officer 2; French Club 2; NHS 3, 4; Orchestra 2, 3, 4; Trustee Award 1, 2, 3, 4.

Darcey Whitted

Homecoming Court 4.

Shannon Wood

Class Officer 3; FCA/FCS 3; Hall of Honor 3, 4; HRC 3; Red Jackets 2; TALA 4; Trustee Award 1, 2, 3, 4; Student Council Rep. 1, 2, 3, 4.

Paul Von Wupperfield

Debate 1; French Club 1, 2, 3, 4; Hall of Honor 4; Key Club 4; National Merit Semifinalist 1; National Merit Finalist 4; Red Dragons 1, 2, 3; Students for Political Awareness 2; Student Council Officer 3, 4; Student Council Rep. 1.

Crystal Wyrick

FHA 3; OEA 4.

Daniel Yen

Football 1, 2, 3; TALA 4; Track 2, 3.

Millie Zapata

Basketball 1, 2; Health Occupations 4; Volleyball 1, 2, 3, 4.

ACADEMIC DECATHLON

**Dan Arnold and Tom
Prentice, coaches**

Team Awards: Fifth place, 1st Annual Texas Academic Decathlon.

Individual Awards: Andrew Chin, third place, Overall Score: first place, Math; first place, Public Speaking; second place, Literature/Language; third place, Science; Chaim Goodman-Strauss, first place, Science; first place, Math; Angie Hurst, second place, Public Speaking; second place, Interview Technique; Michelle Bourianoff, first place, Literature/Language; Gretchen Myers, second place, Essay Writing; Martelle Luedecke-Klier, third place, Public Speaking.

ART

Nancy Griffith, sponsor

Emily Smith, first place, Healthfest poster contest; Ashley Underwood, third place, PTA National "I have a dream" contest.

Regional Scholastic Awards include: Whitney Ayers, gold key award; Alisa Boffa, gold key award/hallmark; Michael Horton, honorable mention; Kristi Woodward, gold key/hallmark.

BASKETBALL (Boys Varsity)

David Patrick, coach

Mike Jones, team captain and second team all-district 26AAAAA; Eddie Harris, third team all-district 26AAAAA; Kevin Ruffcorn, third team all-district, tied for sophomore-of-the-year 26AAAAA.

BASEBALL (Boys Varsity)

Tom Hancock, coach

Sixth place 1984 Houston Spring Branch Tournament; third place AISD baseball tournament. Steve Cantu and Russell White won All-Tournament in the Austin Invitational Baseball Tournament.

CHOIR

Cynthia Couch, director

District TMEA choir members include, Julie Brown, David Brown, Jenifer Lester, Tracy Morgan, Sophie Cavazos, Susie Cavazos, Edith Dahlberg, Sara

Roucloux, Rae Felts, Thomas Cameron, Dale Angerstein, Will Fitzgerald, Ron Harris, Bruno Spadoni, and Phillip Rivera.

Regional TMEA Choir members include, Will Fitzgerald, Phillip Rivera, David Brown, Ron Harris, Bruno Spadoni, Edith Dahlberg, Julie Brown, and Derron Daniels.

Area Choir Members include Will Fitzgerald, and Ron Harris. Alternates include, Edith Dahlberg, David Brown, Bruno Spadoni.

Will Fitzgerald is in All State Choir.

COMPUTER TEAM

**Karen Smith and Laura
Disbrow, instructors**

At the Crockett High School math/computer contest, the team of Andrew Chin, Mark Adams and Mike Adams took first place. Chin placed first individually and Mark Adams placed second individually.

At the Westlake High School computer tournament, the team of Chin, David Karam and Julian Chang placed second, and the team of Mark Adams, Mike Adams and Mike Jones placed fourth.

On the computer class's Continental Math League exam, Mark Adams and Randal Scheps tied for first place, Mike Adams won third place, and Chang won fourth place.

CROSS COUNTRY

Diane Farr, coach

Team Awards: Girls' Team, second place in District.

Individual Awards: Gabrielle Van Wisse, second place in District; Jenny Freeman, third place in District; David Larson, third place in District.

CO-ORDINATED VOCATIONAL ACADEMIC EDUCATION General Construction Trades Chapter 567

Joe Draper, instructor

VOCT District Contest (projects): Anthony Hastings, first place; Craig Fleming, first place; Anthony Gonzales, first place; Paul Brewer, second place; Phillip Bruton, second place; John Gonzales, first place; John Bradshaw, first place; Joe Roberts, first place; Ronny

Gaitan, first place.

DISTRIBUTIVE EDUCATION (DECA)

Sue Patrick, sponsor

Patrick Hagan was an SME Finalist, won a \$300 scholarship from the Austin Retail Merchants Advisory Committee, first place finalist in area V Apparel and Accessories, and first place in the Texas Apparel and Accessories National Contest. John Pratt won first in area V Food Marketing. Kelly Neill won first in area V Advertising Services.

DRAFTING CLASS

George Avery, instructor

Hill Country Industrial Arts Association: John Hustace, first place, best in class architectural drawing; Paul Sessums, first place, state qualifier sketching; John Mueller, first place, state qualifier sketching; Jason Saunders, first place, state qualifier working drawing; Craig Wall, first place, best in class computer applications; Warren Dinges, second place, pictorial drawing.

FUTURE HOMEMAKERS OF AMERICA

**Florence Thompson &
Doris Sanders, sponsors**

Team Awards: Third place in Homecoming Parade Float

Individual Awards: Tara Kruyper, outstanding home economics student from Austin High School, H.E. Dept. AISD; Area VII runner-up for Vice-President of Projects, FHA-Area VII

FUTURE PROBLEM SOLVERS

**Elizabeth Essary,
sponsor**

Andrew Chin won a national fourteenth place and a state first division for scenario writing. Fourth Division winners in Practice Problem Three were Nick Madden, Paul Mott, Ana Ward, Elizabeth Wakefield.

GOLF TEAM (Girls)

**Melissa Thompson,
sponsor**

Team Awards: Second place at the District Tournament played

on March 26-27, at Lions Municipal and Morris Williams, in Austin; placed eleventh in the Regional Competition on April 16-17, in Corpus Christi.

Individual Awards: Elizabeth Turley received a medal for fourth place and Jill Balander received a medal for seventh place at the District Tournament.

GYMNASTICS (Boys)

Michael Henry, coach

Team Award: First place, Regionals; Third place, District

Individual Awards: Geoffrey Bennett, Artie Hughes, John Boyd.

HALL OF HONOR

**Brian Schenk, Faculty
Adviser**

Inductees in 1984: Elton Toney Burger and Mabel Pitts, Honored Faculty; Robert Evart Shelby and John Henry Faulk, Distinguished Alumni; Michelle Bourianoff, Diana Dopson, Jody Hart and Charles Moody, Maroon Society.

Previous inductees: Edmund P. Cravens (1983), Homer Thornberry (1983), Zachary Scott (1981), Bowling "Bo" Byers (1981), Mary Elizabeth Sutherland Carpenter (1981), Frank McBee (1981), Jimmy Banks (1982), Carole Keeton McClellan (1981), Raymond Culp (1980), Lloyd Doggett (1982), Don Baylor (1981), Military Veterans of Austin High (1981), Distinguished Alumni.

James Edwin Pearce (1981), Florence Ralston Brooke (1981), C. Standard Lambert (1980), Weldon Covington (1981), Mary Adkins (1983), Edna Boon (1982), Margaret Cadwallader (1981), Jim Tolbert (1983), W.R. Robbins (1981), Honored Faculty.

HEALTH OCCUPATIONS STUDENTS OF AMERICA

**Roegina Hainline,
sponsor**

Health Science Project: first place, Ester Almanza; second place, Melissa Irving; honorable mention, Sylvia Borrego.

Jill Grantham, second place, Medical terminology in area I HOSA. Lynette Cano third place, Veterinary assistant, area I HOSA. Sara Arevalo fourth place Medical Records Assistant area I HOSA.

HOME ECONOMICS COOPERATIVE EDUCATION

Florence Thompson and Doris Sanders, sponsors

Melissa Hoes, outstanding SFA HECE student; Cynthia Maner, outstanding SFA PELE student and city wide homemaking Pre-Lab Advisory Council.

HONOR GRADUATES

HIGHEST HONORS:

Rebecca Briggs, Douglas Andrew Chin, Diana Dopson, Gordon Henry Kelley, Charles Daniel Moody, Robert Wesley Taylor.

HIGH HONOR:

Katherine Elizabeth Almanza, Ursula Yvonne Alvarado, Todd Lawrence Bland, Michelle Sloane Bourianoff, Genevieve Elizabeth Frannea, Lori L. Hellenga, Paul Johnson, Cathleen Frances Lankes, Jeffrey Scott Sanders.

HONOR: Martha Gail Alston, Ellen Shannon Arnold, Christopher Kelly Bell, Richard Daniel Finley, Benjamin Adam Frishman, Cynthia Lynn Goodrich, Linda Elizabeth Kerwick, Laureen Siobhan Kramer, Bradley Wood Kuehn, Luciana Mandal, Gretchen Anne Myers, Bryant Christopher Nelson, Michelle Ann Siddons, John Lawrence Temple, Sara Angela Welch, Stephanie Elizabeth Wendland.

HONORS GRADUATION PLAN;

The Honors Graduation Plan implemented by Austin High School in 1982 was adopted district-wide by the AISD Board of Trustees in 1983. The program is designed for students who desired a more rigorous academic program. It requires 24 credits for graduation. The following students graduated under the Honors program in 1984:

Katherine Elizabeth Almanza, Martha Gail Alston, Ursula Yvonne Alvarado, Ellen Shannon Arnold, Todd Lawrence Bland, Krista Marie Bohrer, Michelle Sloane Bourianoff, Robert Lane Brindley, Thomas Edward Cooper, Richard Daniel Finley, Genevieve Elizabeth Frannea, Benjamin Adam Frishman, Cynthia Lynn Goodrich, Joseph Scott Hart, Lori L. Hellenga, Paul Johnston, Gordon Henry Kelley,

Laureen Siobhan Kramer, Bradley Wood Kuehn, Luciana Mandal, Deborah Lynn Mueller, Gretchen Anne Myers, Bryant Christopher Nelson, Catherine Peterson Ramsey, Mary Christine Ritter, Jeffrey Scott Sanders, Michelle Anne Siddons, Robert Wesley Taylor, John Lawrence Temple, Paul Arthur von Wupperfeld, Sara Angela Welch, Stephanie Elizabeth Wendland, Shannon Wood.

HONOR ROLL

The following students earned grade point averages of 95.0 or higher during the six weeks grading period indicated and were listed on the Austin High Honor Roll:

First Six Weeks: **NINTH GRADE:** Arthur Baker, Travis Barton, Annette Beynon, Leonard Boffa, Jennifer Bourianoff, Katherine Bradshaw, Julie Branch, Jacqueline Buckman, Phillip Cannatti, Christina Cogdell, Anna Coons, Nina Cooper, Franklin Curtis, Virginia Driver, Ethan Dunn, Stephen Erickson, Joshua Freeze, Duane Gaslin, Karen Gose, Zack Harmon, Benjamin Herndon, John Holmes, Brian Hopper, Helen Hull, Julie Koch, Sara Lawhon, Marianne Lawlor, Andrew Liedeker, Noah Longley, Nicholas Maddern, Donovan Mangham, Tim Martinez, Elizabeth Meyer, Silke Morin, Alice Neff, Connie Niemann, Sarah Oakes, Stacey Oliver, Eric Packwood, James Parsons, Phara Puett, Eddie Rinehart, Sarah Roberts, Brooke Roucloux, Margaret Rushing, Benjamin Sanchez, Susannah Scheps, Seth Seaquist, Langdon Smith, Jason Sparks, Daniel Tolces, Joy Touchstone, Leah Treadwell, John Whelan, Melinda White, Tracy Willars, Martha Williams, Cooper Wiseman, William Wittliff, Mark Youman. **TENTH GRADE:** Yvette Atkinson, Eileen Brand, Julian Chang, Elena Coates, Thomas Cogdell, Derek Davis, Warren Dinges, Joshua Ellinger, Sarah England, Mary Beth Gracy, Christopher Hart, Jean Hassell, Jason Heironimus, Karen Isola, Christopher Liro, Scott McClellan, Marisa Nordstrom, Rafael PerezdelaDehesa, Kenneth Robinson, Pablo Ruiz, Randall Scheps, Edward Sherman, George Vassar, Kelli Weedon, Paul Yen. **ELEVENTH GRADE:** Allison Abel, Mark Adams, James Ayres, Robert Brazier, Michelle Campbell, Shannon Chandler, Laura Cleveland, Edith Dahlberg, Adam Daniel, Rod Edens, Lorraine Friedman, Chaim Goodman-Strauss, Jill Grantham, Julie Jobe, Tami

Johnson, Ward Jones, Flip Lockhoof, Heidi Lopez-Cepero, Melissa Macaluso, Marcus Meacham, Laura Moore, Marion More, Elizabeth Oakes, Johanna Oliver, Alison Packwood, Charles Pao, Anthony Peterman, Brian Peterman, Michael Peterson, Ellen Rathgeber, Supria Sarma, Julie Silver, Illya Szilak, Mary Ann Thornhill, Juliana Van Olphen, Ana Ward, Lara Wendler, Eric White, Lara Witt, Martha Wood, Becky Youman, Elizabeth Youngdale. **TWELFTH GRADE:** Katherine Almanza, Martha Alston, Todd Bland, Lane Brindley, Andrew Chin, Marlena Creusere, Ben Frishman, Michelle Grodsky, Ronald Harris, Richard James, Paul Johnston, Gordon Kelley, Linda Kerwick, Alexander Kolesnik, Cathleen Lankes, Vincent Matisi, Charles Moody, Jennifer Nesbitt, Deborah O'Rourke, Mary Christine Ritter, Michelle Siddons, Selena Solis, Suzanne Stoltz, Martha Talley, Robert Taylor, Paul Von Wupperfeld, Sara Welch, Kristi Woodward.

Second Six Weeks: **NINTH GRADE:** Travis Barton, Annette Beynon, Bryan Bindseil, Leonard Boffa, Julie Branch, Jacqueline Buckman, Amy Burdett, Phillip Cannatti, Julie Carr, Vonyee Carrington, Christina Cogdell, Alexandra Colbert, Anna Coons, Nina Cooper, Virginia Driver, Ethan Dunn, Stephen Erickson, Joshua Freeze, Kelly George, Zack Harmon, Benjamin Herndon, John Holmes, Brian Hopper, Kristin Jones, Julie Koch, Kristen Kramer, Sara Lawhon, Marianne Lawlor, Jongheuk Lee, Andrew Liedeker, Noah Longley, Nicholas Maddern, Shannon Martin, Tim Martinez, Elizabeth Meyer, Silke Morin, Alice Neff, Connie Niemann, Sarah Oakes, Stacey Oliver, Eric Packwood, James Parsons, John Peterson, Rachel Peterson, Phara Puett, Robin Redford, Eddie Rinehart, Sarah Roberts, Sergio Rodriguez, Brooke Roucloux, Margaret Rushing, Benjamin Sanchez, Seth Seaquist, Jason Sparks, Daniel Tolces, Joy Touchstone, Leah Treadwell, Sigrid Weinstock, Melinda White, Tracy Willars, Martha Williams, William Wittliff, Millay Wood, Nancy Yarbrough, Mark Youman, Paul Youngdale. **TENTH GRADE:** Sergio Alvarado, Eileen Brand, Julian Chang, Elena Coates, Thomas Cogdell, Derek Davis, Warren Dinges, Sarah England, William Gallagher, Mary Beth Gracy, Christopher Hart, Jean Hassell, Jason Heironimus, Karen Isola, Christopher Liro, Scott McClellan, Maria Mendez, Marisa Nordstrom, Rafael PerezdelaDehesa, David Richey, Kenneth Robinson, Pablo Ruiz,

Randall Scheps, Edward Sherman, George Vassar, Laura Veselka, Kelli Weedon, Paul Yen. **ELEVENTH GRADE:** Mark Adams, Yvette Atkinson, James Ayres, Robert Brazier, Shannon Chandler, Adam Daniel, Rod Edens, Lorraine Friedman, Chaim Goodman-Strauss, Jill Grantham, Julie Jobe, Tami Johnson, Ward Jones, David Larson, Flip Lockhoof, Heidi Lopez-Cepero, Melissa Macaluso, Marcus Meacham, Laura Moore, Elizabeth Oakes, Johanna Oliver, Alison Packwood, Charles Pao, Anthony Peterman, Brian Peterman, Michael Peterson, Paulette Puett, Ellen Rathgeber, Charlotte Rogers, Supria Sarma, Julie Silver, Illya Szilak, Mary Ann Thornhill, Juliana Van Olphen, Elizabeth Wakefield, Ana Ward, Eric White, Lara Witt, Martha Wood, Becky Youman, Elizabeth Youndale. **TWELFTH GRADE:** Martha Alston, Todd Bland, Laura Bowman, Lane Brindley, Andrew Chin, Chris Clark, Ben Frishman, Richard James, Gordon Kelley, Cathleen Lankes, Vincent Matisi, Charles Moody, Mary Chris Ritter, Jeffrey Sanders, Allison Shield, Selena Solis, Robert Taylor, Lawrence Temple, Paul Von Wupperfeld, Daniel Yen.

Third Six Weeks: **NINTH GRADE:** Travis Barton, Annette Beynon, Leonard Boffa, Jennifer Bourianoff, Julie Branch, Jacqueline Buckman, Phillip Cannatti, Julie Carr, Vonyee Carrington, Christina Cogdell, Alexandra Colbert, Carleton Collins, Anna Coons, Nina Cooper, Franklin Curtis, Virginia Driver, Ethan Dunn, Stephen Erickson, Joshua Freeze, Kelly George, Zack Harmon, Benjamin Herndon, John Holmes, Brian Hopper, Kristin Kidd, Suzanne Kocurek, Sara Lawhon, Marianne Lawlor, Jongheuk Lee, Andrew Liedeker, Noah Longley, Nicholas Maddern, Shannon Martin, Elizabeth Meyer, Silke Morin, Alice Neff, Connie Niemann, Sarah Oakes, Stacey Oliver, Eric Packwood, Daniel Pao, James Parsons, John Peterson, Rachel Peterson, Phara Puett, Michael Riley, Eddie Rinehart, Sergio Rodriguez, Desiree Ross, Brooke Roucloux, Antonio Ruiz, Margaret Rushing, Benjamin Sanchez, Seth Seaquist, Jason Sparks, Daniel Tolces, Leah Treadwell, Melinda White, Tracy Willars, Martha Williams, William Wittliff, Mark Youman, Paul Youngdale. **TENTH GRADE:** Damon Arhos, Eileen Brand, Mark Brindley, Julian Chang, Elena Coates, Thomas Cogdell, Derek Davis, Warren Dinges, Sarah England, Mary Beth Gracy, Evelyn Han-

kins, Christopher Hart, Jean Hassell, Jason Heironimus, Karen Isola, Christopher Liro, Steven Lowenstein, Scott McClellan, Maria Mendez, Marisa Nordstrom, Rafael PerezdelaDehesa, Pablo Ruiz, Randall Scheps, Edward Sherman, Kathryn Smith, George Vassar, Laura Veselka, Kelli Weedon, Paul Yen. **ELEVENTH GRADE:** Mark Adams, Patrick Bradshaw, Robert Braziel, Julie Brown, Michelle Campbell, Shannon Chandler, Laura Cleveland, Adam Daniel, Rod Edens, Chaim Goodman-Strauss, Royce Hailey, Julie Jobe, Tami Johnson, Ward Jones, Robert Kincaid, Flip Lockhoof, Heidi Lopez-Cepero, Winifred Lowell, Melissa Macaluso, Kristin McCaleb, Marcus Meacham, Laura Moore, Elizabeth Oakes, Charles Pao, Anthony Peterman, Brian Peterman, Michael Peterson, Paulette Puett, Ellen Rathgeber, Charlotte Rogers, Supria Sarma, Suzanne Schulze, David Shivers, Julie Silver, Illya Szilak, Mary Ann Thornhill, Sandi Tolces, Juliana Vanolphen, Jeanette Villarreal, Ana Ward, Eric White, Martha Wood, Becky Youman, Elizabeth Youngdale. **TWELFTH GRADE:** Martha Alston, Todd Bland, Becky Briggs, Andrew Chin, Amy Cook, Ben Frishman, Cyndy Goodrich, Cathleen Lankes, Stephen Lyon, Charles Moody, Chris Ritter, Allison Shield, Selena Solis, Robert Taylor, Paul Von Wupperfeld, Daniel Yen.

Fourth Six Weeks: **NINTH GRADE:** Craig Abbe, Arthur Baker, Travis Barton, Annette Beynon, Leonard Boffa, Katherine Bradshaw, Julie Branch, Amy Burdett, Nicholas Calder, Phillips Cannatti, John Carlson, Julie Carr, Vonyee Carrington, Christina Cogdell, Carleton Collins, Anna Coons, Virginia Driver, Stephen Erickson, Joshua Freeze, Duane Gaslin, Becca Gober, Zack Harmon, Benjamin Herndon, John Holmes, Brian Hopper, Mike Kelley, Kristin Kidd, Suzanne Kocurek, Sara Lawhon, Marianne Lawlor, Jongheuk Lee, Andrew Liedeker, Noah Longley, Nicholas Maddern, Joel Manners, Shannon Martin, James Maxwell, Kyle Mitchell, Silke Morin, Alice Neff, Connie Niemann, Sarah Oakes, Stacey Oliver, Eric Packwood, James Parsons, Elisa Payne, Rachel Peterson, Daphne Raper, Robin Redford, Sarah Reid, Michael Riley, Eddie Rinehart, Sergio Rodriguez, Brooke Roucloux, Margaret Rushing, Seth Seaquist, Daniel Tolces, Joy Touchstone, Leah Treadwell, Melinda White, Tracy Willars, Martha Williams, William Wittliff,

Mark Youman, Paul Youngdale. **TENTH GRADE:** Eileen Brand, Scott Brovsky, Julian Chang, Ondine Cleaver, Elena Coates, Thomas Cogdell, Derek Davis, Warren Dinges, Sarah England, Mary Beth Gracy, Evelyn Hankins, Jean Hassell, Jason Heironimus, John Hustace, Karen Isola, Christopher Liro, Marisa Nordstrom, Rafael PerezdelaDehesa, Terri Pierce, Kenneth Robinson, Pablo Ruiz, Randall Scheps, Edward Sherman, Kathryn Smith, George Vassar, Laura Veselka, Kelli Weedon, John Woodson, Paul Yen. **ELEVENTH GRADE:** Mark Adams, Mike Adams, Robert Braziel, David Brown, Michelle Campbell, Shannon Chandler, Laura Cleveland, Richard Covert, Edith Dahlberg, Adam Daniel, Rod Edens, Lorraine Friedman, Chaim Goodman-Strauss, Royce Hailey, Kevin Holder, Julie Jobe, Tami Johnson, Ward Jones, Flip Lockhoof, Heidi Lopez-Cepero, Melissa Macaluso, Kristin McCaleb, Marcus Meacham, Laura Moore, Elizabeth Oakes, Johanna Oliver, Charles Pao, Anthony Peterman, Brian Peterman, Michael Peterson, Ellen Rathgeber, Charlotte Rogers, Supria Sarma, Suzanne Schulze, David Shivers, Julie Silver, Illya Szilak, Mary Ann Thornhill, Sandi Tolces, Juliana Vanolphen, Ana Ward, Christopher Weinstock, Lara Wendler, Eric White, Lara Witt, Becky Youman, Elizabeth Youngdale. **TWELFTH GRADE:** Katherine Almanza, Martha Alston, Yvette Atkinson, Todd Bland, Becky Briggs, Andrew Chin, Chris Clark, Janet Crouch, Diana Dopson, Mark Ezell, Ben Frishman, Patrick Hagan, Lori Hellenga, Melissa Hoes, Karen Hold, Carlos Juarez, Vincent Matisi, Charles Moody, Kelly Neill, Deborah O'Rourke, Jeffrey Sanders, Stacey Smith, Robert Taylor, Stephanie Wendland.

Fifth Six Weeks: **NINTH GRADE:** Craig Abbe, Arthur Baker, Travis Barton, Annette Beynon, Bryan Bindseil, William Bishop, Leonard Boffa, Jennifer Bourianoff, Julie Branch, Phillip Cannatti, Julie Carr, Christina Cogdell, Anna Coons, Cheryl Curtis, Franklin Curtis, Virginia Driver, Ethan Dunn, Stephen Erickson, Laura Floyd, Joshua Freeze, Duane Gaslin, Kelly George, Zack Harmon, Benjamin Herndon, John Holmes, Brian Hopper, Mike Kelley, Kristin Kidd, Julie Koch, Suzanne Kocurek, Kristen Kramer, Marianne Lawlor, Jongheuk Lee, Andrew Liedeker, Noah Longley, Nicholas Maddern, Shannon Martin, Tim Martinez, James Maxwell, Elizabeth Meyer, Silke Morin, Connie Niemann, Sarah Oakes, Stacey Oliver, Eric

Packwood, James Parsons, Rachel Peterson, Phara Puett, Michael Riley, Eddie Rinehart, Sergio Rodriguez, Debbie Rountree, Margaret Rushing, Seth Seaquist, Jason Sparks, Daniel Tolces, Joy Touchstone, Leah Treadwell, Tracy Willars, Martha Williams, William Wittliff, Mark Youman, Paul Youngdale. **TENTH GRADE:** Damon Arhos, Eileen Brand, Julian Chang, Elena Coates, Thomas Cogdell, Warren Dinges, Sarah England, Mary Beth Gracy, Evelyn Hankins, Jean Hassell, Jason Heironimus, Melissa Hooks, Karen Isola, Christopher Liro, Shannon McIntyre, Marisa Nordstrom, Rafael PerezdelaDehesa, Pablo Ruiz, Edward Sherman, Misty Stark, George Vassar, Laura Veselka, Kelli Weedon, John Woodson, Paul Yen. **ELEVENTH GRADE:** Kathleen Ables, Mark Adams, Mike Adams, Robert Braziel, David Brown, Shannon Chandler, Adam Daniel, Rod Edens, Jennifer Genung, Chaim Goodman-Strauss, Jill Grantham, Staci Harris, Kevin Holder, Philip Jabour, Julie Jobe, Tami Johnson, Ward Jones, Flip Lockhoff, Heidi Lopez-Cepero, Melissa Macaluso, Kristin McCaleb, Marcus Meacham, Laura Moore, John Nance, Elizabeth Oakes, Charles Pao, Mitzi Parris, Anthony Peterman, Brian Peterman, Michael Peterson, Paulette Puett, Ellen Rathgeber, Supria Sarma, Suzanne Schulze, David Shivers, Illya Szilak, Mary Ann Thornhill, Riley Triggs, Juliana Vanolphen, Ana Ward, Christopher Weinstock, Lara Wendler, Eric White, Lara Witt, Becky Youman, Elizabeth Youngdale. **TWELFTH GRADE:** Katherine Almanza, Ursula Alvarado, Frank Arispe, Yvette Atkinson, Todd Bland, Krista Bohrer, Becky Briggs, Lane Brindley, Andrew Chin, Chris Clark, Diana Dopson, Mark Ezell, Ben Frishman, Patrick Hagan, Karen Hold, Carlos Juarez, Gordon Kelley, Vincent Matisi, Charles Moody, Deborah O'Rourke, Mary Chris Ritter, Jeffrey Sanders, Stacey Smith, Robert Taylor, Paul Von Wupperfeld.

INDUSTRIAL ELECTRONICS

J. Calderon, Instructor

District VICA Industrial Electronics skills winners include: first place, Bobby May; second place, Mark Ferrell; third place, Randy Harris.

State Qualifiers for District VICA Electronics Student projects were Joe Trevino, Sam Drew, Nghyen Nghia, Randy Harris, and John Jackson.

JOURNALISM

Tom Prentice, adviser

The Maroon Newspaper won the George H. Gallup award given by the Quill and Scroll, The Five Star All-American Award given by the National Scholastic Press Assn., the Award of Distinguished Merit and Top Newspaper in AAAAA division, both given by The Interscholastic League Press Conference, and the Overall Excellence and Sweepstakes awards given by the San Antonio Society of Professional Journalists.

The Comet won The Five Star All-American given by The National Scholastic Press Assn., and The Award for distinguished Merit given by the Interscholastic League Press Conference.

Individual awards include: Whitney Ayers, Division Winner, editorial cartoon given by The Quill and Scroll and National First Place Winner in the same contest and winner in both Advertising and Cartoon from the San Antonio Society of Professional Journalists.

Andrew Chin, winner of the Jim Berry Scholarship from the Society of Professional Journalists; Andrew Chin, winner, Editorial Writing given by the Quill and Scroll; Andrew Chin, Winner, Newsriting given by the San Antonio Society of Professional Journalists.

Trey Hailey, second place, UIL District feature writing contest and fourth place, UIL district editorial writing contest; first place in editorial writing in the San Antonio Society of Professional Journalists contest.

Sarah England, winner, investigative reporting given by Quill and Scroll. Sarah England, winner, feature writing, San Antonio Society of Professional Journalists.

Interscholastic League Press Conference awards include: Jeff Johnson, second place, Entertainment Review; Trey Hailey, first place, general column; Sarah England, second place, In-depth News feature. Whitney Ayers, Second place, Student art, First place and Tops in Texas for Editorial Cartoon, and First place, Advertisement.

LATIN CLUB

Novella Wiley, sponsor

AISD LANGUAGE FESTIVAL: Paul Mott: 2nd Place in Second Year Grammar, 2nd Place in Second Year Vocabulary.

AREA B - JCL CONVENTION: Mary Beth Gracy: 5th Place in Second Year Reading

Comprehension. Warren Dinges: 6th Place in Second Year Vocabulary. Chris Liro: 7th Place in Second Year Derivatives. Chris Hart: 9th Place in Second Year Grammar. Shannon Martin: 10th Place in Second Year Mythology.

NATIONAL LATIN EXAM: Warren Dinges: CUM LAUDE certificate in Second Year Latin. Mary Beth Gracy: CUM LAUDE certificate in Second Year Latin. Elizabeth Meyer: CUM LAUDE certificate in Second Year Latin. Chris Liro: MAGNA CUM LAUDE certificate in Second Year Latin. Brian Hopper: MAXIMA CUM LAUDE certificate and silver medal in First Year Latin. Paul Mott: MAXIMA CUM LAUDE certificate and silver medal in Second Year Latin. Noah Longley: SUMMA CUM LAUDE certificate and gold medal in First Year Latin.

AISD AWARDS FOR OUTSTANDING LANGUAGE STUDENTS: Noah Longley: Classical Studies. Noah Longley: First Year Latin. Mary Beth Gracy: Second Year Latin. Noah Longley: Julie Mellenbruch Award.

MATH CLUB (MU ALPHA THETA)

Doris Schvank, sponsor

Andrew Chin became the first student in the history of the Annual High School Mathematics Examination to win all five awards given by the Mathematical Association of America, including the Gold Medal. More than 300,000 students have taken the exam each year for the last 32 years.

Chin also set a state record on the Annual Invitational Mathematics Examination and was one of the eight national winners in the U.S.A. Mathematical Olympiad. He placed in the top 100 nationally on the William Lowell Putnam Mathematics Competition for university undergraduates and won scholarships from Texas Mu Alpha Theta, the University of Houston and Lamar University for his success on prize examinations.

Alex Kolesnik and Charles Pao also qualified for the invitational examination by scoring a 95 or above on the annual high school examination. Austin High ranked third in Texas as a team on the exam. Kolesnik also placed in the top 500 on the Putnam.

At the AISD Mathematics Tournament, Austin High won first place in sweepstakes by taking first place in all but one individual mathematics test and having the first and second place teams on the team test.

Austin High also won second and fifth place sweepstakes awards at the Crockett and San Antonio Clark math tournaments, respectively, by sweeping awards at both the veteran and novice level.

MISCELLANEOUS AWARDS

Mark Brindley was chosen to attend the Hugh O'Brien leadership seminar in San Antonio on the basis of an essay written on "America's Incentive System."

Ward Jones, second place, Austin American-Statesman Essay Contest.

Andrew Chin was a national winner on the Achievement Award in Writing in the National Council of Teachers of English essay contest. Julie Jobe and Adam Daniel were selected to participate in the contest this year.

Karen Potter, Trey Hailey and Tami Johnson were finalists in the American-Statesman Essay Contest.

Heidi Lopez-Cepero, Outstanding Junior Rotary Club Girl; Rod Edens, Outstanding Rotary Club Junior Boy.

Kathy Ramirez and Tami Johnson, Free Enterprise (LIFE) award from the Rotary Club.

NATIONAL MERIT SCHOLARS

Finalists

Michelle Bourianoff, Andrew Chin, Diana Dopson, Matthew Grieder, Gordon Kelley, Evelyn Lester, Ann Loraine, Charles Moody, Debbie Mueller, Gretchen Myers, Paul Von Wupperfeld.

Semifinalists:

Michelle Bourianoff, Andrew Chin, Diana Dopson, Matthew Grieder, Gordon Kelley, William Kelley, Evelyn Lester, Ann Loraine, Charles Moody, Debbie Mueller, Gretchen Myers, Paul Von Wupperfeld.

Commended Students:

Martha Alston, Christopher Bell, Wayne Corley, Marlene Creusere, Richard Finley, Genevieve Frannea, Christopher Immroth, Lawrence Temple, Shannon Wood.

OFFICE EDUCATION ASSOCIATION

Ann Sitton and Sherilyne Palmer, sponsors

First place; Chapter activities scrapbook, Area conference

sponsored by TEA The rotating trophy of "Most Pledges Collected" in the Annual Skate-a-thon, sponsored by the VOE Advisory Committee.

In the typing and related I, area OEA conference, Joyce Davis won first place and Molly Casarez won sixth place. In Extemporaneous verbal communication I, area OEA conference, Melissa Estrada won first place. In Extemporaneous verbal communication II, area OEA conference Cara Briggs won second place. Lee Ann Bluhm won third place in Accounting I, area OEA conference, Debbie Roy won third place in Job Manual, pre-employed, Area OEA conference, and Joyce Davis won second place (\$300 award) in Business awards, sponsored by Executive Women International.

1984 SCHOLARSHIPS AND AWARDS

Beth Almanza: Texas Achievement Award, National Honor Society Scholarship.

Martha Alston: South Austin Civitan Club Scholarship, National Honor Society Award.

Ursula Alvarado: Catholic War Vet. Ladies Aux. Post 1805, Ladies Auxiliary of San Jose Post 105, Travis County Scholarship, National Honor Society Scholarship, Austin High PSTA Scholarship.

Scott Amis: Roy Scholarship

Ellen Arnold: Brian Redwine Scholarship

Dorothy Baylor: Roy Scholarship

Chris Bell: Roy Scholarship, National Honor Society Award

Todd Bland: Brian Redwine Scholarship

Christa Bohrer: Kirby Lake Memorial Scholarship

Michelle Bourianoff: National Honor Society Scholarship, Rice University Merit Scholarship

Laura Bowman: Roy Scholarship

Becky Briggs: Austin College Achievement Honor Award, University Optimist Club Scholarship, National Honor Society Award

Cara Briggs: Ada Maude Owen Memorial Scholarship

Lane Brindley: Roy Scholarship, National Honor Society Award

Belinda Bryant: Roy Scholarship

Lynette Cano: Roy Scholarship

Andrew Chin: Texas Excellence Award, Gulf-Western Industries Merit Scholarship, A. N. McCallum Award, Josten Corporation of America Math Scholarship, Tom Barry Austin Society of Professional Journalists

Scholarship

Janet Crouch: Roy Scholarship

Janie Crouch: Roy Scholarship

Rayshon Darden: Roy Scholarship

Michelle Davila: Roy Scholarship

Joyce Davis: Executive Women International Business and Career Development Scholarship, Vocational Office Education Outstanding Student Award

Texanna Davis: Roy Scholarship

Carla De La Rosa: Roy Scholarship

Diana Dopson: Texas Achievement Award, University of Texas Tennis Scholarship, Roy Scholarship, National Honor Society Award

Richard Finley: Virginia and Ernest Cockrell Scholarship

Todd Flemming: Roy Scholarship

Ginny Frannea: University of Texas Engineering Scholarship, National Honor Society Award

Ben Frishman: Austin City Council PTA Scholarship, Roy Scholarship

Margarita Garcia: Roy Scholarship

Cynthia Goodrich: National Honor Society Award

John Greenway: Roy Scholarship

Matthew Grieder: University of Texas Merit Scholarship

Michelle Grodsky: W.R. Robbins Memorial Scholarship

Patrick Hagan: Roy Scholarship

Jody Hart: Brian Redwine Scholarship, National Honor Society Award

Lori Hellenga: Roy Scholarship

Denise Hicks: Father Joe Znota Scholarship

Melissa Hoes: Outstanding Home Economics Cooperative Education Student Award

Karen Hold: Clara Weiser Scholarship

Carolyn Hooper: Roy Scholarship

Paul Johnston: Roy Scholarship, National Honor Society Award

Mike Jones: University of Texas Engineering Award, National Honor Society Award

Gordon Kelly: University of Texas Merit Scholarship, University of Texas Honors Colloquium Award

Libby Kerwick: Roach, Bizzell, Boone University of Texas Scholarship

John King: Roy Scholarship

Kelly Kocurek: National Honor Society Award

Alex Kolesnik: U.T. Merit Award, University of Texas Achievement Award, Presidential Scholarship Award

Laureen Kramer: Barton Hills Elementary PTA Scholarship, Texas Scholars Award

Brad Kuehn: Eldridge Moore Memorial Scholarship

Catherine Lankes: National Honor Society Award, Rogers-Tatum Memorial Scholarship
Evelyn Lester: University of Kentucky Presidential Award, Georgiana K. Sims Memorial Debate Scholarship
Ann Lorraine: University of Texas Merit Scholarship
Luciana Mandal: Roy Scholarship
Mike Marek: Roy Scholarship
Vincent Matisi: Zilker Elementary Scholarship, Roy Scholarship
Herbie Mokarzel: Roy Scholarship
Michael Mokarzel: Ricky Guerrero Memorial Scholarship
Charles Moody: Anthony and Audree Macaluso Scholarship, National Honor Society Award
Steve Morris: Roy Scholarship
Debbie Mueller: Rice University Merit Scholarship, National Honor Society Award, Austin Gem and Mineral Society Scholarship, Austin High PSTA Scholarship
Gretchen Myers: Rice University Merit Scholarship, National Honor Society Award
Bryant Nelson: National Achievement Scholarship
Jennifer Nesbitt: Roy Scholarship
Kent Obenhaus: Roy Scholarship, Howard Systems Corporation Scholarship
Kirsten Otto: Roy Scholarship
Marty Pagnozzi: Roy Scholarship
Catherine Ramsey: National Honor Society Award
Chris Ritter: Roy Scholarship
Sara Roucloux: Roy Scholarship
Jeff Sanders: Zilker Elementary Scholarship, National Honor Society Award, University of Texas Alumni Scholarship
Michelle Siddons: Roy Scholarship
Dawn Smith: Kilgore Jr. College Scholarship, Roy Scholarship
Selena Solis: Father Joe Znotas Scholarship
Robert Taylor: Brian Redwine Scholarship, National Honor Society Award, Austin Optimist Young Texas Award
Lawrence Temple: Roy Scholarship
Robyn Towery: Roy Scholarship
Paul Von Wupperfeld: University of Texas Merit Scholarship, Roy Scholarship, National Honor Society Award
Lloyd Vowell: American-Statesman Carrier Award
Sara Welch: Brian Redwine Scholarship
Willie Walls: Roy Scholarship
Stephanie Wendland: Roy Scholarship, National Honor Society Award, Latin Club Scholarship
Damon Williams: CTPGA Scholarship

Kristi Woodward: Old Pecan Street Association Scholarship
Amelia Zapata: Roy Scholarship
Jesse Zapata: Kirby Lake Memorial Scholarship

At the time of the printing on this list not all awards had been received.

SPEECH AND DEBATE

Dan Arnold, coach

Debate: Michelle Bourianoff and Tom Selby, first place, UIL district. Michelle Bourianoff and Karen Potter; James Gardner and Chris Weinstock, first place, standard, Westlake. Andrew Chin and Andrea Katz, first place, novice, Lubbock Coronado. David Watkins and Andrea Katz, second place, novice, Corpus Christi King; third place, novice, San Antonio Alamo Heights. David Watkins, best novice speaker, Corpus Christi King.

Student Congress: Alison Packwood, presiding officer, TFA state. Oration: Andrew Chin, fourth place, San Antonio MacArthur; fifth place, Westlake; seventh place, Lubbock Coronado, TFA state qualifier. Alison Packwood, first place, Lion's Club. Michelle Bourianoff, second place, Lion's Club. Tom Selby, third place, Lion's Club.

Extemporaneous speaking: Tom Selby, first place, Johnston; fourth place, Corpus Christi King, TFA state qualifier and quarterfinalist. Andrew Chin, fifth place, San Antonio Alamo Heights, TFA state qualifier. Michelle Bourianoff, second place, novice, San Antonio Lee. Alex Kolesnik, first place, informative, UIL. Heidi Lopez-Cepero, fourth place, persuasive, UIL.

Interpretation: Rachel Sokolow, Julie Koch, Tom Selby, second place, group improvisational, San Antonio Jefferson. Evelyn Lester, second place, poetry, UIL. Tom Selby, fifth place, humorous, Johnston.

TENNIS (Boys)

Steve Warren, coach

Boys team won the District 26AAAA championship.

Individual Awards: Scott McClellan, first place, AISD AAAAA singles tournament; Richard Dopson and William Dopson, winners, first place AISD AAAAA doubles tournament.

TENNIS (Girls)

Barbara Behne, coach

Girls Tennis Team won City Round Robin Tournament. Girls and Boys Tennis Teams combined placed second in team points in Victoria High School Tournament and first place in team points in the Corpus Christi High School Tournament.

Laura Hudson and Becky Youman won first place "A" Doubles in Victoria High School Tournament, and undefeated in round robin, won first place in Corpus Christi Doubles, and won District Doubles Champs. Nancy Sanders and Ellen Rathgeber won first place in "B" doubles in Victoria High School Tournament.

Diana Dobson won First place in "A" singles in Spring Branch Tournament, was undefeated in Spring Branch Round Robin, won first place in Corpus Christi Singles, won first place in Spring AISD Tournament, and won district singles championship.

TEXAS ALLIANCE FOR MINORITIES IN ENGINEERING (TAME)

Mabel Williams and Shirley Jensen, sponsors

Team Awards: Most efficient club in Austin; Most organized in city;

Individual Awards: Rwana Anderson won a transistor radio and two movie tickets; Avery Moore won two movie tickets; Juanel Sippio won two movie tickets; Joseph Powe won a transistor radio and two movie tickets; Phillip Andrews won one movie ticket; Joy Touchstone won one movie ticket; Robin Wilson won two movie tickets; Toi Roberts won two movie tickets; Larry Franklin won two movie tickets; Randy Tolbert won one movie ticket; Duane Gaslin won one movie ticket; Bobby Gant and Cathy Chagra are new members and each won one movie ticket; Mabel Williams and Shirley Jensen, sponsors, won \$10.00 gift certificates each.

TRACK AND FIELD

Diane Farr & Billie Porter, coaches

Team Awards: Girls' Team placed sixth in District

Individual Awards: Gabrielle Van Wisse placed sixth in Regionals, qualifying with a second place finish in the 1600 meter run; Gena Caudle placed third in the discus, setting a new school record; Charvelle Carothers, third place in the 800 meter run.

TRUSTEE AWARDS

SENIORS: Katherine Almanza, Martha Alston, Yvette Atkinson, Todd Bland, Krista Bohrer, Rebecca Briggs, Lane Brindley, Andrew Chin, Chris Clark, Diana Dopson, Mark Ezell, Benjamin Frishman, Lori Hellenga, Paul Johnston, Gordon Kelley, Vincent Matisi III, Charles Moody, Deborah O'Rourke, Catherine Ramsey, Mary Christine Ritter, Jeffrey Sanders, Allison Shield, Michelle Siddons, Stacey Smith, Selena Solis, Robert Taylor, Lawrence Temple, Paul von Wupperfeld, Stephanie Wendland, Daniel Yen.

JUNIORS: Mark Adams, Robert Brazier, Shannon Chandler, Adam Daniel, Rod Edens, Chaim Goodman-Strauss, Julie Jobe, Tami Johnson, Ward Jones, Flip Lockhoof, Heidi Lopez-Cepero, Melissa Macaluso, Kristin McCaleb, Marcus Meacham, Laura Moore, Elizabeth Oakes, Johanna Oliver, Charles Pao, Anthony Peterman, Brian Peterman, Michael Peterson, Ellen Rathgeber, Supria Sarma, Illya Szilak, Mary Ann Thornhill, Juliana Van Olphen, Ana Ward, Eric White, Lara Witt, Becky Youman, Elizabeth Youngdale.

SOPHOMORES: Sergio Alvarado, Damon Arhos, Eileen Brand, Mark Brindley, Julian Chang, Ondine Cleaver, Elena Coates, Thomas Cogdell, Allison Cook, Derek Davis, Warren Dinges, William Dopson, Sarah England, Ivan Friedman, William Gallagher, Mary Beth Gracy, Evelyn Hankins, Christopher Hart, Jeanne Hassell, Jason Heironimus, Melissa Hooks, Karen Isola, Christopher Liro, Scott McClellan, Marisa Nordstrom, Rafael PerezdelaDehesa, Kenneth Robinson, Pablo Ruiz, Randall Scheps, Edward Sherman, Kathryn Smith, Misty Stark, George Vassar, Laura Veselka, Kelli Weedon, John Woodson, Paul Yen.

FRESHMEN: Arthur Baker, Travis Barton, Annette Beynon, Leonard Boffa, Julie Branch, Phillip Cannatti, Julie Carr, Christina Cogdell, Anna Coons, Nina Cooper, Virginia Driver, Ethan Dunn, Stephen Erickson, Joshua Freeze, Zack Harmon, Benjamin Herndon, John Holmes, Brian Hopper, Kristin Kidd, Marianne Lawlor, Jongheuk Lee, Andrew Liedeker, Noah Longley, Nicholas Maddern, Shannon Martin, Tim Martinez, Elizabeth Meyer, Silke Morin, Alice Neff, Connie Niemann, Sarah Oakes, Stacey Oliver, Eric Packwood, James Parsons, Rachel Peterson, Phara Puett, Michael Riley, Eddie Rinehart, Sergio Rodriguez, Brooke Roucloux, Margaret Rushing, Seth

Seaquist, Jason Sparks, Daniel Tolces, Joy Touchstone, Leah Treadwell, Melinda White, Tracy Willars, Martha Williams, William Reid Wittliff, Mark Youman, Paul Youngdale.

UNIVERSITY INTERSCHOLASTIC LEAGUE

Austin High won second place in sweepstakes during the UIL literacy meet. Crockett won first in sweepstakes with 130 points; Austin High second with 85 points; Reagan third with 70 points. Other school totals include Anderson, 40; LBJ, 45; Johnston, 10; Lanier, 15; McCallum, 25; San Marcos, 10, and Travis, 65.

Individual Awards: Debate, Thomas Selby and Michelle Bourianoff, first place; Jeff Kuhn and Chris Weinstock, fourth place; Informative Speaking, Heidi-Lopez-Cepero, fourth place; Poetry Speaking, Evelyn Lester, second place; Feature Writing, Trey Hailey, second place; Editorial Writing, Trey Hailey, third place; Calculator Applications, Mike Jones, Second place; Brian Peterman, Third place; Anthony Peterman, Fourth place; Ready Writing, Marcus Meacham, fourth place; Science, Chaim Goodman-Strauss, third place; Spelling, Supria Sarma, second place, and Heida Lopez-Cepero, Third Place.

VICA PHOTOGRAPHY CLUB

Roy Bartlett, sponsor

Team Award: They took all three places for State Qualifiers and also all three places for Regional Contest.

Individual Awards: Trent Temple, first place State b/w print, first place State Written exam, first place Regional skills Contest, first place Regional b/w print; Ronnie Adair, second place Regional skills Contest, second place Regional b/w print; Gracie Perez, third place Regional skills (tie), third place State written exam, third place State b/w print; Robin Lang, third place Regional skills Contest (tie), third place Regional b/w print; James Hargis, second place Regional b/w print, fifth place Regional skills Contest; Derek Bateman, third place Regional b/w print; Sylvia Almanza, first place Regional b/w print, second place b/w print, first place State notebook, first place Regional notebook;

Dennis Bateman, third place Regional b/w print; Trey Lindauer, third place Regional b/w print; Penny Hall, third place Regional b/w print; Bobby Gant, third place Regional b/w print; Brian Cunningham, third place Regional b/w print; Patricia Salinas, second place Regional b/w print; Aurora Rodriguez, third place Regional b/w print; Melissa Treyillo, second place Regional b/w print.

VOCCT

Terry Gutierrez, sponsor

VOCCT Regional Conference winners were T.J. Serrano and Suzanne Rodriguez, first place; and Andrew Harden, second place

VOLLEYBALL

Jean Owen, sponsor

Individual Awards: Selena Solis, all district team Varsity Volleyball player.

Index

AAAAAAAAAAAAAAAAAAAA

Abalos, Jessie A. 144
 Abbe, Craig A. 144
 Abek, William H.
 Abel, Allison A. 168
 Ables, Kathleen E. 140
 Academic Decathlon 155
 Acosta, Andrew C. 136, 154
 Acosta, David R.
 Acosta, Pedro Jr.
 Adair, Ronnie P. 128, 161, 163
 Adams, Laura 157
 Adams, Maria 136
 Adams, Mark L. 136
 Adams, Michael L. 144
 Adams, Mike 136
 Adams, Whitney
 Affatato, Patrick A.
 Aguillo, Melody M.
 Aguilar, Diana
 Aguilar, Louis 162
 AKH 189
 Alandt, Susan 179
 Alarcon, Javier
 Alba, Pauline
 Albarado, Courtney D.
 Albright, Patricia C. 145
 Aleman, George C. 145
 Allan, David T. 140
 Allen, Deborah D. 100, 101, 145, 176
 Allen, James M. 128, 163
 Allen, Sandra K. 128
 Allen Steven M.
 Allende, Gabriela E.
 Allende-Reva, Baltasar A.
 Allende-Reva, Judith
 Almanza, Esther 167
 Almanza, Katherine E. 128, 154, 155, 170
 Almendarez, Silvia 140, 161
 Alston, Martha G. 128, 160, 177, 204
 Alvarado, Daniel 136, 156
 Alvarado, Lino O.
 Alvarado, Sergio J. 140, 156
 Alvarado, Ursula Y. 126, 127, 128, 160, 170, 175, 176, 204
 Alworth, Kris D.
 Anaya, Sara 145, 181
 Amis, Scott 129, 163, 169
 Ancinec, Susan 12, 150, 181
 Anderson, Christopher 136, 169, 179
 Anderson, Donald T. 136
 Anderson, Gwendolyn Y.
 Anderson, Mary L. 30, 140, 160
 Anderson, Rwana M. 113, 136, 154, 179
 Andrade, Audra A. 140
 Andrews, Phillip A. 145, 169, 177
 Angerstein, Dale L. 129, 154, 159
 Angly, Surrenden 145
 Annowsky, Fred 141
 Aparicio, Martin A. 136
 Arce, Eva 150
 Arce, Evita 57, 171
 Archer, Elizabeth N. 140, 179
 Arebalo, Melissa A.
 Arellano, Lynett
 Arend, Hunter S. 140
 Arevalo, Sarita 167
 Arhos, Damon W. 35, 140, 160, 176
 Arlas, Sandra D. 129
 Arispe, Frank 168
 Armstrong, Smiley 163
 Arnold Daniel 48, 49, 155, 174
 Arnold, Ellen S. 8, 129, 160, 164, 176
 Arredondo, Carley 57, 171
 Arredondo, Karen C. 145, 175, 177
 Arredondo, Robert C. 141, 163
 Arredondo, Sonia
 Arriola, Raymond 63, 150
 Art Club 155
 Arzloa, John A.
 Ashley, David E. Jr. 89, 145
 Ashworth, Kevin B. 157
 Askins, Travis A. 145
 Ates, Michelle L. 145
 Atkins, Angela 144, 158, 179, 181
 Atkinson, Yvette 129, 176
 Austin, Markia V. 169, 172, 176
 Avery, George 18, 58, 59, 151
 Ayres, Emily M. 117, 129, 154, 171, 175, 176
 Ayres, James W. 61, 136, 160, 168

BBBBBBBBBBBBBBBBBB

Bailey, K.C.
 Baker, Arthur V. 144, 154, 170
 Balandier, Juliana 136
 Balboa, Rebecca P. 128
 Ballenger, Justin
 Balles, Caroline G. 144
 Balles, Jesse G. 128, 167
 Band (Marching) 112, 154
 Band (Stage) 116, 117, 155
 Banda, Sonia
 Bannowsky, Fred
 Bara, Lourdes 171
 Barbisch, John A. 144
 Barbosa, Jose L. 144
 Barbosa, Michael 144
 Barger, Duncan 141, 163, 179
 Barkley, Chris 172
 Barras, Richard J.
 Barres, Melissa 141
 Barron, Jesse J. 144
 Barron, Precilla A. 161
 Bartlett, Roy 59, 151, 161
 Barton, Travis C. 144, 156, 163
 Baseball (Varsity) 156
 Baseball (Junior-Varsity) 156
 Basketball (Boys' Varsity) 157
 Basketball (Boys' Junior-Varsity) 157
 Basketball (Boys' Freshman) 156
 Basketball (Girls' Varsity) 84, 158
 Basketball (Girls' Junior-Varsity) 84, 158
 Basketball (Girls' Freshman) 84, 157
 Basted, Darrel 136
 Bateman, Dennis L. 59, 141, 161
 Bateman, Derek L. 87, 128, 161, 163, 169
 Bates, Mary E.
 Bauer, Dirk P. 163, 178
 Bauer, Jeffry B.
 Baylor, Dorothy A. 128, 171
 Bazan, Marco 57, 171
 Beckett, Suzanne
 Behne, Barbara 51, 104, 151, 177, 178
 Bell, Christopher 128, 169, 175, 176
 Bell, John 144, 177
 Bell, Pamela M. 145, 160, 176, 177
 Benavides, Grace D. 122, 137, 159
 Benavides, Suzanne D. 145, 175
 Benetua, Tanya 141
 Bennett, Geoffrey S. 128, 166
 Bennight, Roy 168
 Berenguel, Giovanna 145
 Bermudez, Martin M. 129
 Berry Valorra L. 145, 154
 Bert's Bar-B-Que 188
 Betts, Ruthanne M. 145, 158, 181
 Beynon, Annette R. 145
 Bianchi, Lorenza 17, 129
 Bienvenu, Joseph R. 141
 Bieker, Chris R. 141, 173, 176
 Bieker, Craig 129, 162
 Billings, Carol L. 137
 Bilous, Oresta 129, 164
 Bindsell, Bryan K. 145, 163
 Bird, B. Keith 145
 Bishop, William C. 145
 Black, Kenneth D. 66, 137, 163
 Black, Louis W. 68, 69, 137
 Blacklock, Mark E. 173
 Blakney, Chris
 Blanco, Trinidad V.
 Bland, Todd L. 129
 Block, Amy L. 145, 154
 Bluhm, Lee Ann 129, 171
 Boblar, Austin 177
 Bockhorn, Vada 158
 Boffa, Alisa J. 128
 Boffa, Leonard T. 144
 Bogle, Donna 17, 151
 Bohrer, Krista M. 128
 Bolanos, Jaime M.
 Bolton, Elisa E. 144
 Boroughs, Bianca D.
 Borrego, Arturo
 Borrego, Ricardo 137
 Borrego, Silvia 43, 128, 164, 167, 171
 Bosch, Chris 163
 Botbol, Carol 151
 Bourbeau, Jennifer 144
 Bourianoff, Jennifer 171
 Bourianoff, Michelle S. 18, 34, 128, 170, 174
 Bowman, Charles 90, 165
 Bowman, Laura S. 128
 Bowyer, John C.
 Boyd, Barbara Y. 128
 Boyd, Foutina A. 129, 155
 Boyd, John 31, 94, 95, 140, 166, 177
 Bozell, John T. 140
 Brackin, Matt P. 140
 Brader, Jennifer 137, 168, 177
 Bradley, Lisa A. 140
 Bradshaw, John W. 140, 161
 Bradshaw, Katherine A. 144
 Bradshaw, Patrick R. 99, 137, 174, 176
 Bradshaw, Sean P. 137, 144
 Bradshaw, Shane W. 178
 Bradsher, Karen S. 136, 168
 Brady, Allen 136, 168, 173
 Branch, Julie A. 144, 154
 Brand, Amber
 Brand, Eileen A. 140
 Brandenburg, Alicia E. 123, 144, 175
 Brandes, Missi L. 129
 Brazier, Dixie 151, 177
 Brazier, Robert P. 136, 175
 Breceda, Enrique R. 46, 58, 144, 173
 Breeden, Tad H. 129, 163
 Breedlove, Scott T. 136
 Breihan, Claire 41, 150
 Breshner, Buffle 145
 Brewer, Paul D. 136, 161
 Brewster, Paula K. 145
 Briggs, Cara D. 36, 122, 129, 159, 171, 177
 Briggs, Rebecca 129, 169
 Brindley, Lane R. 126, 129, 156, 163, 169, 175, 176
 Brindley, Mark M. 140, 156, 163

Briones, Geneva T.
 Brisenio, Vincent 136
 Britt, Debra 67
 Brock, Allison
 Brooks, Barton B. 136
 Brovsky, Scott M. 140, 173
 Brown, David C. 136, 140, 169
 Brown, David L. 159
 Brown, Dionne R. 145
 Brown, Eric S. 30, 140, 163
 Brown, Julie C. 136
 Brown, Lincoya
 Brown, Norman O. Jr. 136, 156, 163
 Brown, Ruth A.
 Brown, Shannon
 Browne, Valerie S. 128
 Brownell, Robert
 Browning, Tulio R. 22, 52, 63, 99, 128, 174
 Bruce, Delise 151
 Bruch, John P. 136
 Brumley, Harold W. 12, 137, 156, 163, 169
 Bryant, Belinda B. 111, 128, 154, 171, 181
 Bryant, Lara P.
 Bryant, Michael 57, 171
 Buchanan, David R. 145
 Buckholtz, Ernie P. 145
 Buckholtz, Mary J.
 Buckles, Keream 19, 145, 154
 Buckman, Jacqueline A. 145
 Bucknall, Andrew J. 145
 Buenrostro, Jesusita 145
 Buerger, Julie M. 128
 Buerger, Michael B.
 Bui, Kien Van
 Bullion, Anna 137
 Burdett, Amy K. 145
 Burford, Kristi A.
 Burke, Kerry S. 144
 Burkhart, Steven 141
 Burnett, Lara S. 128
 Burns, Susan E. 141, 174
 Burrer, Melissa A.
 Burrill, Robert B. 136
 Burtchell, John W. 128
 Burton, Charles W. 141
 Busby, Mary 151, 171
 Bush, Taffee L. 144
 Butler, Bruce R. 87, 144, 156, 163
 Butler, Steven R.
 Byers, Maria S. 104, 141, 178
 Bynum, Thaddeus E. 179
 Byrd, Carlos D. 31, 141, 157
 Byrd, Cydni R. 100, 101, 121, 136, 172, 176
 Byrd, Mark C. 144, 156

CCCCCCCCCCCCCCCC

Cafeteria Staff 158
 Cage, Chris
 Cain, Mark A. 144, 165
 Calder, Nicholas A. 144
 Calderon, James 176
 Callender, Debra N. 144, 177
 Calvo, Louis M. 7, 129, 160, 170, 204
 Camacho, Debbie R. 129, 137, 164, 177
 Camargo, Mary 158
 Campbell, Carmen L.
 Campbell, James G. 137, 164, 169
 Campbell, Michelle 137, 154
 Candelas, Elaine 137, 171
 Cannatti, Phillip E. 144, 166, 173
 Cannon, Meredith L.
 Cannon, Michael R. 144, 159
 Cano, Arnulfo 173
 Cano, Eida
 Cano, Lynette M. 129, 32
 Cantu, Alice P. 129
 Cantu, Connie P. 141, 154, 158
 Cantu, Isabel A. 144
 Cantu, Stella
 Cantu, Stephen 15, 34, 129, 156, 172
 Cantu, Sylvia
 Capitol Camera 185
 Carlson, John R. 145
 Carlson, Stacey L. 129, 155, 177
 Carnes, Lee M.
 Carothers, Charvelle Y. 141, 158, 171, 179
 Carr, Julie E. 136, 154, 145
 Carrillo, Monique M. 141
 Carrington, Vonyee K. 145
 Carroll, Deborah 164
 Carsile, Patricia 145
 Caruso, Gabriele 141
 Casarez, Amelia M.
 Casarez, Elias 136
 Casas, Bertha
 Case, Sydney R. 136, 171, 172
 Cass, Bretton 136
 Castaneda, Roxana G. 145
 Castellon, Liza A. 128, 167
 Castilla, Bettina A. 140, 181
 Castillo, Delia E.
 Castillo, Irene F. 40, 171, 171
 Castro, Jesse L. 128, 163
 Castro, Maria R.
 Caudle, Gena 22, 31, 140, 158, 179
 Cavazos, Amy R. 145
 Cavazos, Anita 159
 Cavazos, Sofie 15, 136, 159
 Cavazos, Susie 114, 136, 159
 Caylor, Randy M.

Cerda, Victor
 Cervantes, Henry 140
 Chagra, Catherine 145
 Chairez, Ray C.
 Chandler, Shannon 73, 136, 164
 Chang, Jo Anne
 Chang, Julian C. 140, 170, 171
 Charro, Caesar R. 144, 162
 Cheerleaders 122, 159
 Chen, Bonnie
 Chen, Jack
 Cherico, Patricia 41, 75, 150
 Child Development Lab 171
 Chin, D. Andrew 60, 126, 128, 170
 Choir - Chorale 114, 115, 159
 Choir - Madrigals 114, 115, 159
 Christie, Molly D.
 Cisneros, David
 Clark, Chris A. 80, 81, 128, 156
 Clark, Lionel 144
 Clark, Michele A. 144, 181
 Clarke, Neal N. 128, 154, 171, 174
 Clarkson, Sherry R. 140
 Class Officers (Freshmen) 160
 Class Officers (Sophomores) 160
 Class Officers (Juniors) 160
 Class Officers (Seniors) 160
 Clayton, A. Jerry 144
 Clayton, Craig Y. 140, 154
 Clayton, Duane A. 136, 168
 Clayton, Glenn M.
 Clayton, Nan 173
 Cleaver, Ondine 31, 140
 Clement, Lyndie L. 140, 176
 Cleveland, Gregory S. 128, 174
 Cleveland, Laura E.
 Clinger, William R. 140
 Clinton, James 141
 Coates, Elena L. 141, 181
 Coates, Howard T. 144, 177
 Coca-Cola 185
 Cochran, William R. 136
 Cocke, Robinson R. 141
 Coe, Joseph 129, 157, 177
 Coffman, Chuck 136, 163
 Coffman, Lesley S. 141, 160, 169, 176
 Cogdell, Christina 144
 Cogdell, Thomas 15, 141, 178
 Cohlina, Leyla 150, 159, 172, 176
 Colbert, Alexandra 144, 179
 Collins, Andrew M.
 Collins, Carleton B. 144, 156, 163, 179
 Collins, Jake 162
 Collins, Sonya N.
 Colmenares, Leana
 Comet Staff 160
 Commercial Photography 161
 Compton, Charles 150
 Conrado, Michael S. 162
 Conroy, Christopher 137, 174
 Cook, Allison A. 141, 155
 Cook, Amy L. 129, 171
 Cook, Matthew R. 141, 150, 154
 Cook, Todd L. 141
 Coons, Anna W. 144, 166
 Coons, Richard 141
 Cooper, Nina E. 145
 Cooper, Thomas E. 30, 129, 174
 Coparza, Mary 171
 Corley, Bruce W. 129, 174, 177
 Corley, Paige R. 141
 Corsbie, Christopher 61, 72, 137, 170
 Cortez, Lisa Ann 180
 Cortez, Nelda J. 140
 Corzine, Karen Y. 145, 157, 181
 Cote, Gordon 145
 Couch, Cynthia 114, 115, 150
 Coulbourn, Daniel W. 137, 180, 33
 Council, Ruth L. 140
 Covert, Richard B. 80, 81, 137, 156, 163, 169, 175, 176
 Covert, Kelley D. 145
 Cowen, Norma 47, 150
 Craig, Kelly E. 137
 Craig, Shawn M. 140, 163
 Craver, Robin S.
 Crawford, Eric D.
 Crawford, Laura K. 140
 Creusere, Marlena A. 129, 154
 Crippen, Jarrett C. 89, 119, 141, 145, 178
 Cross Country 106, 108, 109, 162
 Crouch, Janet L. 122, 124, 129, 159
 Crouch, Janie L. 128
 Crow, Peggy
 Cunningham, Brian S. 30, 140, 161, 163, 176
 Cunningham, Ken
 Curtis, Cheryl M. 145, 154
 Curtis, Franklin S. 145
 Curtis, Kimberley C. 137
 Curtis, Michael D. 11, 140, 170
 Custodian Staff 162
 Co-ordinated Vocational Academic Education (CVAE), 161
 Homemaking (CVAE) 161

DDDDDDDDDDDDDDDD

Dacy, Matthew R. 145, 156, 163
 Dahlberg, Edith C. 137, 159, 172, 174
 Dahlberg, Warner 150
 Dailey, Kelley M. 137
 Dallorso, Patricia D. 145
 Dalton, Randall C.

Damon, Christopher 137, 154, 160, 204
Daniel, Adam R. 137, 154, 165
Daniels, Darrin 159
Dantzler, Christopher 145
Darden, Rayshon G. 128
Davenport, Casey C. 128, 162
Davenport, Kay 47, 150
Davenport, Sonja L. 144, 154
Davidson, Victor F.
Davila, Michelle 128, 167, 172
Davis, Alice 151
Davis, Carol 159
Davis, Charlie 47, 151
Davis, Derek L. 140
Davis, Jeffrey A.
Davis, Joyce A. 128, 154, 171
Davis, Patrick C. 140, 154
Davis, Ronald E. 168
Davis, Sarah J. 140, 179
Davis, Staci L. 30, 128, 155, 175
Davis, Texanna 53, 129
Day, Lawrence W.
De Graffenried, Lola J. 141, 160, 170, 204
Deal, Melissa 144
Deatherage, Tommy W. 140
De La Rosa, Carla B.
De Leon, Ray 144
De Los Santos, Mary A.
De Los Santos, Terry 75, 158
Distributive Education (DECA) 162
Dees, Christopher 140, 163
Delahoussaye, Holly E. 162
Delarosa, Patricia D. 180
Deleon, Chris 144
Deleon, Melissa Y.
Deleon, Michelle Y. 141, 164
Delgado, Alvaro, A. 141
Delgado, David 168
Delgado, Maria S. 144
Delgado, Olivia 144
Deloney, Hilary L. 136, 154
Dial, James C.
Dimmer, Lisa 129
Dinges, Charles D. 136, 154, 172
Dinges, Warren L. 59, 141, 154, 164, 170, 171
Disbrow, Laura 151
Dobberfuhr, James P. 144
Dodds, Debra 13, 144
Doherty, Joshua G. 141, 163, 179
Donovan, John P. 16, 136, 163, 169
Dopson, Diana 105, 129, 170, 178
Dopson, Richard M. 103, 178
Dopson, William J. 178
Doran, Bill 163
Doran, Greg 144, 178
Dourte, Annette 41, 151
Doyle, Kelly A. 141, 170, 181
Draker, Malda 45, 151, 180
Draper, Joseph 161
Drayer, Eric 8, 22, 141, 154, 155
Driver, Virginia P. 144, 177
Dudney, Andy C.
Dumas, Joris
Dunn, N. Ethan 99, 174
Dunn, Scott H. 51, 129
Dunnam, Kenneth
Dupuy, Melanie C. 61, 136, 160, 167, 175, 176, 204
Durbin, Peter, J. 141, 154, 171
Dwyer, Michelle A. 162
Dyke, Thomas A. 129, 171
Dyke, Will 141

EEEEEEEEEEEEEEEEEEEE

Eads, Tricia 145
Eastwood, Lysa
Eathorne, John M. 140, 154
Echeverria, Diana C. 136, 171, 181
Edens, Rod T. 11, 136, 169
Edmonson, Catherine D.
Elchler, Daniel 136, 156, 163, 169, 80, 81
Einstein, Cheryl A.
Elerian, Nagla 145
Elizondo, Eleazar 145
Ellinger, Benjamin D.
Ellinger, Joshua B. 48, 140, 175
Ellis, Gary L. 84, 145, 156
Ellis, Dr. John 173
El Rancho 188
Emery, Dawn M.
England, Sarah C. 67, 140, 170, 176
Erck, Jean Marie 145
Erickson, Stephen E. 145
Escalona, Alexis 145
Esensee, Michael L. 125, 128, 154
Esparza, Jeanne
Esparza, Mary E. 145
Esquivel, Patricia A. 145
Essary, Elizabeth 17, 70, 151
Estorga, Domingo 162
Estrada, Lisa M. 146
Estrada, Melissa G. 136, 171
Everist, Tracy L. 146
Evertson, J. Terron 128
Ezell, George W. 11, 136, 156
Ezell, Mark S. 126, 128, 156, 169

FFFFFFFFFFFFFFFFFFFF

Fabian, Romona E. 146

Fairfaz, Clyde
Faison, Thomas 136, 163, 176
Falls, John
Farber, Mark E. 128
Farr, Diane 106, 151, 162, 179
Farr, Susan 151
Faulkner, Brian D.
Future Business Leaders Of America (FBLA) 164
Felps, Kimberly A. 128, 168
Felts, Martha Rae 37, 114, 159, 169, 175, 177
Ferguson, Molly
Fernandez, James 128, 168
Fernandez, Richard 146
Ferrell, Margaret 67, 100, 151, 176
Ferrell, Mark R. 76, 129, 169, 172, 176, 179
Future Homemakers Of America (FHA) 164
Fields, Charlotte A. 146, 179
Fields, Karol G. 85, 140, 158
Finley, Richard D. 129, 165, 169, 176, 179
Firchow, Hunter 57, 171
Fitzgerald, Sullivan S. 146, 154
Fitzgerald, William W. 137, 154, 159
Flanagan, Christopher
Flanagan, Julie A. 146
Flanagan, Mary F.
Fleming, Craig C. 129, 140, 161, 163, 172
Fleming, Julia C. 140, 160, 164
Fleming, Matthew
Fleming, Teresa J. 137, 168
Fleming, Todd 163, 167, 172
Fleming, Trey
Fletcher, Lori A. 129, 159, 176
Flowers, Tim 140, 163, 179
Floyd, Laura E. 140, 164, 177
Floyd, Leslie A. 129
Foliender, Gregory M. 140
Follender, Jeffery E.
Fono, Portia L. 146
Football (Varsity) 163
Football (Junior-Varsity) 163
Football (Freshman) 163
Ford, Daniel R. 137, 157, 164
Ford, Jerome H. 146, 163
Foss, Johnna 146
Francis, Amy L. 122, 137, 159
Francis, David 147
Francis, John T. 140, 156
Franden, Kara 141
Franklin, Carl 137
Franklin, Don A.
Franklin, Larry D.
Franklin, Peggy
Frannea, Genevieve E. 129, 154, 165
Frannea, Martin T.
Franzetti, Beverly A.
Frausto, Stephanie M. 141, 175
Freeman, Jenny 137, 162
Freeze, Joshua R. 147, 154, 155
Frey, James C. 147
Friedman, Ivan M. 141, 157
Friedman, Lorraine E. 137, 159, 172
Friend, Victor V.
Frisbe, Brian D. 137
Frishman, Ben 6, 30, 87, 130, 163, 169
Fuentes, Damien 147
Future Problem Solvers 164

GGGGGGGGGGGGGGGG

Gaitan, Rene 141, 147, 161
Gaitan, Ronny 147, 161
Gallagher, William P. 141
Gallardo, Alfred T. 30
Gamel, William G. 130
Gannaway, Berry E. 130, 168
Gant, Bobbie 30, 137, 161
Garanzuay, Kelly E. 141, 171
Garcia, Deborah A. 130, 168
Garcia, Gina M.
Garcia, Jesse III
Garcia, Margarita P. 168
Gardiner, Mark W. 147, 155
Gardner, Alan
Gardner, James M. 137
Garrett, Katherine 151
Garrison, Blake 136, 166
Garrison, Theodore H. 147
Garvin, Andrew E. 147
Garza, Jessica L. 141, 169, 171
Garza, Karen M. 147, 175
Garza, Melissa A. 146
Gaslin, Diana 21, 150
Gaslin, Duane D. 146, 177
Gaslin, T.J. 57, 171
Gaudion, Michael 19, 136, 163
Gay, John C. 136, 154, 171
Genet, Michael L. 136, 171
Gentile, Kristin 97, 141, 166
Genung, Jennifer C. 136, 160, 166, 178
George, Kelly R. 146
George, Robert A. 98, 130, 174
Gerdes, Gregory
Gerling, Paul R. 10, 136, 166, 167, 175, 176
German Club 165
Ghadessy, Kia
Gibson, Stephen W. 55, 136, 174
Gilbert, Mary B. 141
Giles, James E.
Gilliam, Kenneth 55, 150

Gillingwater, Paige 136
Gladney, Laura 57, 171
Glass, Kristin M. 137
Glover, Justin B. 54, 146, 174
Glover, William 17, 71, 150, 173
Gober, Becca L. 146, 154, 157, 166
Goldstein, Laura K. 146
Golf (Boys') 90, 91, 165
Golf (Girls')
Golson, John C. 136
Golson, Wesson 72, 136
Gomez, Bonnie K. 140
Gomex, Ester 141
Gomez, Luis M. 146
Gomez, Maria D. 131
Gomez, Olivia 136, 171
Gonzales, Anthony 146
Gonzales, Edward G. 146, 154
Gonzales, Estella 150
Gonzales, Gus III 146, 163
Gonzales, Jo Ann 177
Gonzales, John R. 131
Gonzales, Jose B. 147, 161, 167
Gonzales, Leonora 140
Gonzales, Mary E. 154
Gonzales, Melissa 140
Gonzales, Michael
Gonzales, Nancy
Gonzalez, Lori A. 146
Goodman, Lisa A. 131, 155, 169, 175, 176
Goodman-Strauss, Chaim 68, 137
Goodrich, Cyndy 8, 18, 131, 160, 164, 166, 170, 176
Gorena, Veronica 140
Gose, Karen A. 123, 147, 175
Gracy, Mary B. 140, 154, 169, 176
Grant, Clifton W. 137, 156, 163
Grant, Jennifer E.
Grant, Matthew M.
Grantham, Jill C. 45, 122, 137, 167, 172, 175, 176
Gray, Hawn 182
Gray, Missy A. 147
Gray, Nicole E.
Green, Dorothy 158
Greenway, John W. 10, 122, 126, 131, 159, 166, 175, 176
Grieder, Matthew C.
Grieder, Miranda A.
Griffin, Florence L. 131, 158
Griffith, Nancy 52, 150, 155
Griffith, Stephen B. 136
Grimes, Michelle M. 65, 137
Grotsky, Michelle A. 11, 126, 130, 167
Grotsky, Tanya L. 140
Grote, Sean 147, 171
Guebara, Daniel
Guebara, Norma 137, 171
Guerra, Anita 137
Guerra, Kathleen 140, 162
Guerra, Peter A. 147
Guerrero, Ricardo R. 147
Guerrero, Rudy H. 140
Guerrero, Vickie M. 147, 177
Guidry, Brook 147
Gunter, Chenelle
Gutierrez, Frank S. 136, 176
Gutierrez, Maria 140
Gutierrez, Theresa 43, 150, 180
Guzman, Irene 130
Guzman, Robert 140
Gymnastics (Boys') 166
Gymnastics (Girls') 166

HHHHHHHHHHHHHHHH

Hafele, Mara J. 141, 154
Hagan, Patrick D. 131, 162, 175, 176
Hailey, Trey 60, 61, 107, 136, 155, 162, 170
Hainline, Roegina 44, 150, 167
Hale, Gregory A. 99, 136, 174
Hale, Melissa
Hale, Trey
Hall, Jolene 150
Hall, Lauren E.
Hall, Penny 141, 161
Hall, Sheila 19, 141
Hall of Honor 166
Hallday, James R. 147
Halsell, Amy M. 130, 162
Ham, David J. 163
Ham, Laura C. 146
Hamblin, Sherrie G. 125, 130, 164
Hammett, Holly E. 141, 179
Hamon, Mary 158
Hancock, Ryan 57, 171
Hancock, Thomas 151, 156, 163
Hanes, Chris 141
Hankins, Evelyn 141
Hanslik, Dana A. 130, 164
Hanslik, Todd E. 161, 176
Hanson, Charles S. 146
Harbour, John 44, 151, 168
Hardeman, Torrence X. 146
Harden, Andrew M. 43, 141, 180
Hardin, Diane M.
Harding, Col. Lynn 17, 67
Hargis, James C. 131, 161, 163, 169
Harmon, Zack 89, 146, 156, 163, 178
Haros, Monica
Harper, Richmond C. 146
Harper, William 5, 12, 163, 151
Harper, Warren 171

Harris, Eddie D. 31, 83, 131, 155, 157
Harris, John C. 141
Harris, Kelvin
Harris, Ronald D. 159
Harris, Stacia A. 169, 172
Harris, Tammy Y. 140
Harris, Tonya R. 140
Harrison, Justin W. 146
Hart, Bernice 173
Hart, Christopher 140, 154, 170, 171
Hart, Jody 8, 11, 18, 31, 131, 160, 170, 175, 176
Harton, Michael S. 172
Haslanger, James E. 146, 155, 156
Hassell, Jean 140, 181
Hastings, Anthony 77, 161
Hastings, Delfred 131, 162
Hatch, Judith 136, 172
Hatfield, Sara C. 140
Hathcock, Sarah
Havard, Jody D. 146, 163, 176
Hawkins, Barbara
Hazelton, Nathan A. 136
Hazlewood, Hunter C.
Head, Patricia 151
Health Occupations 123, 167
Heatley, Roy 136
Home Economics Co-operative Education (HECE) 168
Hehmsoth, Melissa M. 146
Heironimus, Jason B. 140, 156, 163, 80, 81
Helenga, Lori L. 131, 154, 165
Henderson, Yvonne R. 31, 85, 131, 158
Henninger, Melanie S. 130
Henry, Brian J. 136, 180
Henry, Michael 151, 166
Henry, Peaches 123, 151, 175
Hentrich, Jennifer F. 146
Hernandez, Andrea 171
Hernandez, Arnold P.
Hernandez, Beatrice A. 147
Hernandez, Carole A. 140, 154
Hernandez, Christine 158
Hernandez, Emelia D.
Hernandez, Jacobo 162
Hernandez, Jesse
Hernandez, John A. 147, 156, 178, 103
Hernandez, John R. 147, 156
Hernandez, Linda I. 42, 130, 180
Hernandez, Louisa 162
Hernandez, Melissa A. 147
Hernandez, Michael R. 147
Hernandez, Pat 137, 163
Hernandez, Paul 140, 161
Hernandez, Pauline 162
Hernandez, Rose M.
Herndon, Benjamin D. 147
Herr, Roger R. 147, 173
Herrera, Dalia 180
Herrera, Edward J. 137, 180
Herrera, Jerry
Herrera, Joann 130
Herrera, Kelly B. 140, 158, 175, 181
Herrera, Sylvia 130, 147
Heskett, Eric A.
Hester, Riley M.
Heyer, Gregory S.
Hickman, Dan P. 112, 130, 154
Hickman, Drew A. 147
Hickman, Herlinda A.
Hickman, Jeanette E. 140
Hicks, Denise M. 130, 171
Hicks, Nutricia 19, 147
Hicks, Tanya
Hildebrand, Stacy 57, 171
Hill, Alex S. 131
Hill, Jeffry R. Jr. 162, 179
Hill, Kerensa
Hill, Richard D.
Hill, Tonia P. 137, 169
Hill, Yvonne E. 30, 147, 158, 160, 181
Hilton, Shannon A. 147
Hinton, Charia J. 176
Hisie, Keri S. 147
Hoes, Angela A. 141, 169
Hoes, Melissa D. 131, 168
Holbrook, Jonathon, W. 147, 155
Holbrook, Michelle 151
Hold, Audrey C. 121, 141, 172
Hold, Karen A. 131, 175, 176
Holder, Kevin 117, 137, 155, 156
Holman, Paul
Holmes, Harvey T. 180
Holmes, John D. 147, 156, 163
Holweger, Curtiss J.
Homecoming Court (King and Queen)
Homecoming Court (Underclass) 167
Hooks, Melissa A. 141, 167, 179
Hooper, Carolyn B. 131, 175, 176
Hoover, Charlotte 137, 168, 170, 176
Hopper, Brian G. 147, 154
Horne, Christian H. 147
Hovick, Karrie 131, 155, 168
Human Relations Committee (HRC)
Hrin, Elizabeth A. 141, 158, 181
Hruska, Jennifer L. 147, 177
Hudson, James T. 147, 163
Hudson, James E.
Hudson, Laura 147, 178
Huffaker, Kevin 141
Huffstutler, Cynthia D. 147
Hughes, Arthur L. 131, 166, 176
Hughes, Dawn M. 147
Hughey, Caroline 147
Hull, Helen M. 147, 159, 177
Humberger, Gaylord 21, 47, 124, 126, 160, 169
Hundley, Dana M. 141, 168
Hunt, Zelma 151, 161

Hurst, Angela D. 130, 155
Hustace, John T. 141, 154
Hyzak, Annie 66, 150



Ibarra, Victor 164
Industrial Co-operative Training (ICT) 168
Immroth, Andrew S. 71, 141, 173
Industrial Media 168
Inman, Daniel G. 130, 169
Irving, Melissa C. 137, 167
Isola, Karen E. 140, 170, 181
Isola, Sandra 130
Israeli, Paula M. 141
Inhauser, Sebastian 130
Ivy, Joan K. 141, 169
Ivy, Julie 61, 140, 160, 165, 204



Jabour, Denise M. 140
Jabour, Philip A. 137, 174
Jackson, Holly L. 120, 137, 172
Jackson, Jonnie R.
James, Richard L. 44, 168
Jaramillo, Diana G.
Jasper, Lisa D. 130, 166, 176
Jenkins, John H. 147
Jenness, Cliff 136, 159
Jenness Gifts, Richard 187
Jenson, Shirley 150, 177
Jernigan, Kristen E. 147, 154
Jezebel's 187
Jimenez, Henry
Jimenez, Teresa E. 147, 168
Jobe, Julie E. 136, 154
Johanson, Robert E.
Johnson, Diana
Johnson, Galelynn
Johnson, Jeff Q. 170
Johnson, Maria L. 140, 172
Johnson, Russell L. 147, 177
Johnson, Stephanie T. 147
Johnson, Tami E. 11, 136, 159, 176
Johnson, William D. 140
Johnston, Paul 125, 130, 157, 170
Jones, Christopher 147, 154
Jones, Deborah L. 140
Jones, Geraldine Z. 146
Jones, Jinanne
Jones, Kristin 146, 158, 181
Jones, Mark E. 141, 154
Jones, Michael E. 82, 125, 131, 157, 169, 170
Jones, Rochelle A. 146
Jones, Russell 168
Jones, Ward E. 136, 175, 179
Jones, Wayne 136
Jones, Wilson F. 117, 140, 154, 155, 171
Jordan, Merle 21, 150
Juarez, J. Carlos
Juarez, Javier R. 136
Junior Historians 169



Kahn, Margaret 47, 150, 160
Kaluzny, Mark T. 146, 162, 173
Karam, David E. 146, 154
Karttunen, Suvi M. 146, 171
Kasson's Yamaha 186
Katz, Andrea I. 37, 146, 174, 177
Kaufman, Steven E. 141, 161
Keating, Mark M. 140
Keaton, Jackie 140, 158
Kelley, Gordon H. 8, 125, 131, 170
Kelley, Mike A. 146, 156, 167
Kelley, William D. 117, 131, 155
Kelly, Thomas M. 141
Kemper, Williams L. II
Kennedy, David
Kenny, Brendan 63, 150
Kent, Erin R. 146, 176
Kerwick, John B. 31, 127, 131, 168
Kerwick, Linda E. 45, 69, 127, 131, 168
Key Club 169
Keys, James B. 146, 163
Kidd, Craig C.
Kidd, Kristin 147, 177
Kinard, Earl D. 163
Kincaid, Robert D. 127, 136, 156
King, John H. 22, 30, 127, 130, 163, 179
King, Lisa 171
King, Lynda 64, 150, 177
King, Robert 63, 131, 176
King, Sharon K.
King, Terri A. 180
King, Victoria 141
Kinkel, Jack 41, 150
Kinney, Lenicia R. 136
Kirksey, Caroline R. 141, 176, 179
Kirksey, Susannah D. 130
Kittredge, Jacqueline L. 136
Kittredge, Steven R. 130, 168
Kleinert, Lori A. 147
Kluth, Rachael S. 130, 155, 177

Koch, Julie M. 49, 147, 174
Kocurek, Kelly C. 126, 130, 166, 169
Kocurek, Suzanne 146, 167
Koehn, Olaf 30
Koerner, Kimberly 141
Kolesnik, Alexander 130
Kraif, Stephanie 155, 176
Krajewski, Michelle 51, 171
Kramer, Kristen L. 22, 147
Kramer, Laureen S. 131
Kristaponis, Shelly J.
Kuehn, Bradley W. 131, 177
Kuhn, Bradley D. 141
Kuhn, Jeffrey G. 174
Kurr, Dennis 141, 163
Kuyper, Tara 147, 164
Kyzar, Merle 150



Lambert, Sophia
Lancaster, Douglass S. 82
Lane, Robert L.
Lane, Stacey
Lang, Robin 161
Lankes, Cathleen F.
Lankes, Matthew T. 147, 174
Lannon, Tammy R. 147
Larson, David F. 106, 107, 167
Lasson, David 136
La Tapatia 187
Latin Club 169
Lavett, James 162
Lawhon, Sara D. 147
Lawlor, Marianne J. 146, 171
Lawson, Donald 77, 150, 168
Lawson, Jo Carol
Le Claire, Erika E. 146
Learmonth, James A.
Ledesma, David M.
Lee, Harwood 137, 162
Lee, Jongheuk 146, 177
Lee, Valerie J.
Lee, William 162
Leslie, Kevin S. 141
Leslie, Lance C. 131
Lester, Evelyn 121, 131, 155, 159, 165, 172, 174, 175
Lester, Jennifer L. 121, 141, 159, 174
Levack, Christopher 142
Lewis, Jana Dee 146
Lichtman, Liat
Liedeker, Andrew 103, 146, 178
Lightsey, Jeffrey L. 142, 154, 159, 171
Lincoln, Yolanda 146, 154
Lindauer, Rosemary P. 142, 161, 177
Linn, Martha V. 131
Liro, Christopher 59, 142, 154
Locke, Susan E. 137, 154
Lockhoof, Filip R. 91, 137, 165
Lockwood, Erica J. 171
Loera, Gabriel 146
Long, Caren S. 142, 172
Longley, Noah A. 36, 154
Longoria, Jose R. 146
Looney, Kristin L. 125, 131, 159, 167
Lopez, Annie M.
Lopez, Bertha 151
Lopez, Carmela 146
Lopez, Jesse J. 137, 156
Lopez, Juan C. 168
Lopez, Mary Jane 137, 167
Lopez, Michael A.
Lopez, Raul 147
Lopez, Richard D. 147, 154
Lopez, Sergio 147
Lopez-Cepero, Heidi M. 137, 154, 174, 176
Lorraine, Ann E.
Loutzenhiser, John A. 137, 171
Loveless, Jeffrey W. 147
Lovell, Norma 151, 160
Lowell, Winifred P. 137, 154
Lowenstein, Steven M. 142, 154, 155, 165
Lozano, Isidro, S. 142
Lozano, Jerome M.
Lucas, Jennifer C. 142, 179
Lucio, Danny J.
Lucio, Minnie 75, 158
Lucky 142
Luedecke-Klier, Thresher 147
Luedecke-Klier, Martelle 23, 127, 130, 155, 158
Lugo, Barbara A. 130
Lugo, James 142, 163
Lugo, Joel
Lugo, Sandy
Lugo, Susan 147
Luna, Mcray G. 147
Luttrell, Gary 151, 163, 179
Lyman, John R. 137
Lynch, John J. 137, 179
Lynum-Young, Susannah M. 147, 162, 179
Lyon, Steven
Lyons, Catherine L. 143



Mabry, Kirsten 143

Macaluso, Melissa A. 136, 175, 176
Maddern, Nicholas 147
Maguire, Megan 147
Maldonado, Paul J. 136
Malone, Charles E. 136
Malone, Patrick 57
Malone, Stephen W. 146
Maloney, Kevin 162
Mandal, Adriana 114, 123, 146, 159, 175
Mandal, Luciana 130, 170
Maner, Cynthia A. 143, 158, 171, 181
Mangham, Donovan 146
Mangold, Brett A. 146
Mangold, Richard L. 136
Manly, Robert C. 130
Manners, Joel G. 146
Manosevitz, Bradley S. 136
Monosevitz, Jason U. 136
Manring, Brandon
Mansfield, William K.
Marek, Michael D. 6, 22, 127, 130, 163, 169
Marez-Perez, Denise
Marion, Lisa M. 130, 167
Marion, Rhonda 146
Mariotti, Christine A. 146
Maroon Staff 170
Marsh, Christopher 143
Martin, Cathy 73
Martin, Emretta 158
Martin, Leah I. 19
Martin, Mary 151
Martin, Shannon D. 147
Martin-Roch, Gerald A.
Martine, Michael J. 136, 163, 179
Martinez, Carlos C.
Martinez, Dora 136, 180
Martinez, Evangelina 147
Martinez, Mario R. 147
Martinez, Mike 131, 177
Martinez, Oscar
Martinez, Rachel 161
Martinez, Steve 143
Martinez, Tim 147
Martinez, Virginia 143
Martinez, Yvette M. 171
Matamoros, Christine 143
Matisi, Danna M. 137, 154
Matisi, Vincent 45, 131, 168, 179
Matz, Michael W. 143
Matz, Richard L. 137, 156, 163
Mauldin, Michele L. 147, 154
Maupin, Joseph D. 131, 168
Maxwell, James A. 147, 178
May, Robert M. 143, 180
McAnally, Devin
McCaleb, Kristin D. 104, 137, 166, 178
McCalla, Andrew H. 143
McArthur, Erin D. 110, 181
McCarthy, Mary E.
McCarthy, Sean M.
McClellan, Scott K. 142, 178
McClure, Billy
McComb, Lisa Y. 147
McCoy, Carolyn C. 147, 175
McCray, Denise 147
McCuiston, Beth 131
McDonald, Bonnie 41, 151
McDonald Lewis J. 89, 163, 179
McDonald Nathan L. 137
McGee, Jacquelyn 5, 14, 20, 21, 40, 127, 150
McGinty, Colleen K. 131, 154
McGinty, Kelly D. 142, 161, 164
McGlone, Jennifer W.
McGrath, Elizabeth A. 169, 179
McKee, Libby 142
McKinney, Elizabeth 62, 63, 151
McLean, Vanessa L. 142, 155, 165
McMillan, Ramona 72, 151
McPherson, Mark 137
McReynolds, Lorie M. 147, 172
McWhirter, Sean 151
McWhorter, Jody D. 142
Meacham, Marcus R. 154, 155
Medrano, Frank 146, 154
Meinzer, Janice L. 137, 179
Meir, Patti 168
Melissner, Eric E. 11, 51, 137, 157
Melendez, John T. 131
Melendez, Leslie A. 146
Melendez, Paul M. 167
Mendez, Flaudia 146
Mendez, Maria D. 142, 171
Mercado, Angel 142
Mesboh, Lupe 158
Meserole, Dana M. 146, 177
Messbarger, Damian P. 142
Metzger, Mark R.
Meyer, Elizabeth A. 146, 175
Meyers, David C. 146, 163, 176, 178
Michaux, Michael W.
Milbrandt, Mark M. 138
Miller, Frankie 158
Miller, E. Holly 142, 160, 166
Miller, Sue 177
Miller, Troy J. 130
Miller, Will 131, 186
Milligan, Margaret E. 146
Milligan, Michael T.
Milner, Melanie E. 142, 166, 176
Minter, Kimberly K. 69
Minter, Patricia W. 143
Minton, Perry Q. 143
Mitchell, Caroline 131
Mitchell, Kyle 146, 154
Mitchell, Noel 143, 172
Moberg, Del 66, 152, 156
Mokarzel, Herbert A. 8, 31, 130, 179
Mokarzel, Melissa A. 138, 181

Mokarzel, Michael R. 130, 160, 169, 171, 175, 179
Molina, Carolyn 158
Mollberg, Kathleen 55, 152
Moncada, Donny E.
Moncada, Manuel 146, 180
Mondine, Jason
Money, Moses 138
Money, William R. 138, 157
Monreal, Richard
Montez, Debra R.
Montez, Paul R. 138, 163
Montez, Tony
Montgomery, Benjamin 41
Montgomery, Karina J. 147, 177
Montgomery, Scott 84, 143, 157
Moody, Charles D. 18, 130, 165, 169, 170, 178
Moore, Avery J. 30, 143, 163, 177, 179
Moore, Charles R. 45, 143, 157, 180
Moore, Clifton A. 161
Moore, Ian L. 143, 165, 177
Moore, Kino E. 30, 147, 157, 181
Moore, Latonia 74
Moore, Laura D. 53, 97, 138, 166
Moore, Willie 152
Moosavi, Farahnaz 143, 171
Morales, Jeffrey K.
Morales, Viviano Jr. 138
Moran, Manuel Jr. 143, 179
Moran, Mary
Moran, Nelda 130, 168, 177
Moran, Patricia 147
More, Marion F. 122, 138, 176
Morehead, Katherine, F.
Moreno, Adelfino 143
Moreno, Connie 180
Moreno, Debbie
Moreno, Pete 112, 116, 117, 120, 138, 154
Moreno, Rudolph R.
Morey, Gabrielle 23
Morgan, Anthony G. 142, 168
Morgan, Betty
Morgan, Gilbert G. 147
Morgan, Tracy L. 115, 121, 131, 159, 165
Morin, Joaquin A. 142
Morin, Silke 147, 175
Morris, Angie 166
Morris, Christopher
Morris, Lois 96
Morris, Steve R. 131, 171
Morrison, Anna L. 138, 169
Morrison, Hill Jr. 147, 163, 178
Morrison Properties 186
Morrow, Rosemary 73, 152, 169
Motakef, Shahin
Mott, Paul D. 147, 164, 169, 175, 176, 177
Mu Alpha Theta 170
Mueller, Deborah L. 131, 154, 170, 176
Mueller, John L. 142
Muir, Meredith 147
Munoz, Veronica G.
Murphy, Kimberly R. 64, 131, 177
Murray, Melissa A. 147
Murray, Michael B. 77, 138, 168
Murieta, Patricia L. 142
Mustian, Eddie 152
Myers, Gretchen A. 17, 113, 131, 154, 155, 170, 174
Myers, John 50, 152
Myszka, Stephanie A. 142



Nance, John W. 18, 139, 165
Nanez, Janet M. 171
Nash, Marcus H. 147, 156
Nash, Robert L.
National Honor Society 170
Navarro, Manuel 173
Neece, Tiffany A.
Neeley, Jason
Neff, Alice E. 148, 172
Neill, Kelly 132, 162
Nelson, Bryant C. 103, 126, 178, 32
Nelson, Tammie L. 142
Nelson, William R.
Nesbitt, Jennifer G. 132, 181
New, Roxanne D. 142
Newman, Elaine 160, 164, 204
Newman, Susan 132
Newnham, Angela E. 19, 142, 155, 176
Nguyen, Nhan Tri Hu 142, 173
Nicholson, Blaire C. 142
Nickless, John M. 139, 164, 177
Niemann, Connie C. 147, 178
Night Colfig (John Greenway Inc.) 183
Nino, Emeterio J. 148
Nordstrom, Marisa L. 143, 173, 176
Norris, Bergan 143, 175
Norris, Nancy L. 143, 171, 181
Nosotros
Nourse, Robert S. 143
Novick, Ronald
Novoa, Irma 150
Nugent, Gerard P. 139, 166
Nugent, Gwen A. 143
Nugent, Nicole M. 148, 157, 181
Nugent, Patrick L. 139
Nunn, Tracy D. 139

0000000000000000

Oakes, Elizabeth A. 139, 171
Oakes, Sarah H. 148, 171
Obenhaus, R. Kent 132, 163
O'Brien, Nina B. 139
Ochoa, Angelita 171
Ochoa, Deborah A. 148
Office Education Association (OEA) 171
Ogden, Joel 143
Olivares, Tomacita 54
Oliver, Johanna C. 110, 139, 158, 181
Oliver, Stacey F. 148, 157, 181
101's 182
Orchestra 116, 117, 171
O'Rourke, Deborah 132, 167
Ortega, Ruby L. 148
Ossenkop, Michele 162
Ott, Kristin 121, 132, 143
Otto, Kerstin P. 160, 168, 170, 175, 176, 204
Ovea, Joana 149
Overbeck, Tracey L. 143
Owen, Bertha 16, 181
Owen, Jean 111, 152, 158
Owen, Wanda
Owens, Marti 72, 153
Owens, Robert H.

PPPPPPPPPPPPPPPPPP

Packwood, Allison L. 49, 139, 32
Packwood, Eric A. 31, 148, 156, 163
Padgett, Christopher
Padgett Company 185
Page, Melissa
Pagnozzi, Marty L. 124, 133, 154, 156, 176
Palmer, James P. 133, 168
Palmer, Sherilynne 153, 171
Pao, Charles C.
Pao, Daniel C. 148
Parker, Donald E. 143, 163
Parker, Kevin C. 139, 174
Parker, Mary J. 126, 133
Parkman, Bonnie 148
Parkman, Chris 143
Parks, Georgia A. 143, 148
Parks, Steven 148, 155, 163, 169
Parks, Ursula M. 143
Parmer, Elizabeth
Parmer, Travis Q.
Parris, Miles E.
Parris, Mitzl A. 138
Parris, Robbie L. 179
Parsons, Courtney T. 138, 172
Parsons, James T. 148
Patrick, David 153, 157
Patrick, Fanny 153
Patrick, Sue 153, 175, 176
Patterson, Phillip 142, 155
Payne, Elisa M. 148
Payne, John T. 138
Pennington, Paul B. 11, 142
Perez, Alicia J.
Perez, Beatrice B. 133
Perez, Gracie 161
Perez, Mary E.
Perezdeladehesa, Rafael J. 117, 170, 171
Perry, Cheryl L. 133, 166, 171
Pesina, Sandra 148
Peterman, Anthony E. 90, 91, 138, 154, 165, 171
Peterman, Brian W. 90, 91, 138, 154, 165, 171
Peters, Craig L.
Peterson, John R. 148
Peterson, Kristin C. 105, 138, 160, 176, 178
Peterson, Michael 138, 170, 173
Peterson, Rachel A. 148, 157, 171, 181
Peterson, Russ 178
Phan, Minh Dinh 142
Phillips, Bethany L. 133
Planka, Karen E.
Pickhardt, Nigel
Pierce, Terri L. 142, 154
Pillot, Christy 142
Pina, Georgia 148
Pina, Martha M. 148
Pineda, Diane
Pinkerton, Skipper 167
Pittman, Ardell 148
Pittman, Melissa 181
Pitts, Mable 56
Plemons, David 180
Pniak, Pam
Pogorzelski, Paul G. 148
A. H. Political Forum
Pollard, Richard E.
Polnau, Eric M. 142, 170
Ponce, Albert J. 148
Ponce, Michael R.
Ponce, Michelle L. 168
Poole, Karen D. 138
Pogorzelski, Paul 74
Porter, Alvin D.
Porter, Billy 70, 153, 163, 179
Potter, Karen A. 175
Powe, Joseph L. 142, 177, 179
Powe, Mary D. 148
Powe, Myra T. 148
Powell, Heather C. 148, 160, 176

Powell, Holly S. 148, 160, 175, 177
Powell, Kimberly A. 148
Powell, Misha 57, 171
Powers, Ann R. 149, 176, 179
Pratt, John 132, 162
Preas, Carry 153
Prentice, Thomas 60, 61, 153, 160, 160, 176
PRIDE 172
Puett, Paulette P. 139, 164, 166
Puett, Phara R. 92, 93, 149
Pumphret, Eric P. 149, 169
Pumphret, Richard J. 143, 177

QQQQQQQQQQQQQQQQ

Quea, Cecelia 143
Quea, Joana A.
Quick, Naomi G. 143, 154
Quinn, Regina L. 149, 154
Quintanilla, Mary 43, 143
Quiroz, Margaret H. 149
Quiroz, Michael H. 19, 139, 166
Quiroz, Michael 139
Quiroz, Raul M.

RRRRRRRRRRRRRRRR

Ragan, Beverly A. 143
Ramirez, Elizabeth A. 149, 154
Ramirez, Esther 153
Ramirez, John J. 149
Ramirez, Kathleen M. 71, 139, 170, 173, 176
Ramirez, Margaret 158
Ramirez, Nancy 139, 180
Ramirez, Teresita 157, 179, 181
Ramos, Albert J. 132, 149, 155, 168
Ramos, Alfred 180
Ramos, Anthony F. 139
Ramos, Francisco J.
Ramos, Joseph E.
Ramos, Rene R.
Ramos, Tammy U.
Ramos, Valerie Y.
Ramsey, Catherine 7, 8, 132, 159, 160, 164, 175, 176
Ramseyer, Jackil 171
Randall, John L. 143
Randle, Claire 132
Rangel, Nora 139, 161
Rankhorn, Jennifer L. 149, 172
Raper, Daphne 148
Rasmussen, James E. 148
Rathgeber, Ellen 105, 139, 166, 178
Raw Deal 182
Reber, Marlene M. 67, 139, 169
Rector, Larry O.
Rector, Michael J. 132, 139
Red Dragons 172
Red Jackets 172
Redden, William
Redford, Robin 148, 154
Reed, James 162
Reeves, Patrick 172
Reid, Robert H. 139, 148
Reid, Robin B. 166, 178
Reid, Sarah C. 96, 97, 148, 172
Reitz, Julie A. 148
Renfrow, Karen 152
Renz, Lisa C. 138
Requejo, Andrew
Resas, Teresita J. 143, 171, 177
Reuter, Daniel 94, 95
Revada, Ruth
Reyes, Chris D. 134, 154
Reyna, Crescencio 148
Reyna, Graciela 148
Reyna, Jaime O. 142
Reyna, Toni 158
Richardson, Lori 177
Richardson, Rami 148, 177
Richey, David J. 142, 173
Riley, Michael R. 148, 154, 171
Rincon, Elizabeth A.
Rincon, Victor G. 142
Rinehart, Eddie O. 148
Riojas, Paul D. 142
Rios, Anthony
Rios, Christina 142, 164
Rios, Raymond Jr. 149
Ritters, Mrs. Jack Sr. 187
Ritter, John T. 149, 163, 178
Ritter, Mary C. 133, 160, 170, 172, 175, 176
Rivera, Angie 43, 142, 180
Rivera, Frances
Rivera, Mario
Rivera, Michael S. 142
Rivera, Paul
Rivera, Phillip G. 159
Rivera, Ralph 149, 163, 178
Rivera, Roxanne 149, 161
Roach, Courtenay A. 155, 160, 161, 204
Roach, David P. 167
Roach, Kelly D. 149, 181
Roach, Patrick M. 52, 138, 155
Roberts, Joe W. 149, 161
Roberts, Sarah C. 149, 175, 177
Roberts, Toi C. 149, 177
Robertson, Stirling J. 149, 173

Robinson, Ann E. 142
Robinson, Kenneth E. 142, 170
Robinson, Lafalco 116, 117, 155, 171
Robinson, Mark S. 149
Robledo, Juan 133
Robuck, Jennifer M. 142
Roby, Russell R. 148
Rocha, Gerald A. 167
Rocha, Rachel
Roucloux, Brooke 96, 97
Rodgers, Mariane C.
Rodriguez, Anita R. 133, 148
Rodriguez, Carlos 138, 155, 164
Rodriguez, Diana
Rodriguez, Elvira A. 143
Rodriguez, Frank O. 148
Rodriguez, Gilbert 143
Rodriguez, Ignacio 143, 148
Rodriguez, Isabel 133
Rodriguez, Jesse
Rodriguez, John 148, 161
Rodriguez, Lisa 148
Rodriguez, Mary L. 148
Rodriguez, Rudolpho
Rodriguez, Sergio L. 148
Rodriguez, Suzanne 43, 143, 180
Rodriquez, Aurora A. 143
Rodriquez, Carlos T.
Rodriquez, Gilberto 180
Rodriquez, James G.
Rodriquez, James S.
Rodriquez, Joel S.
Rogers, Charlotte E. 138, 160, 172, 175
Rogers, Clint T.
Rogers, Paul G.
Rosales, Charles E. 148
Rosales, Jessica M. 180
Rosales, Patricia L. 133, 171
Rositas, Julia A. 180
Rositas, Renee
Ross, Amy L. 132, 175
Ross, Desiree 148, 154
Ross, Don 138
Rothgeb, David T. 149, 177
Rothgeb, Phyllis 62, 63, 152
Roucloux, Brooke M. 149, 166, 172
Roucloux, Sara E. 115, 121, 132, 159, 172, 174
Rountree, Deborah A. 149, 157, 181
Roy, Deborah D. 138, 154, 171, 175, 176
Ruby, Michael D. 11, 138, 160, 166, 169, 175
Rucker, Heather 149
Rucker, Megan 132, 162
Rudy, Thomas D.
Ruffcorn, Kevin 143, 157, 165
Ruiz, Abel 173
Ruiz, Anthony
Ruiz, Antonio 149
Ruiz, Eva M.
Ruiz, Felipe 138
Ruiz, Maria 171
Ruiz, Mary 56, 152
Ruiz, Pablo 143
Runk, Heather A. 149
Runyan, Steve 149
Rushing, Margaret 181
Ryall, Nancy 138

SSSSSSSSSSSSSSSSSS

Saegert, Herbert H.
Saegert, Mary T. 139, 172
Saenz, Eduardo H. 149
Salas, Patricia A. 71, 143
Salazar, Karen K.
Salazar, Pete
Saldana, Adrian B.
Saldana, Cruz
Saldana, Juanita 168
Saldano, Patrick 161
Saldivar, Ophelia 148
Salinas, Jose F.
Salinas, Patricia B. 143, 161
Salinas, Roland
Salinas, B. Susan 139, 164, 175, 176
Sanchez, Benjamin 149
Sanchez, Daniel 132
Sanchez, Frank Jr. 148
Sanchez, Rosendo 154
Sanders, Alexandra L.
Sanders, Carl E. 132, 154
Sanders, David L. 139, 170, 174
Sanders, Doris 152, 164, 171
Sanders, Jeffrey S. 11, 13, 125, 133, 133, 166, 159, 169, 176
Sanders, Lynn 88, 152, 157, 163
Sanders, Nancy E. 62, 111, 139, 175, 176, 178, 181
Sankey, Laura 19, 143, 154, 171
Santa Ana, Rebecca A. 142
Santana, Katherine M. 148, 180
Santhiago, David 139, 142
Santos, Jon E. 139, 168
Santos, Linda L. 148
Santos, Roy 139, 155, 162
Sarma, Supria 139, 171, 173
Sassman, Lee Ann 143, 154, 181
Sato, Christopher 88, 152, 163, 178
Saunders, Jason 35, 142
Saysanasongkham, Champa 142
Saysanasongkham, Chanthala 133
Sblegio, Tamara 152
Scalco, Sara C. 148, 154
Schenk, Brian 73, 152
Scheps, Randall D. 142, 176

Scheps, Susannah L. 148, 159, 172, 174
Schluderman, Bruce
Schmidt, Laura A. 139
Schmidt, Tonja C. 133
Schnelder, Catherine L. 138, 166, 175, 176
Scholwinski, Scott 148
School Board 173
Schrack, Dorris 153
Schultz, David 22, 154, 173
Schulze, Suzanne M. 108, 138, 162, 175, 176, 179
Schutz, Victoria E. 138, 159
Schwarzer, Rosemarie 153
Science Club 173
Sciafani, Joseph S.
Scott, Brandon 168
Scott, Jill 138, 172
Scott, Michael L. 102, 138, 178
Scott, Sheryl 57, 171
Scrimpsheer, Edward C. 142
Scruggs, Suzanne A. 142, 179
Seagert, Chip 126, 132
Seaquist, Seth 148, 177
Sebesta, James P. 142
Sedillo, Christina L.
Sedivee, Richard 148
Selby, Thomas H. 36, 138, 174, 176
Serna, Deanna 142, 158
Serna, Reynaldo 149
Serna, Vincent 133, 180
Serrano, Earl A.
Serrano, Trudy J. 43, 133, 180
Sessums, Paul E. 31, 59
Sexton, Craig 125
Shannon, Lesley B. 138
Shaw, Victoria 180
Shealy, Elaine S. 84, 138, 158, 181
Shealy, Frank S. 82, 155, 157, 163, 164, 169
Sheppard, Joseph A. 143, 163
Sherman, Edward F. 67, 142, 157, 160, 175, 176, 204
Shield, Alan Jr. 133
Shield, Allison 111, 132, 154, 181
Shipman, Mark S.
Shipman, Susan R. 132, 164
Shipsey, Joshua W. 149
Shivers, David O. 72, 138, 169
Schultz, David M. 8, 143
Shwiff, Emily A. 138, 164
Siddons, Michelle A. 132, 154
Silva, Daniel A.
Silva, Mary L. 181
Silvas, Rene 149, 154
Silver, Julie A. 139, 176
Simmons, Elizabeth E. 149, 162
Simmons, Lisa
Simpkin, Elizabeth V. 14
Sippio, Juanel D. 149, 156, 163, 177, 178
Sittton, Ann
Sittton, Charlotte 153, 171
Sivayu, Pliyanuch 71, 139
Skaggs, Susan 13, 62, 139, 160, 166, 172, 175, 176
Skloss, Marshall B. 143
Slaughter, Walter M. 139, 169
Sloper, Tracie 143, 173
Small, Ed 173
Smith, Angela 132, 171
Smith, Anthony C. 149
Smith, Brandi O. 49, 149
Smith, Brian K. 139
Smith, Brian W. 139, 163
Smith, Carter P. 143
Smith, Charles 139, 164
Smith, Cynthia J. 139
Smith, David E. 60, 149
Smith, Dawn 10, 121, 133, 160, 166, 169, 172, 176, 204
Smith, Emily H.
Smith, Jill 133
Smith, Karen
Smith, Kathryn T. 143, 176, 178
Smith, Kirsche E. 143, 165
Smith, Lamar P. 149, 178
Smith, Langdon M.
Smith, Nicki L. 132, 171
Smith, Pidge 127, 133, 176
Smith, R. 154
Smith, Rachel L. 143, 154
Smith, Randall 8, 22
Smith, Stacey S. 132
Smith, Susan L. 121
Smith, Trey 148
Smith, Vernice 153
Students for Nuclear Awareness (SNA) 176
Sneed, Barbara L. 143, 158, 167
Snell, Booker T. 153, 164
Synder, Michael C. 148
Soccer (Boys' Varsity) 98, 99, 176
Soccer (Boys' Junior-Varsity) 98, 99, 173
Soccer (Girls' Varsity) 100, 101, 176
Sohne, Lea Ann 153
Sokolow, Rachel 49, 148, 174
Solis, Mary E. 148
Solis, Selena N. 110, 133, 175, 181
Soliz, Anastacia 148, 154, 171
Soliz, Arlene 148, 181
Soliz, Eugene 148
Soliz, Pablo 139, 156, 167
Solt, Deanne L. 139, 169
Sopcisak, Lara N. 155
Souhami, Annick C. 148
Soule, David 125
Soward, Alex
Soward, Edward
Spadoni, Bruno 142
Spahn, J. Evan

Sparks, James H. 142
 Sparks, Jason C. 148
 Sparks, Justin S. 164
 Spears, John A. 138, 154, 173
 Speech/Debate 174
 Speer, Devon M. 148
 Speer, James D. Jr. 142, 168
 Spirit, Sportsmanship, and Service (SSS) 123, 175
 Spitler, Michael D. 142, 172
 Stanley, Joseph 138
 Stanley, Mary F. 109, 133, 155, 162, 176
 Stark, Misty M. 142, 175, 176
 Starr, Christopher 149
 Starr, Steven J. 133
 Stence, Michael S. 159
 Stence, Mitchell D. 138, 168
 Sterling, Gisela 165
 Sternberg, Reed 138, 168
 Stewart, Gail E. 132, 167
 Stiles, Jeraldine 75, 153, 162
 Stickles, Ted 138
 Stinsmuehlen, Jason C. 149, 163, 178
 Stockton, Don 152
 Stoeckle, Jerry 156, 163
 Stogsdill, Heather 142
 Stokes, Rosemary I.
 Stoltz, Suzanne N. 132
 Stonebarger, Georgie 152
 Strange, Ira V. 142
 Strange, Shirra 142
 Stubbs, Leah V. 13, 138, 172
 Struble, Dianna 138
 Student Council (Fall) 175
 Student Council (Spring) 176
 Student Council Officers 175, 176
 Surita, Benito
 Sustaita, Daniel 31, 142, 157, 163
 Sustaita, James S. 142, 163, 164, 177
 Swearingen, Michael 35, 53, 132, 120, 159, 172
 Swenson, Willie G. 149, 177
 Swist, Patricia A. 149
 Synatschk, Martin 152
 Szilak, Iliya
 Szilak, Isabelle
 Szutz, Alexis 152
 Szutz, Mimi 162

TTTTTTTTTTTTTTTTTT

TALA 177
 Talbert, Tammie 181
 Talley, Brooks 149
 Talley, Martha E. 124, 126, 132, 162, 175, 176
 TAME
 Tasch, David J. 143
 Tasch, Edward 31, 132, 164, 166, 169, 175, 176
 Tate, Drew L. 6, 12, 138, 163
 Tatum, Nichole S. 138, 172
 Taylor, Darrell W. 34, 139, 157
 Taylor, Robert 132, 166, 170
 Taylor, William B. 149, 171
 Teague, Kimberly J. 143
 Teitelboemi, Miguel 171
 Temple, Lawrence J. 126, 133, 166, 169, 175, 176
 Temple, Trent 161
 Tennis (Boys') 102, 103, 178
 Tennis (Girls') 104, 105, 178
 Tennis (Junior-Varsity) 177
 Tennison, Damber D. 133
 Terrazas, Gloria 171
 Terry, Molly M. 143
 Thoen, Michele
 Thomas, Christopher 132
 Thomas, Howard L.
 Thomas, Patrick E. 163, 179
 Thomas, Regina V. 37, 139, 164, 172
 Thompson, Elvira
 Thompson, Florence 6, 22, 152, 168
 Thompson, Mary 152
 Thompson, Ronnie G.
 Thompson, Teresa M. 149, 154
 Thorn, Gordon L. III
 Thorn, Patricia A.
 Thorn, Trey 133, 176
 Thornhill, Mary A. 8, 139, 166, 178
 Tighe, Richard D.
 Tijerina, Andrew A. 143
 Tijerina, Michael M. 149, 154
 Tilley, Elizabeth M. 149, 175
 Tinkle, Meghan S. 143, 154, 165
 Todd, Paloma 143
 Tolbert, Randy R. 12, 31, 65, 84, 139, 179
 Tolbert, Tammie 148, 157
 Tolces, Daniel 148, 169
 Tolces, Eric 148
 Tolces, Sandi M. 139, 181
 Torres, Alex 148
 Torres, Anthony 148, 180
 Torres, Isabel 162
 Torres, Martha 54, 171
 Touchstone, Joy L. 148, 177
 Tovar, Paul A. 139
 Towery, Robyn 124, 133
 Track (Boys') 106, 178
 Track (Girls') 108, 109, 179
 Treadway, Tiffany A.
 Treadwell, Leah J. 148, 176
 Trevino, Cathy
 Trevino, Eduardo 152, 163
 Trevino, Jacqueline K.

Trevino, Joe
 Trevino, Lisa M. 143
 Trevino, Mary C.
 Trevino, Monroe 133, 154, 164
 Trevino, Norma L. 148
 Triggs, Riley 139, 154, 156
 Trujillo, Edward A. 132, 155
 Trujillo, Eric A. 148, 154, 156
 Trujillo, Melissa 143, 154, 161, 204
 Tucci, Adam
 Tammala, Srinivas
 Turley, Alan C. 116, 117, 139, 154, 155
 Turley, Elizabeth 93, 139, 169
 Turner, Casey A. 138, 139, 154, 165, 176
 Turner, Lancia E. 148, 154, 177
 Tuttrup, Neal A. 138
 Twichell, Ann 143, 173

UUUUUUUUUUUUUUUU

Ullmann, Michelle E. 138, 154
 Underwood, Ashley 149, 155
 Urbina, Mathew J.

VVVVVVVVVVVVVVVVV

Valadez, Domingo
 Valdes, Rafael 174
 Valentine, Terence B. 149, 16554.
 Van Wisse, Antony N. 149, 1568
 Van Wisse, Edward H. 138
 Vande Streek, Timothy J. 149, 156
 Vandophen, Juliana 171, 173
 VanWisse, Gabriella M. 109, 132, 162, 179
 Van Wisse, Javier O. 173
 VanZandt, Kirk W. 132, 172
 Varden Studios 182
 Vargas, Maribel S. 149
 Vasquez, Veronica
 Vassar, George J. 142
 Vela, Cynthia D. 142
 Vela, Tara N. 149, 180
 Velasquez, Siria 149
 Velasquez, Steven M.
 Vera, David J. 132, 163
 Vera, Jo Iris 149, 176
 Veselka, Laura F. 19, 142
 Vettters, Clem 138
 Vettters, Mike E. 142, 180
 Vica Industrial Electronics 180
 Villanueva, Christopher 138, 162, 179
 Villanueva, Florentino 132
 Villanueva, Hilario Jr.
 Villanueva, Thelma C. 132
 Villarreal, Catherine 149
 Villarreal, Christopher
 Villarreal, Esperanza 149, 175
 Villarreal, Gina 142, 154
 Villarreal, Jeanette 13, 138, 170, 172, 175, 176
 Villarreal, Lori A. 138
 Villarreal, Tina 142, 171
 Villasenor, Charles L. 148
 Villegas, Andy
 Vocational Office Career (VOCCT) 180
 Vocational Opportunity (VOCT) 180
 Volleyball (Varsity) 181
 Volleyball (Junior-Varsity) 181
 Volleyball (Freshman) 181
 Von Kriesler, Katherine A. 138
 Von Wupperfeld, Paul A. 11, 133, 169, 175, 176
 Vowell, Docia M. 139, 168
 Vowell, Lloyd G.
 Vowell, Mark J. 148

WWWWWWWWWWWWW

Wade, Marcia N. 133, 159, 171
 Wagoner, James
 Wagoner, Kathryn 133
 Wakefield, Elizabeth N. 139, 171, 173
 Walbert, Joseph
 Walker, Anne 42, 152, 164
 Walker, David C. 148
 Walker, Valencia G. 148, 154, 157, 181
 Wall, Craig G. 139
 Wallace, Eric E.
 Walls, Willie H. 31, 83, 133, 157
 Walthall, Erin D. 22, 148
 Ward, Ana C. 139, 164, 170, 171, 173, 176, 177
 Ward, Sherry D. 148
 Warnsley, Bianca G. 142, 158, 171, 179
 Warren, Steve 102
 Warren, J. Brett 91, 133, 165
 Washington, Donna L. 139
 Washington, Thenia O. 142, 154
 Waterhouse, Larry 173
 Waters, Richard D. 148
 Wathen, Hunt H. 142
 Watkins, David T. 148, 174, 33
 Watson, Jill
 Weedon, Kelli M. 16, 97, 142, 164, 166, 172
 Wehbe, Josilene C. 148
 Weinstock, Christopher 139, 174

Weinstock, Sigrld L. 148
 Welch, Donald 153
 Welch, Kenneth 149, 155, 177
 Welch, Sara A. 133, 176
 Welder, Ray
 Welsh, Elizabeth 154
 Wendland, Alfred G. 149, 156, 163
 Wendland, Stephanie 132, 154, 170, 171
 Wendler, Lara 139
 Werner, Dr. Peter 173
 Wheat, Garland
 Whelan, John M. 149, 177
 Whitaker, Craig A. 132
 White, Elizabeth E. 149
 White, Eric A. 139, 154, 155
 White, Kim C. 139, 159
 White, Melinda M. 149
 White Pharmacy 187
 White, Rex H. 149, 154
 White, Russell C. 156, 177
 White, Stancia
 Whitehair, Dianne L. 139
 Whitted, Darcy 132, 168
 Wiederaenders, Rachel L. 138
 Wiley, Novella 54, 55, 153, 169
 Wiley, Thomas 74, 153
 Wilcox, Erik
 Wilkinson, Marilyn
 Willars, Tracy L. 149, 170
 Williams, Amelia 158
 Williams, Bradley C. 143
 Williams, Cary N. 138, 169
 Williams, Damon 163
 Williams, Darren E. 149
 Williams, Josephine 158
 Williams, Laura A. 138, 162, 172
 Williams, Mabel 46, 160, 177
 Williams, Martha B. 149
 Williams, Mechelle 149, 161
 Williams, Michelle P.
 Williams, Rhonda A. 143, 164, 171
 Williams, Richard L. 132
 Williams, Sue 153
 Williams, Tonya
 Williamson, Jennifer K. 120, 138, 172
 Wilson, Idella 153
 Wilson, Robin 30, 97, 150, 166
 Wilson, Robyn L. 150, 177
 Wiseman, S. Cooper 150
 Witt, Lara R. 138, 172
 Wittliff, William R. 150, 156, 160, 163
 Wood, John H. 150
 Wood, Martha M.
 Wood, Millay 150, 160, 175
 Wood, Shannon 132, 166, 175, 177
 Woodson, John B. 143, 163
 Woodward, S. Kristi
 Woollett, Felicity A. 138
 Wooten, Anne G.
 Word, Mark C. 8, 22, 143, 154
 Wortell, George D. 150
 Wrentz, Richard B.
 Wright, Kimberly A. 150, 177
 Wyles, Randall T. 143
 Wyrick, Crystal E. 133, 164
 Wyrick, Nicole A. 143

XXXXXXXXXXXXXXXXXX

Ximenez, Cathy T. 138

YYYYYYYYYYYYYYYYY

Yarbrough, Nancy D. 150
 Yargo, Pamela L. 138, 176
 Ybarra, Bruno K. 143, 167, 176, 179
 Ybarra, Cindy 180
 Ybarra, Lesley A. 138
 Yeakel, Evan 150, 154
 Yen, Daniel S. 133, 177
 Yen, Paul S. 31, 143, 154
 York, Alonzo L.
 Youman, Becky L. 33, 138, 178
 Youman, Mark T. 151, 177
 Youman, Richard D. 143
 Young, Holli 151
 Young, Scott 76, 77, 133, 168
 Youngblood, Edward J. 143
 Youngdale, Elizabeth M. 139, 165, 156, 159
 Youngdale, Paul J. 151, 177
 Yule, Tyrone D. 139, 173

ZZZZZZZZZZZZZZZZZ

Zamaroon, Jose L.
 Zamora, David 177
 Zamora, Geraldine J. 56, 57, 171
 Zamora, Ronald C.
 Zapata, Amelia G.
 Zapata, Anthony G. 151, 163, 178
 Zapata, Jessie C. 133, 168
 Zapata, Mary A. 180
 Zapata, Millie 110, 111, 133, 167, 181
 Zapata, Xavier G.
 Zarr, Raymond 139, 154
 Zavala, Aleida

Zielinski, Darren E. 151
 Zumwalt, Greg M. 156, 159, 163, 176
 Zuni, Ricardo 139, 163

Almanac

A. STUDENT ENROLLMENT.

(Mon., Feb. 27, 1984)

Freshman	523
Sophomore	369
Junior	311
Senior	291
Total	1,494

B. GRADUATES

January, 1984	25
May, 1984	275
Total	300

C. FA AND STAFF.

Administrators	5
Teachers	101
Counselors	5
Clerical Staff	10
Building Operator	1
Cafeteria Staff	14
Custodial Staff	17
Total	

D. ATTENDANCE PERCENTAGES.

1st Six Weeks	95.9%
2nd Six Weeks	95.2%
3rd Six Weeks	94.5%
First Semester Average	95.2%
4th Six Weeks	
5th Six Weeks	
6th Six Weeks	
Second Semester Average	

E. SEMESTER CALENDAR.

First Semester:	
Aug. 29 - Jan. 18	87 days
Second Semester:	
Jan. 23 - May 31	88 days

F. FINANCIAL.

Total AISD Budget	
1983-84:	\$228,363,292.00
Base salary,	
beginning teacher:	\$14,143.99

G. GRADUATION REQUIREMENTS.

Regular Graduation Plan:	Units:
English *	3
Math	2
World Geog. of History	1
American History	1
Government	1/2
Science	2
Phys. Ed.	1 1/2
Health	1/2
Foreign Language	0
Electives	9 1/2

Total 21

* All students are required to take four years of English even though the graduation requirement demand only three.

Honors Graduation Plan:	Units:
English	4
Math	3
Social Studies	1 1/2
American History	1
Government	1/2
Science	2
Phys. Ed.	1 1/2
Health	1/2
Foreign Language	2
Specified Electives*	3
Electives	5

Total 24

* Specified electives include Re-

search/Technical Writing, Creative Imaginative Writing; Humanities; Independent Study; Classical Mythology; Word Study; Trigonometry; Analysis; Analytical Geometry; Physiology; Advanced Biology; Advanced Chemistry; Physics; Advanced Social Science Problems; Psychology; Texas Studies; Economics; Gov. II; Philosophy and Religion.

H. STUDENT HOLIDAYS.

Labor Day	Sept. 5
Staff Dev. Days	Aug. 22-26
	Oct. 21, 28
Thanksgiving	Nov. 24, 25
Winter Vacation	Dec. 19 - Jan. 2
Staff Dev. Days	Jan. 19, 20
Debate Tournament	
(Afternoon)	Feb. 3
Spring Break	March 12 - 16
East Break	April 20
Staff Development	June 1

I. BELL SCHEDULE.

8:45	Warning Bell
8:50	Warning Bell
8:55-9:50	Tardy Bell, First Period
9:55-10:55	Tardy Bell, Second Period
10:55-11:10	Break
11:10-12:05	Tardy Bell, Third Period
12:05-12:45	A Lunch
1:05-1:50	B Lunch
12:10-1:05	Fourth Period for B Lunch
12:50-1:45	Fourth Period for A Lunch
1:50-2:45	Tardy Bell, Fifth Period
2:50-3:45	Sixth Period

J. EXAMINATION PERIODS.

First Semester:	Jan. 16, 17, 18
Second Semester:	May 29, 30, 31
Daily Exam Schedule:	
8:45-10:55	Periods One, Three, Five
10:55-11:05	Break
11:05-1:05	Periods two, four, six

K. BOARD OF TRUSTEES.

Ed Small, President; Manuel Navarro, Vice President; Nan Clayton, Secretary; Abel Ruiz, Larry Waterhouse, Bernice Hart, Dr. Peter Werner

L. ADMINISTRATION.

Superintendent:	John Ellis
Principal:	Jacquelyn McGee
Associate Principal	Irma Novoa
Ass't. Principal	Jack Kinkel
Ass't. Prin.	Benjamin Montgomery
Ass't. Principal	Claire Breihan

M. SCHOOL SPIRIT.

Colors:	Maroon and White
Mascot:	"Mr. Maroo"
Team Name:	Maroons
School Motto:	Everybody is Somebody at Austin High

School Song "Loyal Forever"
"Loyal forever, to Maroon and White; our colors flying forward as a symbol of our might; spirit unequalled, never let it die. Fight on to victory; Forever, Austin High."

Words by Betty Love Rugely;
Music by Weldon Covington.

N. SCHOOL HONORS.

Named one of 80 exemplary high schools in the nation (and one of only two in Texas) under the Secondary School Recognition Program of the United States Department of Education in 1983; cited by Money magazine as a top college preparatory high school, also in 1983.

O. STUDENT CONSUMER PRICE INDEX.

1. Student price, SFA plate lunch	01.10
2. Base price, senior pictures	65.45
3. Base price, undergraduate pictures	5.95
4. Base price, Comet yearbook	21.00
5. Base price, senior graduation invitations	20.00
6. Base price, senior cap and gown	
7. Base price, senior ring (Celestrum)	68.88
(10K Gold)*	174.50
8. Bic Ballpoint pen (Student Store)	.37
9. 100 sheets, college ruled notebook paper (Student Store)	1.56
10. Two-pocket folder (Student Store)	.54
11. Candy bar (Snickers, Student Store)	.35
12. Box of M & Ms (St. Org. Fundraising)	.50
10. Movie Admission (Footloose, Northcross 6)	4.00
11. One gallon, self-service, unleaded gasoline (at Tarrytown Texaco)	1.14
12. Concert ticket (The Police at The Meadows)	15.00
13. Stereo album (Thriller by Michael Jackson at Sound Warehouse on Burnet Road)	7.99
14. School Dance Ticket (Valentines Dance)	4.00
15. Six-pack, Budweiser (U-To-Tem)	3.29
16. Medium Pepperoni Pizza (Mr. Gatti's)	6.89
17. Pair of Levi's jeans (County Seat) Unwashed 501s (button-ups)	19.99
Prewashed 501s (button-ups)	26.00
18. Boys haircut (Casis Haircutters)	7.50
19. Girls haircut (Kenneth & Russ Haircutters)	21.00
20. Short sleeve T-Shirt (Pat Magoes)	10.95
Subtotal:	314.95
21. Car Insurance (no tickets, accidents and with Drivers Education) Liability only, 16-year-old boy or girl on 1976 Buick Regal, one year*	476.00
Full coverage, 16-year-old boy or girl on a 1976 Buick Regal, one year, State Farm	800.00
22. SFA football ticket (with student ID)	1.50
Total	1,114.95

*not incl. in total

Closing

Beyond the belief and imagination of any sane being, for some unexplainable reason, every school night before I closed my eyes to this world, a great, deep, demanding voice would summon my subconscious and say, "GET OUT THE JUNK, AND GET TO WORK!"

Usually, by then I would have either headed straight for that very safe place, right between Mom and Dad in their bed, or fallen helplessly deeper into an unforgettable nightmare that seemed to control a year of my sleepless nights.

During my slumbers, anxieties took me to room 335 where the nightmare takes place. The classroom is dark, dank, and almost deafening with silence, and of course, I am alone with a single flickering lamp and a thousand and one old yearbooks on the shelves around me.

After a hour of writing in these dreary conditions, my eyes swell and I've got a headache. I need something to get my mind off producing a yearbook, so, I pull out a fairly new-looking annual from a bottom shelf. To my surprise its cover reads 'Comet 1984.' Bewildered and shocked, I quickly replace the book and try to get back to work. I cannot concentrate. Then I notice that the books and the shelves around me have definitely increased in size. I get up and tug the enlarged 'Comet' out of its space and open it to the first page. It reads in great big red letters, "GET TO WORK, LITTLE GIRL!" I throw the book down, turn around gather up my bare necessities, close my eyes, and prepare to leave . . . but I am too slow-moving, for a ten foot, man-eating yearbook is standing open before me.

It growls and snorts and licks its blood-thirsty fangs. By now I am scared to death. Never before - not even in the movies - had I seen such a personified book - even worse, it was a personified book that could eat me alive! It waddles towards me and I scream and scream, but nobody comes to my rescue. I try to fight it off with pica sticks and croppers, but it simply enjoys gulping them down. The monstrous book forces me into a corner where all that is between us is my work and my writing. I desperately throw every last paper and tripack in the mouth of the creature. Almost before I could see it happen, the book smiles and disappears into thin air. It is over and it is gone. The room lights up, and angels sing in the background. I finally wake up to my clock-radio to the song, 'What A Feeling!' by Irene Cara.

Well, after having the same repeated nightmare twilight after twilight, I came to a conclusion. The construction of the yearbook was my challenge, my goal that would be reached at the end of the academic year. It was a commitment I contracted, and my conscience would not let me forget my undertaking to edit the yearbook.

Probably most students enter high school with a goal or challenge in mind.

Other students gradually find their interests and then plan their high school destiny. Either route, an individual discovers where he belongs in the high school experience, and with determination will reach a personal goal. Consequently, when a student makes a commitment to an activity, then he can suffer from procrastination-phobia, which may increase the likelihood of repetitious nightmares, such as mine.

Since the first day of my high school education I was constantly reminded that the "future is in your hands." Not just my immediate future filled with education and specialized interests, but the entire world's future! The statement never really made a whole lot of sense to me until my junior year when Mr. Arnold's American history class, my experiences with journalism, and 'The Day After' were all shoved into my face. I realized that our generation is going to be eventually responsible for the lives of our children and our children's children. I want those kids to have all that I had, such as, the freedom to walk down by Town Lake and enjoy the clear air, the opportunity to receive a worthwhile education, the privilege to live in a peaceful time, and the chance to live in a society that cares. I do

not want them to worry about the constant threat of a nuclear war, about running out of natural resources that people need to survive, about corruption in our government, or about not getting their fair share of love, care, and understanding from the people in their lives. "The future is in your hands, and we are sorry for the way we left the world for you, but remember: it's in your hands!"

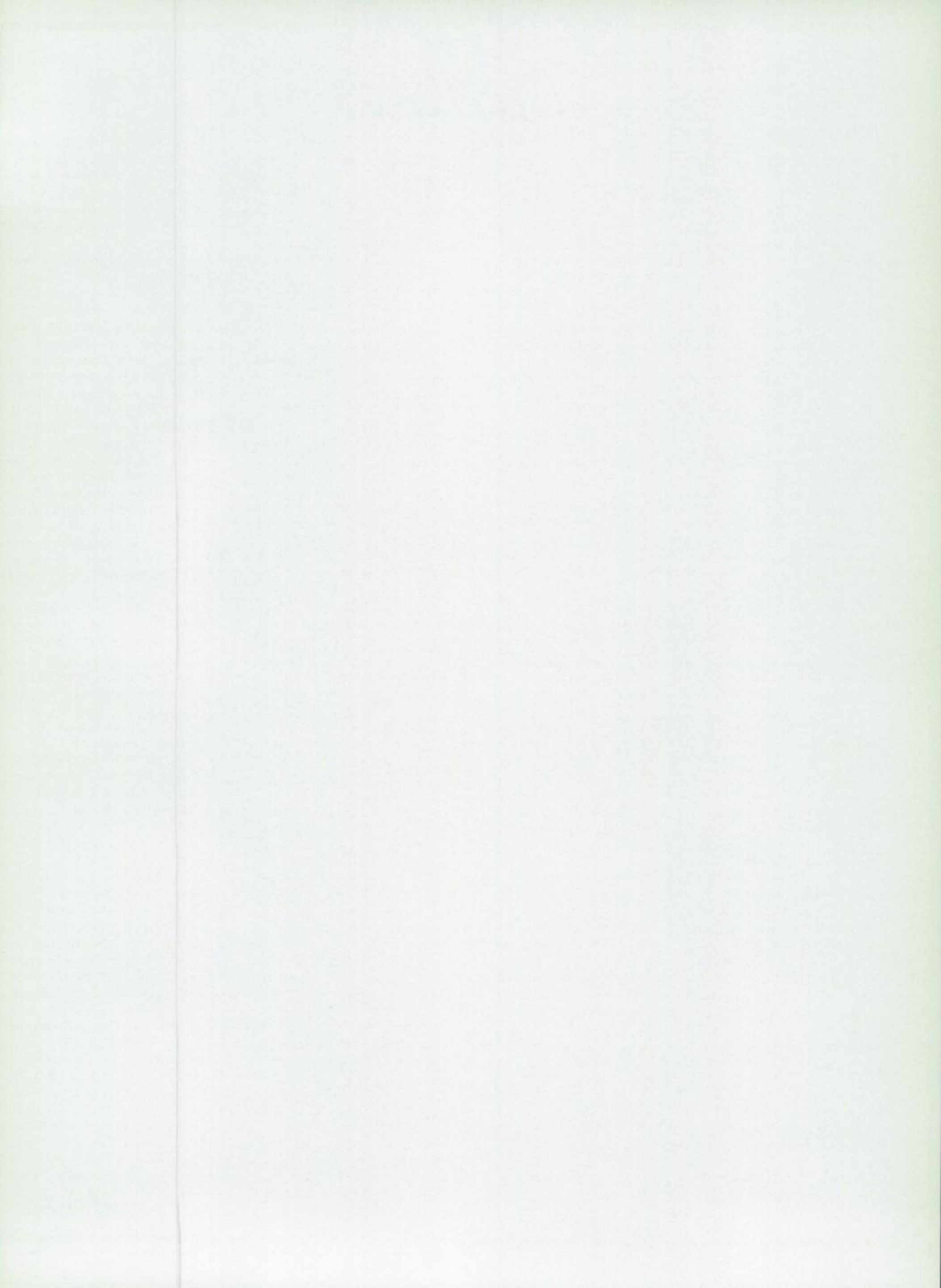
I guess the most sensible reaction our generation can make is to accept our world's mistakes and prepare ourselves for our responsibilities. We need to make early commitments to future

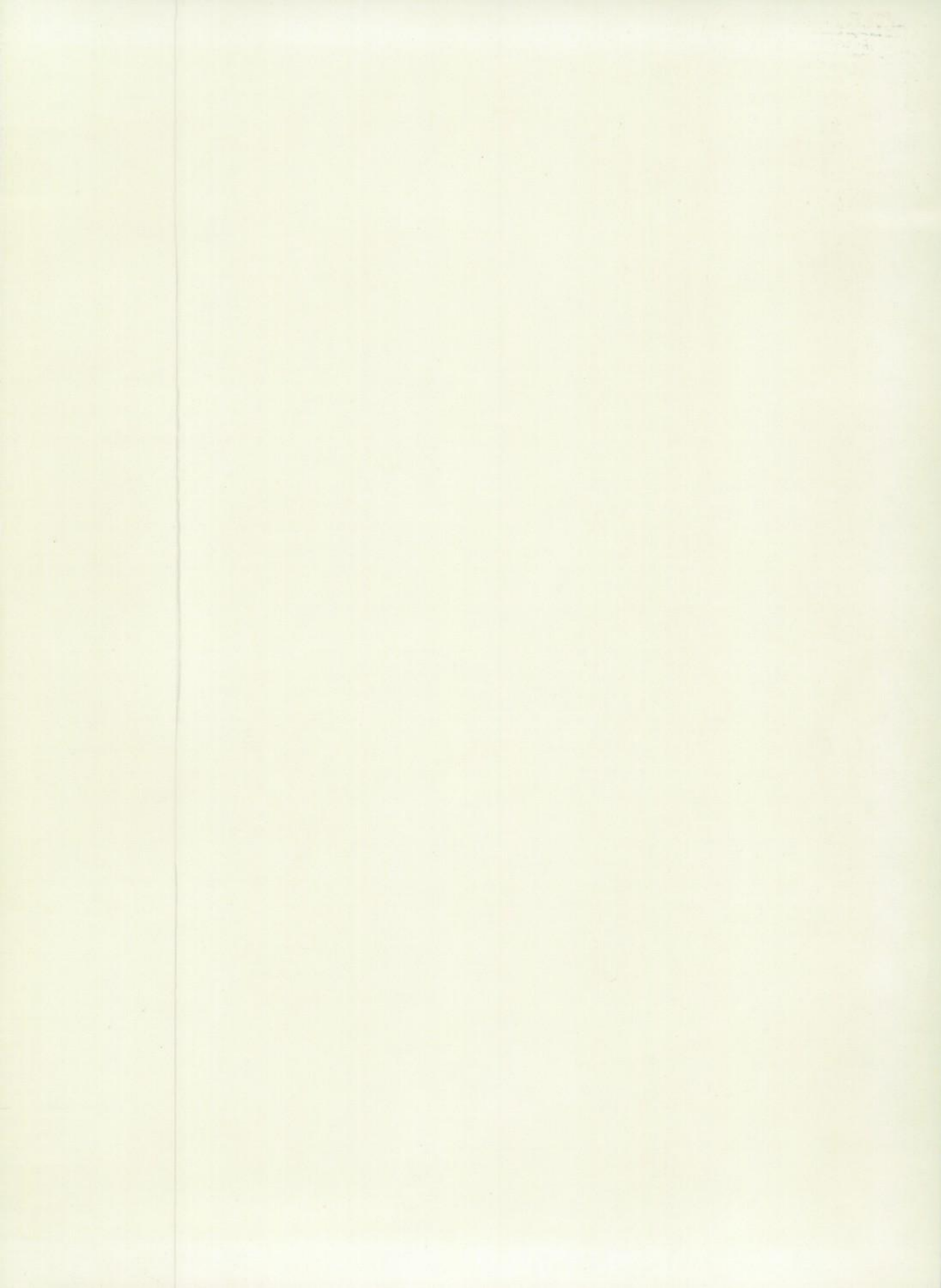
generations and fight against internal procrastination that delays accomplishment of our goals. Although our conscience often may be our worst enemy when it comes to procrastination, our conscience can be our best friend when it comes to keeping a strong commitment for survival. This is a time when no one should close their eyes to the world every night. For me, if I really commit myself, maybe my ten foot, maneating friend will disappear from my dreams forever.

Now that the school year has passed I would like to thank the Comet staff. 'Thanks, Jeannie, Melissa, and Calvo for your smashing school photographs and printing out over a thousand photo orders; Thanks, Elaine, Martha, Ursula, and Dawn for bringing the best gossip and hard work to fourth period; Thanks, Whitney for your prize-winning talent of putting life into cartoons; Thanks Ned, you silly goose, and Damon for Diversions and Sports; Thanks, Will, Chris, Courtenay, and Kerstin for all that you have done; and special thanks to Julie Ivy for always meeting her deadlines with the sweetest smile on her face. THANKS GANG! FOR EVERYTHING!'

Melanie









USLY DRAWN,
RED, HAND
WRITTEN AND
CONCEIVED BY:
WHITNEY AYRES

ENGLISH
STAM
TODAY

I HATE ABSENCE POLICIES!

AIDS

YOUR
RIBBON
NOT GONNA
LAST
THAT
KIND
ON
SH, BOO?

HEY, LISTEN TO THIS ONE:
A. FLOG GORHERS
B. SICK POTATO SKINS
C. COLLECT PUS
D. OTHER

I HATE
STUDENT
POLLS...

WELL, MS. MCGEE
WHAT DO YOU
THINK?

WELL, MR. KING
I THINK WE H
A GOOD DEAR
GOING

HEY, HEY!
PRETTY
IMPRESSIVE!

EXCUSE ME,
SIR, CAN I
QUOTE YOU
ON THAT?
YOU GIMP!
IM YOUR
JOURNALISM
TEACHER!
UH... YEAH!
JUST
PRACTICING!

AH, SOFT! WHAT
LIGHT IN YOUR
WINDOW BREAKS?
IT IS JULIE, WHOSE
BODY IS MINE TO
FONDLE FOR
AS LONG
AS...

HEY, WAIT!
THAT'S NOT
IN THE SCRIPT!

WHY NOT
JOIN INDUSTRIAL
MEDIA?

VOCATIONAL
EDUCATION
PUTS GREASE
IN YO
SPRINGS!

SKINHEADS
RULE,
GET IT?

HEY, BUT
WHAT DO YOU
HAVE TO DO
WITH AUSTIN
HIGH SCHOOL?

NOTHING AT ALL!
I'M JUST HERE
TO FILL UP
WHITE SPACE!

AH, MOZART?

LIBRARY

AND ERIC SAYS,
"GIVE A GIRL SOME
AND LOVER SAYS,
"MAY BEEN, I TU"

OH, GREATER
SPANISH TEACHER
IS A
SCHIZO
PHRENIC!

HEY WOMES,
300 SERIAL
MY FUZZY
DICE, MAY

WHAT GIVE THIS
ONE AN ELEVATOR
KEY!!!

YOUR PRO-
GRAM HAS
BEEN RE-
JECTED

GIVE
MONEY!!

ALL I SEE IS JUST A
BUNCH OF SQUEGGY
LINES

SOMEHOW I THINK THE
PHOTOGRAPHY CLASS NEEDS
NATURAL
EQUIPMENT

HOW PROFOUND

HAVE YOU EVER
WONDERED
IF LIFE IS
JUST A PIECE
OF PAPER AND
WE ARE HERE
PICTURES
ON IT?

NO BASKET
BALL ENOUGH

AND THE QUADRILACAL
GONKOID INTERSECTS
WITH THE PLEAS SURE
WHICH BISECTS THE
ANGLE MIDPOINT
YOU KNOW, A

CAN I
TAKE YOUR
TRAVEL

JEZUS RULES,
DUDE

HARUMPH!
HOW DISTURBING!

GADZOOKS! THE RARE
3-WINGED FIREANT
BUTTERFLY, GONNA
SUPPORT NOW I CAN
COMPLETE MY
BIOLOGY III
PROJECT?

OH, ER
AH LET
ME BE THE
FIRST TO
WELCOME YOU
TO OUR
FINE SCHOOL

FINISH

HAPPY
MIDGET

SEBZ, IT SURE IS
BRING HERE IN
THE CORNER

OH, THERE IS A SCHOOL
KNOWN TO ALL AS A
THAT IS SITUATED
WHERE PENGUINS
AND IN THIS MASS
MADE OF STEEL AND
THERE DWELLS ALL
THE AUSTIN HIGH
And among all of
-You'll find a variety
of different types
And this line of
And on this page
which you either
You'll find cars
From every case
-BUT PERHAPS THE
FOUND IN ALL OF
IS THAT THE ART
HE DREW THE WALL



SI, ES BUENO PORQUE PARA EL SQUIGGLY DE NACHO DÍA.

WHERE WE ARE CLIMBING FAULTS, CLIFFS.

GOVERNMENT

OK, FIRST WE MEMORIZE THE CONSTITUTION, THEN THE BILL OF RIGHTS AND A COUPLE OF DICTIONARIES....

OH AND BY THE WAY, LISCENCE & OLASIS, YOUR CAR IS ON FIRE IN THE PARKING LOT....

LET IT HENCEFORTH BE KNOWN THAT THIS MASTERPIECE OF ART IS DEDICATED TO....

COMPRENTICE, WHO ARTIFURM KICKED THE ARTIST'S BEHIND INTO GEAR SO HE COULD FINISH THIS!

SCULPT.

WHERE, FOM?

I BE DREBLIN!

OKAY, BOYS, HERE'S OUR GAME PLAN!

TSK... ANOTHER PROBLEM CHILD...

OOO! THAT'S BOICED SPANISH, EVEN FOR AN ARTIST!

OH, NOT YOUR'E BEING DE-RESED!

YEAR AUGUST!

WHAT? A LITTLE OVERWEIGHT MAYBE, BUT CERTAINLY NOT FAT!

ISS.

GOSH, YOU PHOTOGRAPHERS DON'T MISS A THING!

OKAY! NO D-HALL!

AT LAST! A LARGE PROS.

A

DONT YOU HATE PEOPLE WHO TALK OBNOXIOUSLY LOUD?

GOSH! I'M THE ONLY PERSON IN BLACK AND WHITE ON THIS WHOLE THING!

WOAH! THE FLAG! WELL, THIS GUY HAS COVERED ABOUT EVERYTHING EXCEPT FOR THE PROVERBIAL KITCHEN SINK!

TARDY AGAIN!

BRRRRRR!

WIL STARING CONTEST

OH, HOW ABOUT, UH, 3 MBM'S, 5 THREE MUSKETEERS, 7 PAX OF STARBURSTS, 12 SNICKERS AND A CASE OF MILKYWAYS?

ID LIKE TO GIVE ALL YOU FELKS A BIG HOLDY FROM THE SEA RED JACKET!

AH, YES! AMERICAN HISTORY IS A FASCINATING STUDY!

YES, FOLKS! THAT'S RIGHT! 1984! SO PULL OUT ALL OF THOSE GEORGE ORWELL JOKES AND PARTY! -YESSIR!

NAH, ARCHERY'S NOT DANGEROUS!

HIT IM YOUR RECURRING NIGHTMARE! -REMEMBER ME?

HEY, YOU HIPPE! DON'T YOU HAVE A CLASS RIGHT NOW?

I NEVER COULD UNDERSTAND WHAT DEBATE ARGUE FOR...

Y'ALL WATCH OUT FOR THE WORD OF THE DAY Y'BETTER WATCH OUT 'COS IT'S RAPPIN YO'WAY AND IF YOU CANT DISCOVER ANY MEMORIES IN YO'MIND JUST LIFT UP THIS PAGE AND A YEARBOOK YOU WILL FIND...

ALWAYS AT LEAST ONE BLIND OPTIMIST IN EVERY SCHOOL...

GOODYEAR

GO AUSTIN!

GOAL TIME DOPS!

HEY, CAN YOU SIGN MY YEARBOOK?

WUAT! NOW THAT'S IRONY!

SEEZ, I HATE IT WHEN MY LOCKER GETS STUCK!

COKE

RAP MASTER

OH, MIFF? I'M SO... FRIGHTENED TO DEATH!

IT'S OK, MY LUV... REMEMBER, IT'S ONLY A YEARBOOK SNDSHEET...

Y'ALL REMAIN FUNKY IN THE PRESENCE OF THE RAP MASTER, Y'HEAR?

SHIT WHITNEY SAID SHE WONT GOING DRUGS ME, SO I SNACK IN FROM BE NE RUPP!

TEXAS HIGH TOWN LAKE & FLY BUILDING CONCRETE STUDENTS...
STUDENTS HERE
PEOPLE RHYME
AND IN YOUR YEARBOOK
WANT & STOLE
OF MANY PEOPLE
STARTLING THING
MENAGETIE
WASN'T PAID FOR THIS
AMN Thing for free...

